

LIBRARY
OF THE
UNIVERSITY
OF ILLINOIS

C
M23H
1891/92-
1904/05

Digitized by the Internet Archive
in 2013

http://archive.org/details/annualcatalogue9105mcph

23H
891/92

This volume is bound without

1897/98 and 1899/1900

which ~~is~~/are unavailable.

McPHERSON, KAN.
JUNE, 1892.

23H
891/92

McPherson College.

1891-'92.

THE LIBRARY OF THE
APR 16 1931
UNIVERSITY OF ILLINOIS

McPHERSON, KAN.
JUNE, 1892.

CALENDAR FOR 1892-93.

1892.	August 31, Wednesday,	Fall Term Begins
"	November 21, Tuesday,	Fall Term Ends.
"	November 22, Wednesday,	Winter Term Begins
"	December 23 to January 2,	Vacation
1893.	March 7, Tuesday,	Winter Term Ends.
"	March 8, Wednesday,	Spring Term Begins
"	May 30, Tuesday.	Spring Term Ends

SUMMER VACATION.

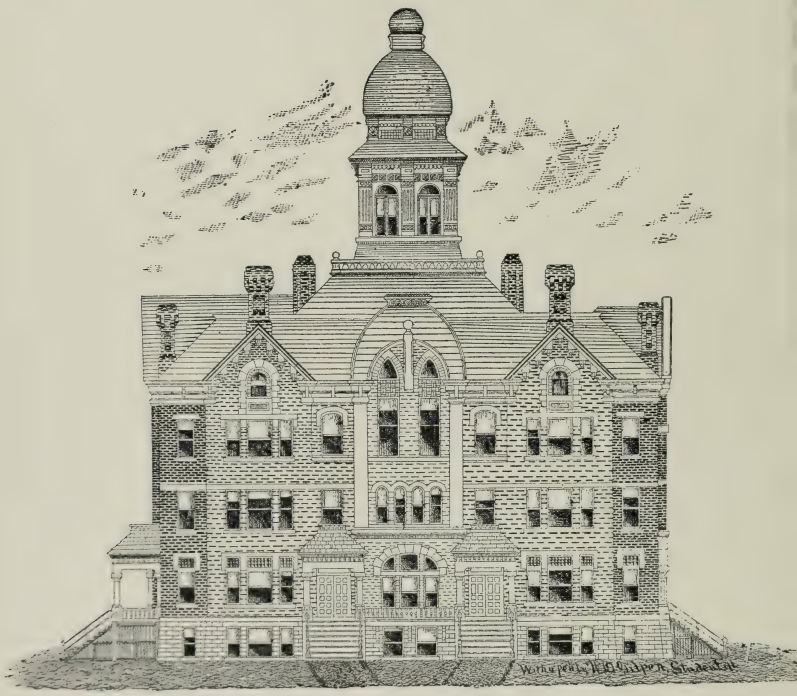
BOARD OF DIRECTORS.

DANIEL VANIMAN, President,	McPherson, Ka
J. H. PECK, Vice-President and Business Manager,	" "
A. W. VANIMAN, Secretary and Treasurer,	" "
J. L. KUNS,	" "
SAMUEL MILLER,	" "
S. Z. SHARP, (Ex-officio)	

ADVISORY BOARD.

Appointed By Annual Meeting.

ELDER ENOCH EBY,	Booth, Ka
ELDER J. D. TROSTLE,	Hope, "
ELDER JOHN FORNEY,	Abilene, "



Main Building, in course of construction, drawn with a pen by a student in the Pen Art Department; taken from architect's plan.

ANNUAL CATALOGUE

OF

OFFICERS AND STUDENTS

THE LIBRARY OF THE
APR 26 1930
UNIVERSITY OF ILLINOIS.

OF

McPHERSON COLLEGE.

1891-92.

McPHERSON, KANSAS.
EDUCATOR AND COMPANION, JOB PRINTING OFFICE.
1892.

FACULTY AND INSTRUCTORS.

S. Z. SHARP, A. M. PRESIDENT,
Mental and Moral Science and Elocution

LEONARD HUBER, A. M.,
Latin, Greek, German, and French.

H. FRANCES DAVIDSON, A. M.,
Natural Sciences and English Literature.

EDWARD FRANTZ, A. B., SECRETARY.,
Mathematics and Astronomy.

S. B. FAHNESTOCK,
Commercial Department, Drawing, and Pen Art.

MRS. AMANDA FAHNESTOCK,
Stenography and Type-Writing.

FREEMAN G. MUIR,
Instrumental Music, Harmony, and Voice Culture.

A. W. VANIMAN,
Bible History.

S. J. MILLER,
History and Civil Government.

J. Z. GILBERT,
Geography and Orthography.

J. H. SCHISLER,
Grammar, History, and Elocution.

SUSIE SLUSHER,
Grammar.

ALICE VANIMAM,
Painting.

MARY WRIGHTSMAN,
Guitar.

LAURA S. PECK,
Organ and Harmony.

MARY DEMY, MATRON,
Sewing and Dressmaking.

C
M22H
1891/92 - 1904/05

COURSES OF INSTRUCTION.

PREPARATORY DEPARTMENT.

This department embraces three courses of studies—the Classical, Latin-Scientific, and Scientific—and is intended to prepare students thoroughly for the corresponding courses in college.

CLASSICAL COURSE.

JUNIOR YEAR.

	1st Term. 12 weeks	2nd Term. 14 weeks	3rd Term. 12 weeks
Latin	Grammar and Reader	Grammar and Reader	Cæsar
Mathematics	Arithmetic	Algebra	Algebra
	Elocution	Elocution	Rhetoric and Comp.
	Grammar	Rhetoric and Comp.	Physical Geography

MIDDLE YEAR.

Latin	Cæsar; Prose Composition	Cæsar; Prose Composition	Cicero's Orations
Greek	Grammar and Lessons	Grammar and Lessons	Anabasis
	Algebra	Physics	Physics
	General History	General History	Drawing, Physiology

SENIOR YEAR.

Latin	Cicero's Orations	Virgil	Virgil
Greek	Anabasis	Anabasis	Composition
Mathematics	Geometry	Geometry	Astronomy
	English Literature	Bible History	Bible History

LATIN-SCIENTIFIC COURSE.

JUNIOR YEAR.

1st Term. 12 weeks	2nd Term. 14 weeks	3rd Term. 12 weeks
Same as in Classical Course		

MIDDLE YEAR.

Latin	Cæsar; Prose Composition	Cæsar; Prose Composition	Cicero's Orations
	Bible History	Bible History	Bible History
	Algebra	Physics	Physics
	General History	General History	Physiology
			Drawing

SENIOR YEAR.

Latin	Cicero's Orations	Virgil	Virgil
German	Grammar and Reader	Grammar and Reader	Selections
Mathematics	Geometry	Geometry	Civil Government
	English Literature	English Literature	Zoology

GENERAL SCIENTIFIC COURSE.

JUNIOR YEAR

	1st Term. 12 weeks	2nd Term. 14 weeks	3rd Term. 12 weeks
Mathematics	Arithmetic	Algebra	Algebra
	Grammar	Rhetoric and Comp.	Rhetoric and Comp.
	Elocution	Elocution	Physical Geography
	U. S. History	Descriptive Geography	Orthography

MIDDLE YEAR.

	English Literature	English Literature	Botany
	Bible History	Bible History	Bible History
	Algebra	Physics	Physics
	General History	General History	Physiology
			Drawing

SENIOR YEAR.

German	Grammar and Reader	Grammar and Reader	Selections
Mathematics	Geometry	Geometry	Civil Government
Science	Chemistry	Chemistry	Book keeping
	Geology	Political Economy	Zoology

Penmanship, Vocal Music, and Composition during the Course.

COLLEGIATE DEPARTMENT.

This department embraces three courses—the Classical, the Latin-Scientific, and the Scientific, each requiring four years of study.

The degree of A. B. will be granted to those completing the Classical course, and Ph. B. to the graduates of the Latin-Scientific and Scientific courses.

These courses have been modeled after those of the State University and will compare favorably with those of the best institutions in the state.

Students bringing satisfactory testimonials from other institutions will be admitted, on equality with the graduates of our Preparatory Department.

CLASSICAL COURSE.

FRESHMAN YEAR.

	1st Term. 12 weeks	2nd Term. 14 weeks	3rd Term. 12 weeks
Greek	Homer's Iliad	Homer's Iliad	Herodotus
Latin	Cicero DeAmicitia; Livy	Livy	Horace (Odes)
Mathematics	University Algebra	University Algebra	Trigonometry
	Anglo-Saxon	Chaucer and Spenser	English Classics

SOPHOMORE YEAR.

Greek	Demosthenes DeCorona	Plato (Apology)	Greek Test.
Latin	Quintilian	Horace (Epistles, Satires)	Latin Poets or Tacitus
Mathematics	General Geometry	General Geometry; Calculus	Calculus
English	Rhetoric	English History	Composition

JUNIOR YEAR.

Greek	Aeschylus	Sophocles (Antigone)	Thucydides
French	——	Lessing	Lessing
	——	French	French
Science	Physics	Physics	Geology

Elective Studies.

SENIOR YEAR.

German	Mental Science	Logic
Chemistry	Chemistry	Political Economy
Evidences of Christianity	International Law	Natural Theology

Elective Studies.

LATIN-SCIENTIFIC COURSE.

FRESHMAN YEAR.

	1st Term. 12 weeks	2nd Term. 14 weeks	3rd Term. 12 weeks
Latin	DeAmicitia; Livy	Livy	Horace [Odes]
German	Grammar; Reading at sight	Schiller	Lyrics
Mathematics	University Algebra	University Algebra	Trigonometry
	Anglo Saxon	Chaucer and Spenser	Botany

SOPHOMORE YEAR.

Latin	Quintilian	Horace [Epistles, Satires]	Latin Poets or Tacitus
German	Gœthe [Prose Works]	Composition, Conversation	Lessing
Mathematics	General Geometry;	Calculus	Calculus
Science	Chemistry	Chemistry	Zoology

JUNIOR YEAR.

Latin	Juvenal	——	——
French	Racine	Corneille	Composition
Science	Physics	Physics (Mineralogy)	Physics

Elective Studies.

SENIOR YEAR.

French	Moliere	Victor Hugo	——
	——	Mental Science	Logic
	——	Ethics	Evidences of Christianity

GENERAL-SCIENTIFIC COURSE.

FRESHMAN YEAR

	1st Term. 12 weeks	2nd Term. 14 weeks	3rd Term. 12 weeks
German	Grammar; Reading at sight	Schiller	Lyrics
Mathematics	University Algebra	University Algebra	Trigonometry
Science	Biology	Biology	Botany
	Anglo-Saxon	Chaucer and Spenser	History of Language

SOPHOMORE YEAR.

French	Grammar and Reader	Grammar and Reader	Composition
Mathematics	General Geometry	General Geom. and Calculus	Calculus
Science	Chemistry	Chemistry; Mineralogy	Zoology
	Rhetoric	English History	Comparative Physiology

Elective Studies.

JUNIOR YEAR.

French	Racine	Corneille	Composition
Science	Physics	Mineralogy	Zoology
	——	History of Civilization	Meteorology

Elective Studies.

SENIOR YEAR.

International Law	Mental Science	Logic
Chemistry	Ethics	Evidences of Christianity

Elective Studies.

NORMAL COURSE.

FIRST YEAR.

1st Term.	2nd Term.	3rd Term.
12 weeks	14 weeks	12 weeks
Arithmetic	Algebra	Algebra
Elocution	Elocution	Rhetoric and Comp.
Grammar	Rhetoric and Composition	Physical Geography
U. S. History	Descriptive Geography	Drawing

Penmanship, Vocal Music and Composition during the year.

SECOND YEAR.

Algebra	Algebra	Physiology
Geometry	Geometry	Botany
Civil Government	Physics	Physics
Book-keeping	Political Economy	Drawing

Penmanship Vocal Music, and Composition during the year.

THIRD YEAR.

Geology	Kindergarten, Primary Methods	Zoology
Chemistry	Chemistry	Trigonometry
English Literature	English Literature	Astronomy
General History	General History	Methods of Teaching

FOURTH YEAR

Mental Science	School Economy	Civil Law
History of Education	History	Philosophy of Educat'n
Advanced Physiology	Advanced Physiology	Outlines and Reviews
Surveying	Outlines and Reviews	Teaching and Criticism

COMMERCIAL DEPARTMENT.

BOOK-KEEPING, ACTUAL BUSINESS, BUSINESS CORRESPONDENCE, COMMERCIAL LAW, COMMERCIAL ARRITHMETIC, ORTHOGRAPHY, PENMANSHIP, RAPID CALCULATIONS, AND GRAMMAR.

BOOK KEEPING.

In this department the science of accounts is treated in a logical manner. The student is thoroughly drilled in the correct and practical use of all the various books used in business.

Transactions and books are varied in accordance with the business in which the student is engaged.

This fully prepares the student to enter successfully upon the work of the business department, or to take a position as assistant book-keeper or bill clerk.

BUSINESS DEPARTMENT.

The students are themselves obliged to make all transactions, keep all books, and do all the work in the Business Practice.

The methods used in this work are entirely practical and of the same nature as the duties actually performed by a book-keeper and, business manager in a business house. We furnish students with a capital from $3.000 to $5,000 in College Currency, to engage in business.

All the work of the business practice is directed daily by the inspector. He is supplied with all kinds of commercial blanks, of the same form and style as are used in first-class houses.

Among some of the sets designed to illustrate practical book-keeping are 1st. Retail. It is especially adapted for use in retail groceries, markets, shops, etc.

2nd. Retail Coal Business. It illustrates a system of book-keeping especially adapted to the retail coal business, and in most respects, to any business where a Weigh Book is required.

3rd. Produce Commission Business. The books required in a produce commission house differ, in form and number, from those used in a commission business devoted to the handling of

manufactured products, where sales are made to jobbing trade. This is fully illustrated to the student by various books used in the produce commission business.

Then we have the Installment Houses and State Agencies, Joint Stock Companies, etc.

We teach every form of an account from that of a *two column Daybook to a sixteen column Exercise book.*

BUSINESS FORMS.

Students in this institution learn to draw correctly every kind of paper that they have occasion to use in business, such as checks, drafts, notes, bills of exchange, statements, deeds, mortgages, leases powers of attorney, etc., and learn when, where, and how to use them.

BANKING.

First National College Bank.

Our system of banking is the one most generally used by all our leading Eastern bankers.

The books used in this system are Journal, General Ledger, New York Draft Register, Discount Register, Collection Register, Discount Tickler, and Collection Tickler. Other books such as Offering Book, Dealer's Discount Book, Dealer's Bill Book, Teller's Books, Certificate of Deposit Book, and Statement Books are also used in banks.

DIPLOMA.

Those who complete the prescribed course in a satisfactory manner are awarded an elegant diploma made by our penman.

To be possessor of a diploma from a College of such eminent standing, as McPherson College is not only an unquestioned endorsement, but is a token of honor which should be the ambition of every young lady and gentleman to obtain.

LETTER WRITING AND BUSINESS CORRESPONDENCE.

The essential points in a business letter are subject matter, expression, and mechanical appearance. *Form, brevity, method of folding note or letter sheet, superscribing envelopes* etc., receive that attention which their importance deserves.



Photo-engraved from a specimen designed and executed by a student.

The object of instruction in this branch is to familiarize the student with good English forms of expression and with language peculiar to business transactions.

Those who are well grounded in this and the other English branches need never fail to fill positions of honor and trust satisfactorily.

COMMERCIAL LAW.

The young man who is about to engage in business should consider carefully what is necessary to success.

Pres. Garfield said: "Men succeed because they deserve success. Their results are worked out; they do not come to hand ready made. Poets may be born; but success is made."

We labor to equip our students thoroughly for the battle of life in any vocation, by spending sufficient time to explain the laws and customs they are certain to face in after years.

The student thus becomes competent to decide on all general matters of business transaction in an intelligent manner.

COMMERCIAL ARITHMETIC.

The first element of a business education is the ability to calculate. The best compendium of commercial arithmetic now before the public is the principal text-book used on the subject. It contains useful hints, showing short methods, quick results, and all manner of calculations involving the use of United States Money, Commission, Brokerage, Discount, Loss and Gain, Percentage, etc.

The latest and best methods of computing interest are used, and the student thus becomes thoroughly qualified as an expert calculator.

PENMANSHIP.

Good business writing is a very important element in a commercial training. He who posseses a good business handwriting always receives the preference, provided he is equal to his competitors in other respects. About one business man in a dozen writes a passable hand. Very few teachers of our country are competent in the matter of writing. Hence the door stands ajar for renumerative employment to those who will make themselves masters of the beautiful art. We impart instruction in the best systems, using an easy, legible, rapid, practical modern style of writing, and guarantee improvement for every faithful effort. Come to McPherson College and make yourself accomplished—a specialist.

This department has all the advantages of experience and skill and is directed by one of the best penmen in the west.

ORNAMENTAL PENMANSHIP.

Instruction is given in the best system and most improved styles of plain, artistic, running shaded base, back hand, and in engrossed and round writing.

ENGROSSING.

We teach engrossing as used for resolutions, diplomas, etc.

ROUND WRITING.

This style excels all others in distinctness and ease of execution.

DRAWING.

This noble art is taught in such a way as to enable most persons who have no special talent for it, to succeed in a comparatively short time. Instruction is also given in preparing drawings for engraving.

PORTRAITURE.

This embraces Crosshatch, Steel Line Work, Photograph Out lines, etc.

LETTERING.

We teach Lettering—plain, ornamental, fancy, and in fact all styles generally used by penmen including the

AUTOMATIC.

This is done with a pen peculiarly constructed for the purpose and is well adapted to old English, German Text, and various other styles.

We make designs and diplomas for other colleges and academies and always keep on hand a great variety of specimens. This art is rapidly receiving recognition and renumeration in this country. We offer advantages to master it, not excelled by any other institution in the West. Send five two-cent stamps for sample of penmanship and be convinced.

TUITION.

One month or less.....$5.00
Per Term.....10.00

These prices include any one or more of the above branches.

Please note that our rates are about one-third those of other institutions.



Every young lady or gentleman desiring to prepare for successful business, should learn Short-hand. It will pay, for it will be found useful in many ways, even though only half the speed neccessary for verbatim reporting be attained.

One of the principal advantages of pursuing this study in our school, is that of connecting with it other studies, when desired. To all those therefore, who wish to take up other studies, in connection with shorthand, special combination rates are made, as will be seen by reference to terms.

The system used is the Eclectic. Many of the systems now used by reporters are good; but as it is neccessary to decide upon some text-book to study, we recommend the Eclectic, on account of its simplicity, brevity, and general advantage over the more complex systems.

IT IS EASY TO WRITE.

because of its great similiarity to longhand writing.

IT IS EASY TO READ.

because, unlike many other popular systems, the vowels are freely used, thus giving to each word the vocal element to make them more legible. The first letter of each word is written, so that the reader can at once tell what it is. while in other systems words are so written that as a rule it is impossible to tell whether the first letter is a vowel or a consonant.

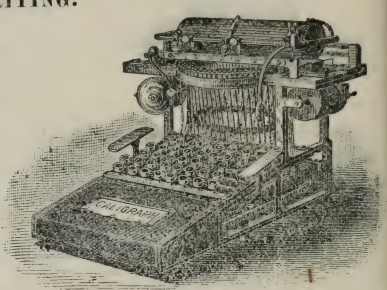
IT HAS VERY FEW WORD SIGNS.

The weeks and months required by the students of other systems to master these arbitrary characters, are all saved to the student of Eclectic shorthand.

This department is under the control of an experienced teacher, and every advantage is offered to all who enter.

Classes will be formed only at the beginning of each term. The rates herein given apply only to students who enter classes. Extra charge for private instruction.

TYPEWRITING.



As no stenographer's educa tion is considered complete without a knowledge of type-writing, it is taught in connection with the shorthand; each student being given at least two hours practice each day.

Students in this department are taught correct fingering, touch, and the proper care of the machine.

SHORTHAND IN CONNECTION WITH BOOK-KEEPING.

The call for assistance in Business and Professional offices, is for a combination of Book-keeping and Shorthand. One who understands these two branches will not only secure employment more readily, but will command a better salary.

BRANCHES TAUGHT.

METAPHYSICS.

Mental Science, Moral Science, Civil Government, Political Economy, Logic. International Law and Evidences of Christianity, should be studied in the Senior year, but their elements may be studied in the earlier part of the course.

The elements of *Mental Science* being required by the teacher in the common schools, this study has been simplified and brought within the grasp of those preparing to teach. Large classes are formed each year who pursue this branch in connection with the science of teaching.



Photo-engraved from a specimen executed by S. B. Fahnestock.

Moral Science, or *Ethics*, is not only a necessary branch to those who pursue a Biblical course, but is of the greatest advantage to every student. The idea of the *right* and the office of *conscience* is thoroughly taught.

A knowledge of the elements of *Civil Government* is taught as required not only of the Common school teacher, but of every American citizen who is called upon to assist in the government of his country.

Political Economy enables the student to grasp more clearly the very important subjects of *Capital* and *Labor, Tariff, Free Trade, Money, Banking, Commerce, etc.* and prepares him for the actual duties among his fellow men.

The science of *Logic*, considered so abstruse, is deferred to the senior year of the student until his mind is sufficiently matured to grapple with this subject.

International Law is required only of those who complete the full college course.

Evidences of Christianity are so closely connected with man's moral nature that due prominence is given to this branch in all the courses, while it is thoroughly studied in connection with the Biblical course.

ANCIENT LANGUAGES.

No substitute has yet been found for Latin and Greek in a thorough curriculum of collegiate instruction. The chief object of such a course should be culture, which these ancient languages are so well calculated to afford. In the study of *Latin*, the reasoning powers are exercised, the judgement strengthened and the mind as a whole trained to concentration of effort. The fundamental principles of the language are first taught; both literal and free translations are required stress is laid upon Latin prose composition, and ample practice in reading at sight is given.

The study of the *Greek Language* leads to the highest intellectual development and is indispensable to those who wish to make a critical study of the New Testament. Accent, Etymology, and Syntax are carefully taught at the beginning of the course, after which the student is made acquainted with the idioms of the language.

GERMAN AND FRENCH.

The Course in *German* extends over three years, during which time the student is not only enabled to read the works of the best authors fluently, but is enabled to speak the language as well and become familiar with some of the best German Literature.

A sufficient amount of *French* is given to enable the student to read this language fluently and acquaint himself with the literature and science of the French people.

ENGLISH.

A knowledge of *English* is essential to a finished education. It is required of all students in the Preparatory and College departments and in all literary courses. Special attention is paid to the structure of the language, to composition and to Elementary and Advanced Rhetoric. Choice selections from English and American Classics are studied with a view of developing a taste for, and an appreciation of good literature, and as a means of intellectual culture. Outside reading, advanced composition, and discussions are also required. *Anglo-Saxon* is required in all College courses.

ELOCUTION.

Much more importance is attached to Elocution now than years ago. A knowledge of this branch is neccessary not only to the public speaker, but is an advantage to every other professional man and to the social and family circle as well. A course of instruction in this branch embraces the following features:

1. A drill on the *sounds* of the language and on *pronunciation.*
2. Exercises on all the *Essential Elements* of vocal expression as *Form, Qualily, Force, Stress, Pitch,* and *Movement.*
3. The *Accidents* of vocal expression, embracing *Articulation, Quantity, Inflection, Waves, Cadence, Emphasis, Climax, and Pauses.*
4. *Grouping* or the proper modulation of the voice to suit the sentiment of the selection.
5. *Action,* or that part of delivery which addresses itself to the eye
6. *Physical Culture,* to expand the chest, strengthen the lungs, and develop all the muscles of the throat, neck, and abdomen.
7. A system of *gesture* to give propriety to position and ease and grace to movement.

8. The cultivation of *taste* and *judgement*.

9. To cultivate the *moral powers* by contact with the sublime passages of sacred writers and the inspiration of the Bible.

That which costs students large sums of money in many schools is here obtained free.

MATHEMATICS.

The object of the course in mathematics is twofold: 1st, to train the mind to habits of logical and independent thought; 2nd, to furnish it with practical knowledge and at the same time give it an increase of power. In the Preparatory department, Arithmetic, Algebra and Geometry are taught. In the College course, the work embraces Trigonometry and Surveying, University Algebra, Analytic Geometry and Calculus.

ARITHMETIC.

The instruction in this subject furnishes a thorough preparation for the teacher in the public schools, as well as for the requirements of actual business life. It aims also to lay a good foundation for the mathematical course, and with this end in view, the student is trained to discover processes for himself, and to think and work independently of set rules and formulas.

ALGEBRA.

The work in this branch begins with a study of the principles of what might be called more properly, *literal arithmetic*.

The student is made familiar with the use of letters as representatives of number, and learns to reason by their aid. The real *subject matter* of Algebra, however, is the *equation*, and the student is occupied chiefly in learning the methods of transforming and reducing it, and of using it as an instrument for mathematical investigation.

GEOMETRY.

Is studied as a branch of practical logic. The object of the demonstration of theorems in Geometry is not to convince the mind of their truth, but to show and state the steps which actually lie between premise and conclusion. The fundamental propositions with their proofs are first studied, after which the student is prepared to investigate Geometrical truth for himself. Abundant exercise is given in the original demonstration of theorems and solution of problems.

The Trigonometric functions are defined both as *lines* and as *ratios*, that the student may become familiar with both conceptions. It is found, however, that the student will rely mainly, in his work,

on the geometrical conception, both because it is the simpler, and because it affords the more elegant means of illustrating the change of sign of the functions, and also the doctrine of their limiting values. Beside a study of its principles and methods, the subject is taught in its practical applications to Astronomy, Surveying, and Navigation, and abundant practice is given to the student in solving problems in both Plane and Spherical Trigonometry. In surveying, the work in the class-room is supplemented by actual field practice.

The work in Elementary Algebra in the Academic department is followed in the Freshman year by a course in University Algebra, which embraces the following subjects: Review and Advanced Work in the Principles of Elementary Algebra, Solution of Higher Equations, Infinitesimal Analysis, Loci of Equations, and Discussion or Interpretation of Equations. Special attention is given to the difficult, but very important subject of Interpretation of Equations.

These subjects are studied in connection with each other, as by this method only can the Calculus be seen in its true relation, not only as a science beautiful in itself, but as an efficient and indispensable aid to the advanced work in Analytic Geometry. In the Calculus, the Infinitesimal method is chiefly employed instead of the method of Limits. The doctrine of Limits is, however, also illustrated and applied. These two subjects extend throughout the Sophomore year and complete the mathematical course of the under-graduate student, this being found sufficiently extended to meet the wants of all except such as desire to make mathematics a specialty.

NATURAL SCIENCE.

The Natural Sciences in some form are studied through nearly the entire course. As the special design of this department is to develop the power of observation, apparatus is placed into the hands of the student from the first and the work is made thoroughly practical.

Physics. Students are required to understand the elements of Physics. Appleton's School Physics is used as a text-book. Advanced work consists of the study of Mechanics, Sound, Optics, and Electricity together with laboratory practice.

Chemistry. A laboratory supplied with suitable Apparatus is being fitted up and students in both Elementary and Advanced Chem-

istry are required to work in it from two to eight hours a week according to the degree of advancement. Recitations three times a week. Students are expected to pay for chemicals and breakage.

Botany. Gray's School and Field book is used as a text-book. Field practice, preparation of an herbarium, and written analysis of specimens are required.

In Structural Botany, Bessey's Essentials is taken as a guide. The work consists of recitations twice a week, laboratory work two hours a day together with systematic note-taking and accurate sketches of microscopic work.

Biology. This precedes Structural Botany and consists chiefly of laboratory work as a preparation for that study.

Zoology. The Elementary Course includes Packard's Briefer Course together with the study of typical forms in the laboratory.

Comparative Zoology and Histology are required in the College Department.

Geology is taught as a history of the earth. Ample facilities are at hand to make this study both interesting and profitable.

A good collection of minerals and fossils is used for illustration.

Due attention is paid to the study of *Astronomy.* The constellations and principal stars are studied by means of actual observation.

NORMAL DEPARTMENT.

A course in this department requires a thorough knowledge

1. Of all the branches to be taught in the several grades of our public schools.

2. The nature of *man* considered physically, mentally, morally.

4. The nature of *mind,* its faculties, states, powers, and activities.

5. The nature of *culture,* and the method of developing each mental faculty in its natural order.

6. The nature of *instruction,* and the method of teaching each branch.

7. *School Economy,* or the preparation for the school, its *organization, employments, government, and authorities.*

Graduates from the public schools are prepared to enter this department.

Teachers can spend a few weeks in the fall before their schools begin, or a few months, even weeks in the spring and be greatly benefited, as they can find classes to suit them almost at any time.

A goodly number are educating themselves by teaching a portion of each year, and attending school here as long as they can.

The very large number of successful teachers who have obtained their education here, bespeaks the success of this department.

MUSICAL DEPARTMENT.

OBJECTS.

This department is organized with the following objects in view: (1) To furnish instruction in all branches of Music to Professional and Amateur Students; (2) To use the art of Music as a means of Intellectual, Aesthetic, and Moral Culture; (3) To educate teachers.

It is the object of a musical education to awaken and refine sentiment, and, says a writer, "Measure not your progress by the number of pieces you sing or play, but by the *manner* in which you play or sing them, as well as by the *character* of the music you study." It is our aim to use that only which is pure and worthy of attention. No progress is possible without a high aim.

BRANCHES OF STUDY.

These include Piano-Forte, Organ, Voice Culture, Harmony and Counter point, Literature, Chorus drill.

PIANO-FORTE.

The object of Piano study is, first: To cultivate musical discrimination. Second: To afford an *intelligent* and *true* interpretation of the works of the great composers in all styles and schools.

To accomplish these results, such exercises, *etudes*, and pieces will be given as will meet the needs of each individual pupil. In the use of exercises and *etudes* the measure of value will be, not their *quantity*, but their power to correct, improve, and establish the mechanical and mental habits of the pupil.

COURSES OF STUDY.

First Year.—Part I, "Lebert and Stark's Piano School; E. D. Wagner's Foundation Studies; Compositions from Gurlitt, Duvernoy, Kœhler, and Reinecke: Daily Technical Studies.

SECOND YEAR.—Etudes from Heller, Bertini, Lœschorn; Sonatas from Kulau, Clementi, Hayden, Dussek; Scales and Arpeggios.

THIRD YEAR.—"Lebert and Stark," Part II; Sonatas from Mozart, Schuman, Beethoven, Krause; Select Studies from Chopin, Heller, and Bach's Preludes; Czerney's Studies in velocity.

FOURTH YEAR.—Bach's two and three voice inventions; Studies from Le Couppey and Czerney: Solo Playing; Assembly Playing; Concert pieces by Weber, Mendelssohn, and others; Daily Technics.

HARMONY.

No one is a musician who is not acquainted with the science of Harmony and Musical Form. The purpose of this course is to give to the student a thorough knowledge of the rules and laws which govern a composition; in short, how to compose a piece of music.

SPECIAL VOICE CULTURE.

The student throughout the course will vocalize studies suitable to his or her voice. This will include study of Tone and its application to words, Articulation, Quality, Quantity of Tone, Color, Timbre, how to preserve the voice, illustrations of the various faulty ways of singing, etc. The study of solos from the opera and oratorio.

CABINET ORGAN.

Systematic instruction is given in technical execution, in playing church music, short voluntaries and interludes, all of which exercises are intended to fit persons for the various uses of the instrument.

GUITAR.

Instruction on the guitar embraces, playing by note, correct fingering, and accurate tuning.

The Progressive and complete method by N. P. B. Curtiss is used.

CHORUS SINGING.

At the beginning of each term there will be formed two classes in chorus singing, viz: a class for beginners and a class for advanced pupils.

ADVANCED CHORUS CLASS.

The exercises in this class consist of Solo, Duet, Quartette, and Chorus singing. The leading choruses of our modern composers will be used; also the oratorio, with other works.

TUITION.

Piano, Organ, or Guitar (24 lessons)	$10.00
Winter Term, (28 lessons)	12.00
Single Lesson,	.50
Voice Culture, (28 lessons)	12.00
Harmony, (24 lessons)	5.00
Advanced Chorus Class, per term,	2.00
Rent of Library per term,	.50

BIBLE DEPARTMENT.

The design of this department is to afford facilities for a systematic study of the Bible. The course laid down is so arranged that all who wish to avail themselves of it, may be accomodated, whether they pursue it several years or only a few months.

There are many pious young persons called to give instruction in the word of God, who feel themselves poorly qualified for their sacred duty. To such this course is especially recommended. There are others who desire a better knowledge of the Scriptures than they have been able to obtain elsewhere and can here find just what they need. Ministers and Sunday school workers will find this course of the greatest advantage to them.

In the prosecution of this work, the Bible is made the principal text book. Other books and branches are employed only to make the truths of the Bible more easily understood and more readily taught. This sacred volume is studied in its natural order. First, the *Old Testament* is outlined as *History, Law, Prophecy, Poetry* and *Morals*, and the design of its Author ascertained; after which the *New Testament* is studied in the same manner and its truths carefully impressed.

There are many who can not afford to obtain a classical education and read the Bible in its original Hebrew and Greek, yet can make themselves very useful by pursuing the English course here adopted.

Those who wish to complete this course and obtain a certificate of graduation must pass an examination in *Old Testament History, New Testament History, Elocution, Grammar, Rhetoric and Composition, Church History, Church Government, The Doctrines of the New Testament, Evidences of Christianity, Mental Science, Moral Science, and Homiletics.*

Those who desire a more extended course can take Hebrew and New Testament Greek and become familiar with the languages in which the Bible was originally written. A diploma will be granted at the completion of the course.

The Sunday School teacher's course embraces Bible *Geography* the *History* of the Bible, the *Canon of Scriptures, Institutions* of the *Bible*, How to *Study* the Bible, *Principles* of instruction, *Methods* of instruction, etc.

Those completing this course will also receive a certificate of graduation.

SPECIAL BIBLE COURSE.

For several years a special term has been held during the month of January, with decided success and the deepest interest on the part of those in attendance. The benefit derived may be judged from the unsolicited testimonials presented. Some claimed that they learned more of the word of God during that short term than they had learned during all their previous lives.

The instruction embraced

1 A systematic study of the *Four Gospels*, their *Authors*, the *Holy Land* and its *People*.

2 A study of the *Life* of *Christ*, his *preparation, work, passion, death, resurrection, ascension,* his *humanity* and *divinity.*

3 The life of St. Paul, his various journeyings and the planting of the Christian religion among the Gentiles.

4 *Evidences of Christianity,* or proofs of the *Authenticity* of the *Bible.*

5 Outlines and discourses on *Church Government.*

6 The Doctrines of the New Testament.

7 Elocution as applied to the reading of the Bible and hymns.

8 Principles to be observed by ministers in preparing themselves for a sermon, and the sermon for the hearers.

In the above work we were favored by Elders, Daniel Vaniman, Enoch Eby, John Forney and Charles Yearout, who delivered discourses daily.

The success which has attended these special Bible courses has led us to believe that by another year much more extensive preparation will be made.

DRESSMAKING.

It is the aim in this institution, as much as possible, to combine the practical with the theoretical, hence a sewing and dressmaking department has been introduced in which instruction is given in sewing, cutting, and fitting garments.

The charges are $5.00 per term, during which, however, each one taking lessons may have one dress made *free*, thus reducing the actual cost of instruction to nearly nothing. This department is in charge of a very competent instructor, Miss Mary Demy, and excellent satisfaction has been given to all who availed themselves of this opportunity during the year. The attendance is increasing as well as the interest on the part of the public.

GENERAL INFORMATION.

AIM.

This institution is conducted under the auspices of the German Baptist Brethren (Dunkard) church, but all other denominations are made welcome. Its aim is to provide a thorough, Christian education. The end of this implies such intellectual, moral, and religious training as shall harmoniously develop the entire being. It advocates plainness of dress, and simplicity in the habits of life; discourages caste; thus making it a home for rich and poor alike.

LOCATION.

The college is located on College Place, a beautiful site in the eastern part of the city of McPherson, Kansas. This city may be reached by any one of the four leading railways of the West: Rock Island, Santa Fe, Missouri Pacific, and Union Pacific. All coming by the Rock Island or Santa Fe railroads can, by notifying the conductor, stop at College Place within two blocks of the Campus.

BUILDINGS AND GROUNDS.

A convenient building, forty feet wide, one hundred feet long, and four stories high, is used as a dormitory. It is equipped for both ladies and gentlemen. Each student's room is well lighted, carpeted, and furnished with spring-bed, mattress, chairs, table, and whatever is needed for convenience and comfort. Bath rooms, hot and cold water, and steam heat are provided for all students. Well

prepared food is in abundance and variety for all who come. The main building, ninety-four by one hundred and seventeen feet, is sufficiently far advanced for chapel and recitation purposes, and efforts are being made to complete this building as fast as the means can be collected. The campus is a plat of ten acres, set in grass, evergreens, and shade trees, and surrounded by a thrifty young hedge.

ADMISSION.

The college is open to all persons of good moral character who may wish to avail themselves of its privileges, and who are sufficiently far advanced to prosecute successfully the studies of the course they may wish to enter. Applicants for admission to any classes will be examined in the previous studies leading to the branches they wish to pursue. Those who present certificates of good standing may be admitted without further examination.

LIBRARY AND READING ROOM.

A good collection of books, pamphlets, etc., has already been made, of which several hundred volumes have been added during the year. The friends of education are especially solicited to make further contributions. The Reading Room contains various magazines and periodicals and the reading of good books is encouraged.

MUSEUM.

This consists of more than a thousand geological specimens, representing the various formations of the earth's crust and many forms of ancient life; specimens from the sea, representing many of the families now living, conchological specimens from nearly every country on the globe and representing more than two hundred and fifty families; hundreds of mineral specimens; and about one hundred and fifty Indian relics. Arrangements have been made to enlarge this collection during the coming year and the friends of the institution are solicited to aid us in this effort.

APPARATUS.

The college is supplied with the necessary physical and chemical apparatus for present purposes and additions will be made as the rapid growth of the institution demands.

REPORTS.

A monthly card is issued for each student, giving the standing in each branch pursued and the deportment during the month. These

cards are sent to the parents or guardians when the pupil is under age. A class and deportment record is kept of each student, which becomes the property of the college, as a perpetual memorial of the degree of his fidelity and scholarly attainments.

PHYSICAL CULTURE.

A room in the main building has been set apart as a gymnasium and supplied with apparatus for physical culture.

LITERARY SOCIETIES.

Two flourishing Literary Societies, the Emersonian and the Ciceronian, are conducted by the students under the general direction of the faculty and hold their sessions weekly. One or more societies affording special practice in debating and parliamentary rules, are also well sustained.

MORAL AND RELIGIOUS INFLUENCES.

It is the aim of the institution not only to cultivate the intellect, but to instil principles of morality and the truths of religion. The public exercises of each day are opened with religious worship. Religious services are held in the chapel both morning and evening on each Lord's Day. A students' prayer-meeting is held each Wednesday evening. The students rooming in the dormitory are divided into sections, each section conducting its own evening services before retiring.

GOVERNMENT AND DISCIPLINE.

General good conduct, such as becomes true men and women anywhere, is expected of all. Every student is encouraged in the formation of character of the highest type. The institution places students upon their honor, and kindly, yet firmly, insists on conduct worthy of their high position.

The institution is not a reformatory. A negligent or immoral student will be kindly admonished, and affectionate personal endeavor will be employed in his behalf but if this fails, he can not remain connected with the school.

Promptness and fidelity in all college duties are insisted on as neccessary disciplinary preparation for a successful life. Disloyal students and those whose presence and influence, in the judgment of the faculty, are detrimental to the highest interests of the institution, may be dismissed from it at any time.

RULES AND REGULATIONS.

1. Students should bring with them, besides text-books, a Bible or Testament, Brethren's Hymn-book or Gospel Hymns, towels, a blanket or two, and should have their garments marked with full name.

2. All students are required to be present at chapel exercises and all recitations; also to attend Sunday school and one church service each Lord's day, at the college chapel or at some other place where their parents may direct.

3. Students are required to go to their rooms at the ringing of the study bell, and observe order so as not to disturb others in study.

4. Students from abroad rooming in private houses are subject to the same general regulations as those in the dormitory.

5. Students must extinguish their lights promptly at ten o'clock P. M. unless excused by the person in charge of their hall.

6. No lady or gentleman will be allowed to trespass on the territory of the opposite sex, except by special permission of the President.

7. Students desiring to leave the grounds or to visit other students, must obtain permission from the person in charge of their hall.

8. Ladies and gentlemen will not ride, walk, or play together except by special arrangement with the President.

9. Students will be held responsible for misconduct in their rooms and damage done to school property.

10. No student rooming in the dormitory shall be absent after ten o'clock P. M. unless by permission of the President.

11. Students desiring to visit or go to the city, must obtain permission from the President, except on Saturday afternoons between the hours of one and five o'clock, when general liberty to go to the city and return is granted.

12. Visitors desiring to call upon students in the building must apply to the President.

13. All members of the Brethren or German Baptist church, are expected to conform to the general order of the Brotherhood and should bring with them a certificate of membership. Those who are

not members of the German Baptist church are expected to make no display in the use of jewelry and to observe the laws of plainness and simplicity in their apparel.

PROHIBITIONS.

(*a*) Card playing and similar games; (*b*) the use of tobacco and chewing gum on the college premises; (*c*) noisy, disorderly, and unseemly conduct; (*d*) fire-arms, or weapons of any kind; (*e*) the use of profane or obscene language; (*f*) visiting immoral places; (*g*) musical instruments, except such as are used in the Musical Department. (*h*) defacing walls or injuring property, (*i*) running up and down stairs or through the halls, (*j*) throwing objects from windows.

FINANCES.

It is to the advantage of parents and the student, that spending money be deposited with the Busines Manager, to be used as needed.

EXPENSES.

Tuition, Fall or Spring Term (12 weeks)	$10.00
Tuition, Winter Term (14 weeks)	12.00
Board, Furnished Room, Tuition, Fuel, for Fall or Spring Term,	42.00
Board, Furnished Room, Tuition, Fuel, for Winter Term,	54.00
Board, Furnished Room, Tuition, Fuel, for one year (38 weeks),	126.00
Per week, board $2.10; room 50 cents; tuition, $1,00,	3.60
Fuel, Fall or Spring Term,	2.00
Fuel, Winter Term, per week,	.50
Single Study, per week,	.50
Stenography, alone, per week,	.75
Stenography, with regular studies, per term,	5.00

Diploma Fee, Preparatory, $3.00; Commercial, $3.00; College, $5.00.

All expenses are payable each term in advance. The $126 year rate is payable in advance at beginning of the year. Text-books can be rented at a nominal cost. Books and supplies are kept in the college office.

In case of sickness the student pays at week rates for the time in actual attendance, and the balance will be returned. No deduction will be made for less than two weeks' absence.

Although our rates for boarding, if paid in advance for the year, are $1.67 per week, yet, by boarding themselves, students during the past year have reduced this expense to 1.00 per week, and even less.

LIST OF TEXT BOOKS.

GREEK GRAMMAR,—Goodwin,
" LESSONS,—White.
LATIN GRAMMAR AND RD'R,—Harkness. [new]
" LESSONS,—Leighton.
" PROSE COMPOSITION—Jones.
FRENCH GRAMMAR,—Otto.
GERMAN GRAMMAR,—Otto.
" READER
ARITHMETIC,—Wentworth and Hill.
ALGEBRA,—Wentworth.
UNIVERSITY ALGEBRA,—Wells.
GEOMETRY,—Wentworth.
TRIGONOMETRY,—Wentworth.
ANALYTICAL GEOMETRY,—Newcomb.
CALCULUS,—Taylor.
DETERMINANTS,—Miner.
QUATERNIONS,—Hardy.
SURVEYING,—Gillespie,
ELOCUTION,—Hamill.
POLITICAL GEOGRAPHY,—Appleton.
U. S. HISTORY,—Barns.
ZOOLOGY,—Packard.
GENERAL HISTORY,—Barnes.
CONSTITUTION,—Andrews.
POLITICAL ECONOMY,—Wayland
CHEMISTRY,—Packard.
ENGLISH GRAMMAR,—Read and Kellogg
ORTHOGRAPHY,—Watson.
RHETORIC,—Kellog.
ENGLISH LITERATURE,—Smith.
BOOK-KEEPING,—Williams and Rogers.
COMMERCIAL ARITHMETIC,—Sadler.
COMMERCIAL LAW,—Bryant.
MENTAL SCIENCE,—BROOKS,—
NORMAL METHOD,—Brooks.
HISTORY OF EDUCATION,—Compyre.
PEDAGOGY,—Hewit.
ANGLO-SAXON,—Sweet,
PHYSICAL GEOGRAPHY,—Maury.
PHYSICS,—Gage.
PHYSIOLOGY,—Martin.
BOTANY,—Gray.
ASTRONOMY,—Young.
GEOLOGY,—Dana.

GENERAL REMARKS.

This institution has now been in progress a sufficient length of time to enable the public to judge its merits. But little has been done to advertise it abroad, hence its patronage has been confined mainly to a limited circle near home where its character for thoroughness and efficiency is best known. The number in attendance from McPherson County alone this year has, been *one hundred ninety-nine.*

An excellent class of citizens is locating around the college from various states to educate their sons and daughters and enjoy the educational and religious advantages.

The instructors are chiefly specialists who devote their time and energy to the development of their several departments. Prof. H. J. Harnly has been added to the faculty. He has been preparing himself specially at Harvard University to take charge of the Scientific department.

An endowment fund for the institution and, especially the Bible Department is greatly needed. This affords a rare opportunity for persons of means to make their money a permanent blessing to future generations. Send to Daniel Vaniman, McPnerson, Kansas, all contributions and bequests for this purpose.

COLLEGE DEPARTMENT.

Abbreviations: C. Classical; L. S. Latin-Scientific; G. S. General Scientific.

FRESHMAN YEAR.

Gilbert, James Z.	G. S.	North Manchester Ind.
Miller Harrison W.	C.	McPherson, Kan.
McVicker, W. D.	G. S.	McPherson, Kan.

PREPARATORY DEPARTMENT.

SENIOR YEAR.

Berkeybile, J. H.	L. S.	Pawnee City, Neb.
Flickinger, Hattie	L. S.	McPherson, Kan.
Gockley, Levi	C.	McPherson, Kan.
Hutchison, Modena	G. S.	McPherson, Kan.
Kuns, Effa	G. S.	McPherson, Kan.
Miller, Mertie	G. S.	McPherson, Kan.
Miller, S. J.	G. S.	Monitor, Kan.
Sharp, M. A.	L. S.	McPherson, Kan.
Slusher, Susie	G. S.	McPherson, Kan.
Snowberger, Theo.	L. S.	Leeton, Mo.
Weaver, Chas D.	L. S.	Longmont, Colo.
Yoder, Hattie	G. S:	McPherson, Kan.

MIDDLE YEAR.

Allen, Casper	G. S.	McPherson, Kan.
Arnold, Lizzie	G. S.	Leeton, Mo.
Annabil Geo. S:	C.	McPherson, Kan.
Barns, E. T	L. S.	Portland, Ore.
Ecker, Hattie	G. S.	McPherson, Kan.
Hall, A. E.	L. S.	McPherson, Kan.
McQuoid, Laura	L. S.	McPherson, Kan.
Maxwell, Harry	L. S.	McPherson, Kan.
Richey, Roy	G. S.	McPherson, Kan.
Shamberger, Lizzie	G. S.	White Cloud, Mo.
Ulrey, Sarah	G. S.	McPherson, Kan.
Vaniman, Jesse	L. S.	McPherson, Kan.
Vaniman, E. E.	G. S.	Virden, Ill.
Vaniman, F. A.	G. S.	McPherson, Kan.
Wine, Sadie	L. S.	Herrington, Kan.
White, Rachel	L. S.	McPherson, Kan.
Wickersham, Lulu	G S.	McPherson, Kan.

NORMAL DEPARTMENT.

SECOND YEAR.

Baumbaugh, C. H.	Detroit, Kan.
Blackman, Lillian	McPherson, Kan.
Bowers, Ratie	McPherson, Kan.
Hollem, Chas.	Johnstown, Kan.
Lantz, Ira	McPherson, Kan.
McGill, Ed.	Canton, Kan.
Meyers, Eva	Morrill, Kan.
Nehr, N. N.	Stockton, Kan.
Reider, E. M.	McPherson, Kan.
Schisler, J. H.	Pretty Prairie, Kan.
Trimmer, G. D.	Quinter, Kan.
Wickersham, Lulu	McPherson, Kan.
Yoder J. J.	Monitor, Kan.

FIRST YEAR AND UNCLASSIFIED.

Achey, A. A.	Sharp's Creek, Kan.
Akeson, Hannah	McPherson, Kan.
Anderson, Mary	McPherson, Kan.
Anderson, Hilda	McPherson, Kan.
Babcock, Chas.	McPherson, Kan.
Barkley, Cleora	Wheatland, Kan.
Bartlett, F. R.	Loveville, Kan.
Bengston, Ida	McPherson, Kan.
Berggren, Jennie	McPherson, Kan.
Berggren, Amanda	McPherson, Kan.
Bergthold, R. A.	Kirk, Colo,
Blackman, Melvin	McPherson, Kan.
Blackman, Rosa	McPherson, Kan.
Bliss, Carrie	McPherson, Kan.
Bosserman, Angie	McPherson, Kan.
Bonney, Gertie	McPherson, Kan.
Bowman, Frank	Glenstead, Mo.
Bowers, Anna.	McPherson, Kan.
Bowers, Alice	McPherson, Kan.
Bowers, Earl.	McPherson, Kan.
Bowers, Mildred	McPherson, Kan.
Bowker, Nellie	McPherson, Kan.
Breese, J. H.	Lawrence, Kan.
Brentano, Nellie	McPherson, Kan.
Brindle, Frank	Topeka, Kan.
Brooks, Carrie.	Ryan, Kan.
Brooks, Laura	Ryan, Kan.

Brooks, Eva	Ryan, Kan.
Brooks, W. D.	Salem, Neb.
Brooks, F. E.	Salem, Neb.
Brooks, Dessa	Salem, Neb.
Bukey, Anna	McPherson, Kan.
Bukey, Jessie	McPherson, Kan.
Blonderfield, Geo.	Solomon City, Kan.
Bosserman, J. H.	McPherson, Kan.
Bowers, David	McPherson, Kan.
Bowers, Susan	McPherson, Kan.
Bowman, John	Moomaw, Neb.
Brubaker, Peter	Heizer, Kan.
Bussinger, Chas.	Partridge, Kan.
Bush, Harry	Lordsburg, Cal.
Caldwell, Howard	McPherson, Kan.
Cassel, Jacob	Morrill, Kan.
Cheney, Nellie	McPherson, Kan.
Chrisholm, Maud	Roxbury, Kan.
Chrisholm, W. E.	Roxbury, Kan.
Clapper, Elmer	Madrid, Neb.
Clapper, Chas.	Great Bend, Kan.
Clapper, John	Great Bend, Kan.
Clapper, Elizabeth	Great Bend, Kan.
Clark, Elon	McPherson, Kan.
Clark, Arden	McPherson, Kan.
Cottingham, W. W.	McPherson, Kan.
Coughman, O. W.	Holmesville Neb.
Cramer, Jennie	McPherson, Kan.
Craven, Gertrude	Elyria, Kan.
Crowfoot, John	Galva, Kan.
Crabb, Paul	Elyria, Kan.
Crabb, Marvin	Elyria, Kan.
Cress, Lottie	McPherson, Kan.
Crotts, Thomas	Partridge, Kan.
Culp, Charles	Leeton, Mo.
Davidson, Julia	New Milton, West Va.
Davis, Carlton	Sharp's Creek, Kan.
Detter, C. D.	Nickerson, Kan.
Dodge, Kittie	Milwaukee, Wis
Donnelly, John	Little River, Kan
Doolittle, Hattie	Attica, Kan
Duvall, Orville	McPherson, Kan
Eby, Edward	Centerview, Mo

Eby Enoch	Booth, Kan.
Eikenberry, Morris	La Place, Ill.
Enns, Peter	Inman, Kan.
Enns, John	Buhler, Kan.
Erickson, Jennie	McPherson, Kan.
Evans, Eli	McPherson, Kan.
Fahnestock, Amanda	McPherson, Kan.
Felton, Bessie	McPherson, Kan.
Filburn, Joseph	Heizer, Kan.
Finsley, James W.	Newton, Kan.
Fisher, Lucy M.	Johnstown, Kan.
Fisher, Maud A.	Johnstown, Kan.
Fisher, May	McPherson, Kan.
Flickinger, J. J.	McPherson, Kan.
Flickinger, Hattie	McPherson, Kan.
Flickinger, Wm.	McPherson, Kan.
Flory, James A.	Shickley, Neb.
Forney, John	Abilene, Kan.
Forsee, Lillian	McPherson, Kan.
Frantz, Effie	McPherson, Kan.
Fulton, Gertie	McPherson, Kan.
Gallup, Winnie B.	Galva, Kan
Gallup, Frank	Galva, Kan.
Garrolts, Alice	McPherson, Kan.
Garst, Florence	McPherson, Kan.
Garst, Nannie	McPherson, Kan.
Garst, Laura	Appanoose, Kan.
Gauss, Salinda	Holden, Mo.
Gernert, Revere	McPherson, Kan.
Gilbert, Lizzie	North Manchester, Ind.
Gilpen, Sina	Windom, Kan.
Gilpen, W. D.	McPherson, Kan.
Gibson, Flora	McPherson, Kan.
Gibson, Hiram	McPherson, Kan.
Gick, Mary	McPherson, Kan.
Gockley, Alice	McPherson, Kan.
Graham, Walter	Homesville, Neb.
Green, May	McPherson, Kan.
Hackenburg, Emma	Burr Oak, Kan.
Hahn, H. P.	Morrill, Kan.
Hamrick, Minnie	Spring Valley, Kan.
Harshbarger, J. P.	Scott City, Kan.
Harshbarger, Mary	Scott City, Kan.

Harter, John A.	Sidney, Neb.
Heaton, Gertrude	Bird City, Kan.
Hayes, Maud	Camas Idaho.
Heidebrecht, J. L.	Inman, Kan.
Heise, Alice	Falls City, Neb.
Helstrom, John	McPherson, Kan.
Harshberger, Fannie	Savage, Pa.
Hertzler, Jonas	Pawnee Rock, Kan.
Hilary, Martha	Belleville, Kan.
Higgins, Mabel	McPherson, Kan.
Higgins, Luella	McPherson. Kan.
Hill, Robert	McPherson, Kan.
Hoff, Deila	McPherson, Kan.
Hoff, Mertie	McPherson, Kan.
Hoff, E. B.	McPherson, Kan.
Hoffman, J. W.	Mound Ridge, Kan.
Hoffman, H. R.	Mound Ridge, Kan.
Hoffman, Kate	Mound Ridge, Kan.
Houghton, Fred	Delmore, Kan.
Howell, Fred	Nickerson, Kan.
Hultqvist, George	McPherson, Kan
Jackson, Alice	Gypsum City, Kan.
Johnson, Gus.	McPherson, Kan
Jones, Ray	McPherson, Kan.
Jones, Lura	McPherson, Kan.
Kant, J. W.	Elyria, Kan.
Kindblade, Harry	McPherson. Kan
Kindblade, Clara	McPherson, Kan.
Kennedy, Anna	McPherson, Kan.
Keller, D. H.	Hope, Kan.
Keller, Michael	Great Bend, Kan.
Keller, Betty	Great Bend, Kan.
Kimmell, Ada	Falls City, Neb.
Koplin, Archie	Canton, Kan.
Koplin, Jennie	Canton, Kan.
Koons, M. J.	McPherson, Kan.
Kuns, Maria	McPherson, Kan.
Kuns, Mary	McPherson, Kan.
Langan, Julia	McPherson, Kan.
Larson, Lena	McPherson, Kan.
Larson, Carrie	McPherson, Kan.
Lerew, J. S.	Portis, Kan.
Lichty, A. H.	Falls City. Neb.

Lindbloom, Agnes	McPherson, Kan,
Lincoln, Ella	McPherson, Kan,
Lorenson, Bessie	McPherson, Kan.
Lowry, Sherman	McPherson, Kan.
Luty, G H.	Inman, Kan.
Mack, Emma	McPherson, Kan.
Mammel Viola	McPherson, Kan.
McGrew, Mattie	McPherson, Kan.
McQuoid, Ellen	McPherson, Kan.
Miller, Bertia	McPherson, Kan.
Miller, Carrie	McPherson, Kan.
Miller, Mohler	McPherson, Kan.
Miller, Maude	Nickerson, Kan.
Miller, John A.	Pawnee City, Neb,
Miller, Mary A,	Maryland Station, Ill.
Miller, Mary E.	Wesphalia, Kan.
Miller, Thomas J.	Seward, Kan.
Mionick, Jackson	Lyons, Kan.
Mohler, Jesse	Cornelia, Mo.
Mohler, James	Cornelia, Mo.
Moon, Hattie	McPherson, Kan.
Moon, Cora	McPherson, Kan.
Murray, Alice	McPherson, Kan.
Murray, Lizzie	McPherson, Kan.
Myers, B. F	Windom, Kan.
Neher, Zacharia	Leeton, Mo.
Nelson, G. W.	McPherson, Kan.
Nelson, A. W.	McPherson, Kan.
Nelson, M. G.	Windom, Kan.
Nicol, Mary	Topeka, Kan.
Norris, Edwin	Morrill, Kan.
Osborn, Noah	Augusta, Kan.
Parker, T. F.	McPherson, Kan.
Peck, Lloyd	Falls City, Neb,
Peck, Laura	McPherson, Kan.
Peck, Porter	McPherson, Kan.
Peck, Wilda	McPherson, Kan.
Phillips, Mattie	Stafford, Neb.
Plasket, L. P	McPherson, Kan.
Pitt, Ollie	McPherson, Kan.
Pitzer, J. R.	Post Oak, Tex.
Poister, J. C.	Abilene, Kan.
Porter, L. J.	Esbon, Kan.

Prickett, Claude	Kansas City, Mo.
Puterbaugh, J. P.	Galva, Kan.
Rask, Anna	McPherson, Kan.
Reber, Lillian	McPherson, Kan.
Reber, Katie	McPherson, Kan.
Reed, Mary	Ottawa, Kan.
Reish, Ella	Quinter, Kan.
Reddick, Amy	Sheridan, Mo.
Richey, Floy	McPherson, Kan.
Robinson, Hannah	McPherson, Kan.
Segestrom, Theodore	McPherson, Kan.
Schlatter, G. W.	McPherson, Kan.
Schlatter, Uriah	McPherson, Kan.
Schmalzried, L. D.	McPherson, Kan.
Schmalzried, Lizzie	McPherson, Kan.
Schellenberg, A. L.	Mound Ridge, Kan.
Shaver, E. E.	McPherson, Kan.
Sherfy, Dora	Pomona, Kan.
Shirkey, G. E.	Rockingham, Mo.
Shirk, Frank	Ramona, Kan.
Shirk, Claude	Galva, Kan.
Shively, S. H.	Goshen, Ind.
Shaw, A. J.	McPherson, Kan.
Sharp, Theodore	McPherson, Kan.
Slusher, Ezra	McPherson, Kan.
Snyder, Carrie	McPherson, Kan.
Smith, Gus.	McPherson, Kan.
Solanas, Mitchell,	McPherson, Kan.
Stoner, Arthur	Sedgwick, Kan.
Steele, M. A.	Canton, Kan.
Stutzman, John	Girard, Ill.
Stutzman, Jonathan	Girard, Ill.
Stutzman, Jonas	Ransom, Kan.
Stabler, Mary	McPherson, Kan.
Stabler, George	McPherson, Kan.
Strickler, Ellis	Ramona, Kan.
Strycker, George	Peabody, Kan.
Stowe, Clarence	McPherson, Kan.
Stokes, Jennie	McPherson, Kan.
Stover, Anna	Garden City, Kan
Sutter, A. A.	Esterly, La.
Swensson, Helma	McPherson, Kan.
Talbut, Lizzie	Conway, Kan.

Talbut, Lena	Conway, Kan.
Talhelm Byron	Washington, Kan.
Thomas, Jacob	Peabody, Kan.
Tindall, M. G.	McPherson, Kan.
Tindall, Perry	McPherson, Kan.
Tissue, Chas.	Partridge, Kan.
Thompson, Lulu	McPherson, Kan.
Train, Geo.	McPherson, Kan.
Troy, G. H.	Little River, Kan.
Tracy, Henry	McPherson, Kan.
Trostle, J. D.	Hope, Kan.
Ulrey, John	McPherson, Kan.
Vandusen Fred.	McPherson, Kan.
Van Dyke, William	Sabetha, Kan.
Vaniman, J. S.	McPherson, Kan.
Vaniman, L. A.	Virden, Ills.
Vaniman, Alice	McPherson, Kan.
Vaniman, Daniel	McPherson, Kan.
Vaniman, Elizabeth	McPherson, Kan.
Vaniman, J. P.	Lyons, Kan.
Watkins, Clarence W.	Garnett, Kan.
Welch, Ora	McPherson, Kan.
Wenrick, D. W.	Cornelia, Mo.
Webster, Ollie	McPherson, Kan.
Webster, Chandler	McPherson, Kan
Wiebe, Henry	Lehigh, Kan.
Wing, Herbert	Sparta, Kan.
Wing, Geo. L.	Sparta, Kan.
Williams, Clara	McPherson, Kan.
Williams, Chas.	McPherson, Kan.
Woodrow, Otho	McPherson, Kan.
Woodrow, Milo	McPherson, Kan.
Wrightsman, Mary	Navarre, Kan.
Wrightsman, P. R.	Navarre, Kan.
Wrightsman, Elizabeth	Navarre, Kan.
Wright, G. W.	McPherson, Kan.
Wright, Carrie	McPherson, Kan.
Wuner, Kate	Attica, Kan.
Yearout, Chas.	Westphalia, Kan.
Young, Josie	Conway, Kan.
Zigler, Moses	Abilene, Kan.
Zook, Rachel	Mattawana, Pa.

BIBLE DEPARTMENT.

Arnold, Lizzie
Blunderfield, Geo.
Bosserman, J. H.
Bowers, David
Bowers, Susan
Bowers, Ratie
Bowman, John
Brubaker, Peter
Clapper, John
Clapper, Elizabeth
Clapper, John
Cassel, Jacob
Culp, Charles
Eby, Enoch
Flickinger, Wm.
Flory, JamesA.
Filburn, Joseph
Forney, John
Frantz, Effa
Gilbert, Lizzie
Gilbert, James Z.
Hackenberg, Emma
Harter, John
Harshberger, Mary
Hertzler, Jonas
Hilary, Martha
Hoff, E. B.
Kuns, Maria
Kuns, Mary
Keller, Michael
Keller, Bettie
Lerew, J. S.
Mohler, Jesse
Mohler, James
McGill, Edward
McQuoid, Ellen
Miller, J. S.
Miller, Thomas
Martin, Mary
Norris, Edwin
Parker, Thos. F.
Porter, L. J.
Puterbaugh, J. P.
Reber, Katie
Schisler, J. H.
Sharp, M. A.
Zook, Rachel
Sherfey, Dora
Stover, Anna
Slusher, Ezra
Slusher, Susie
Stutzman Jonas
Strickler, Ellis
Shively, Jonas
Strycker, George
Shirk, F. M.
Reish, Ella
Trostle, J. D.
Thomas, James
Vaniman, Jacob
Vaniman, Daniel
Vaniman, Elizabeth
Vaniman, F. A.
Vaniman, J. W.
Vandyke, William
Wrightsman, P. R
Wrightsman, Mary
Wrightsman, Eliz.
Watkins, Clarence
Yearout, Charles
Zigler, Moses

MUSICAL DEPARTMENT.

PIANO STUDENTS.

Anderson, Hilda
Bonnie, Gertie
Bukey, Anna
Bartlett, F. R.
Cress, Lottie
Dodge, Kittie
Fahnestock, Amanda
Forsee, Lillian
Fulton, Gertie
Gick, Mary
Hultquist, Geo.
Hayes, Maud
Lindbloom, Agnes
Lincoln, Ella
McQuoid, Laura
Peck, Laura
Reber, Lillian
Reber, Katie
Smaltzried, Lizzie
Stokes, Jennie
Snyder, Carrie
Thompson, Bertha
Ulery, Sarah
Wright, Carrie
Webster, Ollie

ORGAN.

Berkeybile, J. H.
Bowers, Ratie
Bowers, Mildred
Bowers, Earl
Deeter, W. R.
Fulton, Bessie
Higgins, Mabel
Hutchison, Modena
McGill, Ed.
Richey, Floy
Rask, Anna
Stabler, Bessie

Donnelly, John . . Larson, Carrie . Stabler, William
Brooks, Wesley . . Miller, Mary . . Strickler, Ellis
Brooks, Frank . . Miller, Carrie . . Wing, G. L.
Bush, Harry . .

GUITAR.

Blackman, Lillie . . Kennedy, Anna . . Weaver, Chas.
Craven, Gertrude . . Peck, Laura . . White, Rachel
Fisher, Maud L. . . Schlatter, G. W. . . Woodrow, Otho
Gilbert, Lizzie . . Vaniman, Alice W.

HARMONY.

Bartlett, F. R . . Fahnestock, Amanda . Snowberger, Theo,
Bukey, Anna . . Gick, Mary . . Smaltzried, Lizzie
Brooks, W. D. . . Hultqvist, G, . . Snyder, Carrie
Berkeybile, J. H. . Hedlund, Anna . . Ulery, Sarah
Dodge, Kittie . . McQuoid, Laura . . Weaver, Chas.
Detter, W. R. . . Miller, Mary . . Webster, Ollie
Fulton, Gertie . . Peck, Laura . . Wrightsman, Mary
Forsee, Lillian . . Reber, Lillian

VOICE CULTURE.

Bartlett, F. R. . . Hutchison, Modena . Lindbloom, Agnes
Berkeybile, J. H. . . Hedlund, Anna . . Swensson, Helma
. . . Strickler, Ellis Snowberger Theo. . . .

THE COMMERCIAL DEPARTMENT.

BOOK-KEEPING, STENOGRAPHY AND TYPEWRITING.

Achey, A. A. . . Gilpen, Lena . . Pitzer, J. R.
Barnes, E. F. . . Gilpen, W. D. . . Peck, Lloyd
Bartlett, F. R. . . Gauss, Salinda . . Poister, J. C.
Bergthold, R. A. . . Heaton, Gertrude . . Porter, L. J.
Berkeybile, J. H. . . Hoffman, H. R. . . Prickett, Claude
Bowers, Ratie . . Hoffman, J. W. . . Philipps, Mattie
Bowker, Nellie . . Hill, Robert . . Read, Mary
Brooks, Frank . . Hollem, Charles . . Slusher, Susie
Brentano, Nellie . . Jones, Ray . . Schmalzried, L. D.
Bukey, Jessie . . Johnson, Gus. . . Schlatter, G. W.
Bussinger, Jesse . . Kimmel, Ada . . Schisler, J. H.
Blackman, Lillie . . Kinzie, Willie . . Smith, Gus.
Blackman, Rosa . . Koons, Milton . . Steele, M. A.
Brindle, Frank . . Kant, J. W. . . Sharp, Theodore

Crotts, T. S.
Cheney, Nellie
Crabb, Paul
Clapper, Elmer
Coughman, O. W.
Chisholm, Maud
Chisholm, W. E.
Crofoot, John
Donnelly, John
Davis, I. C.
Doolittle, Hattie
Evans, Eli
Ecker, Hattie
Eby, Edward
Flickinger, J. J.
Green, F. S.
Green, May
Graham, W. S.
Gernert, Revere
Gallup. Frank
Gallup, Winnie

Koplin, Jennie
Koplin, Archie
Kuns, Effa
Larson, Lena
Luty, George
Lowery, S. L.
Lichty, A. H.
Mammel, Viola
McGrew, Mattie
McVicker, W. D.
Miller, Mertie
Miller, Maud
Miller, John A.
Miller, Emma
Miller, S. J.
Mohler, James
Neher, N. N.
Nelson, A. W.
Nelson, G. W.
Osborn, Noah
Pitt, Ollie

Stutsman, John
Stutsman, Jonathan
Shirk, Claude
Shirk, Frank M.
Talhelm, Byron
Tissue, C. M.
Tyndall, M. G.
Troy, G. A.
Vaniman, F. A.
Vaniman, L. A.
Vaniman, E. E.
Vaniman, J. S.
White, Rachel
Wenrick, David
Weaver, Chas. D.
Welch, Ora
Wing, G. L.
Woodrow, Otho.
Wuner, Kate
Yoder, J. J.
Young, Josie

ALUMNI.

1889.
Vanhorn, W. B.
1890.
Dean, G. R.
Gockley, Levi
Hall, A. E.
Jackson, Mary
Kindblade, Harry
McGill, Ed.
Miller, J. W.
Shaw, A. J.
Snowberger, Theo.

Shaver, E. E.
Tull, O. D.
1891.
Barnes, E. T.
Baumbaugh, C. H.
Brubaker, Mary
Dierkson, P. F.
Davidson, G. A.
Gilpen, W. D.
Gockley, David
Gray, J. F.
Green, G. G.

Hutchison, D. P.
Hahn, H.
Hiskey, W. T.
Murray, Lizzie
Moore, Katie
Minnick, Jackson
Pollak, Leo.
Wolf, Minnie
Wing, F. G,
Yoder, Hattie

PAINTING, CRAYON, DRAWING, WOOD CARVING.

Allen, Casper
Arnold, Lizzie
Bowers, Alice
Brooks, Dessa

Heise, Alice
Kennedy, Anna
Jones, Lura
Mohler, Jesse

Pitzer, John
Shamberger, Lizzie
Stutzman, Jonathan
Wrightsman, Mary

SUMMARY.

COLLEGIATE DEPARTMENT.

Freshmen		3

PREPARATORY DEPARTMENT.

Seniors	12	
Juniors	17—	29

NORMAL DEPARTMENT.

Second Year		31
First Year and Unclassified		284

BIBLE DEPARTMENT.

First Year and Unclassified		71

MUSICAL DEPARTMENT.

Instrumental Music	58	
Harmony	23	
Chorus and Voice Culture	92—	173

COMMERCIAL DEPARTMENT.

Bookkeeping, Stenography and Typewriting	105	
Penmanship	231—	336

PAINTING, DRAWING, AND WOOD CARVING.

Students		11
Total		920
Names Repeated		586
Net Total		334

Gentlemen, 184; Ladies, 150

——) GO TO (——

HEITHECKER'S BOOK-STORE

For Books, Stationery, Tablets, Musical, Instruments, Miscellaneous Books,

Fine Stationery, Toys, Fancy Goods, Albums,

ODOR CASES, etc.

McPHERSON, - - - - - KANSAS.

RICHARD MILLER,

DIAMONDS, WATCHES, SILVERWARE,

JEWELRY, Etc.

Repairing on Watches, Jewelry and Clocks, promptly attended to.

McPherson, - - Kan.

Dr. MATCHETTE,

Physician & Surgeon,

Office Rooms over First Nat'l Bank. Residence 419 South Walnut Street. Calls Promptly attended to Day or Night.

McPherson, - - Kansas.

F. D. ENTRIKEN,

DEALER IN

Fresh & Salt Meats,

ICE IN ANY QUANTITY.

104 N. Main St, - McPherson, Kan.

J. W. MILLER & CO.,

ICE CREAM PARLOR,

CITY - BAKERY

And Restaurant.

Oyster and Ice Cream Parlor, Confectionery, Fruits, Cigars, Etc.

McPHERSON, - - - KANSAS.

E. J. HUSBAND,

(Graduate Phila. Dental College.)

DENTIST,

114 South Main Street,

McPherson, - - Kansas.

THE I. X. L. STORE,

Cheapest Place in town for

-:- DRY GOODS, BOOTS AND SHOES -:-

STATIONERY and NOTIONS

My Motto is: "Quick sales and Small Profits." Don't forget the place.

Barnes' old stand. *H. HIRSELAND, Prop*

MRS. VREELAND WHITLOCK,

PHOTOGRAPHER.

Established in McPherson ten years. Keeps up with all latest improvements and styles of pictures. A receipt given for all money paid, and

First Class Work Guaranteed.

Reduced rates to teachers and students. work finished promptly. Plenty of help employed and Give us a call.

Cor. Ash and Elizabeth Sts. - - - *McPHERSON, KAN.*

A. F. DIERDORFF,

Second-Hand Store.

New and second-hand Pianos, Organs, Sewing Machines, Bicycles and Household Goods of all kinds.

ODD-FELLOWS' BLOCK.

McPherson, - - Kansas.

J. A. FINDLEY,

HANDLES

BUTTER, EGGS, POULTRY AND GAME.

Ships Butter and Eggs in car loads, buying from merchants within 100 miles,

NORTH MAIN STREET,

McPHERSON, - - KANSAS.

Branch at Salina, Findley & Co.

CENTRAL DRUG STORE.

H. SCOFIELD, Manager.

DEALER IN

DRUGS, MEDICINES, PAINTS, OILS, etc.

And all articles to be found in a First Class Drug Store.

NO 117 NORTH MAIN STREET.

McPherson, - - - - Kansas.

PALACE DRUG STORE,

BIXBY & LINDSAY.

DRUGS, MEDICINES, PAINTS, OILS, GLASS AND TOILET ARTICLES.

East Side Main Street,

McPHERSON, - - KANSAS.

The McPherson Republican,

By S. G. MEAD.

DAILY and WEEKLY.

Special attention paid to the local news of McPherson County.

WEEKLY, per year	$1 00
" three months	25
DAILY, by mail, per year	4 80
" " " per month	40
" " " per week	10
" " carrier, per week	15

D. & J. W. VANIMAN,

DEALELS IN

Windmills, Pumps, Tanks, Steel Windmill Towers, etc.

AGENTS FOR THE

Aermotor -:- Windmill.

This mill is all steel and put up on thirty days trial.

BORED OR TUBULAR WELLS.

McPHERSON, - KANSAS.



CHICAGO ROCK ISLAND AND PACIFIC RAILWAY, TO THE EAST, WEST, NORTH OR SOUTH. FROM McPHERSON, KANSAS.

Through Cars, Superb Equipment.

Apply to any Ticket Agent of the Great Rock Island Route. For Folders and Maps.

ADDRESS: T. J. ANDERSON, TOPEKA, KAN.
Asst. Gen, Ticket and Pass. Agent

ESTABLISHED 1885.

I MAKE A SPECIALTY OF LOOKING AFTER LANDS AND CITY PROPERTY BELONGING TO NON-RESIDENTS, COLLECT RENTS, PAY TAXES, ETC.

Real - Estate - Broker.

I have a Large List of Farms and Ranches for Sale at Fair Prices and on REASONABLE TERMS.

Correspondence Solicited.

JOHN W. WRIGHT,

McPHERSON, - - - - KANSAS.

"THE MERCANTILE"

CARRIES THE LARGEST AND MOST COMPLETE ASSORTMENT OF

Dry Goods, Carpets, Shoes and Notions, Glass and Queensware, Groceries, Etc.

EVERY ARTICLE GUARANTEED EXACTLY WHAT WE REPRESENT IT TO BE.

STRICTLY ONE-PRICE.

McPherson Mercantile Company.

ROYAL MATTHEWS, PRESIDENT. S. L. WHITZEL. VICE-PRESIDENT. W. S. BUKEY, CASHIER.

FIRST NATIONAL BANK

OF McPHERSON, KANSAS.

Capital and Surplus, - - - $100,000.00.

YOUR BUSINESS SOLICITED.

All courtesies extended con istent with Safe and Conservative Banking.

McPHERSON PLANING MILL CO.,

MANUFACTURERS OF

DOORS, SASH, BLINDS, STAIR WORK, ETC.

DO ALL KINDS OF SCROLL SAWING,

AND RETAIL DEALERS IN

LUMBER, COAL and STONE.

Office and Yards on College Place Addition. Orders from a distance for Planing Mill Work will receive prompt attention.

SAMUEL MILLER, Business Manager.

WHEN IN NEED OF

DRY GOODS - OR - CLOTHING

CALL ON THE

RELIABLE ONE-PRICE HOUSE

OF

Kern & Strouse.

Old Opera Block, *McPHERSON, KAN.*

Barber & Cary

REAL ESTATE LOANS AND INSURANCE

Farms and City property for sale. Care taken of property for non-residents, rents collected and taxes paid. Correspondence solicited and references furnished if required.

McPHERSON, - - - - - *KANSAS.*

THE LIBRARY OF THE
MAR 6 1923
UNIVERSITY OF

NOAH KUNS, President. D. F. KUNS, Cashier.

Farmers' and Merchants' Bank.

(Incorporated under State Laws.)

PAID UP CAPITAL STOCK, - $20,000.

TRANSACTS A GENERAL BANKING BUSINESS.

Exchange Bought and Sold. Interest paid on all Time Deposits.

YOUR BUSINESS RESPECTFULLY SOLICITED.

E. G. Clark's Old Stand, - - - McPherson, Kansas.

A. SOHLBERG, President. E. LEKSELL, Vice-President. E. O. SOHLBERG, Sec. and Treas.

A. G. Sohlberg Mercantile Compnay.

—o— DEALERS IN —o—

GENERAL MERCHANDISE,

cPherson, - - Kansas.

L. H. BUTLER. *L. W. HARRISON.*

Butler & Harrison,

DEALERS IN

Second Hand Furnitnre, Clothing, Boots, Shoes, Queensware and Stoves.

Stove Repairiny a Specialty

Opposite Post Office, McPHERSON KAS.

O. HANNBERG,

DEALER IN

DIAMONDS, WATCHES, CLOCKS.

JEWELRY, SPECTACLES.

Silver and Plated Tableware, etc.

Repairing of Watches. Clocks, and Jewelry a Specialty and at Reasonable Rates.

ALL WORK WARRANTED.

Palace Drug Store, McPherson, Kan.

CHARLES WHEELER

Wholesale and Retail Dealer in

Tinware, Stoves, Earm Implements,

Farm & Spring Warocs, Buggies etc.

Corner Main St. & Kansas Ave.

A. C. WILCOX,

LOAN, REAL ESTATE & RENTAL AGENCY.

A large list of Lands for sale on Reasonable Terms.

McPherson, - - - - Kansas.

OLSON BROTHERS,

DEALERS IN

Hardware, Stoves, and Tinware.

Tin Roofing a Specialty.

Cor. Main & Euclid Streets, McPherson, Kansas.

DO YOU WEAR SHOES?

We have them in all Styles. Our prices are the lowest.

The Globe Shoe Store.

McPherson, Kas.

JOHN H. SAYLER. *MAT. SADLER.*

Enterprise Livery, Feed, and Sale Stable,

South Main St. Opposite Court House.

SAYLER & SADLER, PROPS.

Good Turnouts Furnished with or without driver.

McPherson, - - Kansas.

GEO. L. McCOURT

Manufacturer and Dealer in

Saddles, Harness, Collars, Bridles, Whips,

West side Main Street,

McPherson, - Kansas.

Alliance Exchange Co.

Headquarters for

Groceries, Oils, Etc.

BINDING TWINE AND

Hapgood Implements.

H. L. Slosson, Mgr.

ENGBORG, LARSON & CO.

Proprietors of

Corner Drug Store.

Drugs, Medicines, Paints, Oils, Glass,

Toilet Articles, Etc.

McPHERSON, - - KANSAS.

Always Remember That

The STAR Grocery

IS HEADQUARTERS FOR

Staple - and - Fancy - Groceries,

McPherson, Kansas.

23H
892/93

McPherson College.

1892-'93.

THE LIBRARY OF THE
APR 15 1931
UNIV... OF ...S.

McPHERSON, KANSAS
JUNE, 1893.

CALENDAR FOR 1893-94.

1893	August 31, Thursday,	Fall Term Begins.
"	November 22, Wednesday,	Fall Term Ends.
"	November 23, Thursday,	Winter Term Begins.
"	December 23 to January 2	Vacation.
1894	March 7, Wednesday,	Winter Term Ends.
"	March 8, Thursday,	Spring Term Begins.
"	Joint Meeting of Societies	Saturday May 26.
"	Baccalaureate Sermon	Sunday May 27.
"	Bible Examination	Monday May 28.
"	Annual Address	Monday evening May 28.
"	Alumni Reunion	Tuesday afternoon May 29.
"	Musical	Tuesday evening May 29.
"	Commencement Exercises	Wednesday May 30.
"	Summer Vacation begins	Thursday May 31.

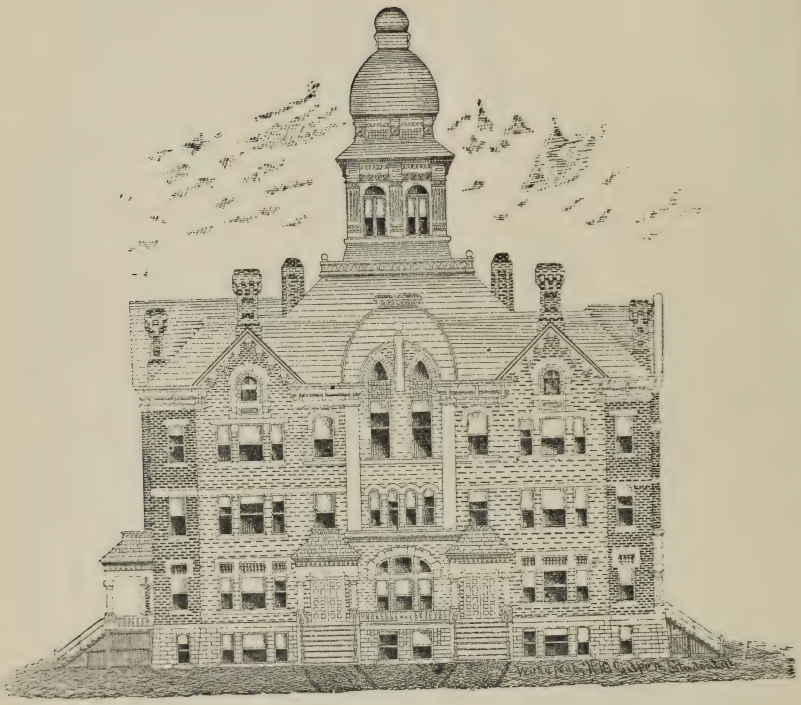
BOARD OF DIRECTORS.

Daniel Vaniman, President,	McPherson, Kan.
J. H. Peck, Vice-President and Business Manager,	" "
A. W. Vaniman, Secretary and Treasurer,	" "
J. L. Kuns,	" "
Samuel Miller,	" "
S. Z. Sharp, (Ex-officio)	" "

ADVISORY BOARD.

Appointed By Annual Meeting.

Elder Enoch Eby,	Booth, Kan.
Elder J. D. Trostle,	Hope, Kan.
Elder John Forney,	Abilene, Kan.



MAIN BUILDING, IN COURSE OF CONSTRUCTION, DRAWN WITH A PEN BY A STUDENT IN THE PEN ART DEPARTMENT; TAKEN FROM ARCHITECT'S PLAN.

ANNUAL CATALOGUE

OF

OFFICERS AND STUDENTS

OF

McPHERSON COLLEGE

THE LIBRARY OF
APR 16 1931
S.

1892-93.

McPHERSON, KANSAS,
McPHERSON DAILY REPUBLICAN, JOB PRINTING OFFICE.
1893.

FACULTY AND INSTRUCTORS.

S. Z. SHARP, A. M., PRESIDENT,
Mental and Moral Science and Elocution.

LEONARD HUBER, A. M.,
Latin, Greek, German, and French.

H. FRANCES DAVIDSON, A. M.,
Higher Mathematics and English.

H. J. HARNLEY, S. B., A. M.,
Natural Sciences.

S. B. FAHNESTOCK, M. C., SECRETARY,
Commercial Department, Drawing, and Pen Art.

MRS. AMANDA FAHNESTOCK,
Stenography and Type-Writing.

FREEMAN G. MUIR,
Instrumental Music, Harmony, and Voice Culture.

A. W. VANIMAN,
Bible History and Mathematics.

S. J. MILLER,
History and Civil Government.

J. Z. GILBERT,
Geography and Orthography.

A. C. WIEAND, B. E.,
English.

SUSIE SLUSHER, MATRON,
Grammar.

ALICE VANIMAN,
Painting.

MARY WRIGHTSMAN,
Guitar.

LAURA S. PECK,
Organ and Harmony.

EFFA KUNS,
Elocution.

COURSES OF INSTRUCTION.

COLLEGIATE DEPARTMENT.

This department embraces three courses—the Classical, the Latin-Scientific, and the Scientific, each requiring four years of study.

The degree, A. B. will be conferred upon those completing the Classical course, and upon those completing either of the others, the degree, Ph. B.

Students, after graduating in this Institution, are ready for post graduate work in our best Universities.

Students from other institutions bringing satisfactory testimonials will receive credit for work done.

CLASSICAL COURSE.

FRESHMAN YEAR.

	1ST TERM. 12 weeks	2ND TERM. 14 weeks	3RD TERM. 12 weeks
GREEK	Herodotus	Homer's Iliad or Greek Testament	Homer's Iliad
LATIN	De Amicitia; Livy	Livy	Horace (Odes)
MATHEMATICS	University Algebra	University Algebra	Trigonometry
	Anglo-Saxon	Chaucer and Spenser	English Classics
	Essays and Orations during the year.		

SOPHOMORE YEAR.

GREEK	Memorabilia	Plato (Apology)	Demosthenes DeCorona
GERMAN	Reading at sight	Schiller	Lyrics
SCIENCE	Chemistry	Chemistry	Surveying
ENGLISH	Classics	Rhetoric	English History
		Essays and Orations	

JUNIOR YEAR

LATIN	Tacitus	Horace (Epistles, Satires)	Juvenal or Latin Poets
MATHEMATICS	General Geometry	General Geometry	Calculus
FRENCH	Grammar and Reader	Reader	Telemaque
SCIENCE	Biology	Biology	Biology
		Essays and Orations	

SENIOR YEAR.

Geology	Mental Science	Logic
Evidences of Christianity	Philosophy of History	Natural Theology
Political Economy	Ethics	Astronomy
English	Theses and Reviews.	

LATIN-SCIENTIFIC COURSE.

FRESHMAN YEAR.

	1ST TERM 12 weeks	2ND TERM 14 weeks	3RD TERM 12 weeks
LATIN	DeAmicitia; Livy	Livy	Horace (Odes)
SCIENCE	Biology	Biology	Biology
MATHEMATICS	University Algebra	University Algebra	Trigonometry
	Anglo Saxon	Chaucer and Spenser	English Classics
		Composition	

SOPHOMORE YEAR

LATIN	Tacitus	Horace	Juvenal
GERMAN	Reading at sight	Schiller	Lyrics
SCIENCE	Chemistry	Chemistry	Mineralogy
	English Classics	Rhetoric	Surveying
		Composition.	

JUNIOR YEAR.

French	French	French
General Geometry	General Geometry	Calculus
Mechanics	Physics	Physics
History of Language	French History	English History
	Composition.	

SENIOR YEAR.

Geology	Mental Science	Astronomy
Evidences of Christianity	Ph. of History	Logic
English	Ethics	Natural Theology
Political Economy		
	Theses and Reviews.	

GENERAL SCIENTIFIC COURSE.

FRESHMAN YEAR.

	1ST TERM 12 weeks	2ND TERM 14 weeks	3RD TERM 12 weeks
GERMAN	Reading at Sight	Schiller	Lyrics
MATHEMATICS	University Algebra	University Algebra	Trigonometry
SCIENCE	Biology	Biology	Biology
	Anglo Saxon	Chaucer and Spenser	English Classics
		Composition.	

SOPHOMORE YEAR.

French	French	French
Chemistry	Chemistry	Mineralogy
English Classics	Rhetoric	Surveying
Comparative Anatomy	Comparative Anatomy	Struct. Botany
	Composition.	

JUNIOR YEAR.

General Geometry	General Geometry	Calculus
Mechanics	Physics	Physics
History of Language	French History	English History
Geology	Comparative Anatomy	Geology (Field)
	Composition.	

SENIOR YEAR.

Evidences of Christianity	Mental Science	Astronomy
English	Philosophy of History	Logic
Political Economy	Ethics	Natural Theology
	Theses and Reviews.	

PREPARATORY DEPARTMENT.

This department embraces three courses of studies—the Classical, Latin-Scientific, and Scientific—and is intended to prepare students thoroughly for the corresponding courses in college, or for practical life.

CLASSICAL COURSE.

JUNIOR YEAR.

	1ST TERM 12 weeks	2ND TERM 14 weeks	3RD TERM 12 weeks
LATIN	Grammar and Reader	Grammar and Reader	Cæsar
MATHEMATICS	Arithmetic	Algebra	Algebra
	Elocution	Elocution	Physical Geography
	Grammar	Rhet. and Composition	Rhetoric and Composition

MIDDLE YEAR.

LATIN	Cæsar; Prose Composition	Cæsar; Prose Composition	Cicero's Orations
GREEK	Grammar and Lessons	Grammar and Lessons	Anabasis
	Algebra	Physics	Physics
	General History	General History	Drawing, Physiology
	*Roman History	*Roman History	*Roman History

SENIOR YEAR.

LATIN	Virgil	Virgil	De Senectute
GREEK	Anabasis	Anabasis	Greek Selections
MATHEMATICS	Geometry	Geometry	Zoology
	English Literature	English Literature	Bible History
	*Greek History	*Greek History	*Greek History

Compositions or Orations during the course

LATIN-SCIENTIFIC COURSE.

JUNIOR YEAR.

	1ST TERM 12 weeks	2ND TERM 14 weeks	3RD TERM 12 weeks
LATIN	Grammar and Reader	Grammar and Reader	Cæsar
MATHEMATICS	Arithmetic	Algebra	Algebra
	Elocution	Elocution	Physical Geography
	Grammar	Rhet. and Composition	Rhetoric and Composition

MIDDLE YEAR.

LATIN	Cæsar; Prose Composition	Cæsar; Prose Composition	Cicero's Orations
	*Roman History	*Roman History	*Roman History
	Algebra	Physics	Physics
	General History	General History	Botany
	Physiology	Drawing	Bible History

SENIOR YEAR.

LATIN	Virgil	Virgil	De Senectute
GERMAN	Grammar and Reader	Grammar and Reader	Selections
MATHEMATICS	Geometry	Geometry	Civil Government
	English Literature	English Literature	Zoology

Compositions or Orations during the course.

* Once a week.

GENERAL SCIENTIFIC COURSE.

JUNIOR YEAR.

	1st Term 12 weeks	2nd Term 14 weeks	3rd Term 12 weeks
Mathematics	Arithmetic	Algebra	Algebra
	Grammar	Grammar	Physiology
	Elocution	Elocution	Physical Geography
	U. S. History	Descriptive Geography	Orthography

MIDDLE YEAR.

German	Grammar and Reader	Grammar and Reader	Selections
	Rhetoric and Composition	Rhetoric and Composition	Rhetoric and Composition
	Algebra	Physics	Physics
	General History	General History	Botany
			Drawing

SENIOR YEAR.

Mathematics Science	Geometry	Geometry	Civil Government
	Chemistry	Chemistry	Zoology
	Bible History	Bible History	Bible History
	English Literature	English Literature	Book-keeping

Penmanship, Vocal Music, and Composition during the course.

NORMAL COURSE.

FIRST YEAR.

1st Term 12 weeks	2nd Term 14 weeks	3rd Term 12 weeks
Arithmetic	Algebra	Algebra
Elocution	Elocution	Physical Geography
Grammar	Rhetoric and Composition	Rhetoric and Composition
U. S. History	Descriptive Geography	Drawing

Penmanship, Vocal Music, and Composition during the year.

SECOND YEAR.

Algebra	Algebra	Physiology
Geometry	Geometry	Botany
Civil Government	Physics	Physics
Book-keeping	Political Economy	Drawing

Penmanship, Vocal Music, and Composition during the year

THIRD YEAR.

Geology	Kindergarten, Primary Methods	Zoology
Chemistry	Chemistry	Trigonometry
English Literature	English Literature	Astronomy
General History	General History	Methods of Teaching
	Composition.	

FOURTH YEAR.

Mental Science	School Economy	Civil Law
History of Education	History	Philosophy of Education
Advanced Physiology	Advanced Physiology	Outlines and Reviews
Surveying	Outlines and Reviews	Teaching and Criticism
	Composition.	



PHOTO-ENGRAVED FROM A SPECIMEN DESIGNED AND EXECUTED BY A STUDENT.

COLLEGIATE DEPARTMENT.

ANCIENT LANGUAGES.

No equivalent for Latin and Greek has yet been found in the curriculum of collegiate instruction. The chief object of a classical course should be culture, which these ancient languages so well afford. In the study of *Latin* the reasoning powers are exercised, the judgment is strengthened, and the mind as a whole is trained to concentration of effort. Both liberal and free translations are required after the first principles of the language are understood, and stress is laid on *Latin prose composition.*

The study of the *Greek Language* leads to the highest intellectual development, and is indispensable to those who wish to make a critical study of the New Testament. Accent, Etymology, and Syntax are carefully taught at the beginning of the course, after which the student is made acquainted with the idioms of the language.

MODERN LANGUAGES.

German is required in all the courses two years, during which time the student is enabled not only to read the works of the best authors fluently, but also to speak the language and to become familiar with some of the best German literature.

French is sufficiently studied to enable the student to read this language fluently and acquaint himself with the literature and science of the French people.

English. A thorough knowledge of this branch is essential to a finished education, and no student can afford to complete a college course without an intimate acquaintance with the structure of the language and the productions of the best writers. For this reason the same amount of work is required in all the courses.

In the Preparatory Department special attention is given to the grammar of the language. In addition to this, Lockwood's "Lessons in English," Composition, two terms in the study of poems, and outside reading are required.

The work of the Freshman year begins with *Anglo Saxon* as the foundation of the language. This is followed by a critical study of standard productions, History of the Language, and Genung's "Practical Rhetoric."

The great aim of this department of study is to develop original investigation and criticism, to lead the student to think for himself. The work of the class-room is supplemented by outside reading, and original themes. At least three themes are required each year of all students in the College department. The subjects are selected from a list furnished by the instructor.

MATHEMATICS.

The object of the course in Mathematics is twofold: 1st, to train the mind to habits of logical and independent thought: 2nd, to furnish it with practical knowledge and at the same time give it an increase of power.

Arithmetic, both *mental* and written, is taught as a foundation for the mathematical course, for the requirements of the teacher, and for practical life.

Algebra is intended to enable the student to reason by means of letters. The real subject matter of Algebra, however, is the *equation* and the student is occupied chiefly in learning the methods of transforming and reducing it, and of using it as an instrument for investigation in higher mathematics.

Geometry is studied as a branch of practical logic, and abundant exercise is given in the original demonstration of theorems and solution of problems. Two terms are devoted to this study in the preparatory department.

Trigonometry is taught with reference to its practical applications to Astronomy, Surveying and Navigation and abundant practice is given to the student in solving problems, and on actual field work.

The study of General Geometry and Calculus extend throughout the Junior year.

NATURAL SCIENCES.

The Natural Sciences in some form are studied through nearly the entire course. As the special design of this department is to develop the power of observation, apparatus is placed into the hands of the student from the first and the work is made thoroughly practical.

Physics. Students are required to understand the elements of Physics. Appleton's School Physics is used as a text-book. Advanced work consists of the study of Mechanics, Sound, Optics, Electricity, etc., together with laboratory practice from two to four hours a week. A fee of a dollar per term is charged for the use of the apparatus.

Chemistry. A laboratory supplied with suitable Apparatus has been fitted up and students in both Elementary and Advanced Chemistry are required to work in it from four to eight hours a week according to the degree of advancement. Recitations three times a week.



PHOTO-ENGRAVED FROM A SPECIMEN EXECUTED BY S. B. FAHNESTOCK.

Students pay a fee for Chemicals as follows: Preparatory course, $1.50; Advanced course, $2.25 per term. Breakage extra.

Botany. Gray's School and Field book is used as a text-book. Field practice, preparation of an herbarium, and written analyses of specimens are required in the Preparatory courses.

Biology. The first half year is devoted to Botany (the morphology of plants) and the second half year to Zoology. Animal life, from the lowest to the highest forms, is studied. Besides the recitations in the class room, four hours a week are devoted to laboratory work.

Physiology. Martin's Human Body is used as a text-book in connection with White's Manikin and frequent dissections are made and illustrations given by means of the microscope.

Physical Geography. The Eclectic Physical Geography is used as a text-book. This subject is placed early in the course to accommodate teachers who are required to pass in it. The study is preceded by a few lessons in Elementary Physics to enable the student more readily to understand the Physical phenomena which necessarily belong to this subject.

Geology is taught as a history of the earth. Ample facilities are at hand to make this study both interesting and profitable.

A good collection of minerals and fossils is used for illustration.

Due attention is given to the study of *Astronomy.* The constellations and principal stars are studied by actual observation.

NORMAL DEPARTMENT.

To enter this department, students must have a fair knowledge of all the branches taught in our public schools.

The course is that required by the State Board of Education for a three years' State certificate followed by a life certificate. Many persons by teaching a portion of each year, or during alternate years, may finish this course in a reasonable time and become professional teachers.

Besides the branches studied in this course, thorough instruction is given in *physical culture* and the *art of teaching.*

COMMERCIAL DEPARTMENT.

BOOK-KEEPING, ACTUAL BUSINESS, BUSINESS CORRESPONDENCE, COMMERCIAL LAW, COMMERCIAL ARITHMETIC, RAPID CALCULATIONS, PENMANSHIP, ORTHOGRAPHY, AND GRAMMAR.

BOOK-KEEPING.

In this department the science of accounts is treated in a logical manner. The student is thoroughly drilled in the correct and practical use of all the various books used in business.

Transactions and books are varied in accordance with the business in which the student is engaged. This fully prepares him to enter successfully upon the work of the business department, or to take a position as assistant book-keeper or bill clerk.

BUSINESS DEPARTMENT.

The students are themselves obliged to make the transactions, keep the books, and do all the work in the Business Practice.

The methods used in this work are entirely practical, and of the same nature as the duties actually performed by a book-keeper, or business manager in a business house. We furnish to students from $3,000 to $5,000 in College Currency, with which to engage in business.

All the work of the business practice is directed daily by the inspector. The student is supplied with all kinds of commercial blanks, of the same form and style as those used in first class houses.

Among those of the sets designed to illustrate practical book-keeping are 1st, Retail. This is especially adapted to the use of grocers, shop keepers, etc.

2nd, Retail Coal Business. This illustrates a system of book-keeping especially adapted to the retail coal business, and in most respects, to any business where a Weigh Book is required.

3rd, Produce Commission Business. The books required in a produce commission house differ, in form and number, from those used in a commission business devoted to the handling of manufactured products, where sales are made to jobbing trade. This is fully illustrated to the student by various books used in the produce commission business.

Then we have the Installment Houses and State Agencies, Joint Stock Companies, etc.

We teach every form of an account from that of a *two column Daybook to a sixteen column Exercise book.*

BUSINESS FORMS.

Students in this institution learn to draw correctly every kind of paper which they have occasion to use in business, such as, checks, drafts, notes, bills of exchange, statements, deeds, mortgages, leases, powers of attorneys, etc., and learn when, where, and how to use them.

BANKING.

FIRST NATIONAL COLLEGE BANK.

Our system of banking is the one most generally used by all leading Eastern bankers.

The books used in this system are Journal, General Ledger, New York Draft Register, Discount Register, Collection Register, Discount Tickler, and Collection Tickler. Other books such as Offering Book, Dealer's Discount Book, Dealer's Bill Book, Teller's Books, Certificate of Deposit Book, and Statement Books are also used in banks.

DIPLOMA.

Those who complete the prescribed course in a satisfactory manner are awarded an elegant diploma made by our penman.

To be possessor of a diploma from an Institution of such eminent standing as McPherson College is not only an unquestioned endorsement, but is a token of honor which every young lady and gentleman should strive to obtain.

LETTER WRITING AND BUSINESS CORRESPONDENCE.

The essential points in a business letter are subject matter, expression, and mechanical appearance. *Form, brevity, method of folding note or letter sheet, superscribing envelopes,* etc., receive that attention which their importance deserves.

The object of instruction in this branch is to familiarize the student with good English forms of expression and with language peculiar to business transactions.

Those who are familiar with this and the other English branches need never fail to fill positions of honor and trust satisfactorily.

COMMERCIAL LAW.

The young man who is about to engage in business should consider carefully what is necessary to success.

Pres. Garfield said: "Men succeed because they deserve success. Their results are worked out; they do not come to hand ready made. Poets may be born; but success is made."

We labor to equip our students thoroughly for the battle of life, by spending sufficient time to explain the laws and customs they are certain to face in after years.

The student thus becomes competent to decide on all general matters of business transaction in an intelligent manner.

COMMERCIAL ARITHMETIC.

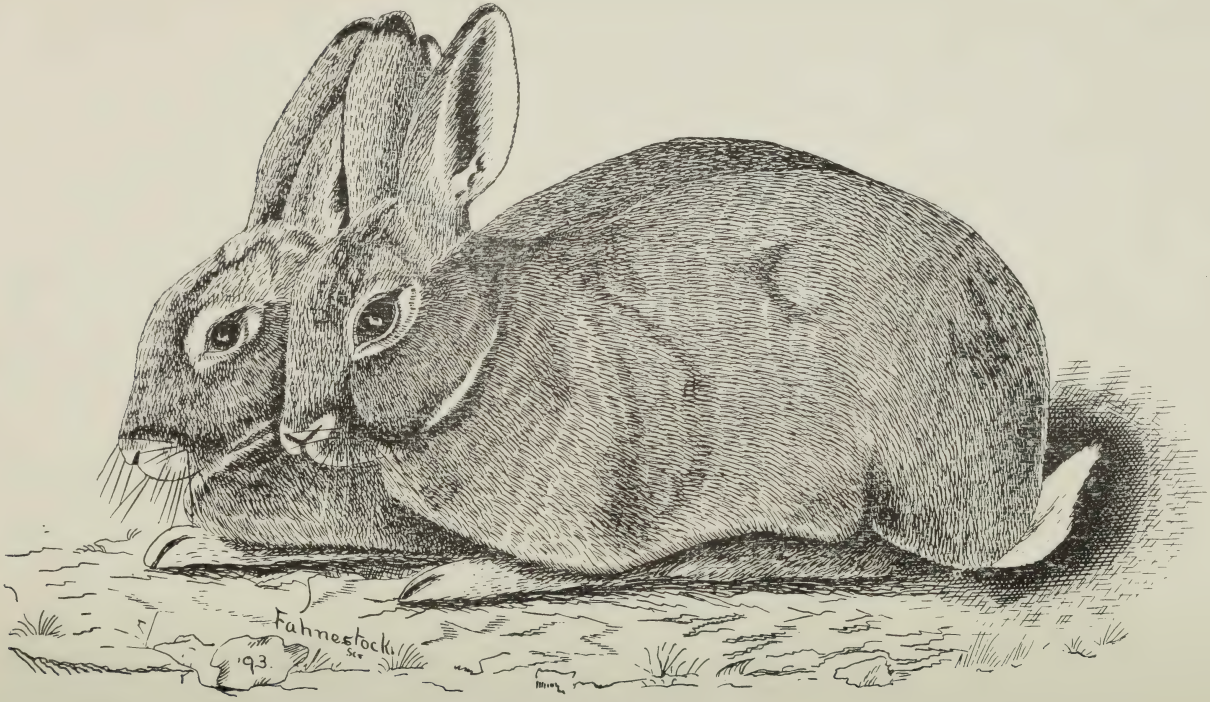
The first element of a business education is the ability to calculate. The best compendium of commercial arithmetic now before the public is the principal text-book we use on the subject. It contains useful hints, showing short methods, quick results, and all manner of calculations involving the use of United States Money, Commission, Brokerage, Discount, Loss and Gain, Percentage, etc.

The latest and best methods of computing interest are used, to prepare the student as an expert calculator.

PENMANSHIP.

Good business writing is a very important element in a commercial training. An easy, legible, rapid business hand, always has commercial value. He who possesses a good business handwriting always receives the preference, provided he is equal to his competitors in other respects. About one business man in a dozen writes a passable hand. Very few teachers of our country are competent penmen. Hence the door stands ajar for remunerative employment to those who will make themselves masters of the beautiful art. We impart instruction in the best systems, and guarantee improvement for every faithful effort. Come to McPherson College and make yourself accomplished—a specialist.

This department has all the advantages of experience and skill and is directed by one of the best penmen in the west.



WITH A PEN BY S. B. FAHNESTOCK.

ORNAMENTAL PENMANSHIP.

Instruction is given in the best systems and most improved styles of plain, artistic, running, shaded base, back-hand, engrossed, and round writing.

ENGROSSING.

We teach engrossing as used for resolutions, diplomas, etc.

PEN ART.

This comprises a greater variety of design and purpose than any other of the fine arts. The discovery of new methods for transferring pen drawings to metal plates, and the great advances made in the mechanic and electric arts, have opened many entirely new fields to the pen artist.

This noble art is taught in such a way as to enable most persons who have no special talent for it, to succeed in a comparatively short time. Instruction is also given in preparing drawings for engraving.

LETTERING.

We teach Lettering—plain, ornamental, fancy, and in fact all styles generally used by penmen.

TUITION.

One month or less	$ 5.00
Per term in advance	10.00

These prices include any one or more of the above branches.

Please note that our rates are about one-third those of other institutions.



Every young lady or gentleman desiring to prepare for successful business, should learn Shorthand. It will pay, for it will be found useful in many ways, even though only half the speed necessary for verbatim reporting be attained.

One of the principal advantages of pursuing this study in our school is that of connecting with it other studies, when desired. To all those, therefore, who wish to take up other studies, in connection with shorthand, special combination rates are made, as will be seen by reference to terms.

The system used is the Eclectic. Many of the systems now used by reporters are good; but as it is necessary to decide upon some text-book to study, we recommend the Eclectic, on account of its simplicity, brevity, and general advantage over the more complex systems.

IT IS EASY TO WRITE,

because of its great similiarity to longhand writing.

IT IS EASY TO READ,

because, unlike many other popular systems, the vowels are freely used, thus giving to each word the vocal element to make it more legible. The first letter of each word is written, so that the reader can at once tell what it is, while, in other systems, words are so written that as a rule it is impossible to tell whether the first letter is a vowel or a consonant.

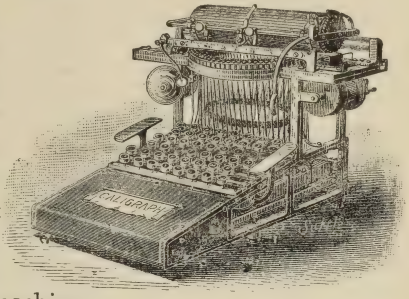
IT HAS VERY FEW WORD SIGNS.

The weeks and months, required by the students of other systems to master these arbitrary characters, are all saved to the student of Eclectic shorthand.

This department is under the control of an experienced teacher, and every advantage is offered to all who enter.

Classes will be formed only at the beginning of each term. The rates herein given apply only to students who enter classes. Extra charge for private instruction.

TYPEWRITING.



As no stenographer's education is considered complete without a knowledge of typewriting, it is taught in connection with the shorthand, each student being given at least two hours practice per day.

Students in this department are taught correct fingering, touch, and the proper care of the machine.

SHORTHAND IN CONNECTION WITH BOOK-KEEPING.

The call for assistance in Business and Professional offices is for a combination of Book-keeping and Shorthand. One who understands these two branches will not only secure employment more readily, but will command a better salary.

MUSICAL DEPARTMENT.

OBJECTS.

This department is organized with the following objects in view: (1) To furnish instruction in all branches of Music to Professional and Amateur Students; (2) To use the art of Music as a means of Intellectual, Aesthetic, and Moral Culture; (3) To educate teachers.

It is the object of a musical education to awaken and refine sentiment, and, says a writer, "Measure not your progress by the number of pieces you sing or play, but by the *manner* in which you play or sing them, as well as by the *character* of the music you study." It is our aim to use that only which is pure and worthy of attention. Great progress is impossible without a high aim.

BRANCHES OF STUDY.

These include Piano-Forte, Organ, Voice Culture, Harmony and Counter point, Literature, History, Chorus drill.

PIANO-FORTE.

The objects of Piano study are, (1) To cultivate musical discrimination; (2) To afford an *intelligent* and *true* interpretation of the works of the great composers in all styles and schools.

To accomplish these results, such exercises, *etudes*, and pieces will be given as will meet the needs of each individual pupil. In the use of exercises and *etudes* the measure of value will be, not their *quantity*, but their power to correct, improve, and establish the mechanical and mental habits of the pupil.

COURSES OF STUDY.

First Year.—Part I, "Lebert and Stark's Piano School; E. D. Wagner's Foundation Studies; Compositions from Gurlitt, Duverney, Kœhler, Lœschorn and Reinecke; Daily Technical Studies.

Second Year.—Studies from Heller, Bertini, Lœschorn, Cramer; Sonatas from Kulau, Clementi, Hayden, Dussek; Scales and Arpeggios.

Third Year.—"Lebert and Stark," Part II; Sonatas from Mozart, Schuman, Beethoven, Krause; Select Studies from Chopin, Heller, and Bach's Preludes, Mendelssohn; Czerney's Studies in velocity.

Fourth Year.—Bach's two and three voice inventions; Studies from Le Couppey and Czerney; Solo Playing; Assembly Playing; Concert pieces by Weber, Mendelssohn, and others; Daily Technics.

HARMONY.

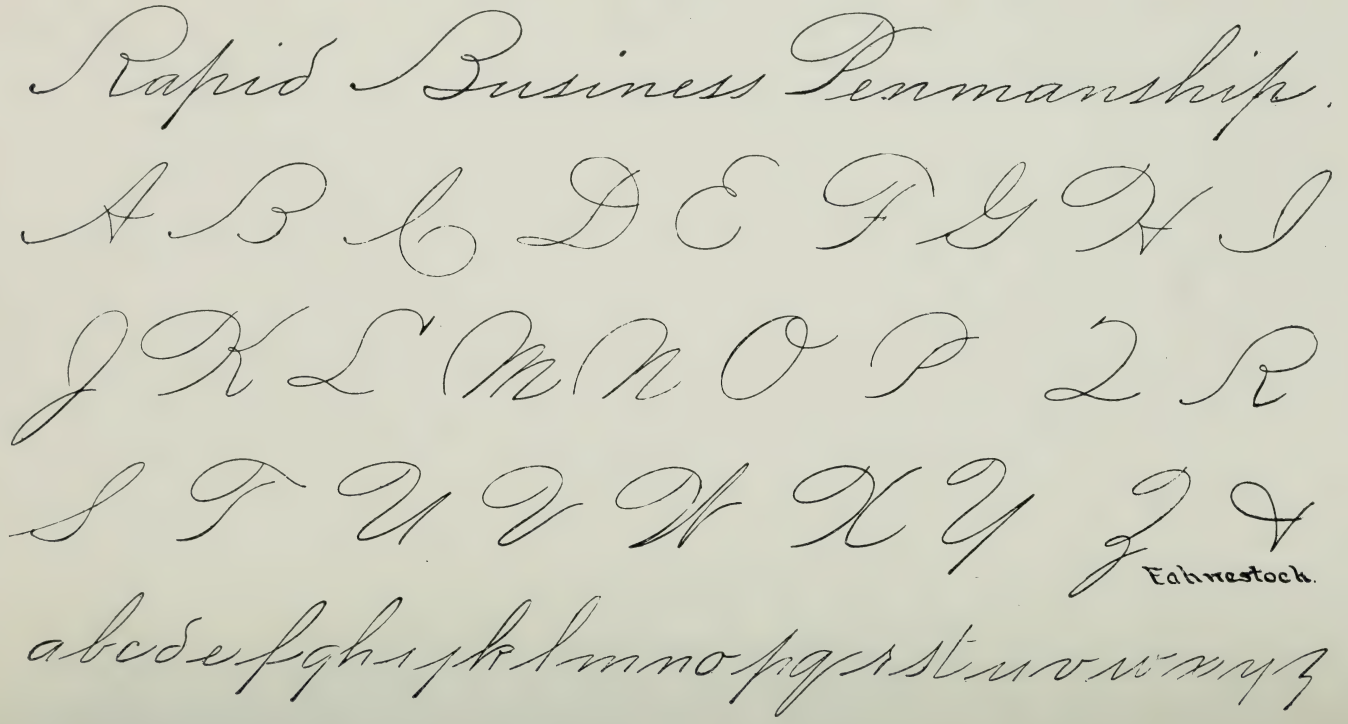
No one is a musician who is not acquainted with the science of Harmony and Musical Form. The purpose of this course is to give the student a thorough knowledge of the rules and laws which govern a composition; in short, how to compose a piece of music.

SPECIAL VOICE CULTURE.

The student throughout the course will vocalize studies suited to his voice. This will include study of Tone and its application to words, Articulation, Quality, Quantity of Tone, Color, Timbre, how to preserve the voice, illustrations of the various faulty ways of singing, etc. The study of solos from the opera and oratorio.

CABINET ORGAN.

Systematic instruction is given in technical execution, in playing church music, short voluntaries and interludes, all of which exercises are intended to fit persons for the various uses of the instrument.


Rapid Business Penmanship.
Fahnestock.

GUITAR.

Instruction on the guitar embraces, playing by note, correct fingering, and accurate tuning.

The progressive and complete method by N. P. B. Curtis is used

CHORUS SINGING.

At the beginning of each term there will be formed two classes in chorus singing, viz: a class for beginners and a class for advanced pupils.

ADVANCED CHORUS CLASS.

The exercises in this class consist of Solo, Duet, Quartette, and Chorus singing. The leading choruses of our modern composers will be used; also the oratorio, with other works.

TUITION.

Piano, Organ, or Guitar, (24 lessons)	$10.00
Winter Term, (28 lessons)	12.00
Single Lesson,	.50
Voice Culture, (28 lessons)	12.00
Harmony, (24 lessons)	5.00
Advanced Chorus Class, per term	2.00
Rent of Library per term,	.50
Rent of Piano per term (2 hours a day)	$3.00 to 5.00

ELOCUTION AND ORATORY.

The demand for a more extended course in Elocution and Physical Culture, required the addition of this department to our curriculum of studies.

Physical Culture, is intended (1) To give health, strength and symmetry to the body. (2) To enable teachers to use a convenient and healthful system of calisthenics in their school rooms. (3) To teach proper position of body with ease and grace of gesture in delivery. The Emersonian system is used.

Elocution as an art is taught to make good readers. It improves articulation and respiration, cultivates the voice, teaches the elements of vocal expression and their correct grouping in the expression of thought.

Its proper study will make the "family circle and social circle more agreeable, the business man more successful and the professional man more impressive."

The key note of instruction in Bible and Hymn reading, is to read "in spirit, in truth."

Oratory as an art rests upon the absolute laws of nature. The aim is to give systematic instruction in the principles upon which the art rests, to cultivate the body, mind, and soul harmoniously, and to enable the student to use the full measure of his powers.

For all impediments of speech, the discoveries of Prof. Alexander Bell in Vocal Physiology are used.

The student is taught to think and feel while on his feet, and to express his own individuality.

COURSE OF INSTRUCTION.

JUNIOR YEAR.

FALL TERM.—Physical culture, Drill and Explanations; Voice culture, Drill and Explanations; Articulation; Elementary Gesture; Animation and Abandon in Rendering, and Recitations.

WINTER TERM.—Physical culture; Voice culture, Imagination and Personality in Rendering, Relation of Values and Taste, Recitation and Declamation with Individual criticism.

SPRING TERM.—Physical culture with special reference to Unity; Voice culture; Progressive steps in Rendering, Sight Reading.

SENIOR YEAR.

FALL TERM.—Physical culture; Voice culture. Advanced Rendering; Responsive Gesture; Rendering of Shakespeare, Merchant of Venice, Recitations; Bible and Hymn Reading.

WINTER TERM.—Physical culture; Voice culture; Advanced Rendering, Responsive Gesture; Rendering of Shakespeare; Bible and Hymn Reading; Recitations; Responsive Gesture; Oratory.

SPRING TERM.—Physical culture; Voice culture; Advanced Rendering; Rendering of Shakespeare, Hamlet; Responsive Gesture, Translation of Gesture at sight; Bible and Hymn Reading, Practice in Teaching; Pulpit Oratory.

Note.—Before graduating in this course it is also required of the student to have passing grades in the following studies, English Grammar, Rhetoric, American History, English History, Physiology and English Literature.

EXPENSES.

Two terms are given free to students in the regular College course. For special work in the first and second terms, and for the remainder of the course in classes from six to twelve, one lesson per day, $7.50 for the Fall or Spring term. For the Winter term, one lesson per day, $8.75. Private lessons for each student, 50 cents an hour.

BIBLE DEPARTMENT.

The design of this department is to afford facilities for a systematic study of the Bible. The course laid down is so arranged that all who wish to avail themselves of it, may be accommodated, whether they pursue it several years or only a few months.

No one is truly educated without a knowledge of the Bible, hence it is studied in all the regular courses of the College.

Ministers, Sunday School workers, and all others engaged in christian work, need a more extensive course of Biblical instruction, and for these our Bible Department affords excellent facilities.

An opportunity is also given to complete the Sunday School Normal course and to receive a diploma.

It is our custom to hold a Bible Normal Institute for one month during the year, tuition *free*, to all who may wish to avail themselves of it. This work will be supplemented by lectures or sermons from able ministers.

Tuition in this department is free to ministers of the gospel, although the College has no adequate endowment for it yet.

The attention of Brethren with means is called to the needs of this department.

JUNIOR YEAR.

Fall Term	Winter Term	Spring Term
Bible Geography	Old Test. Hist.	N. Test. History
Old Test. History	S. S. Normal Work	Church History
S. S. Normal work	N. Test. History	Homiletics
Mental Science	Rhetoric	Rhetoric
Elocution	Elocution	

SENIOR YEAR.

Old Test.	Old Testament	Old Test.
New Testament	New Testament	New Testament
Homiletics	Homiletics	Homiletics
Ev. Christianity	Ethics	Church History
N. Test. Greek	N. Test. Greek	N. Test. Greek

GENERAL INFORMATION.

AIM.

This institution is conducted under the auspices of the German Baptist Brethren (Dunkard) church, but all other denominations are made welcome. Its aim is to provide a thorough, Christian education. This implies such intellectual, moral, and religious training as shall harmoniously develop the entire being. It advocates plainness of dress, simplicity in the habits of life and discourages caste, thus making it a home for rich and poor alike.

LOCATION.

The college is located on College Place, a beautiful site in the eastern part of the city of McPherson, Kansas. This city may be reached by any of the four leading railways of the West: Rock Island, Santa Fe, Missouri Pacific, and Union Pacific. All coming by the Santa Fe railroad can, by notifying the conductor, stop at College Place within two blocks of the Campus.

BUILDINGS AND GROUNDS.

A convenient building, forty feet wide, one hundred feet long, and four stories high, is used as a dormitory. It is equipped for both ladies and gentlemen. Each student's room is well lighted, carpeted, and furnished with spring-bed, mattress, chairs, table, and whatever is needed for convenience and comfort. Bath rooms, hot and cold water, and steam heat are provided for all students rooming in the dormitory. Well prepared food is in abundance and variety for all who come. The main building, ninety-four by one hundred and seventeen feet, is sufficiently far advanced for chapel and recitation purposes, and efforts are being made to complete this building as fast as the means can be collected.

The campus is a plat of ten acres, set in grass, evergreens, and shade trees, and surrounded by a thrifty young hedge.

ADMISSION.

The college is open to all persons of good moral character who may wish to avail themselves of its privileges, and who are sufficiently far advanced to prosecute successfully the studies of the course they may wish to enter. Applicants for admission to the various classes will be examined in the previous studies leading to the branches they wish to pursue. Those who present certificates of good standing may be admitted without further examination.

LIBRARY AND READING ROOM.

A good collection of books, pamphlets, etc., has already been secured to which additions are continually being made. The friends of education are especially solicited to make further contributions. The Reading Room contains various magazines and periodicals, and the reading of good books is encouraged.

MUSEUM.

This consists of more than a thousand geological specimens, representing the various formations of the earth's crust and many forms of ancient life; specimens from the sea, representing a number of the families now living, conchological specimens from nearly every country

on the globe and representing more than two hundred and fifty families; hundreds of mineral specimens; and about one hundred and fifty Indian relics. Arrangements have been made to enlarge this collection during the coming year and the friends of the institution are solicited to aid us in this effort.

APPARATUS.

The college is supplied with apparatus for present purposes and additions will be made as the rapid growth of the institution demands.

REPORTS.

A monthly card is issued for each student, giving the standing in each branch pursued and the deportment during the month. These cards are sent to the parents or guardians when the pupil is under age. A class and department record of each student is kept, as a perpetual memorial of the degree of his fidelity and scholarly attainments.

GYMNASIUM.

A room in the main building has been set apart as a gymnasium and supplied with apparatus for physical culture.

Physical culture is made a specialty.

LITERARY SOCIETIES.

Two flourishing Literary Societies, the Emersonian and the Ciceronian, are conducted by the students under the general direction of the faculty and hold their sessions weekly. One or more societies affording special practice in debating and parliamentary rules, are also well sustained as well as an advance reading circle.

MORAL AND RELIGIOUS INFLUENCES.

It is the aim of the institution not only to cultivate the intellect, but to instil principles of morality and the truths of religion. The public exercises of each day are opened with religious worship. Religious services are held in the chapel both morning and evening on each Lord's Day. A general prayer-meeting is held each Wednesday evening and a student's prayer-meeting each Sunday evening. The students rooming in the dormitory are divided into sections, each section conducting its own evening services before retiring.

GOVERNMENT AND DISCIPLINE.

General good conduct, such as becomes true men and women, is expected of all. Every student is encouraged in the formation of character of the highest type. The institution places students upon their honor, and kindly, yet firmly, insists on conduct worthy of their position.

The institution is not a Reformatory. A negligent or immoral student will be kindly admonished, and affectionate personal endeavor will be employed in his behalf but if this fails, he can not remain connected with the school.

Promptness and fidelity in all college duties are insisted on as a necessary discipline and preparation for a successful life. Disloyal students and those whose presence and influence, in the judgment of the faculty, are detrimental to the highest interests of the institution, may be dismissed from it at any time.

RULES AND REGULATIONS.

1. Students should bring with them, besides text-books, a Bible or Testament, Brethren's Hymn-book or Gospel Hymns, towels, a blanket or two, and should have their garments marked with full name.

2. All students are required to be present at chapel exercises and all recitations; also to attend Sunday school and one church service each Lord's day, at the college chapel or at some other place where their parents may direct.

3. Students are required to go to their rooms at the ringing of the study bell, and observe order so as not to disturb others in study.

4. Students from abroad rooming in private houses are subject to the same general regulations as those in the dormitory.

5. Students must extinguish their lights promptly at ten o'clock P. M. unless excused by the person in charge of their hall.

6. No lady or gentleman will be allowed to enter the territory of the opposite sex, except by special permission of the President.

7. Students desiring to leave the grounds or to visit other students, must obtain permission from the person in charge of their hall.

8. Ladies and gentlemen will not ride, walk, or play together except by special arrangements with the President.

9. Students will be held responsible for misconduct in their rooms and damage done to school property.

10. No student rooming in the dormitory shall be absent after ten o'clock P. M. unless by permission of the President.

11. Students desiring to visit or go to the city, must obtain permission from the President, except on Monday afternoons between the hours of one and five o'clock, when general liberty to go to the city and return is granted.

12. Visitors desiring to call upon students in the building must apply to the President.

13. All members of the Brethren or German Baptist church, are expected to conform to the general order of the Brotherhood and should bring with them a certificate of membership. Those who are not members of the German Baptist church are expected to make no display in the use of jewelry and to observe the laws of plainness and simplicity in their apparel.

PROHIBITIONS.

(*a*) Card playing and similar games; (*b*) the use of tobacco and chewing gum on the college premises; (*c*) noisy, disorderly, and unseemly conduct; (*d*) fire-arms, or weapons of any kind; (*e*) the use of profane or obscene language; (*f*) visiting immoral places; (*g*) musical instruments, except such as are used in the Musical Department; (*h*) defacing walls or injuring property; (*i*) running up and down stairs or through the halls; (*j*) throwing objects from windows.

FINANCES.

It is to the advantage of parents and the student, that spending money be deposited with the Business Manager, to be used as needed.

EXPENSES.

Tuition, Fall or Spring Term (12 weeks) in advance	$10.00
Tuition, Winter Term (14 weeks) in advance	12.00
Board, Furnished Room, Tuition, Fuel, for Fall or Spring Term,	42.00
Board, Furnished Room, Tuition, Fuel, for Winter Term,	54.00
Board, Furnished Room, Tuition, Fuel, for one year (38 weeks),	126.00
Per week, board $2.10; room 50 cents; tuition, $1.00	3.60
Fuel, Fall or Spring Term,	2.00
Fuel, Winter Term, per week,	.50
Single Study, per week,	.50
Stenography, alone, per week,	.75
Stenography, with regular studies, per term, advance	5.00
Type writing, per term, in advance	4.00
Library and reading room, per term,	.25
Diploma Fee, Preparatory, $3.00; Commercial, $3.00; College,	5.00

All expenses are payable each term in advance. The $126 year rate is payable in advance. Text-books can be rented at a nominal cost. Books and supplies are kept for sale in the college office.

In case of sickness the student pays at week rates for the time in actual attendance, and the balance will be returned. No deduction will be made for less than two weeks' absence.

Although our rates for boarding, if paid in advance for the year, are $1.67 per week, yet, by boarding themselves, students during the past year have reduced this expense to 1.00 per week, and even less.

LIST OF TEXT-BOOKS.

GREEK GRAMMAR,—Goodwin.
" LESSONS,—White.
LAT. GRAMMAR and RD'R,—Harkness. [new]
" LESSONS,—Leighton.
" PROSE COMPOSITION—Jones
FRENCH GRAMMAR,—Otto.
GERMAN GRAMMAR,—Otto
GERMAN READER
ARITHMETIC,—Wentworth and Hill.
ALGEBRA,—Wenthworth.
UNIVERSITY ALGEBRA,—Wells.
GEOMETRY,—Wentworth.
TRIGONOMETRY,—Wentworth.
ANALYTICAL GEOMETRY,—Newcomb.
CALCULUS,—Taylor.
DETERMINANTS,—Miner.
QUATERNIONS,—Hardy.
SURVEYING,—Gillespie.
ELOCUTION,—Hamill.
POLITICAL GEOGRAPHY,—Appleton.
U. S. HISTORY.—Barnes.
ZOOLOGY,—Packard.
DRAWING,—Augsburg.
PHILOS. OF EDUCATION,—Rosenkrantz.
GENUNG'S RHETORIC.
GENERAL HISTORY,—Barnes.
CONSTITUTION,—Andrews.
POLITICAL ECONOMY,—Wayland.
CHEMISTRY,—Remsen, Graham
ENGLISH GRAMMAR,—Read and Kellogg
ORTHOGRAPHY,—Watson.
RHETORIC,—Kellog.
ENGLISH LITERATURE,—Smith,
BOOK-KEEPING,—Williams and Rogers.
COMMERCIAL ARITHMETIC,—Sadler.
COMMERCIAL LAW,—Bryant.
MENTAL SCIENCE,—Brooks.
NORMAL METHODS,—Brooks.
HISTORY OF EDUCATION,—Compyre.
PEDAGOGY,—Hewett.
ANGLO-SAXON,—Sweet.
PHYSICAL GEOGRAPHY,—Eclectic.
PHYSICS,—Gage, Appleton.
PHYSIOLOGY,—Martin.
BOTANY,—Gray.
ASTRONOMY.—Young.
GEOLOGY,—Dana.
MUSIC,—Choral Union.
HALE'S LITERATURE.
LOCKWOOD'S LESSONS IN ENGLISH.

GENERAL REMARKS.

The merits of this institution deserve to be more widely known. But little has been done to advertise it beyond the limits of the county. Students have been attracted by the favorable reports of those in attendance.

Improvements are made each year on the buildings, and additions to the library and laboratory.

An excellent class of citizens from various states is building homes around the college to educate their sons and daughters and enjoy the educational and religious advantages. About thirty families are located

near the college and have erected pleasant dwellings. A more pleasant location would be hard to find in all the west for aged people who desire to spend their declining years in a highly moral community and enjoy the very best of religious opportunities.

An endowment fund for the institution and, especially for the Bible Department is greatly needed. This affords a rare opportunity for persons of means to make their money a permanent blessing to future generations. Send to Daniel Vaniman, McPherson, Kansas, all contributions and bequests for this purpose.

STUDENTS.

COLLEGIATE DEPARTMENT.

ABBREVIATIONS: C, CLASSICAL; L. S. LATIN SCIENTIFIC; G. S. GENERAL SCIENTIFIC; L. LITERARY.

SOPHOMORE.

Gilbert, James Z.	G. S.		North Manchester, Ind.

FRESHMEN.

Kuns, Effa	G. S.	McPherson, Kan.	Miller, S. J.	G. S.	Monitor, Kan.
McVicker, W. D.	G. S.	McPherson, Kan.	Slusher, Susie	G. S.	McPherson, Kan.
Miller, Mertie	G. S.	McPherson, Kan.	Wieand, A. C.	G. S.	Madisonburg, Ohio.

PREPARATORY DEPARTMENT.

SENIORS.

Ecker, Hattie	L.	McPherson, Kan.	Schwartz, D. B.	L. S.	Bushton, Kan.
Flickinger, Hattie	L. S.	McPherson, Kan.	Snowberger, Theodore	L. S.	Leeton, Mo.
Hall, A. E.	L. S.	McPherson, Kan.	Vaniman, Elmer E.	G. S.	Girard, Ill.
Hutchinson, Modena	G. S.	McPherson, Kan.	Vaniman, Francis A.	G. S.	McPherson, Kan.
Maxwell, Harry	L. S.	McPherson, Kan.	Wallace, C. E.	C.	Morrill, Kan.
McQuoid, Laura	L. S.	McPherson, Kan.	Whitehead, Sadie	G. S.	Sabetha, Kan.

SECOND YEAR.

Arnold, Lizzie	Leeton, Mo.	Gray, A. N.	McPherson, Kan.
Cheeney, J. W.	McPherson, Kan.	Hoffman, H. R.	Moundridge, Kan.
Chisholm, Maude	Roxbury, Kan.	Ramage, Flora	Little River, Kan.
Chisholm, W. E.	Roxbury, Kan.	Talhelm, Byron	Washington, Kan.
Enns, P. W.	Inman, Kan.	Yoder, J. J.	Monitor, Kan.

FIRST YEAR.

Bowers, Mildred	McPherson, Kan.	Hammel, Viola	McPherson, Kan.
Brooks, Myra	Salem, Neb.	McVey, Nellie	Chilhowee, Mo.
Brooks, Frank	Salem, Kan.	Murray, Alice	McPherson, Kan.
Buffington, Harry	Haviland, Kan.	Muir, I. Q.	Burbank, Ohio.
Clemens, John	Stet, Mo.	Neis, John	Hope, Kan.
Eversole, Ora	Moundridge, Kan.	Peck, Porter	McPherson, Kan.
Fisher, May	McPherson, Kan.	Peck, Wilda	McPherson, Kan.
Green, F. S.	McPherson, Kan.	Peck, Lloyd	Falls City, Neb.
Hall, W. D.	McPherson, Kan.	Plasket, J. E.	McPherson, Kan.
Hamilton, Frankie	Little River, Kan.	Pitzer, John	Nocona, Texas.
Harnly, Susie	Auburn, Ill.	Ritz, Minnie	Galva, Kan.
Higgins, Luella	McPherson, Kan.	Ritz, R. W.	Galva, Kan.
Hoff, Mertie	McPherson, Kan.	Rothrock, Olive	Centerview, Mo.
Krebbs, B. G.	Windom, Kan.	Stutsman, J. P.	Girard, Ill.
Koogle, Clara	Roxbury, Kan.	Strohm, Sadie	Harlan, Ia.
Kerr Ernest	McPherson, Kan.	Ulrey, Gertie	McPherson, Kan.
Kuns, Geo. D.	McPherson, Kan.	Ward, Nellie	Elyria, Kan.
Lamer, Kate	McPherson, Kan.	Witmore, Anna	Centerview, Mo.

NORMAL DEPARTMENT.

SECOND YEAR.

Craven, Mollie	Elyria, Kan.	Reish, Ella	Quinter Kan.
Chisholm, Maude	Roxbury, Kan.	Shirkey, G. E.	Rockingham, Mo.
Gernert, Revere	McPherson, Kan.	Talhelm, Byron	Washington, Kan.
Good, J. J.	McPherson, Kan.	Yoder, J. J.	Monitor, Kan.
Grigsby, L. E.	McPherson, Kan.	Woodrow, Ina	McPherson, Kan.
Heise, Alice	Falls City, Neb.		

FIRST YEAR AND UNCLASSIFIED.

Arnold, E. E.	Leeton, Mo.	Hall, W. A.	McPherson, Kan.
Aureil, Joseph	McPherson, Kan.	Heaston, Anna	Holmsville, Neb.
Babcock, Chas.	McPherson, Kan.	Heckethorn, Ed.	McPherson, Kan.
Babcock, Benj.	McPherson, Kan.	Heidebrecht, John	Inman, Kan.
Babcock, Jesse	McPherson, Kan.	Hill, Bertha	McPherson, Kan.
Balentine, Clyde	McPherson, Kan.	Hoffman, Amelia	Moundridge, Kan.
Balentine, Wesley	McPherson, Kan.	Holm, Helen, R.	Johnstown, Kan.
Basore, Lettie	Blue Spring, Neb.	Hostetler, Frank	Monitor, Kan.
Berggren, Amanda	McPherson, Kan.	Krebbs, B. G.	Sharp's Creek, Kan.
Berggren, Jennie	McPherson, Kan.	Keller, Lydia	Heizer, Kan.
Bergstrom, Alice	McPherson, Kan.	Lamer, Hattie	McPherson, Kan.
Bishop, Margaret O.	Roxbury, Kan.	Lamer, Jewel	McPherson, Kan.
Blake, Addie	Galva, Kan.	Lamer, Willard	McPherson, Kan.
Blackman, Jesse	McPherson, Kan.	Lovingier, Eunice	Galva, Kan.
Blackman, Emmet	McPherson, Kan.	McConnell, W. S.	Windom, Kan.
Blackman, Melvin	McPherson, Kan.	McGill, Herbert	McPherson, Kan.
Bloomberg, Ida	McPherson, Kan.	Miller, Bertie	McPherson, Kan.
Boese, Susie	Peabody, Kan.	Miller, Sarah	McPherson, Kan.
Bowers, Alice	McPherson, Kan.	Myers, Isaac	Conway, Kan.
Bowers, Anna	McPherson, Kan.	Moomaw, Etta	McPherson, Kan.
Boyer, W. A.	Allison, Co.	Myrten, Lulu	Morrill, Kan.
Brooks, Dessa	Salem, Neb.	Nelson, Emma	McPherson, Kan.
Brook, Edith	McPherson, Kan.	Overlees, Daisy	Wichita, Kan.
Brooks, Myra	Salem, Neb.	Olson, Emil A.	McPherson, Kan.
Brenneman, Blanche	McPherson, Kan.	Pyle, Edith	Stafford, Kan.
Carlson, E. R.	Windom, Kan.	Perham, Dora	McPherson, Kan.
Clark, Jacob	Westphalia, Kan.	Pfaff, Jennie	McPherson, Kan.
Cline, Homer	McPherson, Kan.	Plaskett. J. E.	McPherson, Kan.
Cludas, Bertha	McPherson, Kan.	Richey, Floy	McPherson, Kan.
Coover, A. B.	McPherson, Kan.	Ramseyer, Emma	McPherson, Kan.
Crissman: G. W.	Walker, Kan.	Roe, Wm.	Dorrance, Kan.
Crissman, A. E.	Walker, Kan.	Rupp, Clara M.	Moundridge, Kan.
Davidson, Ida A.	Abilene, Kan.	Ryan, Zuletta	Alva, Neb.
Davis, Mamie E.	Sharp's Creek, Kan.	Ryan, Bertha	Alva, Neb.
Enns, J. M.	Buhler, Kan.	Schlatter. Uriah	McPherson, Kan.
Fields, Bertha	McPherson, Kan.	Small, May	Galva, Kan.
Fields, Maude	McPherson, Kan.	Schraeder, D. J.	Lehigh, Kan.
Fields, Walter	McPherson, Kan.	Sheets, Alby	Abilene, Kan.
Fisher, Maude A.	Johnstown, Kan.	Shirley, Maud	McPherson, Kan.

Fisher, Maude L.	Johnstown, Kan.
Flickinger, J. J.	McPherson, Kan.
Freeborn, Nellie	McPherson, Kan.
Frantz, Ida A.	Conway Springs, Kan.
Flickinger, Sue	Carlton, Neb.
Frantz, N. W.	Conway Springs, Kan.
Garst, Laura	Appanoose, Kan.
Gilpin, Ida	Windom, Kan.
Gomer, Emma	McPherson, Kan.
Goodwin, A. Z.	McPherson, Kan.
Grandsalky, Paul	McPherson, Kan.
Gateka, Bernice	Galva, Kan.
Gateka, Myrtle	Galva, Kan.
Goodwin, Catherine	McPherson, Kan.
Garrolts, Alice	McPherson, Kan.
Gockley, Levi	McPherson, Kan.
Hertzler, Jonas	Pawnee Rock, Kan.
Hill, Robt.	McPherson, Kan.
Huffman, Birdie	McPherson, Kan.
Hall, Jennie	McPherson, Kan.
Hall, Mary A.	McPherson, Kan.
Shirk, F. M.	Ramona, Kan.
Snowberger, Mary	Leeton, Mo.
Solanas, Mitchel	McPherson, Kan.
Sperline, Sarah	Sabetha, Kan.
Sperling, Henry	McPherson, Kan.
Spiece, Jessie	McPherson, Kan.
Stutzman, J. P.	Girard, Ill.
Tracy, Henry	McPherson, Kan.
Ulrey, John	McPherson, Kan.
Vaniman, L. A.	Virden, Ill.
Waltner, Jacob	Moundridge, Kan.
Webster, Ollie	McPherson, Kan.
Wiebe, John F.	Hillsboro, Kan.
Wiebe, Peter V.	Lehigh, Kan.
Wiens, I. F.	- Buhler, Kan.
Wise, J. E.	McPherson, Kan.
Wolf, David	Plattsburg, Mo.
Wolf, Marie A.	Plattsburg, Mo.
Wright, G. W.	McPherson, Kan.
Zigler, Moses	Abilene, Kan.
Zug, Mary	Sabetha, Kan.

COMMERCIAL DEPARTMENT.

Arnold, Lizzie	Leeton, Mo.
Arnold, Elmer	Leeton, Mo.
Ambler, E. L.	McPherson, Kan.
Axtell, N. D.	Harris, Kan.
Abbott, Lillian	Jennings, La.
Basore, Lettie	Blue Springs, Neb.
Brook, Edith	McPherson, Kan.
Bonney, Frank	McPherson, Kan.
Bradley, Philo	Moundridge, Kan.
Bjorklund, John	McPherson, Kan.
Berggren, Jennie	McPherson, Kan.
*Bartels, Wm.	Inman, Kan.
Blackman, Melvin	McPherson, Kan.
Blackman, Emmet	McPherson, Kan.
Brenneman, Blanche	McPherson, Kan.
Boggs, Belle	McPherson, Kan.
Beebe, F. M.	Alpine, Ok.
Carlson, E. R.	Windom, Kan.
Crissman, G. W.	Walker, Kan.
Clemens, J. W.	Stet, Mo.
Craven, Mollie	Elyria, Kan.
Credlebaugh, Jessie	New Carlisle, Ohio.
Clark, Dolphy	Bladen, Neb.
Crook, E. G.	Virginia, Neb.
Dowis, L. R.	Sheridan, Mo.
Dohner, J. A.	Greenwood, Neb.
Eby, E. M.	Centerview, Mo.
Enns, P. W.	Inman, Kan.
Eversole, Ora	Moundridge, Kan.
Flickinger, J. J.	McPherson, Kan.
Flickinger, Hattie	McPherson, Kan.
Flickinger, M. C.	McPherson, Kan.
Faringer, Eddie	McRherson, Kan.
Fellers, G. W.	McPherson, Kan.
Graves, W. L.	Inman, Kan.
Grigsby, E. L.	McPherson, Kan.
Greene, S. F.	McPherson, Kan.
Gransalky, P. R.	McPherson, Kan.
Garrolts, Alice	McPherson, Kan.
Goodwin, A. Z.	Mchherson, Kan.
Garst, Nina	McPherson, Kan.
Hunt, Carl	Windom, Kan.
Hart, Lottie	McPherson, Kan.
Hart, W. A.	McPherson, Kan.
Hall, W. H.	McPherson, Kan.
Haberlein, Adolph	Inman, Kan.
Hanson, Oscar	McPherson, Kan.
Himes, Hattie R.	Russel, Kan.
Hennessey, B. F.	Canton, Kan.
Hyndmarsh, Maude	Canton, Kan.
Lanning, E. B.	Morrill, Kan.
Lauver, Fannie	Wade, Kan.
Luty, G. H.	Inman, Kan.
Maddox, S. O.	Canton, Kan.
Mammel, Viola	McPherson, Kan.
McConnell, W. S.	Windom, Kan.
McGill, Herbert	McPherson, Kan.
Miller, J. L.	Norborne, Kan.
Miller, M. P.	Pickrell, Neb.
Miller, T. J.	Seward, Kan.
Muir, I. Q.	Burbank, Ohio.
Moore, Benj.	Elbing, Kan.
Murray, Matson	McPherson, Kan.
Neis, John	Hope, Kan.
Norris, E. K.	Morrill, Kan.
Pitzer, J. R.	Nacona, Tex.
Reish, Ella	Quinter, Kan.
Reddick, F. M.	Sheridan, Mo.
Rodes, A. A.	Hope, Kan.
Russel, F. C.	Galva, Kan.
Snyder, W. H.	McPherson Kan.
Shirky, G. E.	Rockingham, Mo.
Shaver, E. E.	McPherson, Kan.
Sumstine, P. J.	Salem, Neb.
Stutzman, J. D.	McPherson, Kan.
Stabler, Bessie	McPherson, Kan.
Solanas, Mitchell	McPherson, Kan.
Talhelm, Byron	Washington, Kan.
Thomas, H. S.	Culver, Kan.
Vaniman, J. S.	McPherson, Kan.
Van Dusen, Fred	McPherson, Kan.
Wallace, Jesse	Galva, Kan.
Williams, Edwin	McPherson, Kan.
Westling, William	McPherson, Kan.
Whitehead, Sadie	Sabetha, Kan.
Wiens, I. F.	Buhler, Kan.
Woodrow, Ina	McPherson, Kan.

*Deceased.

STENOGRAPHY AND TYPEWRITING.

Boggs, May Belle
Boyer, Wm.
Brooks, Frank
Credlebaugh, Jesse
Crotts, Thos.
Flickinger, J. J.
Flickinger, M. C.
Farringer, Edward
Freeborn, Nellie
Gransalky. P. R.
Higgins, Leuella
Himes, Hattie
Lauver, Fannie
Miller, Sarah
Reddick, F. M.
Shaver, E. E.
Snowberger, Theo.
Stokes, Hattie
Sumstine, P. J.
Snyder, W. H.
Stutzman, Jonathan
Talhelm, Byron

MUSICAL DEPARTMENT.

PIANO AND ORGAN.

SENIORS.

Bukey, Anna	McPherson, Kan.	Lindbloom, Agnes	McPherson, Kan.

TRIRD YEAR.

Colglazier, Minnie	Neb.	Hedlund, Anna	Windom, Kan.

SECOND YEAR.

Basore, Lettie	Blue Spring, Neb.	McVey, Nellie	Chilhowee, Mo.
Cress, Lottie	McPherson, Kan.	McQuoid, Laura	McPherson, Kan.
Flickinger, Susan	Carleton, Neb.	Peck, Laura	McPherson, Kan.
Forsee, Lillian	McPherson, Kan.	Rupp, Clara M.	Moundridge, Kan.
Gick, Mary	McPherson, Kan.	Reber, Lillian	McPherson, Kan.
Hutchinson, Modena	McPherson, Kan.	Snyder, Carrie	McPherson, Kan.
Higgins, Mabel	McPherson, Kan.	Urey, Cora	Galva, Kan.

FIRST YEAR.

Abbott, Lillian	Jennings, La.	Himes, Hattie R.	Russel, Kan.
Anderson, Hulda	Johnstown, Kan.	Hoffman, Amelia	Moundridge, Kan.
Anderson, Mrs. Jennie	McPherson, Kan.	Jesse, Ethel	McPherson, Kan.
Bloomberg, Ida	McPherson, Kan.	Jesse, Mattie	McPherson, Kan.
Bowers, Earl	McPherson, Kan.	Jackson, Myrtle	McPherson, Kan.
Brown, F.	McPherson, Kan.	Kindblade, Clara	McPherson, Kan.
Beebe, May	Alpine, Okla.	Kuns, Fern	McPherson, Kan.
Boyce, Hattie	Roxbury, Kan.	Luty, Geo. H.	Inman, Kan.
Brooks, Dessa	Salem, Neb.	Miller, Helen	Galva, Kan.
Cline, Georgie	McPherson, Kan.	Miller, Perl	Galva, Kan.
Cludas, Bertha	McPherson, Kan.	Moomaw, Etta	McPherson, Kan.
Crissman, G. W.	Walker, Kan.	Morris, Orpha	McPherson, Kan.
Dodge, Kittie	Wichita, Kan.	Nelson, Edith	McPherson, Kan.
Ebaugh, Minnie	McPherson, Kan.	Nichols, May	Dunlap, Kan.
Fahnestock, Amanda	McPherson, Kan.	Olson, ———	McPherson, Kan.
Fisher, Maude A.	Johnstown, Kan.	Peck, Wilda A.	McPherson, Kan.
Flickinger, Hattie	McPherson, Kan.	Ricketts, Ella	McPherson, Kan.
Freeborn, Nellie	McPherson, Kan.	Simonson, Mary	McPherson, Kan.
Fulton, Gertie	McPherson, Kan.	Stabler, Bessie	McPherson, Kan.
Garst, Florence	McPherson, Kan.	Stutzman, John D.	McPhersen, Kan.
Hamilton, Frankie	Little River, Kan.	Vaniman, Alice	McPherson, Kan.
Harnley, Susie	Auburn, Ill.	Ward, Nellie	Elyria, Kan.
Hart, Lottie	McPherson, Kan.	Welch, Nellie	McPherson, Kan.
Heaton, Grace	McPherson, Kan.	Welch, Ora	McPherson, Kan.
Henricks, Emma	Conductor, Kan.	Wickland, Theresa	McPherson, Kan.
Hill, Bertha	McPherson, Kan.	Wright, Carrie	McPherson, Kan.

GUITAR.

Fisher, Maud L,	Johnstown, Kan.	Holmes, Maud	McPherson, Kan.
Grigsby, Maggie	McPherson, Kan.	Miller, Bertie	McPherson, Kan.
Garst, Nina	McPherson, Kan.	Rupp, Clara	Moundridge, Kan.
Heithecker, E. H. Mrs.	McPherson, Kan.	White, Rachel	McPherson, Kan.

BIBLE DEPARTMENT.

Andes, Levi	Newton, Kan.	McQuoid, Ellen	McPherson, Kan.
Bowers, David	McPherson, Kan.	McQuoid, Laura	McPherson, Kan.
Bowers, Susan	McPherson, Kan.	Muir, Amanda	McPherson, Kan.
Bowers, Anna	McPherson, Kan.	Parker, Jemima	Ashland, Ohio.
Bishop, Margaret	Roxbury, Kan.	Parker, I. D.	Ashland, Ohio.
Boyce, Hattie	Roxbury, Kan.	Peck, J. H.	McPherson, Kan.
Brown, C. H.	Mo.	Peck, Mary	McPherson, Kan.
Brown, S. M.	Gorden, Plain, Kan.	Ryan, Bertha	Alvin, Neb.
Brubaker, Isaac	Mitchell, Kan.	Reber, Katie	McPherson, Kan.
Boggs, Theo.	McPherson, Kan.	Reber, Michael	McPherson, Kan.
Bosserman, J. H.	McPherson, Kan.	Rose, W. A.	Booth, Kan.
Buckman, Morris	Monitor, Kan.	Rose, Mrs.	Booth, Kan.
Buckman, Morris Mrs.	Monitor, Kan.	Roe, John	McPherson, Kan.
Blocher, Oliver	Adrian, Mo.	Shenk, ——	Lyons, Kan.
Boyd, A. L.	Great Bend, Kan.	Shenk, Mrs.	Lyons, Kan.
Boyd, Katie	Great Bend, Kan.	Slusher, Ezra	McPherson, Kan.
Bowser; J. J.	Kingman, Kan.	Sherkey, G. E.	Rockingham, Mo.
Chisholm, Maude	Roxbury, Kan.	Strohm, Sadie	Harlan, Iowa.
Colvert, Joseph	Sterling, Kan.	Sperline, Sarah	Sabetha, Kan.
Crotts, Thomas	Partridge, Kan.	Stutsman, J. P.	Girard, Ill.
Davis, Wm.	Morril, Kan.	Strickler, Ellis	Ramona, Kan.
Dierdorff, D. F.	Nickerson, Kan.	Swartz, W. D.	Bushton, Kan.
Dierdorff, Mrs. D. F.	Nickerson, Kan.	Shamberger, Jesse	Mingona, Kan.
Dierdorff, Moses	Yale, Iowa.	Shamberger, Jacob	Mingona, Kan.
Dierdorff, Mrs. M.	Yale, Iowa.	Shamberger, Henry	Mo.
Dickey, A. M.	McPherson, Kan.	Thomas, J. H.	Culver, Kan.
Eby, Enoch	Booth, Kan.	Thompson, Stephen	Fredonia, Kan.
Frantz, Ida	Conway Springs, Kan.	Trostle, J. D	Hope, Kan.
Flickinger, Wm.	McPherson, Kan.	Trostle, Laura	Hope, Kan.
Forney, John	Abilene, Kan.	Trostle, Mary	Nickerson, Kan.
Garst, Henry	Mo.	Ulrey, J. C.	McPherson, Kan.
Gray, A. N.	McPherson, Kan.	Ulrey, Mrs. J. C.	McPherson, Kan.
Gorham, A. E.	Okla.	Vaniman, Daniel	McPherson, Kan.
Harnly, Sarah	McPherson, Kan.	Vaniman, Elizabeth	McPherson, Kan.
Hertzler, Jonas	Pawnee Rock, Kas.	Vaniman, Alice	McPherson, Kan.
Hildebrand, J. D.	Mo.	Wise Geo.	Olathe, Kan.
Hollinger, John	Russell, Kan.	Wrightsman, P. R,	Navarre, Kan.
Hoff, E. B.	McPherson, Kan.	Wrightsman, Mrs. P. R.	Navarre, Kan.
Hoff, Mertie	McPherson, Kan.	Wrightsman, Mary	Navarre, Kan.
Hoff, John	McPherson, Kan.	Wales, John	Newton, Kan.
Keller, Lydia	Great Bend, Kan.	Wallace, C. E.	Morrill, Kan.
Keller, Michael	Great Bend, Kan.	Wiens, I. F.	Buhler, Kan.
Keller, Mrs.	Great Bend, Kan.	Whitehead, Sadie	Sabetha, Kan.
Kuns, Maria	McPherson, Kan.	Witmore, Anna	Centerview, Mo.
Martin, Mary	McPherson, Kan.	Wetzel, Paul	McPherson, Kan.
Miller, Mary	Pickerel, Neb.	Yoder, J. J.	Monitor, Kan.
Mohler, Levi	Warrensburg, Mo.	Zigler, Moses	Abilene, Kan.

SUMMARY.

COLLEGIATE DEPARTMENT.

Sophomore	1	
Freshmen	6—	7

PREPARATORY DEPARTMENT.

Seniors	12	
Juniors	10	
First Year Students	36—	58

NORMAL DEPARTMENT.

Second Year Students	11	
Unclassified Students	120—	131

COMMERCIAL DEPARTMENT.

Book-keeping	87	
Stenography and Typewriting	22—	109

MUSICAL DEPARTMENT.

Seniors	2	
Juniors	2	
Second Year Students	14	
First Year Students	52	
Guitar	8—	78

BIBLE DEPARTMENT.

First Year and Unclassified	94—	94
Total		478
Names Repeated		91
Net Total		387

C. W. BACHELOR, MAN'GR. LOAN DEP'T. O. P. OLSON, MAN'GR. REAL ESTATE DEP'T.

BACHELOR & OLSON,

REAL ESTATE & FARM LOANS

FARMS AND CITY PROPERTY, FOR SALE AND TRADE, IN EVERY COUNTY IN THE STATE. CONVEYANCING. FIRE, ACCIDENT AND LIFE INSURANCE. COLLECTIONS A SPECIALTY.

Rooms 1 and 3 First National Bank Building. McPHERSON, KANSAS.

E. R. NASH,

DEALER IN

PIANOS, ORGANS, SHEET MUSIC AND MUSICAL MERCHANDISE,

At Merchants' Hotel,

McPHERSON, KANSAS.

Merchants' Hotel

E. R. NASH, Prop.

ALL MODERN HOTEL IMPROVEMENTS.

McPherson, - - Kansas.

H. SCOFIELD & CO.,

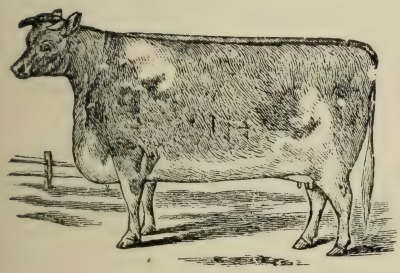
DRUGS,

Union Block, - McPherson, Kansas.

MOST COMPLETE STOCK OF PRESCRIPTION GOODS AND PATENT MEDICINES IN THE COUNTY. PAINTS, OILS AND GLASS A FULL STOCK.

VICTOR BICYCLES AT CITY PHARMACY,

H. SCOFIELD & CO.



Star Grocery Meat Market,

C. H. SHIRK, Prop.

Fresh and Salted Meats

Orders Delivered Free in the City.

McPHERSON, KANSAS.

GO TO

HEITHECKER'S BOOK STORE

FOR BOOKS, STATIONERY,
TABLETS, MUSICAL INSTRUMENTS,
MISCELLANEOUS BOOKS,
FINE STATIONERY, TOYS,
FANCY GOODS, ALBUMS,
ODOR CASES, ETC., ETC.

McPherson, - - - - Kansas.

Richard Miller,

DIAMONDS, WATCHES, SILVERWARE, JEWELRY, ETC.

REPAIRING ON WATCHES, JEWELRY AND CLOCKS, PROMPTLY ATTENDED TO.

McPherson, - - Kansas

DR. MATCHETTE,

Physician and Surgeon

OFFICE ROOMS OVER FIRST NAT'L. BANK. RESIDENCE 419 SOUTH WALNUT STREET. CALLS PROMPTLY ATTENDED TO DAY OR NIGHT.

McPHERSON, - - KANSAS.

F. D. Entriken,

DEALER IN

FRESH AND SALT MEATS,

ICE IN ANY QUANTITY.

104 N. Main St., - McPherson, Kans.

ENTRIKEN, CONN & CO.

ICE CREAM PARLOR,

CITY - BAKERY
and Restaurant,

Oyster and Ice Cream Parlor, Confectionery, Fruits, Cigars, Etc.

McPHERSON. - - KANSAS.

E. J. Husband,

(GRADUATE PHILA. DENTAL COLLEGE,)

DENTIST,

114 SOUTH MAIN STREET,

McPherson, - Kansas

The Largest Stock in McPherson County
—OF—
FURNITURE, CARPETS AND WALL PAPER, AT YOUR OWN PRICE.

The Maltby Furniture Store,

OPPOSITE UNION BLOCK,

McPherson, Kansas.

MRS. VREELAND-WHITLOCK,

PHOTOGRAPHER,

ESTABLISHED IN McPHERSON TEN YEARS. KEEPS UP WITH ALL LATEST IMPROVEMENTS AND STYLES OF PICTURES. A RECEIPT GIVEN FOR ALL MONEY PAID, *and*

FIRST CLASS WORK GUARANTEED.

REDUCED RATES TO TEACHERS AND STUDENTS. PLENTY OF HELP EMPLOYED AND WORK FINISHED PROMPTLY. GIVE US A CALL.

COR, ASH AND ELIZABETH STS., - - - - McPHERSON, KANSAS.

H. TOMLINSON,

DEALER IN

GROCERIES, DRY GOODS & NOTIONS

The most goods for the least money of any store in town,

Union Block, - McPherson, Kansas.

SELLERS & WRIGHT,

HARDWARE, STOVES, BUGGY AND WAGON WOOD WORK.

Quick Meal GASOLINE STOVES.

McPHERSON, - KANSAS.

The McPherson Republican,

BY S. G. MEAD,

DAILY AND WEEKLY.

SPECIAL ATTENTION PAID TO THE LOCAL NEWS OF McPHERSON COUNTY

WEEKLY, per year	$1 00
" three months	25
DAILY, by mail, per year	4 80
" by mail, per month	40
" by mail, per week	10
" by carrier, per week	15

J. A. FINDLEY,

HANDLES

BUTTER, EGGS, POULTRY AND GAME,

SHIPS BUTTER AND EGGS IN CAR LOADS. BUYING FROM MERCHANTS WITHIN 100 MILES.

North Main St., - McPherson, Kansas.

BRANCHES AT

SALINA AND HUTCHINSON,

FINDLEY & CO.

PALACE DRUG STORE

BIXBY & LINDSAY,

DRUGS, MEDICINES, PAINTS, OILS, GLASS AND TOILET ARTICLES,

East Side Main Street,

McPHERSON. - - - KANSAS.

D. & J. W. VANIMAN,

DEALERS IN

BUGGIES, WAGONS, IMPLEMENTS, PUMPS PIPE, HOSE, TANKS, BELTING, ETC.

AGENTS FOR THE

Aermotor - Windmill

This mill is all steel and put up on thirty days trial.

BORED OR TUBULAR WELLS.

M'PHERSON, - - KANSAS.

Empire Trust Company

PAID UP CAPITAL, $100,000.

LOANS, REAL ESTATE, RENTAL

LARGEST LIST OF FARMS OF ANY AGENCY IN CENTRAL KANSAS. CORRESPONDENCE SOLICITED.

Western Office, - - - - - *McPHERSON, KANSAS.*

OFFICERS.

A. C. WILCOX, PRESIDENT.
J. W. WRIGHT, 2ND V. P. AND MAN'GR LAND DEP'T.
B. A. ALLISON, 3RD V. P.
ROYAL MATTHEWS, VICE PRES.,
J. B. DARRAH, SEC'Y.
J. F. McELVAIN, TREAS.
F. F. WILCOX, MANAGER RENTAL DEP'T.

"THE MERCANTILE"

CARRIES THE LARGEST AND MOST COMPLETE ASSORTMENT OF

Dry Goods, Shoes and Notions,

Glass and Queensware, Groceries,

EVERY ARTICLE GUARANTEED EXACTLY WHAT WE REPRESENT IT TO BE.

STRICTLY ONE-PRICE.

McPHERSON MERCANTILE CO.

ROYAL MATTHEWS, PRESIDENT. S. L. WHITZEL, VICE PRESIDENT. W. S. BUKEY, CASHIER.

FIRST NATIONAL BANK

OF McPHERSON, KANSAS.

Capital and Surplus, - - $100,000.00

YOUR BUSINESS SOLICITED.

All courtesies extended consistent with Safe and Conservative Banking.

McPHERSON PLANING MILL CO.,

MANUFACTURERS OF

DOORS, SASH, BLINDS, STAIR WORK, ETC.,

DO ALL KINDS OF SCROLL SAWING,

AND RETAIL DEALERS IN

LUMBER COAL AND STONE

Office and Yards on College Place Addition. Orders from a distance for Planing Mill Work will receive prompt attention.

SAMUEL MILLER, Business Manager.

WHEN IN NEED OF

DRY ◦ GOODS ◦ OR ◦ CLOTHING

CALL ON THE

RELIABLE ONE-PRICE HOUSE.

OF

KERN & STROUSE.

Old Opera Block, - - - - - McPHERSON, KANSAS.

JOHN P. JACOBS,

PROPRIETOR OF

McPherson Foundry and Machine Shop

BLACKSMITHING AND PLOW WORK A SPECIALTY. STOVE CASTING AND MACHINE WORK.

HIGHEST MARKET Price Paid for OLD IRON.

NOAH KUNS, PRESIDENT. D. F. KUNS, CASHIER.

Farmers' and Merchants' Bank.

(Incorporated under State Laws.)

PAID UP CAPITAL STOCK, - - - - $20,000.

TRANSACTS A GENERAL BANKING BUSINESS.

EXCHANGE BOUGHT AND SOLD. INTEREST PAID ON TIME DEPOSITS. YOUR BUSINESS RESPECTFULLY SOLICITED.

E. G. Clarke's Old Stand, - - - *McPHERSON, KANSAS.*

A. SOHLBERG, PRESIDENT. E. LEKSELL, VICE PRESIDENT. E. O. SOHLBERG, SEC. AND TREAS.

A. G. SOHLBERG MERCANTILE COMPANY,

DEALERS IN

GENERAL MERCHANDISE,

McPherson, - - - Kansas.

L. H. BUTLER,

DEALER IN

SECOND HAND FURNITURE, CLOTHING, BOOTS, SHOES, QUEENSWARE AND STOVES.

STOVE REPAIRING A SPECIALTY

McPHERSON, KANSAS.

O. Hannberg,

DEALER IN

DIAMONDS, WATCHES, CLOCKS, JEWELRY, SPECTACLES, SILVER AND PLATED TABLEWARE, ETC.

REPAIRING of WATCHES, CLOCKS, and JEWELRY A SPECIALTY AND AT REASONABLE RATES

ALL WORK WARRANTED.

McPHERSON. - - - KANSAS.

CHARLES WHEELER,

WHOLESALE AND RETAIL DEALER IN

TINWARE, STOVES, FARM IMPLEMENTS, FARM AND SPRING WAGONS, BUGGIES, ETC., ETC.

Corner Main St. and Kansas Ave.

McPherson Furniture Company

NEW AND SECOND HAND GOODS.

THREE THOUSAND DOLLARS WORTH OF NEW FURNITURE AT VERY LOW PRICES.

J. C. COOVER, Manager.

OLSON BROTHERS,

DEALERS IN

Hardware, Stoves and Tinware.

TIN ROOFING A SPECIALTY.

Agents for the Genuine Round Oak Stove.

COR. MAIN AND EUCLID STS., McPHERSON, KANSAS.

GLOBE SHOE STORE,

HAS THE

LARGEST AND MOST COMPLETE STOCK OF SHOES IN THE COUNTY

HONEST AND RELIABLE GOODS AT MODERATE PRICES.

COR. MAIN ST. AND KANSAS AVE., McPHERSON, KAS.

J. A. Hultquist,

MERCHANT TAILOR

McPHERSON, - - - KANSAS.

SHOP UNDER McPHERSON NATIONAL BANK.

G. L. McCourt,

MANUFACTURER AND DEALER IN

Saddles, Harness, Collars, Bridles, Whips.

WEST SIDE MAIN STREET,

McPherson, Kansas.

Alliance Exchange Company,

HEADQUARTERS FOR

GROCERIES, OILS, Etc.

BINDING TWINE AND HAPGOOD IMPLEMENTS.

H. L. SLOSSON, Manager.

Engborg, Larson & Co.,

PROPRIETORS OF

CORNER DRUG STORE

DRUGS, MEDICINES, PAINTS, OILS, GLASS, TOILET ARTICLES ETC.

McPHERSON, - - KANSAS.

Chicago Bargain House,

RAMSEYER & CO.

DRY GOODS, TINWARE, AND NOTIONS, NOVELTIES AND FANCY GOODS.

McPherson, - Kansas.

23 H
93/94

McPherson College.

1893 - '94.

McPHERSON, KANSAS,
JUNE, 1894.

CALENDAR FOR 1894-95.

1894.	August 30, Thursday,	Fall Term Begins.
"	November 7, Wednesday,	Fall Term Ends.
"	November 8, Thursday,	Winter Term Begins.
"	December 22 to January 2,	Vacation.
1895.	January 23, Wednesday,	First Winter Term Ends.
"	January 24, Thursday,	Second Winter Term Begins.
"	April 3,	Second Winter Term Ends.
"	April 4,	Spring Term Begins.
"	Oratorical Contest,	Friday, June 7.
"	Joint Meeting of Societies,	Saturday, June 8.
"	Baccalaureate Sermon,	Sunday, June 9.
"	Bible Examination,	Monday, June 10.
"	Annual Address,	Monday evening, June 10.
"	Alumni Reunion,	Tuesday afternoon, June 11.
"	Musical,	Tuesday evening, June 11.
"	Commencement Exercises,	Wednesday, June 12.
"	Summer Vacation begins,	Thursday, June 13.

BOARD OF DIRECTORS.

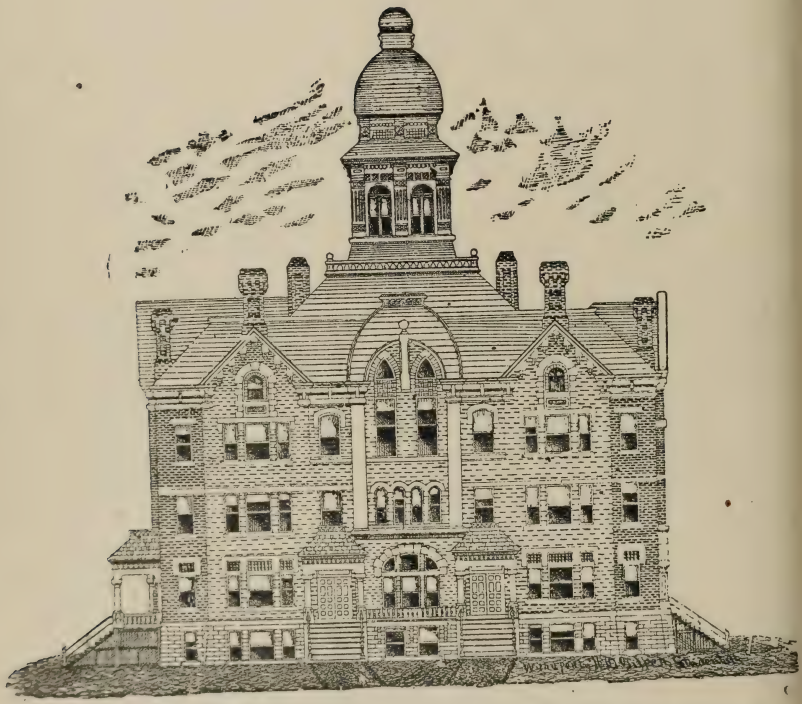
Daniel Vaniman, President,	McPherson, Kansas.
Henry Brubaker, Vice-President,	" "
F. A. Vaniman, Treasurer,	" "
J. L. Kuns,	" "
H. J. Harnley, Secretary,	" "
S. Z. Sharp, (Ex-officio)	

J. H. PECK, Business Manager, " "

ADVISORY BOARD.

Appointed By Annual Meeting.

Elder Enoch Eby,	Booth, Kansas.
Elder John Wise,	Conway Springs, Kansas.
Elder Chas. M. Yearout,	Westphalia, Kansas.



MAIN BUILDING, IN COURSE OF CONSTRUCTION, DRAWN WITH A PEN BY A STUDENT IN THE PEN ART DEPARTMENT; TAKEN FROM ARCHITECT'S PLAN.

ANNUAL CATALOGUE

OF

OFFICERS AND STUDENTS

OF

McPHERSON COLLEGE

1893-94.

LIBRARY
APR 16 1931
UNIVERSITY

McPHERSON, KANSAS,
McPHERSON DAILY REPUBLICAN, JOB PRINTING OFFICE.
1894.

FACULTY AND INSTRUCTORS.

S. Z. SHARP, A. M. PRESIDENT,
Mental and Moral Science and Bible History.

LEONARD HUBER, A. M.,
Latin, Greek, German, and French.

H. FRANCES DAVIDSON, A. M.,
Latin and English.

H. J. HARNLY, S. B., A. M.,
Natural Science.

C. E. ARNOLD, A. M.,
Mathematics.

S. B. FAHNESTOCK, M. Accts. SECRETARY,
Commercial Department, Drawing, and Pen Art.

MRS. AMANDA FAHNESTOCK,
Stenography and Type-Writing.

FREEMAN G. MUIR,
Instrumental Music, Harmony, and Voice Culture.

MINNIE WINDLE,
Oratory and Physical Culture.

A. C. WIEAND, B. E.,
English.

S. J. MILLER,
History and Civil Government.

J. Z. GILBERT,
Geography and Orthography.

SUSIE SLUSHER, MATRON,
Grammar.

L. D. IKENBERRY,
Vocal Music.

THEO. SNOWBERGER,
Arithmetic.

LAURA S. PECK,
Guitar.

COURSES OF INSTRUCTION.

COLLEGIATE DEPARTMENT.

This department embraces three courses—the Classical, the Latin-Scientific, and the Scientific, each requiring four years of study.

The degree, A. B. will be conferred upon those completing the Classical course, and upon those completing either of the others, the degree, Ph. B.

Students, after graduating in this Institution, are ready for post graduate work in our best Universities.

Students from other institutions bringing satisfactory testimonials will receive credit for work done.

FRESHMAN YEAR.

	CLASSICAL.	LATIN-SCIENTIFIC.	SCIENTIFIC.
FALL TERM 10 weeks.	University Algebra. Geometry. De Amicitia. Herodotus.	University Algebra. Geometry. De Amicitia. Biology.	University Algebra. Geometry. German. Biology.
SECOND TERM 10 weeks.	University Algebra. Conic Sections. Livy. Herodotus.	University Algebra. Conic Sections. Livy. Biology.	University Algebra. Conic Sections. German. Biology.
THIRD TERM 10 weeks.	Trigonometry. Chaucer. Livy. Homer's Iliad or Greek Testament.	Trigonometry. Chaucer. Livy. Biology.	Trigonometry. Chaucer. German Lyrics. Biology.
FOURTH TERM 10 weeks.	Trigonometry and Surveying. Spenser or Eng. Classics. Horace, (Odes.) Homer's Iliad.	Trigonometry and Surveying. Spenser or Eng. Classics. Horace, (Odes) Biology.	Trigonometry and Surveying. Spenser or Eng. Classics. German Lyrics. Biology.

Essay and Orations during the year.

SOPHOMORE YEAR.

FALL TERM 10 weeks.	Chemistry. English Classics. German Sight Reading. Memorabilia.	Chemistry. English Classics. German Sight Reading. Physiology and Hygiene.	Advanced Chemistry. English Classics. French. Physiology and Hygiene.
SECOND TERM 10 weeks.	Chemistry. Rhetoric. Schiller. Plato (Apology)	Chemistry. Physiology and Hygiene. Schiller. Tacitus.	Advanced Chemistry. Rhetoric. French. Physiology and Hygiene.

THIRD TERM 10 weeks.	Rhetoric. Mineralogy. German Lyrics. Sophocles.	Rhetoric. Mineralogy. German Lyrics. Horace	Rhetoric. Mineralogy. French. Structural Botany.
FOURTH TERM 10 weeks.	Demosthenes De Corona. German Lyrics. English History. Mineralogy.	Juvenal. German Lyrics. English History. Mineralogy.	French. Structural Botany. English History. Mineralogy.

Orations and Theses during the year.

JUNIOR YEAR.

FALL TERM 10 weeks.	Tacitus. Physiology and Hygiene. French. Biology.	History of Language. General Geometry. French. Mechanics.	History of Language. General Geometry. History of Art. Mechanics.
SECOND TERM 10 weeks.	Horace, (Epistles and Satires. Physiology and Hygiene. French. Biology.	French History. General Geometry. French. Physics.	French History. General Geometry. Mechanical Drawing. Physics.
THIRD TERM 10 weeks.	Latin Poets. Calculus. French. Biology.	Philosophy of Education Calculus. French. Physics.	Philosophy of Education Calculus. French History. Physics.
FOURTH TERM 10 weeks	Juvenal. Calculus. French. Biology.	English Classics. Calculus. French. Physics.	English Classics. Calculus. Philosophy of Education. Physics.

Theses and Orations during the year

SENIOR YEAR,

FALL TERM 10 weeks.	Mental Science. Evidences of Christianity English. Geology.	Mental Science. Evidences of Christianity English. Geology.	Mental Science. Evidences of Christianity English. Geology.
SECOND TERM 10 weeks.	Mental Science. Philosophy of History. Ethics. Geology.	Mental Science. Philosophy of History. Ethics. Geology.	Mental Science. Philosophy of History. Ethics. Geology.
THIRD TERM 10 weeks.	Logic. Astronomy. Political Economy. Elective.	Logic. Astronomy. Political Economy. Elective.	Logic. Astronomy. Political Economy. Elective.
FOURTH TERM 10 weeks.	Natural Theology. Elective. Elective. Elective.	Natural Theology. Elective. Elective. Elective.	Natural Theology. Elective. Elective. Elective.

Reviews, Theses and Orations during the year.

COURSES OF INSTRUCTION

——IN THE——

PREPARATORY AND NORMAL DEPARTMENTS.

The three courses of study in the Preparatory Department are intended to prepare students for the corresponding courses in the Collegiate Department, or for practical life. The Normal Course is for those preparing to teach, or who wish to obtain *Life Certificates* or *State Diplomas.*

FIRST YEAR.

	CLASSICAL.	LATIN-SCIENTIFIC.	SCIENTIFIC.	NORMAL.
FALL TERM 10 weeks.	Higher Arithmetic.	Higher Arithmetic.	Higher Arithmetic.	Higher Arithmetic.
	Elocution.	Elocution.	Elocution.	Elocution.
	Eng. Grammar.	Eng. Grammar.	Eng. Grammar.	Eng. Grammar.
	Latin.	Latin.	U. S. History.	U. S. History.
	Essay and Declamation.	Essay and Declamation.	Essay and Declamation.	Essay and Declamation.
2ND TERM 10 weeks.	Higher Arithmetic.	Higher Arithmetic.	Higher Arithmetic.	Higher Arithmetic.
	Elocution.	Elocution.	Elocution.	Elocution.
	Eng. Grammar.	Eng. Grammar.	Eng. Grammar.	Eng. Grammar.
	Latin.	Latin.	Desc. Geography.	Desc. Geography.
	Essays.	Essays.	Essays.	Essays.
3RD TERM 10 weeks.	Algebra.	Algebra.	Algebra.	Algebra.
	Rhetoric.	Rhetoric.	Rhetoric.	Rhetoric.
	Latin.	Latin.	Book-keeping.	Book-keeping.
	Physical Geography	Physical Geography	Physical Geography	Physical Geography
	Essays.	Essays.	Essays.	Essays.
4TH TERM 10 weeks.	Algebra.	Algebra.	Algebra.	Algebra.
	Rhetoric.	Rhetoric.	Rhetoric.	Rhetoric.
	Latin.	Latin.	Orthography.	Orthography.
	Roman History.	Roman History.	Drawing.	Drawing.
	Essays.	Essays.	Essays.	Essays.

Penmanship during the year, and Vocal Music one term FREE.

SECOND YEAR.

FALL TERM 10 weeks.	Cæsar. General History. Algebra. Greek.	Cæsar. General History. Algebra. Physiology.	German. General History. Algebra. Physiology.	Latin. General History. Algebra, Drawing.
2ND TERM 10 weeks.	Algebra. Cæsar. General History. Greek.	Algebra. Cæsar. General History. Physiology.	Algebra. German. General History. Physiology.	Algebra. Latin. General History. Drawing.
3RD TERM 10 weeks.	Geometry. Physics. Cæsar. Greek.	Geometry. Physics. Cæsar. Botany.	Geometry. Physics. German. Botany.	Geometry. Physics. Latin. Botany.
4TH TERM 10 weeks.	Geometry. Physics. Anabasis. Cicero.	Geometry. Physics. Botany. Cicero.	Geometry. Physics. Botany. German.	Geometry. Physics. Botany. Cæsar.

Essays and Orations during the year.

THIRD YEAR.

FALL TERM 10 weeks.	English Literature. Anabasis. Cicero. Greek History. German.	English Literature. Bible History. Cicero. German.	English Literature. Bible History. Chemistry. Geology.	English Literature. History of Art. Cæsar or Chemistry.
2ND TERM 10 weeks.	English Literature. Anabasis. Virgil. Greek History. German.	English Literature. Bible History. Virgil. German.	English Literature. Bible History. Chemistry. American Politics.	English Literature. Kindergarten Meth. Cæsar or Chemistry.
3RD TERM 10 weeks.	Virgil. Greek Selections. German. Botany.	Virgil. German. Bible History. Zoology.	Civil Government. Astronomy. Bible History. Zoology.	Methods. Trigonometry. Latin or Astronomy Zoology.
4TH TERM 10 weeks.	German. De Senectute. Greek Selections. Botany.	German. De Senectute. Zoology. Political Economy.	Civil Government. Bible History. Zoology. Political Economy.	Trigonometry and Surveying. Zoology. Latin or Political Economy.

Essays and Orations during the year.

NORMAL COURSE, FOURTH YEAR.

1ST TERM, 10 WEEKS.	2ND TERM, 10 WEEKS.	3RD TERM, 10 WEEKS.	4TH TERM, 10 WEEKS.
Mental Science.	Mental Science.	History of Education.	History of Education.
Physiology and Hygiene.	Physiology and Hygiene.	Philosophy of Ed.	Civil Law.
Outlines and Reviews.	Outlines and Reviews.	Teaching and Criticism.	Teaching and Criticism.
Geology.	American Politics.	Reviews.	Geology.



PHOTO ENGRAVED FROM A SPECIMEN DESIGNED AND EXECUTED BY A STUDENT.

COLLEGIATE DEPARTMENT.

ANCIENT LANGUAGES.

No equivalent for Latin and Greek has yet been found in the curriculum of collegiate instruction. The chief object of a classical course should be culture, which these ancient languages so well afford. In the study of *Latin* the reasoning powers are exercised, the judgment is strengthened, and the mind as a whole is trained to concentration of effort. Both literal and free translations are required after the first principles of the language are understood, and stress is laid on *Latin Prose Composition.*

The study of the *Greek Language* leads to the highest intellectual development, and is indispensable to those who wish to make a critical study of the New Testament. Accent, Etymology, and Syntax are carefully taught at the beginning of the course, after which the student is made acquainted with the idioms of the language.

MODERN LANGUAGES.

German is required in all the courses two years, during which time the student is enabled not only to read the works of the best authors fluently, but also to speak the language and to become familiar with some of the best German literature.

French is sufficiently studied to enable the student to read this language fluently and acquaint himself with the literature and science of the French people.

English. A thorough knowledge of this branch is essential to a finished education, and no student can afford to complete a college course without an intimate acquaintance with the structure of the language and the productions of the best writers. For this reason the same amount of work is required in all the courses.

In the Preparatory Department special attention is given to the grammar of the language. In addition to this, Lockwood's "Lessons in English," Composition, two terms in the study of poems, and outside reading are required.

The Freshman begins with Chaucer as the introduction to the language. This is followed by a critical study of standard productions, History of the Language, and Genung's "Practical Rhetoric."

The great aim of this department of study is to develop original investigation and criticism, to lead the student to think for himself. The work of the class-room is supplemented by outside reading, and original themes. At least three themes are required each year of all students in the College department. The subjects are selected from a list furnished by the instructor.

MATHEMATICS.

The object of the course in Mathematics is twofold: 1st, to train the mind to habits of logical and independent thought; 2nd, to furnish it with practical knowledge and at the same time give it an increase of power.

Arithmetic, both *mental* and written, is taught as a foundation for the mathematical course, for the requirements of the teacher, and for practical life.

Algebra is intended to enable the student to reason by means of letters. The real subject matter of Algebra, however, is the *equation* and the student is occupied chiefly in learning the methods of transforming and reducing it, and of using it as an instrument for investigation in higher mathematics.

Geometry is studied as a branch of practical logic, and abundant exercise is given in the original demonstration of theorems and solution of problems. Two terms are devoted to this study in the preparatory department.

Trigonometry is taught with reference to its practical applications to Astronomy, Surveying and Navigation and abundant practice is given to the student in solving problems, and in actual field work.

The study of General Geometry and Calculus extends throughout the Junior year.

NATURAL SCIENCES.

The Natural Sciences in some form are studied through nearly the entire course. As the special design of this department is to develop the power of observation, apparatus is placed into the hands of the student from the first and the work is made thoroughly practical.

Physics. Students are required to understand the elements of Physics. Appleton's School Physics is used as a text-book. Advanced work consists of the study of Mechanics, Sound, Optics, Electricity, etc., together with laboratory practice from two to four hours a week. A fee of a dollar per term is charged for the use of the apparatus.

Chemistry. A laboratory supplied with suitable Apparatus has been fitted up and students in both Elementary and Advanced Chemistry are required to work in it from four to eight hours a week according to the degree of advancement. Recitations three times a week

Students pay a fee for Chemicals as follows: Preparatory course, $1.50; Advanced course, $2.25 per term. Breakage extra.

Botany. Gray's School and Field Book is used as a text-book. Field practice, preparation of an herbarium, and written analyses of specimens are required in the Preparatory courses.

Biology. The first half year is devoted to Botany (the morphology of plants) and the second half year to Zoology. Animal life, from the lowest to the highest forms, is studied. Besides the recitations in the class room, four hours a week are devoted to laboratory work.

Physiology. Martin's Human Body is used as a text-book in connection with White's Manikin and frequent dissections are made and illustrations given by means of the microscope.

Physical Geography. The Eclectic Physical Geography is used as a text-book. This subject is placed early in the course to accommodate teachers who are required to pass in it. The study is preceded by a few lessons in Elementary Physics to enable the student more readily to understand the Physical phenomena which necessarily belong to this subject.

Geology is taught as a history of the earth. Ample facilities are at hand to make this study both interesting and profitable.

A good collection of minerals and fossils is used for illustration.

Due attention is given to the study of *Astronomy.* The constellations and principal stars are studied by actual observation.

NORMAL DEPARTMENT.

To enter this department a student must be sixteen years of age, must pass an examination on a grade of 80, or present a second grade county certificate.

The course is that required by the State Board of Education for a three years' State certificate followed by a life certificate. Many persons by teaching a portion of each year, or during alternate years, may finish this course in a reasonable time and become professional teachers.

Besides the branches studied in this course, thorough instruction is given in *physical culture* and the *art of teaching.*

This department is accepted by the State Board of Education, and a satisfactory completion of this course will lead to a *State Diploma.*

COMMERCIAL DEPARTMENT.

BOOK-KEEPING, ACTUAL BUSINESS, BUSINESS CORRESPONDENCE COMMERCIAL LAW, COMMERCIAL ARITHMETIC, RAPID CALCULATIONS, PENMANSHIP, ORTHOGRAPHY, AND GRAMMAR.

BOOK-KEEPING.

In this department the science of accounts is treated in a logical manner. The student is thoroughly drilled in the correct and practical use of all the various books used in business.

Transactions and books are varied in accordance with the business in which the student is engaged. This fully prepares him to enter successfully upon the work of the business department, or to take a position as assistant book-keeper or bill clerk.

BUSINESS DEPARTMENT.

The students are themselves obliged to make the transactions, keep the books, and do all the work in the Business Practice.

The methods used in this work are entirely practical, and of the same nature as the duties actually performed by a book-keeper, or business manager in a business house. We furnish to students from $3,000 to $5,000 in College Currency, with which to engage in business.

All the work of the business practice is directed daily by the inspector. The student is supplied with all kinds of commercial blanks, of the same form and style as those used in first class houses.

Among those of the sets designed to illustrate practical book-keeping are 1st, Retail. This is especially adapted to the use of grocers, shop keepers, etc.

2nd, Retail Coal Business. This illustrates a system of book keeping especially adapted to the retail coal business, and in most respects, to any business where a Weigh Book is required.

3rd. Produce Commission Business. The books required in a produce commission house differ, in form and number, from those used in a commission business devoted to the handling of manufactured products, where sales are made to jobbing trade. This is fully illustrated to the student by various books used in the produce commission business.

Then we have the Installment Houses and State Agencies, Joint Stock Companies, etc.

We teach every form of an account from that of a *two column Daybook* to a *sixteen column Exercise book.*

BUSINESS FORMS.

Students in this institution learn to draw correctly every kind of paper which they have occasion to use in business, such as, checks, drafts, notes, bills of exchange, statements, deeds, mortgages, leases, powers of attorneys, etc., and learn when, where, and how to use them.

BANKING.

FIRST NATIONAL COLLEGE BANK.

Our system of banking is the one most generally used by all leading Eastern bankers.

The books used in this system are Journal, General Ledger, New York Draft Register, Discount Register, Collection Register, Discount Tickler, and Collection Tickler. Other books such as Offering Book, Dealer's Discount Book, Dealer's Bill Book, Teller's Books, Certificate of Deposit Book, and Statement Books are also used in banks.

DIPLOMA.

Those who complete the prescribed course in a satisfactory manner are awarded an elegant diploma made by our penman.

To be possessor of a diploma from an Institution of such eminent standing as McPherson College is not only an unquestioned endorsement, but is a token of honor which every young lady and gentleman should strive to obtain.

LETTER WRITING AND BUSINESS CORRESPONDENCE.

The essential points in a business letter are subject matter, expression, and mechanical appearance. *Form, brevity, method of folding note or letter sheet, superscribing envelopes, etc.*, receive that attention which their importance deserves.

The object of instruction in this branch is to familiarize the student with good English forms of expression and with language peculiar to business transactions.

Those who are familiar with this and the other English branches need never fail to fill positions of honor and trust satisfactorily.

COMMERCIAL LAW.

The young man who is about to engage in business should consider carefully what is necessary to success.

Pres. Garfield said: "Men succeed because they deserve success. Their results are worked out; they do not come to hand ready made. Poets may be born; but success is made,"

We labor to equip our students thoroughly for the battle of life by spending sufficient time to explain the laws and customs they are certain to face in after years.

The student thus becomes competent to decide on all general matters of business transactions in an intelligent manner.

COMMERCIAL ARITHMETIC.

The first element of a business education is the ability to calculate. The best compendium of commercial arithmetic now before the public is the principal text-book we use on the subject. It contains useful hints, showing short methods, quick results, and all manner of calculations involving the use of United States Money, Commission, Brokerage, Discount, Loss and Gain, Percentage, etc.

The latest and best methods of computing interest are used, to prepare the student as an expert calculator.

PENMANSHIP.

Good business writing is a very important element in a commercial training. An easy, legible, rapid business hand, always has commercial value. He who possesses a good business handwriting always receives the preference, provided he is equal to his competitors in other respects. About one business man in a dozen writes a passable hand. Very few teachers of our country are competent penmen. Hence the door stands ajar for remunerative employment to those who will make themselves masters of the beautiful art. We impart instruction in the best systems, and guarantee improvement for every faithful effort. Come to McPherson College and make yourself accomplished—a specialist.

This department has all the advantages of experience and skill and is directed by one of the best penmen in the west.

ORNAMENTAL PENMANSHIP.

Instruction is given in the best systems and most improved styles of plain, artistic, running, shaded base, back-hand, engrossed, and round writing.

ENGROSSING.

We teach engrossing as used for resolutions, diplomas, etc.

PEN ART.

This comprises a greater variety of design and purpose than any other of the fine arts. The discovery of new methods for transferring pen drawings to metal plates, and the great advances made in the mechanical and electric arts, have opened many entirely new fields to the pen artist.

This noble art is taught in such a way as to enable most persons who have no special talent for it, to succeed in a comparatively short time. Instruction is also given in preparing drawings for engraving.

LETTERING.

We teach Lettering—plain, ornamental, fancy, and in fact all styles generally used by penmen.

TUITION.

One month or less	$5.00
Per term in advance	9.00

These prices include any one or more of the above branches.

Please note that our rates are about *one-third those of other institutions* and our work not inferior to any.



Every young lady or gentleman desiring to prepare for successful business, should learn Shorthand. It will pay, for it will be found useful in many ways, even though only half the speed necessary for verbatim reporting be attained.

One of the principal advantages of pursuing this study in our school is that of connecting with it other studies, when desired. To all those, therefore, who wish to take up other studies, in connection with shorthand, special combination rates are made, as will be seen by reference to terms.

The system used is the Eclectic. Many of the systems now used by reporters are good; but as it is necessary to decide upon some text-book to study, we recommend the Eclectic, on account of its simplicity, brevity, and general advantage over the more complex systems.

IT IS EASY TO WRITE,

because of its great similarity to longhand writing.

IT IS EASY TO READ,

because, unlike many other popular systems, the vowels are freely used, thus giving to each word the vocal element to make it more legible. The first letter of each word is written, so that the reader can at once tell what it is, while, in other systems, words are so written that as a rule it is impossible to tell whether the first letter is a vowel or a consonant.

IT HAS VERY FEW WORD SIGNS.

The weeks and months, required by the students of other systems to master these arbitrary characters, are all saved to the student of Eclectic shorthand.

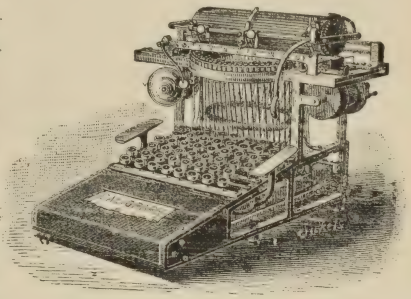


PHOTO-ENGRAVED FROM A SPECIMEN EXECUTED BY S. B. FAHNESTOCK.

This department is under the control of an experienced teacher, and every advantage is offered to all who enter.

Classes will be formed only at the beginning of each term. The rates herein given apply only to students who enter classes. Extra charge for private instruction.

TYPEWRITING.



As no stenographer's education is considered complete without a knowledge of typewriting, it is taught in connection with the shorthand, each student being given at least two hours practice per day.

Students in this department are taught correct fingering, touch, and the proper care of the machine.

SHORTHAND IN CONNECTION WITH BOOK-KEEPING.

The call for assistance in Business and Professional offices is for a combination of Book-keeping and Shorthand. One who understands these two branches will not only secure employment more readily, but will command a better salary.

MUSICAL DEPARTMENT.

OBJECTS.

This department is organized with the following objects in view: (1) To furnish instruction in all branches of Music to Professional and Amateur Students; (2) To use the art of Music as a means of intellectual, Aesthetic, and Moral Culture; (3) To educate teachers.

It is the object of a musical education to awaken and refine sentiment, and, says a writer, "Measure not your progress by the number of pieces you sing or play, but by the *manner* in which you play or sing them, as well as by the *character* of the music you study." It is our aim to use that only which is pure and worthy of attention. Great progress is impossible without a high aim.

BRANCHES OF STUDY.

These include Piano-Forte, Organ, Voice Culture, Harmony and Counter Point, Literature, History, Drill.

PIANO-FORTE.

The objects of Piano study are, (1) To cultivate musical discrimination; (2) To afford an *intelligent* and *true* interpretation of the works of the great composers in all styles and schools.

To accomplish these results, such exercises, *etudes*, and pieces will be given as will meet the needs of each individual pupil. In the use of exercises and *etudes* the measure of value will be, not their *quantity*, but their power to correct, improve, and establish the mechanical and mental habits of the pupil.

COURSES OF STUDY.

First Year.—Part I, "Lebert and Stark's Piano School;" E. D. Wagner's Foundation Studies; Compositions from Gurlitt, Duverney, Kœhler, Lœschorn and Reinecke; Daily Technical Studies.

Second Year.—Studies from Heller, Bertini, Lœschorn, Cramer; Sonatas from Kulau, Clementi, Hayden, Dussek; Scales and Arpeggios.

Third Year.—"Lebert and Stark," Part II; Sonatas from Mozart, Schuman, Beethoven, Krause; Select Studies from Chopin, Heller, and Bach's Preludes, Mendelssohn; Czerney's Studies in velocity.

Fourth Year.—Bach's two and three voice inventions; Studies from Le Couppey and Czerney; Solo Playing; Assembly Playing; Concert pieces by Weber, Mendelssohn, and others; Daily Technics.

HARMONY.

No one is a musician who is not acquainted with the science of Harmony and Musical Form. The purpose of this course is to give the student a thorough knowledge of the rules and laws which govern a composition; in short, how to compose a piece of music.

SPECIAL VOICE CULTURE.

The student throughout the course will vocalize studies suited to his voice. This will include study of Tone and its application to words, Articulation, Quality, Quantity of Tone, Color, Timbre, how to preserve the voice, illustrations of the various faulty ways of singing, etc. The study of solos from the opera and oratorio.

CABINET ORGAN.

Systematic instruction is given in technical execution, in playing church music, short voluntaries and interludes, all of which exercises are intended to fit persons for the various uses of the instrument.

GUITAR.

Instruction on the guitar embraces, playing by note, correct fingering, and accurate tuning.

The progressive and complete method by N. P. B. Curtis is used.

CHORUS SINGING.

At the beginning of each term there will be formed two classes in chorus singing, viz: a class for beginners and a class for advanced pupils.

ADVANCED CHORUS CLASS.

The exercises in this class consist of Solo, Duet, Quartette, and Chorus singing. The leading choruses of our modern composers will be used; also the oratorio, with other works.

TUITION.

Piano, Organ, or Guitar per term,	$10.00
Single Lesson,	.50
Voice Culture, per term,	10.00
Harmony in classes, per term	5.00
Advanced Chorus Class, per term,	2.00
Rent of Library per term,	.50
Rent of Piano per term (2 hours a day)	$3.00 to 5.00

ELOCUTION, ORATORY, AND PHYSICAL CULTURE.

Physical Culture, is intended (1) To give health, strength, and symmetry to the body. (2) To enable teachers to use a convenient and healthful system of calisthenics in their school rooms. (3) To teach proper position of body with ease and grace of gesture in delivery. The Emersonian system is used.

Elocution as an art is taught to make good readers. It improves articulation and respiration, cultivates the voice, teaches the elements of vocal expression and their correct grouping in the expression of thought.

Its proper study will make the "family circle and social circle more agreeable, the business man more successful and the professional man more impressive."

The key note of instruction in Bible and Hymn reading, is to read "in spirit and in truth."

Oratory as an art rests upon the absolute laws of nature. The aim is to give systematic instruction in the principles upon which the art rests, to cultivate the body, mind, and soul harmoniously, and to enable the student to use the full measure of his powers.

For all impediments of speech, the discoveries of Prof. Alexander Bell in Vocal Physiology are used.

The student is taught to think and feel while on his feet, and to express his own individuality.

COURSE OF INSTRUCTION.

JUNIOR YEAR.

First Term.—Physical culture, Drill and Explanations; Voice culture, Drill and Explanations: Articulation; Elementary Gesture; Animation and Abandon in Rendering and Recitations.

Second and Third Terms.—Physical culture; Voice culture, Imagination and Personality in Rendering, Relation of Values and Taste, Recitation and Declamation with Individual criticism.

Fourth Term.—Physical culture with special reference to Unity; Voice culture; Progressive steps in Rendering, Sight Reading.

SENIOR YEAR.

First Term.—Physical culture; Voice culture, Advanced Rendering; Responsive Gesture; Rendering of Shakespeare, Merchant of Venice, Recitations; Bible and Hymn Reading.

Second and Third Terms.—Physical culture; Voice culture; Advanced Rendering, Responsive Gesture; Rendering of Shakespeare; Bible and Hymn Reading, Recitations; Responsive Gesture; Oratory.

Fourth Term.—Physical culture; Voice culture; Advanced Rendering; Rendering of Shakespeare Hamlet; Responsive Gesture, Translation of Gesture at Sight; Bible and Hymn Reading, Practice in Teaching; Pulpit Oratory.

Note.—Before graduating in this course it is also required of the student to have passing grades in the following studies: English Grammar, Rhetoric, American History, English History, Physiology, and English Literature.

For terms see expenses.

BIBLE DEPARTMENT.

The design of this department is to afford facilities for a systematic study of the Bible. The course laid down is so arranged that all who wish to avail themselves of it, may be accommodated, whether they pursue it several years or only a few months.

No one is truly educated without a knowledge of the Bible, hence it is studied in all the regular courses of the College.

Ministers, Sunday School workers, and all others engaged in christian work, need a more extensive course of Biblical instruction, and for these our Bible Department affords excellent facilities.

An opportunity is also given to complete the Sunday School Normal course and to receive a diploma.

It is our custom to hold a Bible Normal Institute for one month during the year, tuition *free*, to all who may wish to avail themselves of it. This work will be supplemented by lectures or sermons from able ministers.

Tuition in this department is free to ministers of the gospel, although the College has no adequate endowment for it yet.

The attention of Brethren with means is called to the needs of this department.

JUNIOR YEAR.

Fall Term	Winter Term	Spring Term
Bible Geography.	Old Test. History.	N. Test. History.
Old Test. History.	S. S. Normal Work.	Church History.
S. S. Normal Work.	N. Test. History.	Homiletics.
Mental Science.	Rhetoric.	Rhetoric.
Elocution.	Elocution.	

SENIOR YEAR.

Old Testament.	Old Testament.	Old Testament.
New Testament.	New Testament.	New Testament.
Homiletics.	Homiletics.	Homiletics.
Ev. Christianity.	Ethics.	Church History.
N. Test. Greek.	N. Test. Greek.	N. Test. Greek.

GENERAL INFORMATION.

AIM.

The institution is conducted under the auspices of the German Baptist Brethren (Dunkard) church. but all other denominations are made welcome. Its aim is to provide a thorough, Christian education. This implies such intellectual, moral, and religious training as shall harmoniously develop the entire being. It advocates plainness of dress, simplicity in the habits of life and discourages caste, thus making it a home for rich and poor alike.

LOCATION.

The college is located on College Place, a beautiful site in the eastern part of the city of McPherson, Kansas. This city may be reached by any of the four leading railways of the West: Rock Island, Santa Fe, Missouri Pacific, and Union Pacific. All coming by the Santa Fe or Rock Island railroads can, by notifying the conductors, stop at College Place within two blocks of the Campus.

BUILDINGS AND GROUNDS.

A convenient building, forty feet wide, one hundred feet long, and four stories high, is used as a dormitory. It is equipped for both ladies and gentlemen. Each student's room is well lighted, carpeted, and furnished with spring-bed, mattress, chairs, table, and whatever is needed for convenience and comfort. Bath rooms, hot and cold water, and steam heat are provided for all students rooming in the dormitory. Well prepared food is in abundance and variety for all who come. The main building, ninety-four by one hundred and seventeen feet, is sufficiently far advanced for chapel and recitation purposes, and efforts are being made to complete this building as fast as the means can be collected.

The campus is a plat of ten acres, set in grass, evergreens, and shade trees, and surrounded by a thrifty young hedge.

ADMISSION.

The college is open to all persons of good moral character who may wish to avail themselves of its privileges, and who are sufficiently far advanced to prosecute successfully the studies of the course they may wish to enter. Applicants for admission to the various classes will be examined in the previous studies leading to the branches they wish to pursue. Those who present certificates of good standing may be admitted without further examination.

LIBRARY AND READING ROOM.

A good collection of books, pamphlets, etc., has already been secured to which additions are continually being made. The friends of education are especially solicited to make further contributions. The Reading Room contains various magazines and periodicals, and the reading of good books is encouraged.

MUSEUM.

This consists of more than a thousand geological specimens, representing the various formations of the earth's crust and many forms of ancient life; specimens from the sea, representing a number of the families now living, conchological specimens from nearly every country

on the globe and representing more than two hundred and fifty families; hundreds of mineral specimens; and about one hundred and fifty Indian relics. Arrangements have been made to enlarge this collection during the coming year and the friends of the institution are solicited to aid us in this effort.

APPARATUS.

The college is supplied with apparatus for present purposes and additions will be made as the rapid growth of the institution demands. A large amount of apparatus and several good microscopes were added during last year.

REPORTS.

A monthly card is issued for each student, giving the standing in each branch pursued and the deportment during the month. These cards are sent to the parents or guardians when the pupil is under age. A class and department record of each student is kept as a perpetual memorial of the degree of his fidelity and scholarly attainments.

GYMNASIUM.

A room in the main building has been set apart as a gymnasium and supplied with apparatus for physical culture.

Physical culture is made a specialty.

LITERARY SOCIETIES.

Two flourishing Literary Societies, the Emersonian and the Ciceronian, are conducted by the students under the general direction of the faculty and hold their sessions weekly. One or more societies affording special practice in debating and parliamentary rules, are also well sustained as well as an advanced reading circle.

MORAL AND RELIGIOUS INFLUENCES.

It is the aim of the institution not only to cultivate the intellect, but to instil principles of morality and the truths of religion. The public exercises of each day are opened with religious worship. Religious services are held in the chapel both morning and evening on each Lord's Day. A general prayer-meeting is held each Wednesday evening and a student's prayer-meeting each Sunday evening. The students rooming in the dormitory are divided into sections, each section conducting its own evening services before retiring.

GOVERNMENT AND DISCIPLINE.

General good conduct, such as becomes true men and women, is expected of all. Every student is encouraged in the formation of character of the highest type. The institution places students upon their honor, and kindly, yet firmly, insists on conduct worthy of their position.

The institution is not a Reformatory. A negligent or immoral student will be kindly admonished, and affectionate personal endeavor will be employed in his behalf, but if this fails, he can not remain connected with the school.

Promptness and fidelity in all college duties are insisted on as a necessary discipline and preparation for a successful life. Disloyal students and those whose presence and influence, in the judgment of the faculty, are detrimental to the highest interests of the institution, may be dismissed from it at any time.

RULES AND REGULATIONS.

1. Students should bring with them, besides text-books, a Bible or Testament, Brethren's Hymn-book or Gospel Hymns, towels, a blanket or two, and should have their garments marked with full name.

2. All students are required to be present at chapel exercises and all recitations; also to attend Sunday School and one church service each Lord's day, at the college chapel or at some other place where their parents may direct.

3. Students are required to go to their rooms at the ringing of the study bell, and observe order so as not to disturb others in study.

4. Students from abroad rooming in private houses are subject to the same general regulations as those in the dormitory.

5. Students must extinguish their lights promptly at ten o'clock P. M. unless excused by the person in charge of their hall.

6. No lady or gentleman will be allowed to enter the territory of the opposite sex, except by special permission of the President.

7. Students desiring to leave the grounds or to visit other students, must obtain permission from the person in charge of their hall.

8. Ladies and gentlemen will not ride, walk, or play together except by special arrangements with the President.

9. Students will be held responsible for misconduct in their rooms and damage done to school property.

10. No student shall be absent after ten o'clock P. M. unless by permission of the President or person in charge of the hall or building.

11. Students desiring to visit or go to the city, must obtain permission from the President, except on Monday afternoons between the hours of one and five o'clock, when general liberty to go to the city and return is granted.

12. Visitors desiring to call upon students in the building must apply to the President.

13. Ladies and gentlemen from abroad are allowed to room in private houses approved by the faculty, but not both sexes with the same family unless by special arrangement with the faculty.

14. All members of the Brethren or German Baptist church, are expected to conform to the general order of the Brotherhood and should bring with them a certificate of membership. Those who are not members of the German Baptist church are expected to make no display in the use of jewelry and to observe the laws of plainness and simplicity in their apparel.

PROHIBITIONS.

(*a*) Card playing and similar games; (*b*) the use of tobacco, chewing gum, intoxicants, (*c*) noisy, disorderly, and all rude and ungentlemanly and unlady like conduct in or about the college building, on the street or at boarding places; (*d*) theatre going, or dancing; (*e*) fire arms or weapons, or weapons of any kind; (*f*) the use of profane or obscene language; (*g*) visiting immoral places; (*h*) musical instruments, except such as are used in the musical department; (*i*) defacing walls or injuring property; (*j*) running up or down stairs, or through the halls; (*k*) throwing objects from windows.

FINANCES.

It is to the advantage of parents and the student, that spending money be deposited with the Business Manager, to be used as needed.

LIST OF TEXT-BOOKS.

ALGEBRA UNIVERSITY—Olney,
ALGEBRA—Wentworth,
AMERICAN POLITICS—Johnson.
ANALYTICAL GEOMETRY—Olney.
ARITHMETIC—Brooks.
ASTRONOMY—Young,
BIOLOGY—Packard, and Bessey.
BOOK-KEEPING—Williams & Rogers.
BOTANY—Gray.
CALCULUS—Olney,
CHEMISTRY, —Remsen, Graham.
CIVIL LAW.
COMMERCIAL ARITHMETIC—Sadler.
COMMERCIAL LAW—Bryant.
CONSTITUTION—Andrews.
DRAWING—Augsburg.
ELOCUTION—Emerson.
FRENCH READER—Otto.
GERMAN READER—Worman.
GRAMMAR, ENGLISH—Lockwood. and Reed & Kellogg
GEOGRAPHY, DESCRIPTIVE.
GEOGRAPHY, PHYSICAL—Appleton.
GRAMMAR, LATIN—Harkness, New.
" GREEK—Goodwin.
" GERMAN—Worman.
" FRENCH—Otto.
GEOMETRY—Wentworth.
GEOLOGY—Dana.
HISTORY, U. S.—Barnes.
" General—Barnes.
" OF EDU'TN—Painter and Boone,
" BIBLE—Smith,
" ENGLISH—Gardiner,
" FRENCH—Young.
" ROMAN—Barnes.
" GREEK—Sheldon.
" OF ART—Goodyear.
KINDERGARTEN GUIDE—Wiebe.
LITERATURE, ENGLISH—Smith.
" " —Hale's.
LATIN AND GREEK CLASSICS—Allen, Greenough & Goodwin.
MENTAL SCIENCE—Brooks, McCosh,
METHODS OF TEACHING—Brooks.
MUSIC—Choral Union.
ORTHOGRAPHY—Reed.
PHILOS. OF EDUCATION—Rosenkrantz.
PHYSIOLOGY—Martin.
PHYSICS—Deschanel's.
POLITICAL ECONOMY—Wayland.
PROSE COMPOSITION—Jones.
RHETORIC—Kellogg, Hill.
RHETORIC—Genung.
TELEMAQUE.
TRIGONOMETRY—Wentworth.
SURVEYING—Wentworth.
ZOOLOGY—Packard.

EXPENSES.

Tuition, per Term (10 weeks) in advance	$10 00
Tuition, Two Terms (20 weeks) in advance	19 00
Tuition, Three Terms (30 weeks) in advance	28 00
Tuition, per Year (40 weeks) in advance	36 00
Tuition, Less than a Term, per Week	1 25
Tuition, Single Study, per Week	50
Tuition, Stenography alone, per Week	75
Tuition, Stenography with other Studies, per Term	5 00
Tuition, Typewriting, per Term	4 00
Tuition, Elocution with other Studies, Two Terms	FREE
Tuition, Advanced Elocution alone, per Term	7 50
Tuition, Advanced Elocution with other Studies, per Term	5 00
Library and Reading Room Fee, per Term	25
Board, in advance for the Year, per week $1.60, (40 weeks)	64 00
Board, Three Terms, (30 weeks)	49 50
Board, Two Terms, (20 weeks)	34 00
Board, One Term, (10 weeeks)	17 50
Board, Less than a Term, per Week	2 25
Board, Less than a Week, per Meal	15
Fuel, Fall or Spring Term	1 00
Fuel, Winter Terms, Each	4 50
Fuel, per Year in advance	10 00
Fuel, per Week, Fall or Spring	15
Fuel, per Week, Winter Terms	50
Furnished Rooms per Week	40 to 50
Board, Tuition, Furnished Room and Fuel per year in advance	$126 to $130
Graduation fee, Preparatory and Normal	2 50
Graduation Fee, College	5 00
Graduation Fee, Commercial including Pen made Diploma	3 00

All expenses are due and payable one term in advance. Students paying a term or more in advance and having to quit school before the time paid for is expired will be charged at term rates for whole terms, and at weeks' rates for less than a term, and the balance will be refunded. But students whose conduct is such as to require their dismissal, forfeit all claim to money paid by them.

Claims for rebate must be filed with the Business Manager at the time of leaving, and will be paid at the close of that term. No rebates will be paid further back than date of filing claim.

Text-books and stationery are kept on sale at the college office. Most of the books can be rented if desired.

GENERAL REMARKS.

The merits of this institution deserve to be more widely known. But little has been done to advertise it beyond the limits of the county. Students have been attracted by the favorable reports of those in attendance.

Improvements are made each year on the buildings, and additions to the library and laboratory.

An excellent class of citizens from various states is building homes around the college to educate their sons and daughters and enjoy the educational and religious advantages. About thirty families are located near the college and have erected pleasant dwellings. A more pleasant location would be hard to find in all the west for aged people who desire to spend their declining years in a highly moral community and enjoy the very best of religious advantages.

An endowment fund for the institution and, especially for the Bible Department is greatly needed. This affords a rare opportunity for persons of means to make their money a permanent blessing to future generations. Send to Daniel Vaniman, McPherson, Kansas, all contributions and bequests for this purpose.

STUDENTS.

COLLEGIATE DEPARTMENT.

SENIOR.

Gilbert, James Z.		North Manchester, Ind.

JUNIOR

Miller, Harrison	McPherson, Kan. \| Wieand, A. C.	Madisonburg, Ohio.

SOPHOMORE.

Clear, J. D.	Jewell, Ohio. \| Slusher, Susie	McPherson, Kan.
Miller, S. J.	Monitor, Kan. \| Wallace, C. E.	Hamlin, Kan.

FRESHMAN.

Ikenberry, L. D.	Wirtz, Va. \| McQuoid, Laura	McPherson, Kan.

PREPARATORY DEPARTMENT.

SENIOR.

Berkeybile, John	DuBois, Neb.	Gray, A. N.	McPherson, Kan.
Clear, Z. F.	Jewell, Ohio.	Klepinger, J. C.	McPherson, Kan.
Chisholm, Maud	McPherson, Kan.	Ramage, Flora	Little River, Kan.
Eby, E. M.	Centerview, Mo.	Yoder, J. J.	Monitor, Kan.
Gish, R. W.	Webster, Kan.		

MIDDLE YEAR.

Bowers, Anna	McPherson, Kan.	Russell, Nannie	Canton, Kan.
Bowers, Alice	McPherson, Kan.	Sawyer, Albert	Morrill, Kan.
Eller, Daniel	McPherson, Kan.	Snyder, Carrie	McPherson, Kan.
Gateka, Bernice	Galva, Kan.	Vaniman, L. A.	Virden, Ill.
Hoff, Myrtle	McPherson, Kan.	Vaniman, J. S.	McPherson, Kan.
Hutchison, E. K.	McPherson, Kan.		

JUNIOR.

Barber, A. D.	McPherson, Kan.	*Helstrom, John	McPherson, Kan.
Clark, B. O.	Sheridan, Mo.	Houghton, Fred	Delmore, Kan.
Caldwell, Howard	McPherson, Kan.	Kuns, Dessie	McPherson, Kan.
Davis, Mary E.	Sharp's Creek, Kan.	Kuns, George	McPherson, Kan.
Dickey, J. V.	McPherson, Kan.	Moore, Cora	Manvel, Tex.
Eikenberry, Letta	Cerro Gordo, Ill.	Roe Josephine	McPherson, Kan.
Eller, B. I.	Salem, Va.	Ryan, Zuletta	Alvo, Neb.
Fisher, Maude A.	Johnstown, Kan.	Richey, Elmer	McPherson, Kan.
Fisher, May	McPherson, Kan.	Stutzman, J. P.	Girard Ill.
Harshbarger, Laura	Booth, Kan.	Sperline Sarah	Sabetha Kan.
Hultquist, George	McPherson, Kan.	Wieand, Elizabeth	Madisonburg, Ohio.

NORMAL DEPARTMENT.

SENIOR.

Armstrong, S. L.	Hartland, Kan.	Miller, Myrtle	McPherson, Kan.
Caldwell J. J.	Little River, Kan.	Snowberger, Theodore	Leeton, Mo.
Flickinger, Hattie	McPherson, Kan.	Whitehead, Sadie	Sabetha, Kan.

THIRD YEAR.

Davis, O. S.	Windom, Kan.	*Fields, Walter	McPherson, Kan.
Davis, U. S.	Morrill, Kan.	Greeson, R. A.	Galva, Kan.
Ecker, Hattie	McPherson, Kan.	McFarland, Julia	Alba, Iowa.
Field, Berta	McPherson, Kan.	Reish, J. K.	Quinter, Kan.

SECOND YEAR.

Barkley, George	Wheatland, Kan.	Plasket, L. P.	McPherson, Kan.
Clark, W. O.	McPherson, Kan.	Powers, R. W.	Canton, Kan.
Fretz, D. K.	Moundridge, Kan.	Schmalzried, Ed	McPherson, Kan.
Good, J. J.	McPherson, Kan.	Shively, C. E.	Kincaid, Kan.
Harder, David	Hillsboro, Kan.	Vandyke I. C.	Sabetha, Kan.
Johnson, W. R.	Roxbury, Kan.	Vermillion, C. D.	Bridgeport, Kan.
King, J. D.	McPherson, Kan.	White, Rachel	McPherson, Kan.
Kasey, E. H.	McPherson, Kan.	White, Bernice	McPherson, Kan.
McCourt, Jennie	McPherson, Kan.	Lauver, George	Wade, Kan.
Mast, Hannah	Galva, Kan.	Rodman, Florence	Idana, Kan.

* Deceased.

FIRST YEAR.

Aurell, Joseph	McPherson, Kan.	Mammel, Viola	McPherson, Kan.
Bosserman, W. P.	William's Center, Ohio.	Miller, Mohler	McPherson, Kan.
Balentyne, Clyde	McPherson, Kan.	Morgan, Mary	Conway, Kan.
Boyts, E. F.	Monitor, Kan.	Mowbray, Clara	Conway, Kan.
Bjorkland, John	McPherson, Kan.	Mannon, Maude	Gypsum City, Kan.
Baird, Mary	McPherson, Kan.	Mammel, Clayton	Roxbury, Kan.
Blackman, Jesse	McPherson, Kan.	Moon, Hattie	McPherson, Kan.
Blackman, Emmett	McPherson, Kan.	Macomber, Della	Oskaloosa, Kan.
Brubaker, Dora	McPherson, Kan.	New, Chas. E.	Conway, Kan.
Brubaker, Minnie	McPherson, Kan.	Neher, Laura	Hamilton, Neb.
Bonnell, Austie	Elyria, Kan.	Neufield, A. J	Inman, Kan.
Brooks, Eva	La Crosse, Kan.	Peck, Lorena	Falls City, Neb.
Butler, Florence	McPherson, Kan.	Peck, P. W.	McPherson, Kan.
Crumpacker, A. J.	Rhinehart, Mo.	Pfaff, Jennie	McPherson, Kan.
Cullen, Gussie	Holmesville, Neb.	Poole, Lillian	Canton, Kan.
Cludas, Adda	McPherson, Kan.	Porter, W. E.	Galva, Kan.
Coover, Burton	McPherson, Kan.	Ramseyer, Emma	McPherson, Kan.
Darling, George	Gypsum City, Kan.	Robertson, May	Galva, Kan.
Duerkson, J. K.	Hillsboro, Kan.	Stover, H. A.	Morrill, Kan.
Daniel, Maggie	McPherson, Kan.	Spiller, Susie	McPherson, Kan.
Emerson, Ora	Neodesha, Kan.	Stookey, Belle	McPherson, Kan.
Emerson, Anna	Neodesha, Kan	Smith, Carrie	McPherson, Kan.
Eby Enoch	Summerfield, Kan.	Stowe, C. J.	McPherson, Kan.
Enns, John M.	Buehlar, Kan.	Stowe, C. V.	McPherson, Kan.
Epp, C. C.	Moundridge, Kan.	Studebaker, N. E.	Moline, Kan.
Fisher, A. J.	Johnstown, Kan.	Saylor, Harvey	Aurora, Neb.
Fisher, Maude L.	Johnstown, Kan.	Strickler, Ellis	Ramona, Kan.
Flickinger M. C.	Carleton, Neb.	Sherfey, Dora	Pomona, Kan.
Gomer, Emma	Sharp's Creek, Kan.	Sypert, Anna	Canton, Kan.
Garst, F. C.	McPherson, Kan.	Schrader, G. A.	Hillsboro, Kan.
Greene, May	McPherson, Kan.	Snow, Carrie	Windom, Kan.
Gibson, Flora	McPherson, Kan.	Shirley, Wilma	McPherson, Kan.
Heaston, W. C.	Holmesville, Neb.	Toevs, P. W.	McPherson, Kan.
Henricks, Emma	Conductor, Kan.	Toland, Lena	Galva, Kan.
Hart, Lottie	McPherson, Kan.	Vandyke, May	Sabetha, Kan.
Hartranft, S. W.	Canton, Kan.	Van Blaricum, J. W.	Conway, Kan.
Heidebrecht, J. L.	Inman, Kan.	Webster, Ollie	McPherson, Kan.
Hostetler, Frank	Monitor, Kan.	Webber, Anna	McPherson, Kan.
Holmes, Nellie	Elyria, Kan.	Wiebe, H V.	Hillsboro, Kan.
Hill, Robert	McPherson, Kan.	Wiebe, H. H.	Hillsboro, Kan.
Jackson, Myrtle	McPherson, Kan.	Wing, Nettie	Inman, Kan.
Kane, P. A.	Sparta, Kan.	Woodrow, Otho	McPherson, Kan.
Kimmel, C. R. P.	Morrill, Kan.	Woodrow, M. M.	McPherson, Kan.
Kerr, H. L.	McPherson, Kan.	Wing, Geo.	Inman, Kan.
Kemp, C. E.	Bird City, Kan.	Wiens, G. A.	Hillsboro, Kan.
Lauver, Emma	Wade, Kan.	Weaver, R. M.	Newton, Kan.
Long, Jennie	McPherson, Kan.	Walker, Ethel	McPherson, Kan.
Lauver, Fannie	Wade, Kan.	Walker, Maud	McPherson, Kan.
Landis, Fannie	Canton, Kan.	Yoder, E. E.	Monitor, Kan.
Landis, Annie	Canton, Kan.	Yoder, C. J.	Canton, Kan.
Miller, J. L.	McPherson, Kan.		

UNCLASSIFIED.

Abbott, Lillian	Jennings, La.	Garst, Nina	McPherson, Kan.
Armstrong, Ida	McPherson, Kan.	Graves, A. J.	Junction City, Kan.
Burnette, Flora	Council Grove, Kan.	Hughes, Walter	Marquette, Kan.
Beard, W. J.	McPherson, Kan.	Hutchison, Beulah	McPherson, Kan.
Brown, W. J.	McPherson, Kan.	Hutchison, Luella	McPherson, Kan.
Babcock, Chas.	McPherson, Kan.	Higgins, Mabel	McPherson, Kan.
Brooks, Laura	La Crosse, Kan.	Heaton, Grace	McPherson, Kan.
Brulin, A. E.	McPherson, Kan.	Hutchison, Modena	McPherson, Kan.
Clark, H. E.	McPherson, Kan.	Hilary, Martha	Belleville, Kan.
Cress, Maude	McPherson, Kan.	Hill, Bertha	McPherson, Kan.
Cress, Lottie	McPherson, Kan.	Himes, Hattie	Russell, Kan.
Carter, Jennie	Groveland, Kan.	Hart, W. A.	McPherson, Kan.
Clemons, J. W.	Stett, Mo.	Jennings, Clare	McPherson, Kan.
Dodge, J. C.	McPherson, Kan.	Jones, Laura	McPherson, Kan.
Dohner, J. A.	Beatrice, Neb.	Kerr, Earnest	McPherson, Kan.
Forsee, Lillian	McPherson, Kan.	Kuns, Fern	McPherson, Kan.
Freeborn, Nellie	McPherson, Kan.	Lucas, Minnie	McPherson, Kan.
Farringer, E. S.	McPherson, Kan.	Larson, Carrie	McPherson, Kan.
Fox, Emma	McPherson, Kan.	Lanning, J. C.	Morrill, Kan.
Fleckinger, J. J.	McPherson, Kan.	Lovengier, Etta	McPherson, Kan.

UNCLASSIFIED CONTINUED.

Martin, Ethel	McPherson, Kan.	Monitor, Kan.
Muse, May	Elyria, Kan.	McPherson, Kan.
Matchette, Oral	McPherson, Kan.	McPherson, Kan.
Matchette, Mrs. Geo. H.	McPherson, Kan.	McPherson, Kan.
McVey, Nellie	Chilhowee, Mo.	McPherson, Kan.
Myers, George	Windom, Kan.	Galva, Kan.
Murray, Lizzie	Galva, Kan.	Sparta, Kan.
Morgan, H. C,	Conway, Kan.	McPherson, Kan.
Oxley, Thomas P.	Morrill, Kan.	Newton, Kan.
Peck, Laura S.	McPherson, Kan.	Ramona, Kan.
Parker, Flora	McPherson, Kan.	McPherson, Kan.
Pitzer, J. R.	McPherson, Kan.	McPherson, Kan.
Perhatu, Dora	McPherson, Kan.,	McPherson, Kan.
Pitt, E. A.	McPherson, Kan.	McPherson, Kan.
Peck, Wilda	McPherson, Kan.	McPherson, Kan.
Richey, Floy	McPherson, Kan.	McPherson, Kan.
Roe, Walter	McPherson, Kan.	McPherson, Kan.
Rask, Anna	McPherson, Kan.	Galva, Kan.
Richey, Alma	McPherson, Kan.	Mount Morris, Ill.
Swan, Gustie	McPherson, Kan.	Galva, Kan.
Swanson, Sophia	McPherson, Kan.	Alexander, Kan.
Springborn, Gertie	McPherson, Kan.	Belleville, Kan.
Steele, Laura	Canton, Kan.	McPherson, Kan.

Stutzman, Frank		
*Sharp, M. A.		
Stabler, Bessie		
Stabler, George		
Sitts, Arthur		
Starks, R.		
Sperling, Henry		
Smith, R. C.		
Stauffer, Cyrus		
Strickler, May		
Simonson, Mary		
Solanas, Mitchel		
Shank, W. A.		
Schlatter, G. W.		
Tracey, Henry		
Tilton, Frank		
Thompson, Mrs. E. K.		
Taylor, F. A.		
Windle, Orpha		
Wilson, R S.		
Walker, L. M.		
Williams, L. E.		
Young, Josie		

MUSICAL DEPARTMENT.

INSTRUMENTAL.

PIANO.

Brulin, A. E.	McPherson, Kan.	McPherson, Kan.
Berkeybile, J. H.	DuBois, Neb.	McPherson, Kan.
Cress, Lottie	McPherson, Kan.	McPherson, Kan.
Cress, Maud	McPherson, Kan.	Chilhowee, Mo.
Cludas, Adda	McPherson, Kan.	McPherson, Kan.
Clark, H. E.	McPhsrson, Kan.	Windom, Kan.
Dodge, J. C.	McPherson, Kan.	McPherson, Kan.
Eikenberry, Lettie	Cerro Gordo, Ill.	McPherson, Kan.
Ecker, Hattie	McPherson, Kan.	Galva, Kan.
Freeborn, Nellie	McPherson, Kan.	McPherson, Kan.
Forsee, Lillian	McPherson, Kan.	McPherson, Kan.
Fisher, Maude	McPherson, Kan.	McPherson, Kan.
Hutchison, Modena	McPherson, Kan.	Sabetha, Kan.
Heims, Hattie	McPherson, Kan.	Ramona, Kan.
Heaton, Grace	Russell, Kan	Sabetha, Kan.
Higgins, Mabel	McPherson, Kan.	McPherson, Kan.
Jennings, Clare	McPherson, Kan.	McPherson, Kan.
Jackson, Myrtle	Elyria, Kan.	McPherson, Kan.
Kuns, Fern	McPherson, Kan.	Mount Morris, Ill.
Larson, Carrie	McPherson, Kan.	
	McPherson, Kan.	

Lucas, Minnie		
McCourt, J. A.		
McQuoid, Laura		
McVey, Nellie		
Matchette, Oral		
Parker, Floy		
Peck, Laura		
Richey, Alma		
Steele, Laura		
Springborn, Gertie		
Swanson, Sophia		
Swan, Gustie		
Sperline, Sarah		
Strickler, May		
Vandyke, May		
Welsh, Emma		
Webster, Ollie		
Wing, Nettie		
Windle, Orpha		

ORGAN.

Hutchison, Luella	McPherson, Kan.	Galva, Kan.
Hutchison, Beulah	McPherson, Kan.	McPherson, Kan.
Kerr, Earnest	McPherson, Kan.	McPherson, Kan.
Muse, May	Elyria, Kan.	Virden, Ill.

Martin, Ethel	
Simonson, Mary	
Stutsman, J. P.	
Vaniman, Levi	

HARMONY.

Garst, Nina	McPherson, Kan.	Pawnee City, Kan.
Higgins, Mabel	McPherson, Kan.	McPherson, Kan.
Hutchison, Modena	McPherson, Kan.	Chilhowee, Mo.
Forsee, Lillian	McPherson, Kan.	Ramona, Kan.

Berkeybile, J. H.	
Cress, Lottie	
McVey, Nellie	
Strickler May	

* Deceased.

BOOK-KEEPING.

Berkeybile, J. H.
Butler, Florence
Beard, W. J.
Burnette, Flora
Babcock, Charles
Brooks, Eva
Brooks, Laura
Baird, Mary
Barkley, George
Brown, W. J.
Clemens, J. W.
Dohner, J. A.
Farringer, E. S.
Graves, A. F.
Gray, A. N.
Hill, Bertha
Heaston, W. C.
Himes, Hattie
Hart, W. A.
Hart, Lottie
Hughes, Walter
Harder, David
Kane, Peter A.
Lanning, J. C.
Lauver, George
McFarland, Julia
Myers, George
Morgan, H. C.
Miller, Bertie
Mowbray, Clara
Pitzer, J. R.
Peck, P. W.
Perham, Dora
Peck, Lorena
Plasket, L. P.
Richey, Floy
Roe, Walter
Ramseyer, Emma
*Sharp, M. A.
Stutzman, Frank
Solanas, Mitchell
Stabler, George
Stabler, Bessie
Sitts, Arthur
Sperling, Henry
Starks, R.
Stauffer, R. C.
Studebaker, Noah
Smith, R. C.
Stover, H. A.
Taylor, A. F.
Vandyke, May
Whitehead, Sadie
Williams, L. E.
Wilson, R. S.
Walker, L. N.

STENOGRAPHY.

Brooks, Laura
Carter, Jennie
Dohner, J. A.
Farringer, Edward
Flickinger, J. J.
Harshbarger, Laura
Hillary, Martha
Kane, P. A.
Stabler, Bessie
Stabler, George

TYPEWRITING.

Carter, Jennie
Dohner, J. A.
Farringer, E.
Hart, M. A.
Hillary, Martha
Kane, P. A.
Stabler, George
Wing, George

BIBLE DEPARTMENT.

Andes, Levi	Newton, Kan.	Miller, S. J.	Monitor, Kan.
Arnold, C. E.	McPherson, Kan.	Mohler, Jesse	Warrensburg, Mo.
Arnold, Ella B.	McPherson, Kan.	McVey, Nellie	Chilhowee, Mo.
Berkeybile, J. K.	DuBois, Neb.	Masterson, Fannie	Arkansas City, Kan.
Blackman, Emmet	McPherson, Kan.	Murray, Lizzie	Galva, Kan.
Bjorklund, John	McPherson, Kan.	New, Charles	Conway, Kan.
Bowers, David	McPherson, Kan.	Puterbaugh, J. P.	Galva, Kan.
Bowman, W. D.	Webber, Kan.	Price, Ida	Nickerson, Kan.
Brubaker, John	Lyons, Kan.	Reiff, J. B.	Holmesville, Neb.
Brubaker, Enoch	Galva, Kan.	Reber, Katie	McPherson, Kan.
Bosserman, J. H.	McPherson, Kan.	Reber, Michael	McPherson, Kan.
Click, D. M.	Fort Collins, Colo.	Studebaker, N. E.	Moline, Kan.
Detter, Laura	Nickerson, Kan.	Shirk, J. B.	Romona, Kan.
Eby, Enoch	Summerfield, Kan.	Strickler, Ellis	Romona, Kan.
Eby, E. M.	Center View, Mo,	Strickler, John	Romona, Kan.
Eller, Daniel	McPherson, Kan-	Strickler, May	Romona, Kan.
Eller, I. B.	Salem, Va.	Shick, Jesse	Navarre, Kan.
Fox, Emma	McPherson, Kan.	Slusher, Ezra	McPherson, Kan.
Forney, John	Abilene, Kan.	Sperline, Sarah	Sabetha, Kan.
Forney, Benj.	Abilene, Kan.	Ullom, Homer	Painter, Kan.
Farringer, Reuben	McPherson, Kan.	Ullom, Laura	Painter, Kan.
Henricks, Zach.	Conductor, Kan.	Vaniman, Daniel	McPherson, Kan.
Henricks, Emma	Conductor, Kan.	Vaniman, F. A.	McPherson, Kan.
*Helstrom, John	McPherson, Kan.	Vaniman, Levi	Virden, Ill.
Klepinger, Mary	McPherson, Kan.	Vaniman, Elizabeth	McPherson, Kan.
Kuns, Maria	McPherson, Kan.	Vaniman, Mary	McPherson, Kan.
Kuns, John L.	McPherson, Kan.	Wieand, Lizzie	Madisonberg, Ohio.
Lantz, Samuel	Monitor, Kan.	Wieand, A. C.	Madisonberg, Ohio.
McCue M.	———, Neb.	Windle, Minnie	Mt Morris, Ill.
McQuoid, Ellen	McPherson, Kan.	Yoder, J. D.	Monitor, Kan.
Miller, Lizzie	Nickerson, Kan.		

*Deceased.

SUMMARY.

COLLEGIATE DEPARTMENT.

Senior	1	
Juniors	2	
Sophomores	4	
Freshmen	2—	7

PREPARATORY DEPARTMENT.

Seniors	9	
Juniors	11	
First Year Students	22	
Unclassified	87—	129

NORMAL DEPARTMENT.

Seniors	6	
Third Year Students	8	
Second Year	20	
First Year	101 —	135

COMMERCIAL DEPARTMENT.

Book-keeping	56	
Stenography	10	
Typewriting	8	
Penmanship	160—	234

MUSICAL DEPARTMENT

Piano	39	
Organ	9	
Harmony	7—	55

ORATORY AND PHYSICAL CULTURE.

First Year Students	91

BIBLE DEPARTMENT.

First Year and Unclassified	61
Total	712
Names Repeated	400
Net Total	312

If you want first class Photographs go to

HALLBERG & BARBER,

Two Doors North of Post Office,

We keep everything up to the times and Guarantee everything.

SPECIAL RATES TO STUDENTS AND TEACHERS.

McPHERSON, - - - - KANSAS.

McPHERSON - MARBLE - AND - GRANITE - WORKS,

J. C. MOON & CO., Proprietors,

(SUCCESSORS TO GRAHAM & MOON.)

Importers and Dealers in Foreign and Domestic Marbles and Granites

AGENTS FOR FORT SCOTT FLAGSTONE.

McPHERSON, - - - - - - KANSAS.

H. SCOFIELD & CO.,

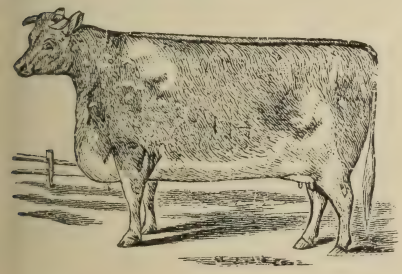
DRUGS,

Union Block, ~ McPherson, Kansas.

Most complete stock of prescription goods and patent medicines in the county. Paints, Oils and glass a full stock.

VICTOR BICYCLES AT CITY PHARMACY.

H. SCOFIELD & CO.



Star Meat Market

C. H. SHIRK, Prop.

Fresh and Salted Meats

Highest market price paid for live stock and hides.

Orders Delivered Free in the City.

McPHERSON, KANSAS.

GO TO

HEITHECKER'S BOOK STORE

FOR BOOKS, STATIONERY,
TABLETS, MUSICAL INSTRUMENTS.
MISCELLANEOUS BOOKS,
FINE STATIONERY, TOYS,
FANCY GOODS, ALBUMS,
ODOR CASES, ETC., ETC.

McPherson, - - - - Kansas.

Richard Miller,

DIAMONDS, WATCHES, SILVERWARE, JEWELRY, ETC,

REPAIRING ON WATCHES, JEWELRY AND CLOCKS, PROMPTLY ATTENDED TO.

McPherson, - - Kansas.

DR. MATCHETTE,

Physician and Surgeon

OFFICE ROOMS OVER FIRST NAT'L. BANK. RESIDENCE 419 SOUTH WALNUT STREET. CALLS PROMPTLY ATTENDED TO DAY OR NIGHT.

McPHERSON, - - KANSAS.

E. J. Husband,

(GRADUATE PHILA. DENTAL COLLEGE,)

DENTIST,

114 SOUTH MAIN STREET,

McPherson, - - Kansas.

G. L. CONN,

ICE CREAM PARLOR,

CITY - BAKERY

and Restaurant,

Oyster and Ice Cream Parlor, confectionery, fruits, cigars, etc.

McPHERSON, - - KANSAS.

Park Livery, Feed & Sale Stables

SAYLOR & PRATZ, PROPS.

GOOD TEAMS AND FINE CARRIAGES AT REASONABLE PRICES.

Corner Maple & Euclid St., McPHERSON, KAS.

The McPherson Republican,

BY S. G. MEAD,

DAILY AND WEEKLY.

Only Daily on the line of M. & M.
Special attention paid to the Local News of McPherson County.
Largest Weekly Circulation in the County.

WEEKLY, per year	$1 00
" three months	25
DAILY, by mail, per year	4 80
" by mail, per month	40
" by mail, per week	10
" by carrier, per week	15

MRS. VREELAND,

PHOTOGRAPHER,

Artistic work finely finished. Groups in large sizes a specialty. Reduced rates to teachers and students. Established thirteen years.

PICTURES -: WARRANTED -: PERMANENT.

McPHERSON, - - - - - - KANSAS.

CHARLES WHEELER,

WHOLESALE AND RETAIL DEALER IN

TINWARE, STOVES, FARM IMPLEMENTS, FARM AND SPRING WAGONS, BUGGIES, ETC., ETC.

Corner Main St. and Kansas Ave

J. A. FINDLEY,

HANDLES

BUTTER, EGGS; POULTRY AND GAME,

SHIPS BUTTER AND EGGS IN CAR LOADS, BUYING FROM MERCHANTS IN ALL WESTERN KANSAS.

North Main St., McPherson, Kansas.

BRANCH AT SALINA,

FINDLEY & CO.

A. SELLERS,

Successor to Sellers & Wright,

General Hardware.

Stoves, barbed wire, wagon, buggy and cart repairs, Quick Meal Gasoline Stoves, Barler's Coal Oil Heaters, Rubber Garden Hose, and

Lisk's Anti-Rusting Tinware,

Every piece guaranteed not to rust and to outlast three similar pieces of ordinary ware. Prices always as low as the lowest.

McPHERSON, KANSAS.

PALACE DRUG STORE

BIXBY & LINDSAY,

DRUGS, MEDICINES, PAINTS, OILS, GLASS, TOILET ARTICLES

East Side Main Street

McPHERSON, - - KANSAS.

VANIMAN BRUBAKER & CO.,

DEALERS IN

FURNITURE - AND - UNDERTAKING,

Bed-room suits from ten dollars up. We also carry a large and very fine stock of picture moulding.

WE MAKE PICTURE FRAMING A SPECIALTY.

Corner Main Street and Kansas Avenue, opposite First National Bank, McPherson, Kansas.

TO HOME SEEKERS

If you want a home where flowers bloom all the year,
Where fruits and vegetables in profusion grow,
And where the people never shovel snow,
Go to MANVEL, TEXAS.

Manvel was started two years ago by a colony of German Baptists, (commonly called Dunkards,) who now have a membership there of about 70 within a radius of three miles, a good meeting house, preaching every Sunday morning and evening, Sunday School every Sunday, and Wednesday evening prayer meeting the year round.

Many of those now there went first for their health, and have been benefitted so that nothing would induce them to return to the cold and changeable north. The soil is as good as any of the coast country of Texas. Prices of land are very reasonable but rapidly advancing. The liquor traffic has already been voted down at Manvel, and as that locality is rapidly settling up with sober-minded people, it is likely to be kept down forever, which is something not found everywhere in Texas.

For further particulars about the country, prices of land, etc., address,

J. J. WASSAM, Manvel, Texas,

Or J. H. PECK, McPherson, Kansas.

"THE MERCANTILE"

CARRIES THE LARGEST AND MOST COMPLETE ASSORTMENT OF

Dry Goods, Shoes and Notions,

Glass and Queensware, Groceries

EVERY ARTICLE GUARANTEED EXACTLY WHAT WE REPRESENT IT TO BE.

STRICTLY ONE-PRICE.

McPHERSON - MERCANTILE - COMPANY.

ROYAL MATTHEWS, President. S. L. WHITZEL, Vice President. A. E. DWELLE, Cashier.

FIRST NATIONAL BANK

OF McPherson, Kansas.

YOUR BUSINESS SOLICITED.

All courtesies extended consistent with safe and conservative Banking.

McPHERSON PLANING MILL CO.,

MANUFACTURER OF

DOORS, SASH, BLINDS, STAIR WORK, ETC.,

DO ALL KINDS OF SCROLL SAWING.

AND RETAIL DEALERS IN

LUMBER COAL AND STONE

Office and Yards on College Place Addition. Orders from a distance for Planing Mill Work will receive prompt attention.

SAMUEL MILLER, Business Manager.

WHEN IN NEED OF

DRY ° GOODS ° OR ° CLOTHING

CALL ON THE

RELIABLE ONE-PRICE HOUSE,

OF

KERN & STROUSE.

Old Opera Block, - - - McPherson, Kansas.

JOHN P. JACOBS,

PROPRIETOR OF

McPherson Foundry and Machine Shop

BLACKSMITHING AND PLOW WORK A SPECIALTY. STOVE CASTING AND MACHINE WORK.

HIGHEST MARKET Price Paid for OLD IRON.

NOAH KUNS, President. D. F. KUNS, Cashier.

Farmers' and Merchants' Bank.

(Incorporated under State Laws.)

PAID UP CAPITAL STOCK, - - - - - $20,000.

TRANSACTS A GENERAL BANKING BUSINESS.

EXCHANGE BOUGHT AND SOLD. INTEREST PAID ON TIME DEPOSITS. YOUR BUSINESS RESPECTFULLY SOLICITED.

McPHERSON, - - - - - KANSAS.

A. SOHLBERG, President. E. LEKSELL, Vice President. E. O. SOHLBERG, Sec. And Treas.

A. G. SOHLBERG MERCANTILE COMPANY,

DEALERS IN

GENERAL MERCHANDISE,

McPherson, - - - Kansas.

L. H. BUTLER,

DEALER IN

SECOND HAND FURNITURE,
CLOTHING, BOOTS, SHOES,
QUEENSWARE AND STOVES,

STOVE REPAIRING A SPECIALTY

McPHERSON, KANSAS.

THE FREEMAN-VIM,

POTTER & SNYDER,
EDITORS AND PUBLISHERS.

Official paper for McPherson County.
A county paper for county people

SUBSCRIPTION $1 PER YEAR.

COMPLETE BOOK AND JOB DEPARTMENT.

McPHERSON, KANSAS.

O. HANNBERG,

DEALER IN

DIAMONDS, WATCHES, CLOCKS,
JEWELRY, SPECTACLES, SILVER
AND PLATED TABLEWARE, ETC.

Repairing of Watches, Clocks, and Jewelry a Specialty and at Reasonable Rates.

ALL WORK WARRANTED.

McPHERSON, - - - KANSAS.

J. P. POST,

MEAT MARKET.

FRESH AND CLEAN MEATS,
SAUSAGES, ALL KINDS OF
CURED MEATS ON HAND.

East Side Main St., Opposite Union Hotel, McPherson, Kans.

OLSON BROTHERS,

DEALERS IN

Hardware, Stoves and Tinware.

TIN ROOFING A SPECIALTY.

Agents for the Genuine Round Oak Stove & Superior Cook Stoves & Ranges.

COR MAIN AND EUCLID STREETS, M'PHERSON, KANSAS.



W. A. SELLERS

DEALER IN

Bicycles & Supplies, Stoves & Tinware, Plumbing,

AND ALL KINDS OF

Tin & Sheet Iron Work.

BICYCLE REPAIRING A SPECIALTY

McPHERSON, - - KANSAS.

J. A. Hultquist,

MERCHANT TAILOR

McPHERSON, - - KANSAS.

SHOP UNDER McPHERSON NATIONAL BANK.

Alliance Exchange Company,

HEADQUARTERS FOR

Groceries, Oils, Ladies & Gents Fine Shoes, Etc.

H. L. SLOSSON, Manager.

McPHERSON, - - - KANSAS.

G. L. McCourt,

MANUFACTURER AND DEALER IN

Saddles, Harness, Collars, Bridles, Whips

WEST SIDE MAIN STREET.

McPherson, Kansas.

Engborg, Larson & Co.,

PROPRIETORS OF

CORNER DRUG STORE

DRUGS, MEDICINES, PAINTS. OILS, GLASS, TOILET ARTICLES ETC.

McPHERSON, - - KANSAS.

H
4/95

McPherson College.

THE LIBRARY
1895

1894 - '95.

McPHERSON, KANSAS,
JUNE, 1895.

CALENDAR FOR 1895-96.

1895.	August 29, Thursday,	Fall Term Begins.
"	November 6, Wednesday,	Fall Term Ends.
"	November 7, Thursday,	Winter Term Begins.
"	December 24, to January 2,	Vacation.
1896.	January 23, Thursday,	First Winter Term Ends.
"	January 24, Friday,	Second Winter Term Begins.
"	April 2,	Second Winter Term Ends.
"	April 3,	Spring Term Begins.
"	Oratorical Contest,	Friday, June 6.
"	Joint Meetings of Societies,	Saturday, June 7.
"	Baccalaureate Sermon,	Sunday, June 8.
"	Bible Examination,	Monday, June 9.
"	Annual Address,	Monday evening, June 9.
"	Alumni Reunion,	Tuesday afternoon, June 10.
"	Musical,	Tuesday evening, June 10.
"	Commencement Exercises,	Wednesday, June 11.
"	Summer Vacation begins,	Thursday, June 12.

BOARD OF DIRECTOR.

DANIEL VANIMAN, President,	McPherson,	Kansas.
HENRY BRUBAKER, Vice-President,	"	"
F. A. VANIMAN, Treasurer,	"	"
J. L. KUNS,	"	"
H. J. HARNLEY, Secretary,	"	"
S. Z. SHARP, (Ex-officio)	"	"

D. P. HUTCHISON, BUSINESS MANAGER, " "

ADVISORY BOARD.

Appointed By Annual Meeting.

ELDER ENOCH EBY,	Booth, Kansas.
ELDER JOHN WISE,	Conway Springs, Kansas.
ELDER CHAS. M. YEAROUT,	Westphalia, Kansas.

ANNUAL CATALOGUE

OF

OFFICERS AND STUDENTS

OF

McPHERSON COLLEGE

1894-95.

THE LIBRARY OF
APR 16 1931
UNIVERSITY

McPHERSON, KANSAS,
McPherson Daily Republican, Job Printing Office.
1895.

FACULTY AND INSTRUCTORS.

S. Z. SHARP, A. M., PRESIDENT,
Mental and Moral Science and Bible History

LEONARD HUBER, A. M.,
Latin, Greek, German and French.

H. J. HARNLY, S. B., A. M.,
Natural Science.

C. E. ARNOLD, A. M.,
Mathematics

A. C. WIEAND, B. E.,
English Literature,

S. B. FAHNESTOCK, M. C., SECRETARY,
Commercial Department, Drawing and Pen Art.

MRS. AMANDA FAHNESTOCK,
Stenography and Typewriting

FREEMAN G. MUIR,
Instrumental Music, Harmony and Voice Culture

MINNIE WINDLE.
Oratory and Physical Culture.

S. J. MILLER,
History and Civil Government

SUSIE SLUSHER, MATRON,
Grammar and Latin.

E. E. VANIMAN,
Vocal Music

MRS. CATHERINE VAN DYKE,
Orthography and Rhetoric.

GEO. VAN DYKE, M. D.,
Physiology

COURSES OF INSTRUCTION.

IN THE

COLLEGIATE DEPARTMENT.

This department embraces three courses—the Classical, the Latin-Scientific, and the Scientific, each requiring four years of study.

The degree, A. B. will be conferred upon those completing the Classical Course, and upon those completing either of the others, the degree, Ph. B.

Students, after graduating in this Institution, are ready for post graduate work in our best Universities.

Students from other institutions bringing satisfactory testimonials will receive credit for work done.

FRESHMAN YEAR.

	CLASSICAL.	*LATIN-SCIENTIFIC.*	*SCIENTIFIC.*
FALL TERM 10 weeks.	University Algebra.	University Algebra.	University Algebra.
	Geometry.	Geometry.	Geometry.
	De Amicitia.	De Amicitia.	German.
	Herodotus.	Biology.	Biology.
SECOND TERM 10 weeks.	University Algebra.	University Algebra.	University Algebra.
	Conic Sections.	Conic Sections.	Conic Sections.
	Livy.	Livy.	German.
	Herodotus.	Biology.	Biology.
THIRD TERM 10 weeks.	Trigonometry.	Trigonometry.	Trigonometry.
	Chaucer.	Chaucer.	Chaucer.
	Livy.	Livy.	German Lyrics.
	Homer's Iliad or Greek Testament.	Biology.	Biology.
FOURTH TERM 10 weeks.	Trigonometry and Surveying.	Trigonometry and Surveying.	Trigonometry and Surveying.
	Spenser or Eng. Classics.	Spenser or Eng. Classics.	Spenser or Eng. Classics.
	Horace, (Odes.)	Horace, (Odes.)	German Lyrics.
	Homer's Iliad.	Biology.	Biology.
	Essays and Orations during the year.		

SOPHOMORE YEAR.

FALL TERM 10 weeks.	Chemistry.	Chemistry.	Advanced Chemistry.
	English Classics.	English Classics.	English Classics.
	German Sight Reading.	German Sight Reading.	French.
	Memorabilia.	Physiology and Hygiene.	Physiology and Hygiene.
SECOND TERM 10 weeks.	Chemistry.	Chemistry.	Advanced Chemistry.
	Rhetoric.	Physiology and Hygiene.	Rhetoric.
	Schiller.	Schiller.	French.
	Plato (Apology)	Tacitus.	Physiology and Hygiene.

THIRD TERM 10 weeks.	Rhetoric. Mineralogy. German Lyrics. Sophocles.	Rhetoric. Mineralogy. German Lyrics. Horace.	Rhetoric. Mineralogy. French. Structural Botany.
FOURTH TERM 10 weeks.	Demosthenes De Corona. German Lyrics. English History. Mineralogy.	Juvenal. German Lyrics. English History. Mineralogy.	French. Physiological Botany. English History. Mineralogy.

Orations and Theses during the year.

JUNIOR YEAR.

FALL TERM 10 weeks.	Tacitus. Physiology and Hygiene. French. Biology.	History of Language. General Geometry. French. Mechanics.	History of Language. General Geometry. History of Art. Mechanics.
SECOND TERM 10 weeks.	Horace, (Epistles and Satires.) Physiology and Hygiene. French. Biology.	French History. General Geometry. French. Physics.	French History. General Geometry. Mechanical Drawing. Physics.
THIRD TERM 10 weeks.	Latin Poets. Calculus. French. Biology.	Philosophy of Education. Calculus. French. Physics.	Philosophy of Education. Calculus. French History. Physics.
FOURTH TERM 10 weeks.	Juvenal. Calculus. French. Biology.	English Classics. Calculus. French. Physics.	English Classics. Calculus. Philosophy of Education. Physics.

Theses and Orations during the year.

SENIOR YEAR.

FALL TERM 10 weeks.	Mental Science. Evidences of Christianity. English. Geology.	Mental Science. Evidences of Christianity. English Geology.	Mental Science. Evidences of Christianity. English. Geology.
SECOND TERM 10 weeks.	Mental Science. Philosophy of History. Ethics. Geology.	Mental Science. Philosophy of History. Ethics. Geology.	Mental Science. Philosophy of History. Ethics. Geology.
THIRD TERM 10 weeks.	Logic. Astronomy. Political Economy. Elective.	Logic. Astronomy. Political Economy. Elective.	Logic. Astronomy. Political Economy. Elective.
FOURTH TERM 10 weeks.	Natural Theology. Elective. Elective. Elective.	Natural Theology. Elective. Elective. Elective.	Natural Theology. Elective. Elective. Elective.

Reviews, Theses and Orations during the year.

COURSES OF INSTRUCTION

—IN THE—

PREPARATORY AND NORMAL DEPARTMENTS.

The three courses of study in the Preparatory Department are intended to prepare students for the corresponding courses in the Collegiate Department, or for practical life. The Normal Course is for those preparing to teach, or who wish to obtain *Life Certificates* or *State Diplomas*.

FIRST YEAR.

	CLASSICAL.	LATIN-SCIENTIFIC.	SCIENTIFIC.	NORMAL.
FALL TERM 10 weeks.	Higher Arithmetic. Elocution. Eng. Grammar Latin. Essay and Declamation.	Higher Arithmetic. Elocution. Eng. Grammar. Latin. Essay and Declamation.	Higher Arithmetic. Elocution. Eng. Grammar. U. S. History. Essay and Declamation.	Higher Arithmetic. Elocution Eng. Grammar. U. S. History. Essay and Declamation.
2ND TERM 10 weeks.	Higher Arithmetic. Elocution. Eng. Grammar. Latin. Essays.	Higher Arithmetic. Elocution. Eng. Grammar. Latin. Essays.	Higher Arithmetic. Elocution. Eng. Grammar. Desc. Geography. Essays.	Higher Arithmetic. Elocution. Eng. Grammar. Desc. Geography. Essays.
3RD TERM 10 weeks.	Algebra. Rhetoric. Latin. Physical Geography. Essays.	Algebra. Rhetoric. Latin. Physical Geography. Essays.	Algebra. Rhetoric. Book-keeping. Physical Geography. Essays.	Algebra. Rhetoric. Book-keeping. Physical Geography. Essays.
4TH TERM 10 weeks.	Algebra. Rhetoric. Latin. Roman History. Essays.	Algebra. Rhetoric. Latin. Roman History. Essays.	Algebra. Rhetoric. Orthography. Drawing. Essays.	Algebra. Rhetoric. Orthography. Drawing. Essays.

Penmanship during the year, and Vocal Music one term FREE.

SECOND YEAR.

FALL TERM 10 weeks.	Cæsar. General History. Algebra. Greek.	Cæsar. General History. Algebra. Physiology.	German. General History Algebra. Physiology.	Latin. General History. Algebra. Drawing.
2ND TERM 10 weeks.	Algebra. Cæsar. General History. Greek.	Algebra. Cæsar. General History. Physiology.	Algebra. German. General History. Physiology.	Algebra. Latin. General History. Drawing.
3RD TERM 10 weeks.	Geometry. Physics. Cæsar. Greek.	Geometry. Physics. Cæsar. Botany.	Geometry. Physics. German. Botany.	Geometry. Physics. Latin. Botany.
4TH TERM 10 weeks.	Geometry. Physics. Anabasis. Cicero.	Geometry. Physics. Botany. Cicero.	Geometry. Physics. Botany. German.	Geometry. Physics. Botany. Cæsar.

Essays and Orations during the year.

THIRD YEAR.

FALL TERM 10 weeks.	English Literature. Anabasis. Cicero. Greek History. German.	English Literature. Cicero. German. Zoology.	English Literature. Bible History. Zoology. Chemistry.	English Literature. History of Art. Zoology. Cæsar or Chemistry.
2ND TERM 10 weeks.	English Literature. Anabasis. Virgil. Greek History. German.	English Literature. Bible History. Virgil. German. Zoology.	English Literature. Bible History. Zoology. Chemistry.	English Literature. Kindergarten Meth. Zoology. Cæsar or Chemistry.
3RD TERM 10 weeks.	Virgil. Greek Selections. German. Botany.	Virgil. German. Bible History. Geology.	Civil Government. Astronomy. Bible History. Geology.	Methods. Trigonometry. Latin or Astronomy. Geology.
4TH TERM 10 weeks.	German. De Senectute. Greek Selections. Botany.	German. De Senectute. Bible History. Political Economy.	Civil Government. Bible History. Geology. Political Economy.	Trigonometry and Surveying. Geology Latin or Political Economy.

Essays and Orations during the year.

NORMAL COURSE, FOURTH YEAR.

1ST TERM, 10 WEEKS.	*2ND TERM, 10 WEEKS.*	*3RD TERM, 10 WEEKS.*	*4TH TERM, 10 WEEKS.*
Mental Science. Physiology and Hygiene. Outlines and Reviews.	Mental Science. Physiology and Hygiene. Outlines and Reviews.	History of Education. Philosophy of Ed. Teaching and Criticism.	History of Education. Civil Law. Teaching and Criticism.



PHOTO ENGRAVED FROM A SPECIMEN DESIGNED AND EXECUTED BY A STUDENT.

COLLEGIATE DEPARTMENT.

ANCIENT LANGUAGES.

No equivalent for Latin and Greek has yet been found in the curriculum of collegiate instruction. The chief object of a classical course should be culture, which these ancient languages so well afford. In the study of *Latin* the reasoning powers are exercised, the judgment is strengthened, and the mind as a whole is trained to concentration of effort. Both literal and free translations are required after the first principles of the language are understood, and stress is laid on *Latin Prose Composition.*

The study of the *Greek Language* leads to the highest intellectual development, and is indispensable to those who wish to make a critical study of the New Testament. Accent, Etymology, and Syntax are carefully taught at the beginning of the course, after which the student is made acquainted with the idioms of the language.

MODERN LANGUAGES.

German is required in all the courses two years, during which time the student is enabled not only to read the works of the best authors fluently, but also to speak the language and to become familiar with some of the best German literature.

French is sufficiently studied to enable the student to read this language fluently and acquaint himself with the literature and science of the French people.

English. A thorough knowledge of this branch is essential to a finished education, and no student can afford to complete a college course without an intimate acquaintance with the structure of the language and the productions of the best writers. For this reason the same amount of work is required in all the courses.

In the Preparatory Department special attention is given to the grammar of the language. In addition to this, Lockwood's "Lessons in English," Composition, two terms in the study of poems, and outside reading are required

The Freshman begins with Chaucer as the introduction to the language. This is followed by a critical study of standard productions. History of the Language, and Genung's "Practical Rhetoric."

The great aim of this department of study is to develop orginal investigation and criticism, to lead the student to think for himself. The work of the class-room is supplemented by outside reading, and original themes. At least three themes are required each year of all students in the College department. The subjects are selected from a list furnished by the instructor.

MATHEMATICS.

The object of the course in Mathematics is twofold: 1st, to train the mind to habits of logical and independent thought; 2nd, to furnish it with practical knowledge and at the same time give it an increase of power.

Arithmetic, both *mental* and written, is taught as a foundation for the mathematical course, for the requirements of the teacher, and for practical life.

Algebra is intended to enable the student to reason by means of letters. The real subject matter of Algebra, however, is the *equation* and the student is occupied chiefly in learning the methods of transforming and reducing it, and of using it as an instrument for investigation in higher mathematics.

Geometry is studied as a branch of practical logic, and abundant exercise is given in the original demonstration of theorems and solution of problems. Two terms are devoted to this study in the preparatory department.

Trigonometry is taught with reference to its practical applications to Astronomy, Surveying and Navigation and abundant practice is given to the student in solving problems, and in actual field work.

The study of General Geometry and Calculus extends throughout the Junior year.

NATURAL SCIENCES.

The Natural Sciences in some form are studied through nearly the entire course. As the special design of this department is to develop the power of observation, apparatus is placed into the hands of the student from the first and the work is made thoroughly practical.

Physics. Students are required to undertand the elements of Physics. Appleton's School Physics is used as a text-book. Advanced work consists of the study of Mechanics, Sound, Optics, Electricity, etc., together with laboratory practice from two to four hours a week. A fee of a dollar per term is charged for the use of the apparatus.

Chemistry. A laboratory supplied with suitable Apparatus has been fitted up and students in both Elementary and Advanced Chemistry are required to work in it from four to eight hours a week according to the degree of advancement. Recitations three times a week.

Students pay a fee for Chemicals as follows: Preparatory course, $1.50; Advanced course, $2.25 per term. Breakage extra.

Botany. Gray's School and Field Book is used as a text-book. Field practice, preparation of an herbarium, and written analysis of specimens are required in the Preparatory courses.

Biology. The first half year is devoted to Botany (the morphology of plants) and the second half year to Zoology. Animal life, from the lowest to the highest forms, is studied. Besides the recitations in the class room, four hours a week are devoted to laboratory work.

Physiology. Martin's Human Body is used as a text-book in connection with White's Manikin and frequent dissections are made and illustrations given by means of the microscope.

Physical Geography. The Eclectic Physical Geography is used as a text-book. This subject is placed early in the course to accommodate teachers who are required to pass in it. The study is preceded by a few lessons in Elementary Physics to enable the student more readily to understand the Physical phenomena which necessarily belong to this subject

Geology is taught as a history of the earth. Ample facilities are at hand to make this study both interesting and profitable.

A good collection of minerals and fossils is used for illustration.

Due attention is given to the study of *Astronomy.* The constellations and principal stars are studied by actual observation.

NORMAL DEPARTMENT.

To enter this department a student must be sixteen years of age, must pass an examination on a grade of 80, or present a second grade county certificate.

The course is that required by the State Board of Education for a three year's State certificate followed by a life certificate Many persons by teaching a portion of each year, or during alternate years, may finish this course in a reasonable time and become professional teachers.

Besides the branches studied in this course, thorough instruction is given in *physical culture* and the *art of teaching.*

This department is accepted by the State Board of Education, and a satisfactory completion of this course will lead to a *State Diploma.*

This department is in successful operation. Our graduates take high rank and the number preparing to graduate in this course has more than doubled this year.

COMMERCIAL DEPARTMENT.

BOOK-KEEPING, ACTUAL BUSINESS, BUSINESS CORRESPONDENCE, COMMERCIAL LAW, COMMERCIAL ARITHMETIC, RAPID CALCULATIONS, PENMANSHIP, ORTHOGRAPHY, AND GRAMMAR.

BOOK-KEEPING.

In this department the science of accounts is treated in a logical manner. The student is thoroughly drilled in the correct and practical use of all the various books used in business.

Transactions and books are varied in accordance with the business in which the student is engaged. This fully prepares him to enter successfully upon the work of the business department, or to take a position as assistant book-keeper or bill clerk.

BUSINESS DEPARTMENT.

The students are themselves obliged to make the transactions, keep the books, and do all the work in the Business Practice.

The methods used in this work are entirely practical, and of the same nature as the duties actually performed by a book-keeper, or business manager in a business house. We furnish to students from $3,000 to $5,000 in College Currency, with which to engage in business.

All the work of the business practice is directed daily by the inspector. The student is supplied with all kinds of commercial blanks, of the same form and style as those used in first class houses.

Among those of the sets designed to illustrate practical book-keeping are 1st, Retail. This is especially adapted to the use of grocers, shop keepers, etc.

2nd, Retail Coal Business. This illustrates a system of book-keeping especially adapted to the retail coal business, and in most respects, to any business where a Weigh Book is required.

3rd, Produce Commission Business. The books required in a produce commission house differ, in form and number, from those used in a commission business devoted to the handling of manufactured products, where sales are made to jobbing trade. This is fully illustrated to the student by various books used in the produce commission business.

Then we have the Installment Houses and State Agencies, Joint Stock Companies, etc.

We teach every form of an account from that of a *two column Day-book* to a *sixteen column Exercise-book.*

BUSINESS FORMS.

Students in this institution learn to draw correctly every kind of paper which they have occasion to use in business, such as, checks, drafts, notes, bills of exchange, statements, deeds, mortgages, leases, powers of attorneys, etc., and learn when, where, and how to use them.

BANKING.

FIRST NATIONAL COLLEGE BANK.

Our system of banking is the one most generally used by all leading Eastern bankers.

The books used in this system are Journal, General Ledger, New York Draft Register, Discount Register, Collection Register, Discount Tickler, and Collection Tickler. Other books such as Offering Book, Dealer's Discount Book, Dealer's Bill Book, Teller's Book, Certificate of Deposit Book, and Statement Books are also used in banks.

DIPLOMA.

Those who complete the prescribed course in a satisfactory manner are awarded an elegant diploma made by our penman.

To be possessor of a diploma from an Institution of such eminent standing as McPherson College is not only an unquestioned endorsement, but is a token of honor which every young lady and gentleman should strive to obtain.

LETTER WRITING AND BUSINESS CORRESPONDENCE.

The essential points in a business letter are subject matter, expression, and mechanical appearance. *Form, brevity, method of folding note or letter sheet, superscribing envelopes, etc.*, receive that attention which their importance deserves.

The object of instruction in this branch is to familiarize the student with good English forms of expression and with language peculiar to business transactions.

Those who are familiar with this and the other English branches need never fail to fill positions of honor and trust satisfactorily.

COMMERCIAL LAW.

The young man who is about to engage in business should consider carefully what is necessary to success.

Pres. Garfield said: "Men succeed because they deserve success. Their results are worked out; they do not come to hand ready made. Poets may be born; but success is made."

We labor to equip our students thoroughly for the battle of life by spending sufficient time to explain the laws and customs they are certain to face in after years.

The student thus becomes competent to decide on all general matters of business transactions in an intelligent manner.

COMMERCIAL ARITHMETIC.

The first element of a business education is the ability to calculate. The best compendium of commercial arithmetic now before the public is the principal text-book we use on the subject. It contains useful hints, showing short methods, quick results, and all manner of calculations involving the use of United States Money, Commission, Brokerage, Discount, Loss and Gain, Percentage, etc.

The latest and best methods of computing interest are used, to prepare the student as an expert calculator.

PENMANSHIP.

Good business writing is a very important element in a commercial training. An easy, legible, rapid business hand, always has commercial value. He who possesses a good business handwriting always receives the preference, provided he is equal to his competitors in other respects. About one business man in a dozen writes a passable hand. Very few teachers of our country are competent penmen. Hence the door stands ajar for remunerative employment to those who will make themselves masters of the beautiful art. We impart instruction in the best systems, and guarantee improvement for every faithful effort. Come to McPherson College and make yourself accomplished—a specialist.

This department has all the advantages of experience and skill and is directed by one of the best penmen in the west.

ORNAMENTAL PENMANSHIP.

Instruction is given in the best systems and most improved styles of plain, artistic, running, shaded base, back-hand, engrossed, and round writing.

ENGROSSING.

We teach engrossing as used for resolutions, diplomas, etc.

PEN ART.

This comprises a greater variety of design and purpose than any other of the fine arts. The discovery of new methods for transferring pen drawings to metal plates, and the great advances made in the mechanical and electric arts, have opened many entirely new fields to the pen artist.

This noble art is taught in such a way as to enable most persons who have no special talent for it, to succeed in a comparatively short time. Instruction is also given in preparing drawings for engraving.

LETTERING.

We teach Lettering—plain, ornamental, fancy, and in fact all styles generally used by penmen.

TUITION.

One month or less	$5.00
Per term in advance	9.00

These prices include any one or more of the above branches.

Please note that our rates are about *one-third those of other institutions* and our work not inferior to any.



PHOTO-ENGRAVED FROM A SPECIMEN EXECUTED BY S. B. FAHNESTOCK.



Every young lady or gentleman desiring to prepare for successful business, should learn Shorthand. It will pay, for it will be found useful in many ways, even though only half the speed necessary for verbatim reporting be attained.

One of the principal advantages of pursuing this study in our school is that of connecting it with other studies, when desired. To all those, therefore, who wish to take up other studies, in connection with shorthand, special combination rates are made, as will be seen by reference to terms.

The system used is the Eclectic. Many of the systems now used by reporters are good; but as it is necessary to decide upon some text-book to study, we recommend the Eclectic, on account of its simplicity, brevity, and general advantage over the more complex systems.

IT IS EASY TO WRITE,

because of its great similarity to longhand writing.

IT IS EASY TO READ,

because, unlike many other popular systems, the vowels are freely used, thus giving to each word the vocal element to make it more legible. The first letter of each word is written, so that the reader can at once tell what it is, while, in other systems, words are so written that as a rule it is impossible to tell whether the first letter is a vowel or a consonant.

IT HAS VERY FEW WORD SIGNS.

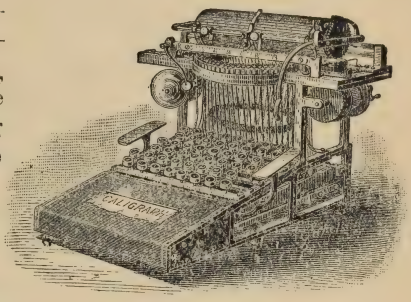
The weeks and months, required by the students of other systems to master these arbitrary characters, are all saved to the student of Eclectic shorthand.

This department is under the control of an experienced teacher, and every advantage is offered to all who enter.

Classes will be formed only at the beginning of each term. The rates herein given apply only to students who enter classes. Extra charge for private instruction.

TYPEWRITING.

As no stenographer's education is considered complete without a knowledge of typewriting, it is taught in connection with the shorthand, each student being given at least two hours practice per day.



Students in this department are taught correct fingering, touch and the proper care of the machine.

SHORTHAND IN CONNECTION WITH BOOK-KEEPING.

The call for assistance in Business and Professional offices is for a combination of Book-keeping and Shorthand. One who understands these two branches will not only secure employment more readily, but will command a better salary.

MUSICAL DEPARTMENT.

This Department is established for the purpose of affording superior advantages for pursuing the study of music in its different branches. It aims to produce intelligent musicians of liberal culture in the various departments of musical activity. The course has been planned with reference to securing that symmetrical development of the musical faculties which is essential in the true musician, whether teacher or virtuoso.

BRANCHES OF STUDY.

These include Piano-Forte, Organ, Voice Culture, Harmony, Literature, History, Analysis and Chorus Drill.

PIANO-FORTE.

The objects of Piano study are, (1) To cultivate musical discrimination; (2) To afford an *intelligent* and *true* interpretation of the works of the great composers in all styles and schools.

To accomplish these results, such exercises, *etudes*, and pieces will be given as will meet the needs of each individual pupil. In the use of exercises and *etudes* the measure of value will be, not their *quantity*, but their power to correct, improve, and establish the mechanical and mental habits of the pupil.

COURSES OF STUDY.

NOTE. It need scarcely be mentioned that only selections are made from the subjoined list of studies.

Preparatory Department. Urbach's, Wagner's, Damm's and Köhler's piano schools; Herz', and Czerny's technical studies; etudes by Lœschhorn, Bertini, Gurlitt, Heller, Czerny and others; sonatinas by Clementi, Kuhlau, Reinecke; easier sonatas of Haydn, Mozart and others.

Academic Department. Technical studies by Mertke, Mason and others; etudes by Czerny, Heller, Lœschhorn, Krause, Cramer, Jensen; Lebert and Stark, Part II; Bach's preludes and inventions; sonatas by Mozart, Haydn, Clementi and Beethoven; easier compositions of Chopin, Mendelssohn, Schumann, Schubert, Liszt and others

Collegiate Department. Tausig's technical studies; Moscheles, Heller's and Chopin's studies; Czerny's school of virtuosity; Kullak's octave studies; Beethoven's great sonatas; selections from the works of Weber, Mendelssohn, Chopin, Schumann, Liszt, Rubinstein, Grieg, Tausig, Brahms and others.

VOICE CULTURE.

True cultivation of the voice consists in the development of pure tone and its easy, natural use and control in singing. Correct use of the breath, intonation, attack, legato accent, phrasing and pronunciation are the leading features of technical drill.

Select etudes from Concone, opus 9.

Marchesi, Lieber and others. Special attention is made of the study of ballads and songs by the best composers.

HARMONY.

No one is a musician who is not acquainted with the science of Harmony and Musical Form. The purpose of this course is to give the student a thorough knowledge of the rules and laws which govern a composition; in short, how to compose a piece of music.

CABINET ORGAN.

Systematic instruction is given in technical execution, in playing church music, short voluntaries and interludes, all of which exercises are intended to fit persons for the various uses of the instrument.

ANALYSIS.

The object of this study is to train students to think musically, to become more ready readers and to follow more intelligently the great master pieces, when listening to their performances.

This course includes, the analysis of a composition into motives, phrases and periods, cadences, accent and rythm, key-relationship and modulation, study of the character of various chords and exercises in distinguishing chord connection by ear.

CHORUS SINGING.

At the beginning of each term there will be formed two classes in chorus singing, viz: a class for beginners and a class for advanced pupils.

ADVANCED CHORUS CLASS.

The chorus work in this class will include church music by the best classical and modern composers. Oratorio music from Handel, Mendelssohn and others, also standard choruses of the Italian, German and French opera.

HISTORY.

At the beginning of every school year a class in musical history will be formed, which will be required of all students taking the full course.

STUDENTS' REHEARSALS.

One of the most important advantages of this department is the Monthly Rehearsal, at which students perform such pieces as may be assigned by their teacher, for the purpose of giving them self-control and ease in public appearance.

CERTIFICATES AND DIPLOMAS.

Certificates are given to students who have completed the course as specified in the Academic Department, and have passed successful examination. This includes one year's study of Harmony, and Musical History.

Diplomas are awarded to those who have completed the full Collegiate Course.

Candidates for graduation must pass a satisfactory examination in Piano, Harmony, History and Musical Analysis.

The time for graduation cannot be fixed in advance. This will depend entirely upon the previous knowledge and the capacity of the pupil. Proficiency is the criterion and this can be secured only by variable means adapted in each case to the individual. Results that follow from a systematic training, directed with reference to individual necessities are the only test. Every case must stand upon its own merits, and when the honors of the institution are awarded, it may be assumed with safety that they are deserved.

TUITION.

Piano, Organ	$10.00
Single Lesson	.50
Voice Culture, per term	10 00
Harmony in Classes, per term	5.00
Advanced Chorus Class, per term	2 00
Rent of Library, per term	.50
Rent of Piano, per term (2 hours a day)	$3.00 to 5.00

BIBLE DEPARTMENT.

The design of this department is to afford facilities for a systematic study of the Bible. The course laid down is so arranged that all who wish to avail themselves of it, may be accommodated, whether they pursue it several years or only a few months.

No one is truly educated without a knowledge of the Bible, hence it is studied in all the regular courses of the College.

Ministers, Sunday School workers, and all others engaged in christian work, need a more extensive course of Biblical instruction, and for these our Bible Department affords excellent facilities.

An opportunity is also given to complete the Sunday School Normal course and to receive a diploma.

It is our custom to hold a Bible Normal Institute for one month during the year, tuition *free*, to all who may wish to avail themselves of it. This work will be supplemented by lectures or sermons from able ministers.

Tuition in this department is free to ministers of the Gospel, although the College has no adequate endownment for it yet.

The attention of Brethren with means is called to the needs of this department.

THE BIBLE STUDY UNION.

In addition to the Bible Studies in the regular courses, there are three additional courses offered by the Bible Study Union: 1. A Sunday School Course, corresponding to the International Sunday School Course, embracing outlines, reviews and examinations.

2. A one year Normal Course especially adapted to Sunday School teachers.

3. An advanced Bible Course embracing the following studies:

JUNIOR YEAR.

FALL TERM.	WINTER TERM.	SPRING TERM.
Bible Geography.	Old Test. History.	N. Test. History.
Old Test. History.	S. S. Normal Work.	Church History.
S. S. Normal Work.	N. Test. History.	Homiletics.
Mental Science.	Rhetoric.	Rhetoeic.
Elocution.	Elocution.	

SENIOR YEAR.

Old Testament.	Old Testament.	Old Testament.
New Testament.	New Testament.	New Testament.
Homiletics.	Homiletics.	Homiletics.
Ev. Christianity.	Ethics.	Church History.
N. Test. Greek.	N. Test. Greek.	N. Test. Greek.

GENERAL INFORMATION.

AIM.

The institution is conducted under the auspices of the German Baptist Brethren (Dunkard) church, but all other denominations are made welcome. Its aim is to provide a thorough, Christian education. This implies such intellectual, moral, and religious training as shall harmoniously develop the entire being. It advocates plainness of dress, simplicity in the habits of life and discourages caste, thus making it a home for rich and poor alike.

LOCATION.

The college is located on College Place, a beautiful site in the eastern part of the city of McPherson, Kansas. This city may be reached by any of the four leading railways of the West: Rock Island, Santa Fe, Missouri Pacific, and Union Pacific. All coming by the Santa Fe or Rock Island railroads can, by notifying the conductors, stop at College Place within two blocks of the Campus.

BUILDINGS AND GROUNDS.

A convenient building, forty feet wide, one hundred feet long, and four stories high, is used as a dormitory. It is equipped for both ladies and gentlemen. Each student's room is well lighted, carpeted, and furnished with spring-bed, mattress, chairs, table, and whatever is needed for convenience and comfort. Bath rooms, hot and cold water, and steam heat are provided for all students rooming in the dormitory. Well prepared food is in abundance and variety for all who come. The main building, ninety-four by one hundred and seventeen feet, is sufficiently far advanced for chapel and recitation purposes, and efforts are being made to complete this building as fast as the means can be collected.

The campus is a plat of ten acres, set in grass, evergreens, and shade trees, and surrounded by a thrifty young hedge.

ADMISSION.

The college is open to all persons of good moral character who may wish to avail themselves of its privileges, and who are sufficiently far advanced to prosecute successfully the studies of the course they may wish to enter. Applicants for admission to the various classes will be examined in the previous studies leading to the branches they wish to pursue. Those who present certificates of good standing may be admitted without further examination.

LIBRARY AND READING ROOM.

A good collection of books, pamphlets, etc., has already been secured to which additions are continually being made. The friends of education are especially solicited to make further contributions. The Reading Room contains various magazines and periodicals, and the reading of good books is encouraged.

MUSEUM.

This consists of more than a thousand geological specimens, representing the various formations of the earth's crust and many forms of ancient life; specimens from the sea, representing a number of the families now living, conchological specimens from nearly every country

on the globe and representing more than two hundred and fifty families; hundreds of mineral specimens; and about one hundred and fifty Indian relics. Arrangements have been made to enlarge this collection during the coming year and the friends of the institution are solicited to aid us in this effort.

APPARATUS.

The college is supplied with apparatus for present purposes and additions will be made as the rapid growth of the institution demands.

REPORTS.

A monthly card is issued for each student, giving the standing in each branch pursued and the deportment during the month. These cards are sent to the parents or guardians when the pupil is under age. A class and department record of each student is kept as a perpetual memorial of the degree of his fidelity and scholarly attainments.

GYMNASIUM.

A room in the main building has been set apart as a gymnasium and supplied with apparatus for physical culture.

Physical culture is made a specialty.

LITERARY SOCIETIES.

Two flourishing Literary Societies, the Emersonian and the Ciceronian, are conducted by the students under the general direction of the faculty and hold their sessions weekly. One or more societies affording special practice in debating and parliamentary rules, are also well sustained as well as an advanced reading circle.

MORAL AND RELIGIOUS INFLUENCES.

It is the aim of the institution not only to cultivate the intellect, but to instill principles of morality and the truths of religion. The public exercises of each day are opened with religious worship which all students are required to attend as well as all their class exercises and one church and Sunday school service in the chapel or at some other place where their parents may direct. Religious services are held in the chapel both morning and evening on each Lord's Day. A general prayer-meeting is held each Wednesday evening and a student's prayer-meeting each Sunday evening. The students rooming in the dormitory are divided into sections, each section conducting its own evening services before retiring.

GOVERNMENT AND DISCIPLINE.

General good conduct, such as becomes true men and women, is expected of all. Every student is encouraged in the formation of character of the highest type. The institution places students upon their honor, and kindly, yet firmly, insists on conduct worthy of their position.

The institution is not a Reformatory. A negligent or immoral student will be kindly admonished, and affectionate personal endeavor will be employed in his behalf, but if this fails, he can not remain connected with the school.

Promptness and fidelity in all college duties are insisted on as a necessary discipline and preparation for a successful life. Disloyal students and those whose presence and influence, in the judgment of the faculty, are detrimental to the highest interests of the institution, may be dismissed from it at any time.

RULES AND REGULATIONS.

Students should bring with them, besides text-books, a Bible or Testament, Brethren's Hymn-book or Gospel Hymns, towels, a blanket or two, and should have their garments marked with full name.

Students from abroad rooming in private houses are subject to the same general regulations as those in the dormitory.

No lady or gentleman will be allowed to enter the territory of the opposite sex, except by special permission of the President.

Students will be held responsible for misconduct in their rooms and damage done to school property.

Visitors desiring to call upon students in the building must apply to the President.

All members of the Brethren or German Baptist church are expected to conform to the general order of the Brotherhood and should bring with them a certificate of membership.

PROHIBITIONS.

(*a*) Card playing and similar games; (*b*) the use of tobacco, chewing gum; (*c*) noisy, disorderly, and all rude and ungentlemanly and unlady like conduct in or about the college building, on the street or at boarding places; (*d*) theatre going, or dancing; (*e*) fire arms or weapons of any kind; (*f*) the use of profane or obscene language; (*g*) visiting immoral places; (*h*) musical instruments, except such as are used in the musical department; (*i*) running up or down stairs, or through the halls: (*j*) throwing objects from windows.

FINANCES.

It is to the advantage of parents and the student, that spending money be deposited with the Business Manager, to be used as needed.

LIST OF TEXT-BOOKS.

Algebra, University, Olney.
Algebra, Wentworth.
American Politics, Johnson.
Analytical Geometry, Olney.
Arithmetic, Brooks' and Ray's Higher.
Astronomy, Young.
Biology, Packard and Bessey.
Book-Keeping, Williams & Rogers.
Botany, Gray.
Calculus, Olney.
Chemistry, Remsen, Graham.
Civil Law.
Commercial Arithmetic, Sadler.
Commercial Law, Bryant.
Constitution, Fiske.
Drawing, Augsburg.
French Reader, Otto.
German Reader, Worman.
Grammar, English, Lockwood and Reed & Kellogg.
Geography, Descriptive, Frye.
Geography, Physical, Appleton.
Grammar, Latin, Harkness, New.
Grammar, Greek, Goodwin.
Grammar, German, Worman.
Grammar, French, Otto.
Geometry, Wentworth.
Geology, Dana.
History, Fiske.
History, General, Myers.
History of Education, Painter and Boone.
History, Bible, Smith.
History, English, Gardiner.
History, French, Young.
History, Roman, Barnes.
History, Greek, Sheldon.
History of Art, Goodyear.
History of Language, Launsbury.
Kindergarten Guide, Wiebe.
Literature, English, Smith,
Literature, English, Hale's.
Latin and Greek Classics, Allen, Greenough & Goodwin.
Mental Science, Brooks, McCosh.
Methods of Teaching, Brooks.
Music, Choral Union.
Orthography, Reed.
Philos. of Education, Rosenkrantz.
Physiology, Martin.
Physics, Deschanel's and Appleton's.
Political Economy, Walker.
Prose Composition, Jones.
Rhetoric, Kellogg, Hill.
Rhetoric, Genung's Higher.
Telemaque.
Trigonometry, Wentworth.
Surveying, Wentworth.
Zoology, Packard.

EXPENSES.

Tuition, per Term (10 weeks) in advance	$10 00
Tuition, Two Terms (20 weeks) in advance	19 00
Tuition, Three Terms (30 weeks) in advance	28 00
Tuition, per Year (40 weeks) in advance	36 00
Tuition, Less than a Term, per Week	1 25
Tuition, Single Study, per Week	50
Tuition, Stenography alone, per week	75
Tuition, Stenography with other Studies, per Term	5 00
Tuition, Typewriting, per Term	4 00
Library and Reading Room Fee, per Term	25
Board, in advance for the Year, per week $1.60, (40 weeks)	64 00
Board, Three Terms, (30 weeks)	49 50
Board, Two Terms, (20 weeks)	34 00
Board, One Term, (10 weeks)	17 50
Board, Less than a Term, per Week	2 25
Board, Less than a Week, per Meal	15
Fuel, Fall or Spring Term	1 00
Fuel, Winter Terms, Each	4 50
Fuel, per Year in advance	10 00
Fuel, per Week, Fall or Spring	15
Fuel, per Week, Winter Terms	50
Furnished Rooms per Week	40 to 50
Board, Tuition, Furnished Room and Fuel per year in advance	$126 to $130
Graduation Fee, Preparatory and Normal	2 50
Graduation Fee, College	5 00
Graduation Fee, Commercial including Pen made Diploma	3 00

All expenses are due and payable one term in advance. Students paying a term or more in advance and having to quit school before the time paid for is expired will be charged at term rates for whole terms, and at week's rates for less than a term, and the balance will be refunded. But students whose conduct is such as to require their dismissal, forfeit all claim to money paid by them.

Claims for rebate must be filed with the Business Manager at the time of leaving, and will be paid at the close of that term. No rebates will be paid further back than date of filing claim.

Text-books and stationery are kept on sale at the college office. Most of the books can be rented, if desired.

GENERAL REMARKS.

The merits of this institution deserve to be more widely known. But little has been done to advertise it beyond the limits of the county. Students have been attracted by the favorable reports of those in attendance.

An excellent class of citizens from various states is building homes around the college to educate their sons and daughters and enjoy the educational and religious advantages. About thirty families are located near the college and have erected pleasant dwellings. A more pleasant location would be hard to find in all the west for aged people who desire to spend their declining years in a highly moral community and enjoy the very best of religious advantages.

An endowment fund for the institution and, especially for the Bible Department is greatly needed. This affords a rare opportunity for persons of means to make their money a permanent blessing to future generations. Send to Daniel Vaniman, McPherson, Kansas, all contributions and bequests for this purpose.

STUDENTS.

COLLEGIATE DEPARTMENT.

SENIOR.

Miller, Sam'l J.	Kans. \| Wieand, Albert C.	Ohio.

JUNIOR.

Slusher, Susie	- - - -	Kans.

SOPHOMORE.

McQuoid, Laura	Kans. \| Wickersham, Lulu	Kans.

FRESHMEN.

Flickinger, Hattie	Kans. \| Harnly, Benj. H.	Ill.
Vaniman, Elmer E.	Ill.	

PREPARATORY DEPARTMENT.

SENIOR.

Gateka, Bernice	Kans.	Shirk, Claude J.
Hoff, Myrtle	Kans.	Snyder, Carrie
Hildebrand, C. O.	Mo.	Vaniman, Jasper S.

MIDDLE YEAR.

Brockett, Lola	Kans.	Hovey, Eva
Bowers, Alice	Kans.	Heaston, W. C.
Bowers, Ratie	Kans.	Harnly, Susette
Cheney, J. W.	Kans.	Pearson, Nelson
Crille, Chas. M.	Kans.	Solanas, Mitchell
Darling, G. B.	Kans.	Tracy, Henry
Fisher, May	Kans.	Wolf, D. R.

JUNIOR.

Armstrong, Anna	Kans.	Jacobs, Jno. P.
Brubaker, Minnie	Kans.	Kline, Ella
Brubaker, Dora	Kans.	Kimmel, C. R. P.
Bukey, C. C.	Kans.	Kuns, Dessie
Clark, B. O.	Mo.	Kuns, Geo. D.
Dell, J. S.	Neb.	Maltby, Bertha
Dickey, J. V.	Kans.	Masterson E. K.
Fakes, Anna	Mo.	Miller, M. J.
Fulton, Bernard	Kans.	Miller, C. D.
Flickinger, J. J.	Kans.	Oxley T. P.
Garst, Fred	Kans.	Ricketts, M.
Harshbarger, Laura	Kans.	Stutzman, J. P.
Helstrom, C. W.	Kans.	Stapp, Jos.
Howell, Fred	Kans.	Tracy, Urban
Heckethorn, Harry	Kans.	Wolfe, Jesse
Jackson, Myrtle	Kans.	

NORMAL DEPARTMENT.

THIRD YEAR.

Coons, Jno. W.	Kans.	Lantz, Ira
Fields, Bertie	Kans.	Wood, L. E.
Gernert, Revere	Kans.	

SECOND YEAR.

Bukey, Jessie	Kans.	King, J. D.
Coover, Burton	Kans.	Lauver, Fannie
Caldwell, C. R.	Kans.	Lauver, Geo. M.
Duerkson, P. F.	Kans.	Peck, P. W.
Fretz, D. K.	Kans.	Powers, R. W.
Greene, May	Kans.	Shively, C. E.
Harter, A. L.	Neb.	Saylor, J. H.
Harder, David	Kans.	Schellenberg, A. L.
Kane, P. A.	Kans.	Wiebe, H. V.
Kasey, E. H.	Kans.	

FIRST YEAR.

Bjorklund, Jno.	Kans.	Mills, Mabel	Kans.
Bloomberg, Ida	Kans.	Miller, Delila	Kans.
Bonnell, Austie	Kans.	Smith, Carrie	Kans.
Cullen, Oma	Neb.	Sipes W D.	Kans.
Coons, Anna	Kans.	Studebaker, N. E.	Kans.
Duerksen, J. K.	Kans.	Shirk, R. J.	Kans.
Eby, Enoch H.	Kans.	Shank W. A.	Ill.
Evans, C. W.	Kans.	Surface, R. M.	Va.
Epp, C. C.	Kans.	Sherley, Maude	Kans.
Fisher, A. J.	Kans.	Sherley, Wilma	Kans.
Goodwin, Harry	Kans.	Reiff, Jos.	Kans.
Goodsheller, Geo	Kans.	Strauss, D. F.	Kans.
Gernert, Lena	Kans.	Snow, Carrie	Kans.
Garst, Sarah	Kans.	Toland, Lena	Kans.
Goodsheller, Lizzie	Kans.	Van Blaricum, J. W.	Kans.
Henricks, Emma	Ok.	eaver, J. C.	Kans.
Hoffman, Maggie	Kans.	Wiebe, H. H.	
Hoffman, Nettie	Kans.	Wenger, Ella	Kans.
Heidebrecht, J. L.	Kans.	Walton, Olive	Kans.
Jones, Lura	Kans.	Wright, Geo. W.	Kans.
Kalebaugh, W. C.	Kans.	White, Rachel	Kans.
Lantz, Selina	Kans.	White, Bernice	Kans.
Long, H. F.	Kans.	Yoder, C. D.	Kans.
Long, Jennie	Kans.	Yoder, E E.	Kans.
Manon, Maude	Kans.	Zink, Corinne	Kans.
Manon, Ora	Kans.		

ORATORICAL DEPARTMENT.

SENIOR.

Fisher, Maude	Kans.	Witmore, Anna	Kans.
Kemp, C. E.	Kans.		

ORATORICAL SPECIAL.

Allison, Dollie	Kans.	Regnell, Millie	Kans.
Allison, Edith	Kans.	Simpson, Eva	Kans.
Allison, Ethel	Kans.	Schwenson, Edna	Kans.
Murphy, Jessie	Kans.		

COMMERCIAL DEPARTMENT.

Armstrong, S. L.	Kans.	Richey, Elmer	Colorado.
Armstrong, Mrs. S. L.	Kans.	Reese, Edith	Kans.
Aurell, Joseph	Kans.	Rask, Anna	Kans.
Butler, Florence	Kans.	Roe, W. S.	Ill.
Barber, F. W.	Kans.	Stutzman, Frank	Kans.
Bosserman, J. E.	Mo.	Starks, R.	Kans.
Cary, P. P.	Kans.	Stowe, C. V.	Kans.
Cludas, Addie	Kans.	Sohlberg, Lida	Kans.
Carlson, C. E.	Kans.	Stover, H. A.	Kans.
Custard, J. B.	Kans.	Shirley, Jos. B.	Mo.
Calvin, Odith	Kans.	Sittz, Arthur	Kans.
Dickey, I. J.	Kans.	Smith, R. C.	Kans.
Fesler, S. F.	Colorodo.	Snavely, J. R.	Kans.
Harrison, Geo.	Kans.	Toevs, I. A.	Kans.
Hartronft, S. M.	Kans.	Vaniman, Calvin	Ill.
Heckethorn, Hattie	Kans.	Weaver, D. B.	Kans.
Hall, Helen	Kans.	Weaver, D. M.	Kans.
Hall, Jennie	Kans.	Wood, Jno.	Kans.
Louthan, Frank	Kans.	Wright, R. C.	Kans.
Miller, J. L.	Kans.	Walker, L. N.	Kans.
Mammel, Clayton	Kans.	Wickersham, Ross	Kans.
Netzly, H. F.	Neb.	Wenger, Katie	Mo.
Rairs, J. H.	Neb.		

MUSICAL DEPARTMENT.

PIANO.

Allison, Ethel	Kans	Larson, Carrie
Allison, Edith	Kans.	Muir, Amanda
Bass, Mary	Kans.	Matchette, Oral
Curry, Grace	Kans.	McVey, Nellie
Cress, Lottie	Kans.	McQuoid, Laura
Cress. Maud	Kans.	McCourt, Jennie
Cludas, Addie	Kans.	Miller, Mrs. J. W.
Ecker, Hattie	Kans.	Nelson, Minnie
Fahnestock, Amanda	Kans.	Snyder, Carrie
Goodwin, Sadie	Kans.	Steele, Laura
Hemperley, Harry	Kans.	Snowberger, Lizzie
Hemperley, Maggie	Kans.	Swanson, Gustie
Harshbarger, Laura	Kans.	Swanson, Sophia
Hutchison, Modena	Kans.	Springborn, ——
Higgins, Mabel	Kans.	Strickler, May
Heaston, Anna	Neb.	Van Dyke, May
Jennings, Ciara	Kans.	Welch, Emma
Kuns, Lena	Kans.	Windle, Minnie
Lucas, Minnie	Kans.	

Kans.		
Kans.		
Kans.		
Neb.		
Kans.		
Kans.		
Kans.		
Kans.		
Kans.		
Kans.		
Kans.		
Kans.		
Kans.		
Kans.		
Kans.		
Kans.		
Ill.		

ORGAN.

Miller, Mrs. J. W.	Kans.	Henricks, Emma
Simonson, Mary	Kans.	Martin, Ethel
Duerksen, J. K.	Kans.	

O. T.	
Kans.	

VOICE CULTURE.

Miller, J. W.	Kans.	Harshbarger, Laura
Armstrong, Anna	Kans.	Matchette, Oral
Goodwin, Maggie	Kans.	Heaston, William C.
McQuoid, Laura	Kans.	Slifer, Holland

Kans.	
Kans.	
Neb.	
Kans.	

HARMONY.

Cress, Lottie	Kans.	Miller, J. W.
Larson, Carrie	Kans.	Miller, Mrs. Wm.
Higgins, Mabel	Kans.	

Kans.	
Kans.	

BIBLE DEPARTMENT.

Arnold, Ella B.	Hoff, Della	Peck, Mary
Bjorklund, John	Hoff, E. B.	Reber, Katie
Bowers, Alice	Hoff, Ida W.	Shirk, Claude
Bosserman, Jas.	Harshbarger, J. P.	Slifer, Wm.
Bosserman, J. H.	Harshbarger, Mary	Slifer, Minnie
Brubaker, Dora	Harter, A. L.	Saylor, J. H.
Brubaker, Minnie	Kuns, Maria	Shirley, J. B.
Butler, Florence	Lauver, Fannie	Snavely, Ella R.
Bukey, C. C.	Masterson, E. K.	Studebaker, N. E.
Clark, B. O.	Martin, E. W.	Ulrey, Mrs. J. C.
Clapper, D. S.	Martin, Mary	Van Dyke, Archey
Dell, J. S.	McQuoid, Allen	Van Dyke, Esther
Eby, E. H.	Miller, J. W.	Van Dyke, G. H.
Eller, B. J.	Miller, Mollie C.	Van Dyke, Catherine
Eller, D. M.	Miller, A. M. T.	Wickersham, Lulu
Fakes, Anna	Miller, Myrtle	Witmore, Amanda
Gaiteka, Bernice	McVey, Nellie	Witmore, Ira
Heaston, Wm.	Miller, S. J.	Wenger, Katie
Heaston, Anna	Murray, Alice	Wine, Sadie
Hoff, Myrtle		

SUMMARY.

COLLEGIATE DEPARTMENT.

Seniors	2	
Junior	1	
Sophomores	2	
Freshmen	3—	8

PREPARATORY DEPARTMENT.

Seniors	6	
Middle Year	14	
Juniors	31—	51

NORMAL DEPARTMENT.

Third Year	6	
Second Year	19	
First Year	51—	76

ORATORICAL DEPARTMENT.

Seniors	3	
Special	7—	10

MUSICAL DEPARTMENT.

Piano	37
Organ	5
Voice Culture	8
Harmony	5
Bible Department	58
Commercial Department	46

—GO TO—

HEITHECKER'S BOOK STORE

FOR BOOKS, STATIONERY,
TABLETS, MUSICAL INSTRUMENTS,
MISCELLENEOUS BOOKS,
FINE STATIONERY, TOYS,
FANCY GOODS, ALBUMS,
ODOR CASES, ERC., ETC.

McPherson, - - - - Kansas.

NOAH KUNS, President. D. F. KUNS, Cashier.

Farmers and Merchants Bank.

(*Incorporated under State Laws.*)

PAID UP CAPITAL STOCK, - - - - - - - $20,000.

TRANSACTS A GENERAL BANKING BUSINESS.

EXCHANGE BOUGHT AND SOLD. INTEREST PAID ON TIME DEPOSITS.
YOUR BUSINESS RESPECTFULLY SOLICITED.

McPHERSON, - - - - - KANSAS.

H. Scofield & Co.,

DRUGS,

UNION BLOCK, McPHERSON, KANSAS.

O. HANNBERG,



DEALER IN

DIAMONDS, WATCHES, CLOCKS,
JEWELRY, SPECTACLES, SILVER
AND PLATED TABLEWARE, ETC.

Repairing of Watches, Clocks and Jewelry a Specialty and at Reasonable Rates.

ALL WORK WARRANTED.

McPHERSON, - - - KANSAS.

JOHN P. JACOBS,



PROPRIETOR OF

McPherson Foundry
And Machine Shop.

Blacksmithing and plow work a specialty. Stove casting and Machine work.

Highest Market Price Paid for Old Iron.

G. L. McCourt,



MANUFACTURER AND DEALER IN

Saddles, Harness, Collars, Bridles, Whips

WEST SIDE MAIN STREET.

McPherson, Kansas.

A. SOHLBERG, PRESIDENT. E. LEKSELL, VICE PRESIDENT. E. O. SOHLBERG, SEC. AND TREAS.

A. G. SOHLBERG MERCANTILE COMPANY,

DEALERS IN

GENERAL MERCHANDISE,

McPherson, - - Kansas.

Richard Miller,

DIAMONDS, WATCHES, SILVERWARE, JEWELRY, ETC

REPAIRING ON WATCHES, JEWELRY AND CLOCKS, PROMPTLY ATTENDED TO.

McPherson, - - Kansas.

DR. MATCHETTE,

Physician and Surgeon

OFFICE ROOMS OVER FIRST NAT'L. BANK. RESIDENCE 419 SOUTH WALNUT STREET. CALLS PROMPTLY ATTENDED TO DAY OR NIGHT.

McPHERSON, - - KANSAS.

E. J. Husband,

(GRADUATE PHILA. DENTAL COLLEGE.)

DENTIST,

114 SOUTH MAIN STREET,

McPherson, - Kansas.

G. L. CONN

ICE CREAM PARLOR,

CITY - BAKERY

and Restaurant,

Oyster and Ice Cream Parlor, confectionery, fruits, cigars, etc.

McPHERSON, - - KANSAS.

C. J. Sundahl,

SHOEMAKER,

Repairing Neatly Done.

First Door South of Maltby's Furniture Store, McPherson, Kansas.

Solanas & Gleason,

PROPRIETORS OF

THE STAR LIVERY BARN,

McPherson, Kansas.

MRS. VREELAND,

PHOTOGRAPHER,

Artistic work finely finished. Groups in large sizes a specialty.
Reduced rates to teachers and students. Established thirteen years.

PICTURES -: WARRANTED -: PERMANENT,

McPHERSON, - - - - - - KANSAS.

CHARLES WHEELER,

WHOLESALE AND RETAIL DEALER IN

TINWARE, STOVES, FARM IMPLEMENTS, FARM AND SPRING WAGONS, BUGGIES, ETC., ETC

Corner Main St. and Kansas Ave.

A. SELLERS,

Successor to Sellers & Wright,

General Hardware

Stoves, Tinware, Enameled Ware, Barbed and Smooth Wire, Rubber Garden Hose, Wagon, Buggy and Cart Repairs, Quick Meal Gasoline Stoves, Barler's Coal Oil Heaters &

TIN FRUIT CANS.

In any quantity desired: Quality the best: Prices always as low as the lowest
North of Postoffice, McPherson, Kans

FOR CLOTHING, FURNISHING GOODS, HATS AND CAPS,

Call on the Reliable One Price Clothing House of

J. STROUSE

McPherson, Kans.

PALACE DRUG STORE

BIXBY & LINDSAY.

DRUGS, MEDICINES, PAINTS, OILS, GLASS; TOILET ARTICLES

East Side Main Street,

McHERSON, - - KANSAS.

If you want Good Reliable Goods at Lowest Possible Prices, buy of

JOHN KERN,

Dealer in Dry Goods, Carpets, Shoes, Cloaks, Notions, Etc.

The One Price House, - McPherson, Kansas.

"THE MERCANTILE"

CARRIES THE LARGEST AND MOST COMPLETE ASSORTMENT OF

Dry, Goods, Shoes and Notions,
Glass and Queensware, Groceries

EVERY ARTICLE GUARANTEED EXACTLY WHAT WE REPRESENT IT TO BE.

STRICTLY ONE-PRICE.

McPHERSON - MERCANTILE - COMPANY.

McPHERSON PLANING MILL CO.,

MANUFACTURERS OF

DOORS, SASH, BLINDS, STAIR WORK, ETC.,
DO ALL KINDS OF SCROLL SAWING.

AND RETAIL DEALERS IN

LUMBER COAL AND STONE

Office and Yards on College Place Addition. Orders from a distance for Planing Mill Work will receive prompt attention.

SAMUEL MILLER, Business Manager.

E. Annabil & Co.,

WHOLESALE AND RETAIL

SEED - GROWERS - AND - DEALERS.

CATALOGUE FREE. ASK FOR ONE.

McPherson, - - Kansas.

OLSON BROTHERS,

DEALERS IN

Hardware, Stoves and Tinware.

TIN ROOFING A SPECIALTY.

Agents for the Genuine Round Oak Stove & Superior Cook Stoves & Ranges.

COR. MAIN AND EUCLID STREETS. M'PHERSON, KANSAS.

L. H. BUTLER,

DEALER IN

SECOND HAND FURNITURE
CLOTHING, BOOTS, SHOES,
QUEENSWARE AND STOVES,

STOVE REPAIRING A SPECIALTY

McPHERSON, KANSAS.

J. A. Hultquist,

MERCHANT TAILOR

McPHERSON, - - KANSAS.

SHOP UNDER McPHERSON NATIONAL BANK

THE FREEMAN-VIM,

McPHERSON, KANSAS.

POTTER & SNYDER,
EDITORS AND PUBLISHERS.

A county paper for county people.

SUBSCRIPTION $1 PER YEAR.

COMPLETE BOOK AND JOB DEPARTMENT.

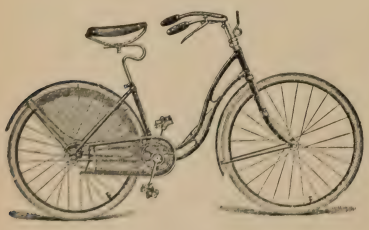
Alliance Exchange Company,

HEADQUARTERS FOR

Groceries, Oils, Ladies & Gents Fine Shoes, Etc.

H. L. SLOSSON, Manager.

McPHERSON, - - KANSAS.



W. A. SELLERS

DEALER IN

Bicycles and Supplies, Stoves and Tinware, Plumbing,

And all kinds of

TIN & Sheet Iron Work.

BICYCLE REPAIRING A SPECIALTY.

McPHERSON, - - KANSAS.

THE McPHERSON REPUBLICAN

Home News a Specialty.

LARGEST CIRCULATION IN THE COUNTY

Daily, per month, by mail.....40 cents.
Weekly, per year.....one Dollar.

S. G. MEAD, EDITOR AND PROPRIETOR.

23 H
295/96

'95-'96

McPherson College



CALENDAR FOR 1896-97.

1896	September 1, Tuesday	Fall Term Begins.
"	November 9, Monday,	Fall Term Ends.
"	November 10, Tuesday,	First Winter Term Begins.
"	December 25, to January 2,	Vacation.
1897	January 25, Monday,	First Winter Term Ends.
"	January 26, Tuesday,	Second Winter Term Begins.
"	April 6, Monday,	Second Winter Term Ends.
"	April 7, Tuesday,	Spring Term Begins.
"	Baccalaureate Sermon,	Sunday, June 7.
"	Annual Address,	Monday evening, June 8.
"	Alumni Reunion,	Friday afternoon, June 12.
"	Musical,	Friday evening, June 12.
"	Commencement Exercises,	Saturday, June 13.
"	Summer Vacation begins,	Monday, June 15.

BOARD OF DIRECTORS.

JACOB WITMORE, President,	McPherson, Kansas.
H. J. HARNLY, Vice-President,	" "
F. A. VANIMAN, Treasurer,	" "
NOAH KUNS,	" "
D. P. HUCTHISON, Secretary,	" "
S. Z. SHARP, (Ex-Officio)	" "

D. P. HUTCHISON, BUSINESS MANAGER.

ADVISORY BOARD.

Appointed by Annual Meeting.

ELDER L. W. FITZWATER,	Colby, Kansas.
ELDER JOHN WISE,	Conway Springs, Kansas
ELDER CHAS. M YEAROUT,	Westphalia, Kansas

Instructors for 1896-1897.

C. E. ARNOLD, A. M., President,
Mathematics.

EDWARD FRANTZ, A. M., Vice Pres.,
Languages and Bible.

H. J. HARNLY, S. B., A. M.,
Natural Sciences.

H. FRANCES DAVIDSON, A. M.,
Engl[illegible]

ANNUAL CATALOGUE

OF

THE LIBRARY OF THE
APR 16 1934
UNIVERSITY OF ILL.

OFFICERS AND STUDENTS

OF

McPHERSON COLLEGE

1895-96,

WITH ANNOUNCEMENTS FOR

1896-97.

McPHERSON, KANSAS.
McPherson Daily Republican, Job Printing Office.
1896.

Faculty and Instructors.

S. Z. SHARP, A. M., PRESIDENT,
Mental Science and Pedagogy.

EDWARD FRANTZ, A. M.,
Languages and Bible.

H. J. HARNLY, S. B., A. M.,
Natural Science.

C. E. ARNOLD, A. M.,
Mathematics.

A. C. WIEAND, A. B.,
English and Elocution.

S. B. FAHNESTOCK, M. C., SECRETARY,
Commercial Department, Drawing and Pen Art.

LAURA HARSHBARGER,
Stenography and Typewirting.

FREEMAN G. MUIR,
Instrumental Music, Harmony and Voice Culture.

MRS. MARY E. MARTIN, MATRON,
Grammar.

B. S. HAUGH,
Vocal Music.

SUSIE SLUSHER.
Grammar.

GEORGE LAUVER,
Geography and Orthography.

COURSES OF INSTRUCTION

IN THE

Collegiate Department.

This department embraces three courses—the Classical, the Latin-Scientific, and the Scientific, each requiring four years of study.

The degree, A. B. will be conferred upon those completing any one of the college courses.

Students from other institutions bringing satisfactory testimonials will receive credit for work done.

FRESHMAN YEAR.

	CLASSICAL.	LATIN-SCIENTIFIC.	SCIENTIFIC
FALL TERM 10 weeks.	University Algebra. Rhetoric. De Amicitia. Herodotus.	University Algebra. Rhetoric. De Amicitia. Biology.	University Algebra. Rhetoric. German. Biology.
SECOND TERM 10 weeks.	University Algebra. Rhetoric. Livy. Herodotus.	University Algebra. Rhetoric. Livy. Biology.	University Algebra. Rhetoric. German. Biology.
THIRD TERM 10 weeks.	Trigonometry. Poets of America. Livy. Homer's Iliad or Greek Testament.	Trigonometry. Poets of America. Livy. Biology.	Trigonometry. Poets of America. German Lyrics. Biology.
FOURTH TERM 10 weeks.	Trigonometry and Surveying. Poets of America. Horace, (Odes) Homer's Iliad.	Trigonometry and Surveying. Poets of America. Horace, (Odes) Biology.	Trigonometry and Surveying. Poets of America. German Lyrics. Biology.

Essays and Orations during the year.

SOPHOMORE YEAR.

FALL TERM 10 weeks.	Chemistry. Victorian Poets. German Sight Reading. Memorabilia.	Chemistry. Victorian Poets. German Sight Reading. Physiology and Hygiene.	Advanced Chemistry. Victorian Poets. French. Physiology and Hygiene.
SECOND TERM 10 weeks.	Chemistry. Victorian Poets. Schiller. Plato (Apology)	Chemistry. Physiology and Hygiene. Schiller. Tacitus.	Advanced Chemistry. Victorian Poets. French. Physiology and Hygiene.

THIRD TERM 10 weeks.	English History. Mineralogy. German Lyrics. Sophocles.	English History. Mineralogy. German Lyrics. Horace.	English History. Mineralogy. French. Structural Botany.
FOURTH TERM 10 weeks.	Demosthenes De Corona. German Lyrics. English History. Mineralogy.	Juvenal. German Lyrics. English History. Mineralogy.	French. Physiology. English History. Mineralogy.

Orations and Theses during the year.

JUNIOR YEAR.

FALL TERM 10 weeks.	Tacitus. Physiology and Hygiene. French. Biology.	18th Century Literature. General Geometry. French. Mechanics.	18th Century Literature. General Geometry. History of Art. Mechanics.
SECOND TERM 10 weeks.	Horace (Epistles and Satires.) Physiology and Hygiene. French. Biology.	Elisabethan Literature. General Geometry. French. Physics.	Elisabethan Literature. General Geometry. Mechanical Drawing Physics.
THIRD TERM 10 weeks.	Latin Poets. Calculus. French. Biology.	Elisabethan Literature. Calculus. French Physics	Elisabethan Literature. Calculus French History. Physics.
FOURTH TERM 10 weeks.	Juvenal. Calculus. French. Biology.	Early English Literature. Calculus. French. Physics.	Early English Literature. Calculus. Philosophy of Education. Physics

Theses and Orations during the year.

SENIOR YEAR.

FALL TERM 10 weeks.	Mental Science. Evidences of Christianity. Anglo Saxon. Geology.	Mental Science. Evidences of Christianity. Anglo Saxon Geology	Mental Science. Evidences of Chirstianity. Anglo Saxon Geology.
SECOND TERM 10 weeks.	Mental Science. Anglo Saxon. Ethics. Geology.	Mental Science. Anglo Saxon. Ethics. Geology.	Mental Science. Anglo Saxon, Ethics. Geology.
THIRD TERM 10 weeks.	Logic. Astronomy. Political Economy. History of English Language.	Logic. Astronomy. Political Economy. History of English Language.	Logic. Astronomy. Political Economy. History of English Language.
FOURTH TERM 10 weeks.	Natural Theology. Philosophy of History. Elective Literature of the Bible.	Natural Theology Philosophy of History. Elective. Literature of the Bible	Natural Theology Philosophy of History. Elective Literature of the Bible

Reviews, Theses and Orations during the year

COURSES OF INSTRUCTION

IN THE

Preparatory and Normal Departments.

The three courses of study in the Preparatory Department are intended to prepare students for the corresponding courses in the Collegiate Department, or for practical life. The Normal Course is for those preparing to teach, or who wish to obtain *Life Certificates* or *State Diplomas*.

FIRST YEAR.

	CLASSICAL.	LATIN-SCIENTIFIC.	SCIENTIEIC.	NORMAL.
FALL TERM 10 weeks.	Higher Arithmetic. Elocution. Higher Grammar Latin.	Higher Arithmetic. Elocution Higher Grammar Latin	Higher Arithmetic. Elocution Higher Grammar U. S. History.	Higher Arithmetic. Elocution Higher Grammar. U. S History.
SECOND TERM 10 weeks	Higher Arithmetic. Elocution. Higher Grammar. Latin. Essays.	Higher Arithmetic Elocution. Higher Grammar. Latin. Essays.	Higher Arithmetic. Elocution. Higher Grammar. Desc. Geography. Essays	Higher Arithmetic. Elecution. Higher Grammar. Desc Geography. Essays.
THIRD TERM 10 weeks	Algebra English Language. Latin. Physical Geography.	Algebra. English Language Latin. Physical Geography.	Algebra. English Language. Book-keeping. Physical Geography	Algebra. English Language. Book-keeping. Physical Geography.
FOURTH TERM 10 weeks.	Algebra. Rhetoric. Latin. Roman History.	Algebra. Rhetoric. Latin. Roman History.	Algebra. Rhetoric. Orthography. Drawing.	Algebra. Rhetoric. Orthography. Drawing.

Elements of Composition during the year

Penmanship during the year, and Vocal Music one term FREE.

SECOND YEAR.

FALL TERM 10 weeks.	Cæsar. General History. Algebra. Greek.	Cæsar. General History. Algebra. Physiology.	German. General History. Algebra. Physiology.	Latin. Ceneral HIstory. Algebra. Drawing.
SECOND TRRM 10 weeks.	Algebra. Cæsar. General History. Greek.	Algebra. Cæsar. General History. Physiology.	Algebra. German. General History. Physiology.	Algebra. Latin. General History. Drawing.
THIRD TERM 10 weeks	Geometry. Physics. Cæsar. Greek.	Geometry. Physics. Cæsar. Botany.	Geometry Physics. German. Botany.	Geometry. Physics. Latin. Botany.
FOURTH TERM 10 weeks.	Geometry. Physics. Anabasis. Cicero.	Geometry. Physics. Botany. Cicero.	Geometry. Physics. Botany. German.	Geometry. Physics. Botany. Cæsar.

Letter Writing and Punctuation during the year.

THIRD YEAR.

FALL TERM 10 weeks.	American Literature. Anabasis. Cicero. Greek History German.	American Literature. Cicero. German. Zoology.	American Literature Bible History. Zoology Chemistry.	American Literature. History of Art. Zoology. Cæsar or Chemistry.
SECOND TERM 10 weeks.	English Literature. Anabasis. Virgil. Greek History. German.	English Literature. Bible History. Virgil. German. Zoology.	English Literature. Bible History. Zoology. Chemistry.	English Literature. Kindergarten Meth. Zoology. Cæsar or Chemistry.
THIRD TERM 10 weeks.	Virgil. Greek Selections. German. Botany.	Virgil. German. Bible History. Political Economy.	English Literature. Political Economy. Bible History. Geology	Methods. Trigonometry. Latin or Pol Economy Geology
FOURTH TERM 10 weeks.	German. De Senectute Greek Selections. Botany.	German De Senectute. Bible History. Geology.	Civil Government. Bible History Geology English Literature.	Trigonometry and Surveying. Geology. Latin or Political Economy.

Advanced Composition during the year.

NORMAL COURSE, FOURTH YEAR.

1ST TERM. 10 WEEKS.	2ND TERM. 10 WEEKS.	3RD TERM. 10 WEEKS.	4TH TERM. 10 WEEKS.
Mental Science. Physiology and Hygiene. Outlines and Reviews	Mental Science Physiology and Hygeine. Outlines and Reviews.	History of Education. Philosophy of Ed Teaching and Criticism.	History of Education. Civil Law. Teaching and Criticism.



PHOTO ENGRAVED FROM A SPECIMEN DESIGNED AND EXECUTED BY A STUDENT.

Collegiate and Preparatory Department.

ANCIENT LANGUAGES.

No equivalent for Latin and Greek has yet been found in the curriculum of collegiate instruction. The chief object of a classical course should be culture, which these ancient languages so well afford. In the study of *Latin* the reasoning powers are exercised, the judgment is strengthened, and the mind as a whole is trained to concentration of effort. Both literal and free translations are required after the first principles of the language are understood, and stress is laid on *Latin Prose Composition*

The study of the *Greek Language* leads to the highest intellectual development, and is indispensable to those who wish to make a critical study of the New Testament. Accent, Etymology, and Syntax are carefully taught at the beginning of the course, after which the student is made acquainted with the idioms of the language.

MODERN LANGUAGES.

German is required in all the courses two years, during which time the student is enabled not only to read the works of the best authors fluently, but also to speak the language and to become familiar with some of the best German literature.

French is sufficiently studied to enable the student to read this language fluently and acquaint himself with the literature and science of the French people.

THE ENGLISH LANGUAGE AND ITS LITERATURE.

This department includes,—Orthogrophy; Word-Analysis; Grammar; Composition work, in all its phases; the Foundation and Principles of Rhetoric; and a systematic survey of the whole field of English Literature.

Far too few, even among scholars, know how helpful and fascinating it is to analyze and trace the history of words. This is done partly in Grammar.

Our course in *Grammar* is unusually thorough and practical. The object in studying Grammar is threefold,—to afford mental discipline, to help in unlocking the meaning of sentances, and to aid in acquiring correct use of our language.

The fundamental principles of *Rhetoric* are studied in the Academic Course and in the Collegiate courses this work is continued more thoroughly.

In the Academic Course, one year is devoted to a general study of the Authors and the *Literature of the English Language;* while throughout the Collegiate Courses, the study is more particular, minute, critical, and philosophical.

In this study of our best English Literature the aims are,—to guide the student in the choice of books; to train him in true and skilful literary interpretation; to purify and cultivate his literary taste; to make him acquainted with master-minds; to put him in possession of the greatest thoughts expressed in the best language; and, finally, to enable the student to make the most of his own powers of thought and gifts of expression.

As an aid to this English work, and in connection with it, there is a thorough and systematic course in Composition, Letter-Writing, Punctuation, so arranged as not to interfere with other work.

ELOCUTION AND PHYSICAL CULTURE.

Both the educational and the practical value of Elocution have always been too lightly esteemed.

If rightly taught according to the psychological laws of development, Elocution is of inestimable value in actualizing and enriching the mind's whole store of knowledge; while, practically, there can be no time nor circumstances of life where it may not be turned to account.

The body, the voice, the entire mind—in fact, the whole being is put under direct and systematic training. The aim is to give perfect health and freedom to all the organs, and to put them in touch with the mind—ready to respond to its faintest call.

Two terms, instruction is free; special classes will be formed as called for; and private lessons will be given at 50 cents each.

MATHEMATICS.

The object of the course in Mathematics is twofold: 1st, to train the mind to habits of logical and independent thought; 2nd, to furnish it with practical knowledge and at the same time give it an increase of power.

Arithmetic, both *mental* and written, is taught as a foundation for the mathematical course, for the requirements of the teacher, and for pratical life.

Algebra is intended to enable the student to reason by means of letters. The real subject matter of Algebra, however, is the *equation* and the

student is occupied chiefly in learning the methods of transforming and reducing it, and of using it as an instrument for investigation in higher mathematics.

Geometry is studied as a branch of practical logic, and abundant exercise is given in the original demonstration of theorems and solution of problems. Two terms are devoted to this study in the preparatory department

Trigonometry is taught with reference to its practical applications to Astronomy, Surveying and Navigation and abundant practice is given to the student in solving problems, and in actual field work.

The study of General Geometry and Calculus extends throughout the Junior year.

NATURAL SCIENCES.

The Natural Sciences in some form are studied through nearly the entire course. As the special design of this department is to develop the power of observation, apparatus is placed into the hands of the student from the first and the work is made thoroughly practical.

Physics. Students are required to understand the elements of Physics. Appleton's School Physics is used as a text-book. Advanced work consists of the study of Mechanics, Sound, Optics, Electricity, etc., together with laboratory practice from two to four hours a week. A fee of a dollar per term is charged for the use of the apparatus.

Chemistry. A laboratory supplied with suitable Apparatus has been fitted up and students in both Elementary and Advanced Chemistry are required to work in it from four to eight hours a week according to the degree of advancement. Recitations three times a week. Students pay a fee for Chemicals as follows: Preparatory course, $1.50; Advanced course, $2.25 per term. Breakage extra.

Botany. Gray's School and Field Book is used as a text-book. Laboratory practice, preparation of an herbarium, and written analysis of specimens are required in the Preparatory courses.

Biology. The first half year is devoted to Botany (the morphology of plants) and the second half year to Zoology. Animal life, from the lowest to the highest forms, is studied. Besides the recitations in the class room, four hours a week are devoted to laboratory work.

Physiology. Martin's Human Body is used as a text-book in connection with White's Manikin. Frequent dissections are made and illustrations made by means of the microscope

Physical Geography The Eclectic Physical Geography is used as a text book. This subject is placed early in the course to accommodate

teachers who are required to pass in it. The study is preceded by a few lessons in Elementary Physics to enable the student more readily to understand the Physical phenomena which necessarily belong to this subject.

Geology is taught as a history of the earth. Ample facilities are at hand to make this study both interesting and profitable.

A good collection of minerals and fossils is used for illustration.

Due attention is given to the study of *Astronomy.* The constellations and principal stars are studied by actual observation.

Normal Department.

To enter this department a student must be sixteen years of age, must pass an examination on a grade of 80, or present a second grade county certificate.

The courses is that required by the State Board of Education for a three years State certificate followed by a life certificate. Many persons by teaching a portion of each year, or during alternate years, may finish this course in a reasonable time and become professional teachers.

Besides the branches studied in this course, thorough instruction is given in *physical culture* and the *art of teaching.*

This department is accepted by the State Board of Education and a satisfactory completion of this course will lead to a *State Diploma.*

This department is in successful operation. Our graduates take high rank among teachers.



BOOK-KEEPING.

In this department the science of accounts is treated in a logical manner. The student is thoroughly drilled in the correct and practical use of all the various books used in business.

Transactions and books are varied in accordance with the business in which the student is engaged. This fully prepares him to enter successfully upon the work of the business department. or to take a position as assistant book-keeper or bill clerk.

BUSINESS DEPARTMENT.

The students are themselves obliged to make the transactions, keep the books, and do all the work in the Business Practice.

The methods used in this work are entirely practical, and of the same nature as the duties actually performed by a book-keeper, or business manager in a business house. We furnish the students from $3,000 to $5,000 in College Currency, with which to engage in business.

All the work of the business practice is directed daily by the inspector. The student is supplied with all kinds of commercial blanks, of the same form and styles as those used in first class houses.

Among those of the sets designed to illustrate practical book-keeping are 1st, Retail. This is especially adapted for the use of grocers, shop keepers, etc.

2nd, Retail Coal Business. This illustrates a system of book-keeping especially adapted to the retail coal business, and in most respects, to any business where a Weigh Book is required.

3rd, Produce Commission Business. The books required in a produce commission house, differ, in form and number, from those used in a commission business devoted to the handling of manufactured products, where sales are made to jobbing trade.

Then we have the Installment Houses and State Agencies, Joint Stock Companies, etc.

We teach every form of account from that of a *two column Day-book* to a *sixteen column Exercise-book.*

BUSINESS FORMS.

Students in this institution learn to draw correctly every kind of paper which they have occasion to use in business.

BANKING.

FIRST NATIONAL COLLEGE BANK.

Our system of banking is the one most generally used by all leading Eastern bankers.

DIPLOMA.

Those who complete the prescribed course in a satisfactory manner are awarded an elegant diploma made by our penman.

To be the possessor of a diploma from an Institution of such eminent standing as McPherson College is not only an unquestioned endorsement, but a token of honor which every young lady and gentleman should strive to obtain.

LETTER WRITING AND BUSINESS CORRESPONDENCE.

The essential points in a business letter are subject matter, expression, and mechanical appearance.

The object of instruction in this branch is to familiarize the student with good English forms of expression and with language peculiar to business transactions.

COMMERCIAL LAW.

The young man who is about to engage in business should consider carefully what is necessary to success.

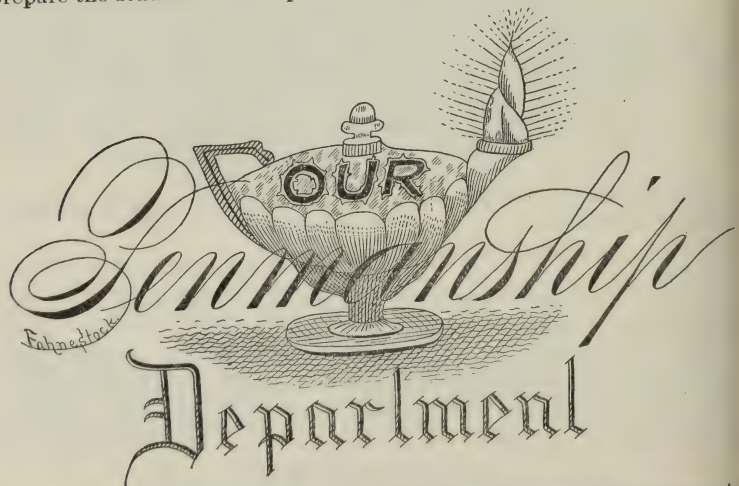
Pres. Garfield said: "Men succeed because they deserve success. Their results are worked out; they do not come to hand ready made. Poets may be born; but success is made."

We labor to equip our students thoroughly for the battle of life by spending sufficient time to explain the laws and customs they are certain to face in after years.

COMMERCIAL ARITHMETIC.

The first element of a business education is the ability to calculate. The best compendium of commercial arithmetic now before the public is the principal text book we use on the subject. It contains useful hints, showing short methods, quick results, and all manner of calculations involving the use of United States Money, Commission, Brokerage, Discount, Loss and Gain, Percentage, etc:

The latest and best methods, of computing interest are used, to prepare the student as an expert calculator.



Good business writing is a very important element in a commercial training. An easy, legible, rapid business hand, always has commercial value. He who possesses a good business handwriting always receives the preference, provided he is equal to his competitors in other respects. About one business man in a dozen writes a passable hand. Very few teachers of our country are competent penmen. Hence the door stands

ajar for remunerative employment to those who will make themselves masters of the beautiful art. We impart instructions in the best systems,and guarantee improvement for every faithful effort. Come to McPherson College and make yourself accomplished—a specialist.

This department has all the advantages of experience and skill and is directed by one of the best penmen in the west.

We have many times during the past few years had occasion to comment favorably upon the penwork of Mr. S. B. Fahnestock, Principal of the Commercial and Penmanship Departments of McPherson College, McPherson, Kan. Mr. Fahnestock is equally clever at script, lettering, and designing, and is an ornament to the penman's profession —*Penman's Art Journal, New York.*

I entertain a very high regard for you and for your work. It is a pleasure to examine such beautiful work as that which falls from your skillful pen. Your taste and touch are alike exquisite.

H. W. FLICKINGER,
Phila.

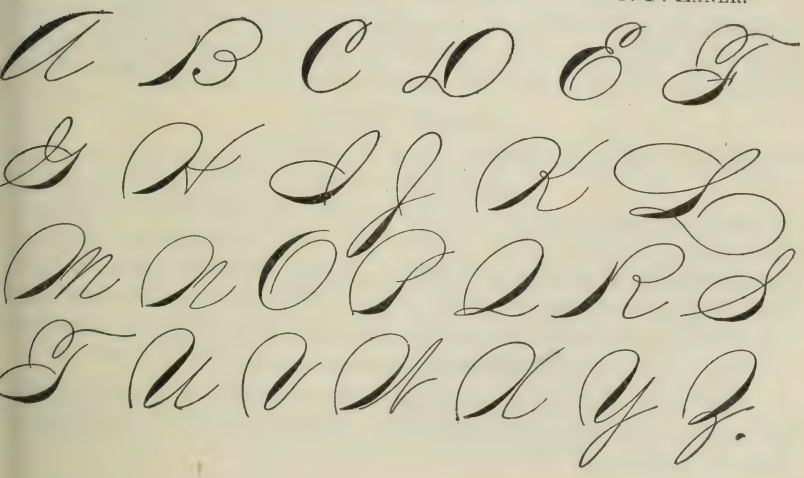
Your penmanship is fine.

WILLIAMS & ROGERS,
Rochester, N. Y.

COLUMBUS, OHIO.

It gives me pleasure to state that I regard Mr. S. B. Fahnestock one of the ablest teachers of penmanship and the commercial branches in the profession. Moreover, he is a perfect gentleman in every respect.

C. P. ZANER.





Every young lady or gentleman desiring to prepare for successful business, should learn Shorthand. It will pay, for it will be found useful in many ways, even though only half the speed necessary for verbatim reporting be attained.

One of the principal advantages of pursuing this study in our school is that of connecting it with other studies, when desired. To all those, therefore, who wish to take up other studies, in connection with shorthand, special combination rates are made, as will be seen by reference to terms.

The system used is the Eclectic. Many of the systems now used by reporters are good; but as it is necessary to decide upon some text-book to study, we recommend the Eclectic, on account of its simplicity, brevity, and general advantage over the more complex systems.

IT IS EASY TO WRITE.

because of its great similarity to longhand writing

IT IS EASY TO READ.

because, unlike many other popular systems, the vowels are freely used, thus giving to each word the vocal element to make it more legible. The first letter of each word is written, so that the reader can at once tell what it is, while, in other systems, words are so written that as a rule it is impossible to tell whether the first letter is a vowel or a consonant.

IT HAS VERY FEW WORD SIGNS.

The weeks and months, required by the students of other systems to master these arbitrary characters, are all saved to the student of Eclectic shorthand.

This department is under the control of an experienced teacher, and every advantage is offered to all who enter.

Classes will be formed only at the beginning of each term. The rates herein given apply only to students who enter classes. Extra charge for private instruction.

TYPEWRITING.

As no stenographer's education is considered complete without a knowledge of typewriting, it is taught in connection with the shorthand each student being given at least two hours practice per day.

Students in this department are taught correct fingering, touch, and the proper care of the machine.

SHORTHAND IN CONNECTION WITH BOOK-KEEPING.

The call for assistance in Business and Professional offices is for a combination of Book-keeping and Shorthand. One who understands these two branches will not only secure employment more readily, but will command a better salary.

Musical Department.

This Department is established for the purpose of affording superior advantages for pursuing the study of music in its different branches. It aims to produce intelligent musicians of liberal culture in the various departments of musical activity. The course has been planned with reference to securing that symmetrical development of the musical faculties which is essential in the true musician, whether teacher or virtuoso.

BRANCHES OF STUDY.

These include Piano-Forte, Organ, Voice Culture, Harmony, Literature, History, Analysis, and Chorus Drill.

PIANO-FORTE.

The objects of Piano study are, (1) To cultivate musical discrimination; (2) To afford an *intelligent* and *true* interpretation of the works of the great composers in all styles and schools.

To accomplish these results, such exercises, *etudes*, and pieces will be given as will meet the needs of each individual pupil. In the use of exercises and *etudes* the measure of value will be, not their *quantity*, but their power to correct, improve, and establish the mechanical and mental habits of the pupil.

COURSES OF STUDY.

NOTE. It need scarcely be mentioned that only selections are made from the subjoined list of studies.

Preparatory Department. Urbach's, Wagner's, Damm's, and Köhler's piano schools; Herz', and Czerny's technical studies; etudes by Lœschhorn, Bertini, Gurlitt, Heller, Czerny and others; sonatinas by Clementi, Kuhlau, Reinecke; easier sonatas of Haydn, Mozart and others.

Academic Department. Technical studies by Mertke, Mason and others; etudes by Czerny, Heller, Lœschhorn, Krause, Cramer, Jensen; Lebert and Stark, Part II; Bach's preludes and inventions; sonatas by Mozart, Haydn, Clementi and Beethoven; easier compositions of Chopin, Mendelssohn, Schumann, Schubert Liszt and others.

Collegiate Department. Tausig's technical studies; Moscheles. Heller's and Chopin's studies; Czerny's school of virtuosity; Kullak's octave studies; Beethoven's great sonatas; selections from the works of Weber, Mendelssohn, Chopin, Schumann, Liszt, Rubinstein, Grieg, Tausig, Brahms and others.

HARMONY.

No one is a musician who is not acquainted with the science of Harmony and Musical Form. The purpose of this course is to give the student a thorough knowledge of the rules and laws which govern a composition; in short how to compose a piece of music.

ADVANCED CHORUS CLASS.

The chorus work in this class will include church music by the best classical and modern composers. Oratorio music from Handel, Mendelssohn and others, also standard choruses of the Italian, German and French opera.

STUDENTS' REHEARSALS.

One of the most important advantages of this department is the Monthly Rehearsal, at which students perform such pieces as may be assigned by their teacher, for the purpose of giving them self control and ease in public appearance.

CERTIFICATES AND DIPLOMAS.

Certificates are given to students who have completed the course as specified in the Academic Department, and have passed successful examination. This includes one year's study of Harmony, and Musical History.

Diplomas are awarded to those who have completed the full Collegiate Course.

Candidates for graduation must pass a satisfactory examination in Piano, Harmony, History, and Musical Analysis.

The time for graduation cannot be fixed in advance. This will depend entirely upon the previous knowledge and the capacity of the pupil. Proficiency is the criterion and this can be secured only by variable means adapted in each case to the individual. Results that follow from a systematic training, directed with reference to individual necessities are the only test. Every case must stand upon its own merits, and when the honors of the institution are awarded, it may be assumed with safety that they are deserved.

TUITION.

Piano, Organ	$10.00
Single Lesson	.50
Voice Culture, per term	10.00
Harmony in Classes, per term	5.00
Advanced Chorus Class, per term	2.00
Rent of Piano, per term (2 hours a day)	$3.00 to 5.00

Bible Department.

The design of this department is to afford facilities for a systematic study of the Bible. It aims to meet the requirements of ministers, Sunday School workers, and others, who desire a more extended course of Biblical instruction than that given in the regular College Courses.

The principal subjects studied are Bible Geography, Bible History, Sunday School Work, Homiletics, Church History, Introduction to the Books of the Bible, Principles of Interpretation, Exegesis of Selected Portions, Evidences of Christianity, Doctrines of Christianity, New Testament Greek, and Hebrew.

Three courses of study are offered:

1. A Sunday School Normal course of one year, especially adapted to the needs of Sunday School workers.

2. An English Bible course of two years, including the subjects mentioned above, with the exception of Hebrew and Greek. If desired New Testament Greek may be taken in this course as a substitute for some other subject.

3. An Advanced Bible course of three years, the same as the English course with the addition of Hebrew and New Testament Greek, and Interpretation on the basis of the original text. To pursue this

course most advantageously, one should have, as a preparation, the amount of classical training represented by the degree A. B.

To those who cannot take one of the regular Bible courses, opportunity is given for a limited amount of Bible study in connection with other courses.

A Bible Normal Institute is held each year, which all interested in Bible study are invited to attend. There is no charge for tuition. Announcements for the coming year will be made in due time.

An important feature of the Bible Department is the work of The Bible Study Union. Examinations are offered each quarter on the International Sunday School Lessons, and certificates awarded. These lessons cover the entire Bible, in a general way, every seven years, and thus make a valuable course of Bible study. Any one passing satisfactory examinations on the entire course, will receive a neat Diploma. Credit may be given on this course for work done in Bible Normal Institutes and for other equivalent Bible study, and thus the time required to complete the course, correspondingly shortened. Write for further information.

General Information.

AIM.

The institution is conducted under the auspices of the German Baptist Brethren (Dunkard) church, but all other denominations are made welcome. Its aim is to provide a thorough, Christian education. This implies such intellectual, moral, and religious training as shall harmoniously develop the entire being It advocates plainness of dress, simplicity in the habits of life and discourages caste, thus making it a home for rich and poor alike.

LOCATION.

The college is located on College Place, a beautiful site in the eastern part of the city of McPherson, Kansas. This city may be reached by any of the four leading railways of the West: Rock Island, Santa Fe, Missouri Pacific, and Union Pacific. All coming by the Santa Fe or Rock Island railroads can, by notifying the conductors, stop at College Place within two blocks of the Campus.

BUILDINGS AND GROUNDS.

A convenient building, forty feet wide, one hundred feet long, and four stories high, is used as a dormitory. It is equipped for both ladies and gentlemen. Each student's room is well lighted, carpeted, and

furnished with spring-bed, mattress, chairs, table, and whatever is needed for convenience and comfort. Bath rooms, hot and cold water, and steam heat are provided for all students rooming in the dormitory. Well prepared food is in abundance and variety for all who come. The main building, ninety-four by one hundred and seventeen feet, is sufficiently far advanced for chapel and recitation purposes, and efforts are being made to complete this building as fast as the means can be collected.

ADMISSION.

The college is open to all persons of good moral character who may wish to avail themselves of its privileges, and who are sufficiently far advanced to prosecute successfully the studies of the course they may wish to enter. Applicants for admission to the various classes will be examined in the previous studies leading to the branches they wish to pursue. Those who present certificates of good standing may be admitted without further examination.

LIBRARY AND READING ROOM.

A good collection of books, pamphlets, etc., has already been secured to which additions are continually being made. The friends of education are especially solicited to make further contributions. The Reading Room contains various magazines and periodicals, and the reading of good books is encouraged.

APPARATUS.

The college is supplied with apparatus for present purposes and additions will be made as the growth of the institution demands.

REPORTS.

A monthly card is issued for each student, giving the standing in each branch pursued and the deportment during the month. These cards are sent to the parents or guardians when the pupil is under age. A class and department record of each student is kept as a perpetual memorial of the degree of his fidelity and scholarly attainments.

LITERARY SOCIETIES.

Two Literary Societies, the Emersonian and the Ciceronian, are conducted by the students under the general direction of the faculty and hold their sessions weekly.

MORAL AND RELIGIOUS INFLUENCES.

It is the aim of the institution not only to cultivate the intellect, but to instill principles of morality and the truths of religion. The public exercises of each day are opened with religious worship which all students are required to attend as well as all their class exercises and one church and Sunday school service in the chapel or at some other place

where their parents may direct. Religious services are held in the chapel both morning and evening on each Lord's Day. A general prayer-meeting is held each Thursday evening and a student's prayer-meeting each Sunday evening. The students rooming in the dormitory are divided into sections, each section conducting its own evening services before retiring.

GOVERNMENT AND DISCIPLINE.

General good conduct, such as becomes true men and women, is expected of all. Every student is encouraged in the formation of character of the highest type. The institution places students upon their honor, and kindly, yet firmly, insists on conduct worthy of their position.

The institution is not a Reformatory. A negligent or immoral student will be kindly admonished, and affectionate personal endeavor will be employed in his behalf, but if this fails, he cannot remain connected with the school.

Promptness and fidelity in all college duties are insisted on as a necessary discipline and preparation for a successful life Disloyal students and those whose presence and influence, in the judgment of the faculty, are detrimental to the highest interests of the institution, may be dismissed from it at any time.

RULES AND REGULATIONS.

Students should bring with them, besides text-books, a Bible or Testament, Brethren's Hymn-book or Gospel Hymns, towels, a blanket or two, and should have their garments marked with full name.

Students from abroad rooming in private houses are subject to the same general regulations as those in the dormitory.

No lady or gentlemen will be allowed to enter the territory of the opposite sex, except by special permission.

Students will be held responsible for misconduct in their rooms and damage done to school property.

All members of the Brethren or German Baptist church are expected to conform to the general order of the Brotherhood and should bring with them a certificate of membership.

FINANCES.

It is to the advantage of parents and the student, that spending money be deposited with the Business Manager.

EXPENSES.

Tuition, per Term (10 weeks) in advance	$10 00
Tuition, Two Terms (20 weeks) in advance	19 00
Tuition, Three Terms (30 weeks) in advance	28 00
Tuition, per Year (40 weeks) in advance	36 00
Tuition, Single Study, per Week	50
Tuition, Stenography alone, per Week	75
Tuition, Stenography with other Studies, per Term	5 00
Tuition, Typewriting, per Term	4 00
Library and Reading Room Fee, per Term	25
Board, in advance for the Year, per week $1.60, (40 weeks)	64 00
Board, Three Terms, (30 weeks)	49 50
Board, Two Terms, (20 week)	34 00
Board, One Term, (10 weeks)	17 50
Board, Less than a Term, per Week	2 00
Board, Less than a Week, per Meal	15
Fuel, Fall or Spring Term	1 00
Fuel, Winter Terms, Each	4 50
Fuel, per Year in advance	10 00
Fuel per Week, Fall or Spring	15
Fuel, per Week, Winter Terms	50
Furnished Rooms per Week	40 to 50
Board, Tuition, Furnished Room and Fuel per year in advance	$126 to $130
Graduation Fee, Proparatory and Normal	2 50
Graduation Fee, College	5 00
Graduation Fee, Commercial including Pen made Diploma	3 00

All expenses are due and payable one term in advance. Students paying a term or more in advance and having to quit school before the time paid for is expired will be charged at term rates for whole terms, and at week's rates for less than a term, and the balance will be refunded. But students whose conduct is such as to require their dismissal, forfeit all claim to money paid by them.

Claims for rebate must be filed with the Business Manager at the time of leaving, and will be paid at the close of that term. No rebates will be paid further back than date of filing claim.

Text-books and stationery are kept on sale at the college office. Most of the books can be rented, if desired.

Students should bring with them any text books they may have.

For further information address McPHERSON COLLEGE,
McPherson, Kansas.

GENERAL REMARKS.

The merits of this institution deserve to be more widely known. But little has been done to advertise it beyond the limits of the county. Students have been attracted by the favorable reports of those in attendance.

An excellent class of citizens from various states is building homes around the college to educate their sons and daughters and enjoy the educational and religious advantages. A more pleasant location would be hard to find in all the west for aged people who desire to spend their declining years in a highly moral community and enjoy the very best of religious advantages.

An endowment fund for the institution and, especially for Bible Department is greatly needed. This affords a rare opportunity for persons of means to make their money a permanent blessing to future generations. Send to Elder Jacob Witmore, McPherson, Kansas, all contributions and bequests for this purpose.

STUDENTS.

Collegiate Department.

	SENIOR.	
Slusher, Susie		Kans.
	JUNIOR.	
McQuoid, Laura		Kansas.
	SOPHOMORE.	
Kuns, Effa		Kansas.
	FRESHMAN.	
Gustafson, C. F.		Kansas.

Preparatory Department.

SENIOR.

Bowers, Ratie	Kans.	Kemp, C. E.	Kans.	Tracey, J. H.	Kans.
Duerksen, P. F.	Kans.	Lauver, Geo. M.	Kans.	Witmore, Anna	Kans.
Darling, G. B.	Kans.	Saylor, J. H.	Neb.	Wiebe, H, V.	Kans.
Hardes, David	Kans.	Slifer, Wm. J.	Kans.		

MIDDLE YEAR.

Brubaker, Dora	Ark.	Riddlesberger, Susie	Kans.	Talhelm, Byron	Kans.
Fakes, Anna	Mo.	Solanas, Mitchell	Kans.	Williams, L. E.	Kans.
Masterson, E. K.	Kans.				

JUMIOR.

Butler, Florence	Kans.	Haugh, B. S.	Mo.	Sperline, Sarah	Kans.
Boyer, A. L.	Mo.	Holderman, W. O.	Kans.	Shackleford, J. W.	Mo.
Bowman, Anna	Mo;	Heckethorn, Harry	Kans	Shirkey, Sallie	Mo.
Bates, Taylor	Mo.	Harshbarger, Laura	Kans.	Snavely, Chas.	Neb.
Bowman, Ida	Mo.	Hoff Della	Kans.	Tracey, Urban	Kans.
Eichholtz Henry	Kans.	Johnstone, Dora E.	Mo.	Waterman, Clay	Kans.
Felton, Bernard	Kans.	Reiff, Jas. E.	Kans.	Welk, I. A	Kans.
Glathart, Edw. D.	Kans.	Reddick, S Lloyd	Mo.	Wilhelm, Dale C.	Kans.
Hare, Frank	Kans.	Rothrock, Olive	Mo.		

Normal Department.

SENIOR.

Whitehead, Marie Kans.

THIRD YEAR.

Gernert, R. K.	Kans.	Kane, P. A.	Kans.	Shirk, Claude J.	Kans.
Hollem, C. L.	Kans.	Reish, J. K.	Kans.	Schellenberg, A. L.	Kans.
Kasey, E. H.	Kans.				

SECOND YEAR.

Crill, C. M.	Kans.	Law, Mary	Kans.	Simcox, Ethel E.	Kans.
Drew, Mamie	Kans.	Little, Cassie	Kans.	Strickler, Ellis	Kans.
Greeson, R. A.	Kans.	McCarty, Ettie	Kans.	Shirkey J B.	Mo.
Heckethorn, Hattie	Kans.	Powers, J. H.	Kans.	Tyndall, P. A.	Kans.
Hall, Mollie F.	Kans.				

FIRST YEAR.

Aurell, Jas.	Kans.	Garrison, Otis	Kans.	Reese, Wm.	Kans.
Bjorklund, Jno.	Kans.	Hodges, Katie	Kans.	Ray, Anna	Kans.
Baxter, Jas.	Kans.	Hollem, Helen	Kans.	Studebaker, J. E.	Kans.
Bruce, Harley	Kans.	Horner, Emma A.	Neb.	Sandberg, Sophia	Kans.
Bloomberg, Ida	Kans	Heibert, P. A.	Kans.	Stutzman, Henry M.	Kans.
Baird, Tillie	Kans.	Larson Lena	Kans.	Shirk, R. J.	Kans.
Boyd Susie E.	Neb.	Law, Alma	Ill.	Studebaker, N. E.	Kans.
Bradley, Etta	Ark.	Moon, Hattie E.	Kans.	Studebaker, J F.	Kans.
Clingen, Nannie	Kans.	Miller, M. J.	Kans.	Swander, J. E.	Kans.
Dean, Bettie	Kans.	Miller, S. E	Kans.	Schroeder, G. A.	Kans.
Eby, E. H.	Kans.	Mammel, Josie	Kans.	Tyndall, Lulu	Kans.
Elliott, Jennie	Kans.	Mason, A. T.	Kans.	Van Blaricum, J. W.	Kans.
Fisher, Jno. W.	Kans.	Miles, Jno.	Kans.	Wiebe, J. V.	Kans.
Fisher, Maude	Kans.	Neighbors, C. A.	Kans.	Walton, Olive	Kans.
Gernert, Lena	Kans.	Nelson, Stella,	Kans.	Wheeler, Melvin	Kans.
Garst, Florence	Kans.	Oakes, F. H.	Kans.	Yoder C. D.	Kans.
Garst, Fred	Kans.	Priddy, Myrton,	Kans.	Yoder, C. T.	Kans.

Commercial Department.

Bloomquist, A E.	Kans.	Goodwin, Harry	Kans.	Scott, Jas.	Kans.
Bradbury, Geo. S.	Kans.	Haney, Francis	Kans.	Stutzman Frank	Kans.
Bradbury, Frank E.	Kans.	Hin son, Park	Kans.	Strom, Emil	Kans.
Barber, F. W.	Kans.	Houston, Marie	Iowa	Strickler, S. J.	Kans.
Colburn, Alva	Kans.	Hartronft, S. M.	Kans.	Starks, Roy	Kans.
Cary, P. P.	Kans.	Moomaw, Walter	Kans.	Thompson, Herman	Kans.
Cheney, Glen	Kans.	Moomaw, Cora	Kans.	Ulrey, J C.	Kans.
Cludas, Adda	Kans.	Miller, U. R.	Kans.	Vaniman Calvin C.	Kans.
Coup, Brayton	Kans.	Netzley, H. F.	Neb.	Wal ace, Halbert	Kans.
Coover, A. B.	Kans	Pearson, Nelson	Kans,	Wright, Chas.	Kans.
Dickey, J. Y.	Kans.	Plaskett, J. E.	Kans.	Williams, J. H.	Kans.
Eisenbise, Royal	Kans.	Peterson, Chas.	Kans.	Wallace, Wm	Kans.
Elliot Florence	Kans.	Rees, Edith	Kans.	White, Barton	Kans.
Furgeson, W. L.	Kans.	Sittz, Arthur	Kans.	Wing, Geo. L.	Ka s.
Frantz, Irvin	Kans.				

Stenography.

Barber, F. W.	Kans.	Mammel Viola	Kans.	Snavely, J. B	Kans.
Coons, Maggie	Kans	Miller, Harrison	Kans.	Wallace, Halbert	Kans.
Cary, P. P.	Kans.	Parker, Thos. F.	Kans	Wright, Chas.	Kans.
Carter, Lora	Kans	Rothrock, Olive	Mo.	' right, Myrtie	Kans.
Haugh, B. S.	Mo.	Sperline, Sarah	Kans.	Wing, Geo, L.	Kans.
Haney, Frances	Kans.	Snyder, W. H.	Iowa		

Bible Students.

Arnold, Ella B.	Horner, Emma	Sharp, Salome
Ardinger, Mrs.	Hodges Katie	Sperline, Sarah
Buckman, Frances	Harshbarger, Laura	Strickler, S. J.
Brown C H	Hare, Frank	Snavely, Ella
Boyer, A. L.	Harnly, Sarah	Studebaker, N. E.
Bradley, Fred	Hutchison, Modena	Shir ey, J B.
Bowers, Ratie	Jones	Say or J. H.
Bowman, Adna	Kuns, Maria	Shirk, Eld. J. B.
Bjorklund, Jno.	Kemp, C. E.	Shirk, D. H.
Bowman, Ida	Kasey, E H.	Strickler, May
Butler, Florence	Katherman, S. B.	Slu her Susan
Bosserman, J. H.	Katherman, Mrs. S. B.	Stuzman, Frank
Coover, Burton	Kleppinger, Mary	Studebaker, J. F.
Dickey, A. M.	Keller, Lydia	Shirkey, Wilma
Duerksen, P. F.	Lauver, Geo. M.	Shirkey, Sallie
Eller, D M.	Muir, F. G.	Strickler, Ellis
Eller, Mrs. D. M.	McQuoid, Ellen	Snyder, Carrie
Eby, E. H.	McQuoid, Laura	Slusher, Mrs.
Eisenbise, Royal	Masterson, E. K.	Slusher, E. W.
Eisenbise, D. M.	Martin, Mary E.	Shir , R. J.
Eichholtz, Henry	Meyers, S L	Tilhelm Byron
Flickinger, Hattie	McVey, Nellie	Tracey, Henry
Fakes, Anna	Murray, Effie	Vaniman, Calvin
Forney, D. H.	Murray, Alice	Vaniman, Elizabeth
Faringer, Mrs.	Murray, Mrs	Witmore, Amanda
Faringer, Porter	Miller, A. M. T.	Wine, Sadie
Flickinger, Wm.	Macomber, Della	Wiebe, H. V.
Flickinger, Susan	Netzley, H. F.	Witmore, Anna
Gibson, Jnie	Riddlesberger, Susie	Williams, L. E.
Haugh, B. S.	Rothrock, Olive	Young, J. E.
Harder, David	Sharp, Theodore	Yearout, C. M.
Hoff, Myrtle		

D. F. KUNS, President. F. A. VANIMAN, Cashier

FARMERS & MERCHANTS BANK,

(Incopporated under State Laws.)

PAID UP CAPITAL STOCK, - - - - - $20,000

TRANSACTS A GENERAL BANKING BUSINESS.

Exchange bought and sold. Interest paid on time deposits. Your business respectfully solicited.

McPherson, - - - - Kansas.

W. A. SELLERS

DEALER IN

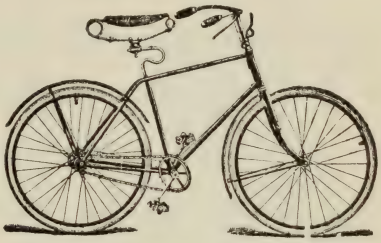
Bicycles and Supplies, Stoves and Tinware, Plumbing,

And all kinds of

Tin and Sheet Iron Work.

Bicycle Repairing a Specialty.

McPHERSON, - - KANSAS.



PHOTOGRAPHS! PHOTOGRAPHS!!

MRS. VREELAND & SON,

The Leading Gallery of Photography

Established 15 Years.

Special ratees to Students and Teachers. Always up to date with the latest. Gallery in City Block. Call and see us.

McPherson, - - - - - - Kansas.

A. SELLERS,

Successor to Sellers & Wright,

General - Hardware,

Stoves, Tinware, Enameled Ware, Barbed and Smooth Wire, Rubber Garden Hose, Wagon, Buggy and Cart Repairs, Quick Meal Gasoline Stoves, Barler's Coal Oil Heaters &

Tin Fruit Cans.

In any quantity desired; Quality the best; Prices always as low as the lowest.

NORTH OF POSTOFFICE, McPHERSON, KANSAS.

FOR CLOTHING, FURNISHING GOODS, HATS AND CAPS,

Call on the Reliable One Price Clothing House of

J. STROUSE

McPherson, Kans.

—GO TO—

HEITHECKER'S BOOK STORE

FOR BOOKS, STATIONERY,
TABLETS, MUSICAL INSTRUMENTS,
MISCELLANEOUS BOOKS,
FINE STATIONERY, TOYS.
FANCY GOODS, ALBUMS,
ODOR CASES, ETC, ETC

McPherson, - - - - Kansas.

A. G. SOHLBERG, President. E. LEKSELL, Vice President. E. O. SOHLBERG, Sec. and Treas.

A. G. Sohlberg Mercantile Company,

DEALERS IN

GENERAL MERCHANDISE,

McPherson, - - Kansas.

If you want Good Reliable Goods at Lowest Possible Prices, Buy of

JOHN KERN,

Dealer in Dry Goods, Carpets, Shoes, Cloaks, Notions, Etc,

The One Price House, - McPherson, Kansas.

OLSON BROTHERS,

DEALERS IN

HARDWARE, STOVES AND TINWARE.

TIN ROOFING A SPECIALTY.

Agents for the Genuine Round Oak Stove & Superior Cook Stoves & Ranges.

COR. MAIN AND EUCLID STREETS, McPHERSON, KANSAS.

McPHERSON PLANING MILL CO.,

MANUFACTURERS OF

DOORS, SASH, BLINDS, STAIR WORK, ETC.,

DO ALL KINDS OF SCROLL SAWING.

AND RETAIL DEALERS IN

LUMBER, - COAL - AND - STONE.

Office and Yards on College Place Addition. Orders from a distance for Planing Mill Work will receive prompt attention.

SAMUEL MILLER, Business Manager

PALACE DRUG STORE

BIXBY & LINDSAY,

DRUGS, MEDICINES, PAINTS, OILS, GLASS, TOILET ARTICLES

East Side Main Street,

McPHERSON, - - KANSAS

L. H. BUTLER,

DEALER IN

SECOND HAND FURNITURE, CLOTHING, BOOTS, SHOES, QUEENSWARE AND STOVES.

STOVE REPAIRING A SPECIALTY

McPHERSON, KANSAS.

New Pearl Milling Co.,

Manufacturers of

High Grade Flour,

McPHERSON, KANSAS.

EVERY - SACK - WARRANTED.

J. A. HULTQVIST & SONS,

CUSTOM TAILORS,

McPherson, - Kansas.

Shop under McPherson National Bank.

E. ANNABIL & CO.,

Wholesale and Retail

Seed Growers and Dealers.

Catalogue Free. Ask for one.

McPherson, - Kansas.

THE

McPherson Republican

DAILY AND WEEKLY,

Circulation, Daily, - 336.

" Weekly, 2000.

LIBRARY OF
APR 15 1931

G. L. McCourt,

MANUFACTURER AND DEALER IN

Saddles, Harness, Collars, Bridles, Whips

West side Main Main St.

McPherson, Kansas.

Alliance Exchange Company,

HEADQUARTERS FOR

Groceries, Oils, Ladies & Gents Fine Shoes, Etc.

Price - and - Quality - Guaranteed.

H. L. SLOSSON, Manager.

McPHERSON, - - - KANSAS.

Laderer's for

Clothing,

Hats, Shoes, Etc.

"That's all"

McPherson

Marble & Granite Works,

J. C. MOON & CO., PROPS.

Successors to Graham & Moon.

IMPORTERS AND DEALERS IN FOREIGN AND DOMESTIC MARBLES AND GRANITES. SEE US FOR BLUE FLAGGING FOR SIDEWALKS.

M'PHERSON, - - - KANS.

H. J. JESBERG,

Dealer in Shoes,

Latest Styles, Lowest Prices.

Ladies extended sole school shoes a specialty. Repairing neatly done.

114 S. MAIN ST. - McPHERSON, KANS.

H. Scofield & Co.,

DRUGS,

UNION BLOCK, McPHERSON, KANSAS.

JOHN P. JACOBS,

PROPRIETOR OF

McPherson Foundry and Machine Shop.

Blacksmithing and plow work a specialty. Stove casting and Machine work.

Highest Cash Price Paid for Old Iron.

O HANNBERG,

—DEALER IN—

DIAMONDS, WATCHES, CLOCKS, JEWELRY, SPECTACLES, SILVER AND PLATED TABLEWARE, ETC.

Repairing of Watches, Clocks, and Jewelry, a Specialty and at Reasonable Rates.

ALL WORK WARRANTED.

McPHERSON, - - - KANSAS.

G. L. CONN,

ICE CREAM PARLOR,

CITY BAKERY

and Restaurant,

Oyster and Ice Cream Parlor, confectionery, fruits, cigars, etc.

McPHERSON, - - KANSAS.

Solanas & Gleason,

PROPRIETORS OF

THE STAR LIVERY BARN,

McPherson, Kansas.

The Double
Clothing and Dry Goods House

—OF—

J. W. MARTIN

Is filled with the Neatest Fitting Garments in Clothing and the Latest Novelties in Ladies wear and Dress Goods in the city at Prices the Lowest.

J. W. MARTIN,

211 and 213 Union Block, McPherson, Kans.

CHARLES WHEELER,

WHOLESALE AND RETAIL DEALER IN

TINWARE, STOVES, FARM IMPLEMENTS, FARM AND SPRING WAGONS, BUGGIES, ETC., ETC.

Corner Main St. and Kansas Ave.

We Solicit

Your Patronage,

We have got the goods and we invite you to call and get our prices.

C. H. HUBBELL,

"The Druggist."

M'PHERSON, - - - KANSAS.

E. J. Husband,

(GRADUATE PHILA. DENTAL COLLEGE)

DENTIST,

114 SOUTH MAIN STREET,

McPherson, - - Kansas.

C. J. SUNDAHL,

SHOEMAKER,

Repairing Neatly Done.

First Door South of Maltby's Furniture Store Opposite Union Hotel, McPherson, Kansas.

DR. MATCHETTE,

Physician and Surgeon

OFFICE ROOMS OVER FIRST NAT'L. BANK. RESIDENCE 419 SOUTH WALNUT STRET. CALLS PROMPTLY ATTENDED TO DAY OR NIGHT.

McPHERSON, - - KANSAS.

"THE MERCANTILE"

* Carries
* the Largest
* and most Complete
* Stock of
* Dry Goods, Shoes, Notions,
* Glass & Queensware,
* Groceries, Etc.

Every article guaranteed exactly what we represent it to be.

STRICTLY ONE PRICE.

McPherson * Mercantile * Company,

96/97

'96-'97

McPherson College



CALENDAR FOR 1897-98.

1897	August 31, Tuesday,	Fall Term Begins
"	November 9, Tuesday,	First Winter Term Begins
"	December 25 to January 4,	Vacation
1898	January 25, Tuesday,	Second Winter Term Begins
"	February 1, Tuesday,	Bible Term Begins
"	February 19, Saturday,	Bible Term Ends
"	April 5, Tuesday,	Spring Term Begins
"	May 29, Sunday,	Baccalaureate
"	May 30, Monday,	Annual Address
"	June 1, Wednesday,	Musical Commencement
"	June 2, Thursday,	Class Day Exercises
"	June 3, Friday Afternoon,	Alumni Reunion
"	June 3, Friday Evening,	Literary Commencement
"	June 7, Tuesday,	Summer Normal Term Begins

Summer Normal Term Continues Six Weeks.

BOARD OF DIRECTORS.

Elder Jacob Witmore, President,	McPherson, Kansas
H. J. Harnly, Vice President,	" "
F. A. Vaniman, Treasurer,	" "
Noah Kuns,	
D. P. Hutchison, Secretary,	Longmont, Colo.

ADVISORY BOARD.

Appointed by Annual Meeting.

Elder C. S. Holsinger,	Belleville, Kansas
Elder Thos. Winey,	Booth, Kansas
Elder Wm. Johnson,	Wichita, Kansas



1. P. F. DUERKSEN.
2. R. K. GERNERT.
3. CLAUDE J. SHIRK.
4. J. K. REISH.
5. C. L. HOLLEM.
6. G. M. LAUVER.
7. JOHN W. COONS.
8. R. W. POWERS.

ANNUAL CATALOGUE

OF

OFFICERS AND STUDENTS

OF

McPHERSON COLLEGE

1896 - 97,

WITH ANNOUNCEMENTS FOR

1897 - 98.

THE LIBRARY OF THE
APR 16 1931
UNIVERSITY OF KANSAS

McPHERSON, KANSAS.
McPherson Daily Republican, Job Printing Office.
1897.

Faculty and Instructors.

C. E. ARNOLD, A. M., PRESIDENT,
MATHEMATICS.

EDWARD FRANTZ, A. M., VICE PRES.,
LANGUAGES AND BIBLE.

H. J. HARNLY, S. B., A. M.,
NATURAL SCIENCES.

H. FRANCES DAVIDSON, A. M.,
ENGLISH AND PEDAGOGY.

A. C. WIEAND, A. B., PRINCIPAL NORMAL DEPARTMENT,
ELOCUTION AND PEDAGOGY.

S. B. FAHNESTOCK, A. B., M. C., SEC. & TREAS.,
PEN ART, DRAWING, AND SUPT. COM. DEP'T.

MRS. AMANDA FAHNESTOCK,
SHORTHAND AND TYPEWRITING.

F. G. MUIR,
DIRECTOR OF MUSICAL DEPARTMENT.

B. S. HAUGH,
VOCAL MUSIC.

HENRY EICHHOLTZ,
GUITAR.

LAURA PECK,
MANDOLIN.

P. F. DUERKSEN,
GERMAN.

G. M. LAUVER,
ARITHMETIC.

General Information.

AIM.

The institution is conducted under the auspices of the German Baptist Brethren (Dunker) church, but all other denominations are made welcome. Its aim is to provide a thorough, Christian education. This implies such intellectual, moral, and religious training as shall harmoniously develop the entire being. It advocates plainness of dress, simplicity in the habits of life and discourages caste, thus making it a home for rich and poor alike.

LOCATION.

The college is located on College Place, a beautiful site in the eastern part of the city of McPherson, Kansas. This city may be reached by any of the four leading railways of the West: Rock Island, Santa Fe, Missouri Pacific, and Union Pacific. All coming on the Santa Fe or Rock Island railroad can, by notifying the conductor, stop at College Place within two blocks of the campus.

BUILDINGS.

A convenient building, forty feet wide, one hundred feet long, and four stories high, is used as a dormitory. It is equipped for both ladies and gentlemen. Each student's room is well lighted, carpeted, and furnished with spring-bed, mattress, chairs, table, and whatever is necessary for convenience and comfort. Bath rooms, hot and cold water, and steam heat are provided for all students rooming in the dormitory. Well prepared food is in abundance and variety for all who come. The main building, ninety-four by one hundred and seventeen feet, is sufficiently far advanced for chapel and recitation purposes, and efforts are being made to complete this building as fast as the means can be collected.

ADMISSION.

The college is open to all persons of good moral character who may wish to avail themselves of its privileges, and who are sufficiently far advanced to prosecute successfully the studies of the course they may wish to enter. Applicants for admission to the various classes will be examined in the previous studies leading to the branches they wish to pursue. Those who present certificates of good standing may be admitted without further examination.

LIBRARY AND READING ROOM.

A good collection of books, pamphlets, etc., has already been secured to which additions are continually being made. The friends of education are especially solicited to make further contributions. The Reading Room contains various magazines and periodicals, and the reading of good books is encouraged.

APPARATUS.

The college is supplied with apparatus for present purposes and additions will be made as the growth of the institution demands.

REPORTS.

A term card is issued for each student, giving the standing in each branch pursued and the deportment during the term. These cards are sent to the parents or guardians when requested. A class and deportment record of each student is kept as a perpetual memorial of the degree of his fidelity and scholarly attainments.

LITERARY SOCIETIES.

The College Literary Society work has recently been reorganized, with very satisfactory results. During the past year a larger percentage of the students engaged in literary work than during any preceding year in the history of the College.

The Elite Literary Society consists of beginners and of those having had little literary experience. The Irving Memorial Literary Society is composed of the more advanced and more experienced literary workers. Students enter either the one or the other, according to their previous training and ability. Each of these societies has made commendable progress, and our literary work is in a promising condition. True literary taste of a high order is cultivated.

Training of this kind is by no means less valuable than the regular class work in the College. Each student will be assigned to one of these literary societies except in such cases as the faculty may think proper to designate other literary work instead.

MORAL AND RELIGIOUS INFLUENCES.

It is the aim of the institution not only to cultivate the intellect, but to instill principles of morality and the truths of religion. The public exercises of each day are opened with religious worship which all students are required to attend as well as all their class exercises and one church and Sunday school service in the chapel or at some place where their parents may direct. Religious services are held in the chapel both morning and evening on each Lord's Day. A gen-

eral prayer-meeting is held each Thursday evening and a student's prayer-meeting each Sunday evening. The students rooming in the dormitory are divided into sections, each section conducting its own evening services before retiring.

GOVERNMENT AND DISCIPLINE.

General good conduct, such as becomes true men and women, is expected of all. Every student is encouraged in the formation of character of the highest type. The institution places students upon their honor, and kindly, yet firmly insists on conduct worthy of their position.

The institution is not a Reformatory. A negligent or immoral student will be kindly admonished, and affectionate personal endeavor will be employed in his behalf, but if this fails, he cannot remain connected with the school.

Promptness and fidelity in all college duties are insisted on as a necessary discipline and preparation for a successful life. Disloyal students and those whose presence and influence, in the judgment of the faculty, are detrimental to the highest interests of the institution, may be dismissed from it at any time.

Students from abroad rooming in private houses are subject to the same general regulations as those in the dormitory.

No lady or gentleman will be allowed to enter the territory of the opposite sex, except by special permission.

Students will be held responsible for misconduct in their rooms and damage done to school property.

All members of the Brethren or German Baptist church are expected to conform to the general order of the Brotherhood and should bring with them a certificate of membership.

Students should bring with them, besides text-books, a Bible or Testament, Brethren's Hymn-book or Gospel Hymns, towels, a blanket or two, and should have their garments marked with full name.

Collegiate and Academic Departments.

ANCIENT LANGUAGES.

No equivalent for Latin or Greek has yet been found in the curriculum of collegiate instruction. The chief object of a classical course should be culture, which these ancient languages so well afford. In the study of *Latin* the reasoning powers are exercised, the judgment is strengthened, and the mind as a whole is trained to concentration of effort. Both literal and free translations are required after the first principles of the language are understood, and stress is laid on *Latin Prose Composition*.

The study of the *Greek Language* leads to the highest intellectual development, and is indispensable to those who wish to make a critical study of the New Testament. Ancient Etymology, and Syntax are carefully taught at the beginning of the course, after which the student is made acquainted with the idioms of the language.

MODERN LANGUAGES.

German is required in all the courses two years, during which time the student is enabled not only to read the works of the best authors fluently, but also to speak the language and to become familiar with some of the best German literature.

THE ENGLISH LANGUAGE AND ITS LITERATURE.

This department includes, Orthography; Word-Analysis; Grammar; Composition work, in all its phases; the Foundation and Principles of Rhetoric; and a systematic survey of the whole field of English Literature.

Far too few, even among scholars, know how helpful and fascinating it is to analyze and trace the history of words.

Our course in *Grammar* is unusually thorough and practical The object in studying Grammar is threefold,—to afford mental discipline, to help in unlocking the meaning of sentences, and to aid in acquiring correct use of our language.

The fundamental principles of *Rhetoric* are studied in the Academic Course, and in the Collegiate courses this work is continued more thoroughly.

In the Academic Course, one year is devoted to a general study of the Authors and the *Literature of the English Language*; while throughout the Collegiate Courses, the study is more particular, minute, critical, and philosophical.

In this study of our best English Literature the aims are,—to guide the student in the choice of books; to train him in true and skillful literary interpretation; to purify and cultivate his literary taste; to make him acquainted with master-minds; to put him in possession of the greatest thoughts expressed in the best language; and, finally, to enable the student to make the most of his own powers of thought and gifts of expression.

As an aid to this English work, and in connection with it, there is a thorough and systematic course in Composition, Letter-Writing, Punctuation, so arranged as not to interfere with other work.

ELOCUTION AND PHYSICAL CULTURE.

Both the educational and the practical value of Elocution have always been too lightly esteemed.

If rightly taught according to the psychological laws of development, Elocution is of inestimable value in actualizing and enriching the mind's whole store of knowledge; while, practically, there can be no time nor circumstances of life where it may not be turned to account.

The body, the voice, the entire mind—in fact, the whole being is put under direct and systematic training. The aim is to give perfect health and freedom to all the organs, and to put them in touch with the mind—ready to respond to its faintest call.

Two terms, instruction is free; special classes will be formed as called for; and private lessons will be given at 50 cents each.

MATHEMATICS.

The object of the course in Mathematics is twofold: 1st, to train the mind to habits of logical and independent thought; 2nd, to furnish it with practical knowledge and at the same time give it an increase of power.

Arithmetic, both *mental* and written, is taught as a foundation for the mathematical course, for the requirements of the teacher, and for practical life.

Algebra is intended to enable the student to reason by means of letters. The real subject matter of Algebra, however, is the *equation* and the student is occupied chiefly in learning the methods of transforming and reducing it, and of using it as an instrument for investigation in higher mathematics.

Geometry is studied as a branch of practical logic, and abundant exercise is given in the original demonstration of theorems and solution of problems. Two terms are devoted to this study in the preparatory department.

Trigonometry is taught with reference to its practical applications to Astronomy, Surveying and Navigation and abundant practice is given to the student in solving problems, and in actual field work.

The study of General Geometry and Calculus extends throughout the Junior year.

NATURAL SCIENCE.

There was a time when the Natural Sciences found but a meager place in the College Curriculum. Slowly but surely the courses in Science have been extended and elaborated until to-day they occupy a place second to none. In McPherson College the Natural Sciences are given that prominence which the age demands.

The end of all scientific study should be through Analysis to reach Synthesis. In order that the student may properly analyze, the power of observation must be developed. To this end the work is made practical, the laboratory method being used whenever possible. The student is furnished with materials and apparatus and put to work from the first.

Physics. Two courses are offered in Physics. 1st. A preparatory and Normal course of 20 weeks. Appleton's School Physics is used as a text, supplemented by lectures and experiments. The student is required to master thoroughly the elementary principles of this science. A fee of a dollar per term is charged for the use of apparatus. 2nd. A Collegiate course of forty weeks. Des. Chanel's Elements of Physics is used in connection with lectures and laboratory practice.

Chemistry. Two courses are offered in Chemistry. 1st. A course of 20 weeks open to Academic and Normal students, also to Classical Collegiate students. Remsen's Briefer Course is used as a text. Recitations three times a week. Laboratory work four hours a week. Laboratory fee $1.50 plus breakage per term. 2nd. A course of 20 weeks in qualitative analysis consisting almost entirely of laboratory practice. Open to college students and special students preparing for the study of medicine. Fee $2.25 per term and breakage.

Botany. Twenty weeks, consisting of laboratory practice, lectures, recitations and analysis and proper mounting of fifty species of plants. The student is required to study not about plants but plants.

Biology. Forty weeks open to Collegiate and fourth year Normal students. The first twenty weeks are devoted to the morphology of plants, the last twenty weeks to the morphology of animals. Recitations and lectures twice a week. Laboratory practice six hours a

week. This course is especially valuable to medical students. Fee 50 cents a term.

Physiology. Two courses are offered. 1st. Elementary course open to Academic and sub-Normal students. Twenty weeks. Martin's Human Body is used as a text supplemented by dissections, microscopic demonstrations, and lectures, especially on Hygiene, the last five or six weeks being devoted to this subject exclusively. 2nd. Advanced course. Twenty weeks open to Normal and Collegiate students. Martin's Human Body, Advanced Course is used as a text, supplemented by lectures and laboratory practice four hours a week. Fee 50 cents a term.

Physical Geography. Twenty weeks. This is one of the most interesting and profitable courses open to Academic and Normal students. The study is preceded by a few lessons in Elementary Physics to enable the student more readily to understand the physical phenomena which necessarily belong to this subject.

Zoology. Twenty weeks. Packard's Briefer Course is used as a text, supplmented by lectures and laboratory practice four hours a week. The object of this course is to give a general idea of the structure and classification of the entire Animal Kingdom. The course is open to Academic and Normal students.

Geology. Twenty weeks, open to third year Academic and Normal students. The subject is preceded by a few lessons in Crystallography, Mineralogy and Petrology. Ample facilities are at hand to make the study both interesting and profitable.

Astronomy. Ten weeks, open to Normal and Collegiate students. Young's Astronomy is used as a text supplemented by observations of the principal Constellations and Stars, and making of a star catalogue and star maps.

Normal Department.

OUR AIMS.

It is the aim of this department to offer every inducement, to afford every opportunity to teachers to thoroughly qualify themselves for the best success in their noble calling—to make teaching not a mercenary business but the noblest profession.

It is our fixed purpose and strongest motive to maintain the highest standard, to afford the rarest advantages, and to inspire such noble and wholesome enthusiasm as shall most certainly and most

fully accomplish this aim. We purpose to meet competition, *not by cheapening our goods*, but by superior advantages.

SPECIAL INDUCEMENTS.

We are convinced that there is not a school in the state that can honestly offer greater inducements to ambitious, hard-working, dead-in-earnest teachers, than McPherson College. For all teachers who have a righteous ambition to do high-grade work, our Normal courses are provided.

We are confident that our facilities for instructing, training, and inspiring teachers for the best work and the highest possible attainments in the profession of teaching, are not surpassed in the state and seldom equaled. What school, for instance, has so many courses so well arranged? Where can you find better instruction, more scientific methods, or a stronger faculty? and best of all so much personal attention, or such inspiration? The glowing enthusiasm and inspiration of our normal students this year was remarkable indeed.

NEXT YEAR.

The advantages afforded for next year are still greater. First of all is the revised arrangement of the *State Normal Course*. Then the addition of two other courses, leading to degrees, and specially designed to fit for principalships and superintendencies.

Added to this is the *Summer Normal Term* of six weeks, purposely to accomodate those who teach during the winter, enabling them to review any common school branches desired and to take the professional work necessary for state certificate and life diploma,

GROWTH OF THE DEPARTMENT.

Without doubt this is the growing department of McPherson College. Heretofore we have done very little to advertise or push this department; yet it has grown more rapidly than any other, and in order to meet the demand we must enlarge our work here.

Our Normal course has been revised and rearranged and two others added, in order more fully to meet the actual needs of teachers in the public schools of every grade.

COURSES AND CREDENTIALS.

The First Three Years' work has been arranged, as far as possible, parallel with the Academic course. So that whoever has finished an academic course of equal scope and thoroughness can take up the distinctively professional work and so complete the course the more readily.

The State Normal Course as here tabulated has been approved by the State Board of Education, and graduates who pass a final examination in the five following branches: History of Education, Philosophy of Education, School Laws, Methods of Teaching, and School Management, receive a certificate valid in any public schools of the state for three years. After teaching successfully at least two years of these three, a life-certificate is issued, superseding all other certificates and examinations.

The requirements for admission to this course are the same as those for a second grade county certificate.

Besides the "State Normal Course," we are prepared to offer two other courses to teachers designed to fit them for the highest positions in the best city schools, and at the same time to enable them to complete the Freshman and Sophomore years of the College course.

The *Normal Scientific course* includes a year's work in English and half a year in Mathematics, more than the "State Normal course." It can readily be completed in one year by graduates of the Academic course. Those who finish this course and have taught successfully at least two years, receive the degree *Bachelor of Scientific Didactics* (B. S. D.).

We offer also a *Post-Graduate Normal course*, to those who have completed the *Normal Scientific*, and confer the degree, M. S. D.

It will repay you to examine very carefully the tabulated courses of study.

BRANCHES OF STUDY.

The subjects of study in Normal courses are usually classified as *Academic* and *Professional*. The *Professional* include Psychology, School Laws, History and Philosophy of Education, Methods, and Management, School Supervision, School Hygiene, etc., etc. The Academic subjects include all common school branches, plus as much Language, Literature, History, Science, and Mathematics as is taught in any High School.

These subjects are taught not only with a view to mastering the facts, but with special reference to methods of teaching.

The Professional subjects, first studied, are those most fundamental and essential to every teacher and every school. Psychology is studied with special reference to discovering those fundamental laws of mental activity and growth which are the determinants of all rational methods of teaching, school management, school laws, principles and science of education, and which are the true interpreters of the history of education.

It is the business of the Philosophy of Education to discover and formulate the essential nature, elements, form, scope, limits, and the relations of the science of Education.

The *History of Education* shows the efforts of all ages and nations to apprehend and carry out these principles announced in the Philosophy.

In *Methods of Teaching* and in School Management we seek to learn the practical application of the knowledge thus gained from Psychology, Philosophy, History and experience, to untangle the difficulties of the school-room.

If further evidence of our superior advantages is demanded, read the subjoined testimonials:

ALVA, O. T., May 11, 1897.

With much pleasure I say that McPherson College, as a school of and for the people of the west, is in the lead.

Its pure, felt spirituality, the unassuming manners of its able instructors, coupled with their thoroughness and enthusiasm gives to its students a confidence and model training always sought but seldom found.

Counting myself one of the fortunate, I shall always feel indebted for its influence.

Respectfully,

C. L. HOLLEM

McPHERSON, KANSAS, May 11, 1897.

I have been a student in McPherson College for several years and have finished the Normal course.

I can testify that for efficiency and thoroughness in all departments, the institution ranks second to none.

The true professional inspiration which I have received in the Normal department is alone worth the cost of my schooling.

I feel that it is a great privilege to commend the high Christian character of the institution in all departments.

Yours truly,

G. M. LAUVER.

McPHERSON, KANSAS, April 27, 1897.

With pleasure and satisfaction I look back upon the time spent in the Normal Department of McPherson College.

How our faces were shining, when there was revealed to us new pedagogical truth. How my heart was glowing when the full signifi-

cance of man's destiny was disclosed. How my emotions were aroused by "intensifying" my conceptions of the true, beautiful, and good! How often I was impelled to secretly form a resolution to grasp more forcibly the lever of education to raise man to a higher, nobler, and purer atmosphere.

The impulse and inspiration that I received under your instruction can never be repaid with money. Therefore I conscientiously recommend your professional department to anyone desiring to prepare for teaching

P. F. DUERKSEN.

OUR NORMAL CLASS.

Look at the picture facing the title page. Those young men have won the first rank of teachers of McPherson county.

C. L. HOLLEM

Has attended McPherson College from time to time since its first term. He has completed the Commercial and Normal Courses; has had six years experience in teaching; two years as principal of Roxbury schools and two terms as Normal instructor and is booked for another term. Born in a log-cabin, raised in a sod-shanty, present home a dug-out; "Wa me, big injun!" the "White House" is all that's left.

C. J. SHIRK

Is a McPherson county boy. He has graduated from the Galva public schools, and in the Commercial, Academic, and Normal Courses of McPherson College, has taught two years, and is but twenty-one years of age. His present home is in McPherson, and his ambition is to be a field scientist. Few young men have as much pluck and sense as he.

R. W. POWERS

Hails from Canton, Kansas. He has attended besides this school, Salina Normal University and Kansas State University, and has had fifty months experience as teacher. This is what he says of McPherson College: "I regard McPherson College as excelled by none, and equalled by few institutions, for general culture." And as for thorough-going work, we can say as much for Mr. Powers.

JOHN W. COONS,

Who as to size is a compromise between high Hollem and heavy Louver, is another Canton boy. He holds his third first grade county certificate, and has been principal of the Canton schools from which he graduated several years ago.

J. K. REISH

Has had ten years experience in teaching, during three of which he was principal at Dighton and Inman. He has completed a Commercial and a Normal Course, and taken special work in music. He has attended five different schools for higher education, and regards McPherson College as the best of all.

R. K. GERNERT,

That's the editor and publisher of the *Moundridge Journal*, and principal of the Moundridge schools. Has been from ocean to ocean, in various schools, and has returned to us to take his degree from McPherson College.

P. F. DUERKSEN,

Who was born of German parents in the South of Russia, crossed the continent of Europe and the stormy Atlantic to find a home in sunny Kansas. He has attended the German Normal, Salina Normal University and has completed the Commercial, Academic and Normal Courses in McPherson College. This work was so satisfactory to himself and the College that he has now become principal of our German Department where he has given the best of satisfaction.

G. M. LAUVER,

Last *but not least*, has been connected with McPherson College as student and teacher for more than three years. He has also had three years experience in teaching public school. His capacity for doing hard mental work is almost unparalled in the history of McPherson College.

There's not a man in Our Normal Class but has a liberal allowance of brains and common sense, a clean record, an enviable reputation, and a sure prospect of success, and we give them our hearty recommendation for the highest positions.



BOOK-KEEPING.

In this department the science of accounts is treated in a logical manner. The student is thoroughly drilled in the correct and practical use of all the various books used in business.

Transactions and books are varied in accordance with the business in which the student is engaged. This fully prepares him to enter successfully upon the work of the business department, or to take a position as assistant book-keeper or bill clerk.

BUSINESS DEPARTMENT.

The students are themselves obliged to make the transactions, keep the books, and do all the work in the Business Practice.

The methods used in this work are entirely practical, and of the same nature as the duties actually performed by a book-keeper, or business manager in a business house. We furnish the students from $3,000 to $5,000 in College Currency, with which to engage in business.

All the work of the business practice is directed daily by the inspector. The student is supplied with all kinds of commercial blanks, of the same form and styles as those used in first class houses.

Among those of the sets designed to illustrate practical bookkeeping are 1st, Retail. This is especially adapted for the use of grocers, shop keepers, etc.

2nd, Retail Coal Business. This illustrates a system of bookkeeping especially adapted to the retail coal business, and in most respects, to any business where a Weigh Book is required.

3rd, Produce Commission Business. The books required in a produce commission house, differ, in form and number, from those in a commission business devoted to the handling of manufactured products, where sales are made to jobbing trade.

Then we have the Installment House and State Agencies, Joint Stock Companies, etc.

We teach every form of account from that of a *two column Daybook to a sixteen column Exercise-book.*

BUSINESS FORMS.

Students in this institution learn to draw correctly every kind of paper which they have occasion to use in business.

BANKING.

FIRST NATIONAL COLLEGE BANK.

Our system of banking is the one most generally used by all leading Eastern bankers.

DIPLOMA.

Those who complete the prescribed course in a satisfactory manner are awarded an elegant diploma made by our penman.

To be the possessor of a diploma from an Institution of such eminent standing as McPherson College is not only an unquestioned endorsement, but a token of honor which every young lady and gentleman should strive to obtain.

LETTER WRITING AND BUSINESS CORRESPONDENCE.

The essential points in a business letter are subject matter, expression and mechanical appearance.

The object of instruction in this branch is to familiarize the student with good English forms of expression and with language peculiar to business transactions.

COMMERCIAL LAW.

The young man who is about to engage in business should consider carefully what is necessary to success.

Pres. Garfield said: "Men succeed because they deserve success. Their results are worked out; they do not come to hand ready made. Poets may be born; but success is made."

We labor to equip our students thoroughly for the battle of life by spending sufficient time to explain the laws and customs they are certain to face in after years.

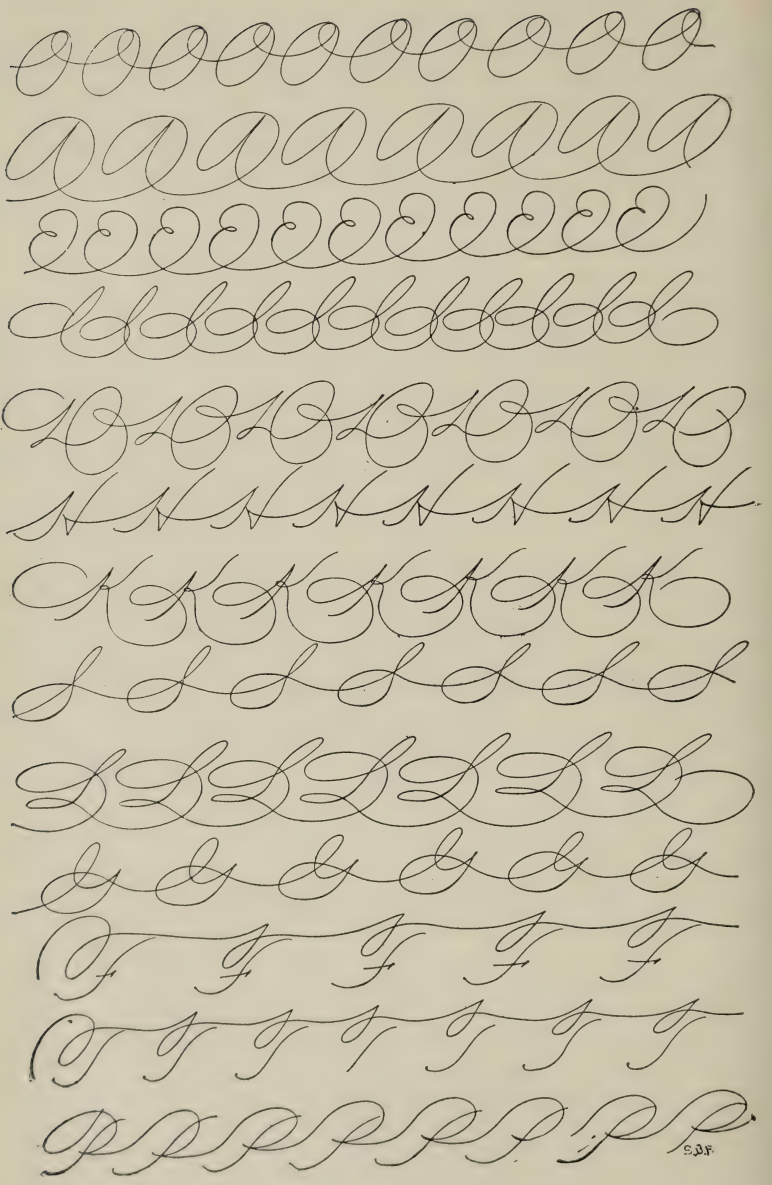
COMMERCIAL ARITHMETIC.

The first element of a business education is the ability to calculate. The best compendium of commercial arithmetic now before the public is the principal text book we use on the subject. It contains useful hints, showing short methods, quick results, and all manner of calculations involving the use of United States Money, Commission, Brokerage, Discount, Loss and Gain, Percentage, etc.

The latest and best methods of computing interest are used, to prepare the student as an expert calculator.



Good business writing is a very important element in a commer-



cial training. An easy, legible, rapid business hand, always has commercial value. He who possesses a good business handwriting always receives the preference, provided he is equal to his competitors in other respects. About one business man in a dozen writes a passable hand. Very few teachers of our country are competent penmen. Hence the door stands ajar for remunerative employment to those who will make themselves masters of the beautiful art. We impart instructions in the best systems, and guarantee improvement for every faithful effort. Come to McPherson College and make yourself accomplished—a specialist.

This department has all the advantages of experience and skill and is directed by one of the best penmen in the west.

We have many times during the past few years had occasion to comment favorably upon the penwork of Mr. S. B. Fahnestock, Principal of the Commercial and Penmanship Department of McPherson College, McPherson, Kan. Mr. Fahnestock is equally clever at script, lettering, and designing, and is an ornament to the penman's profession.—*Penman's Art Journal, New York.*

I entertain a very high regard for you and your work. It is a pleasure to examine such beautiful work as that which falls from your skillful pen. Your taste and touch are alike exquisite.

H. W. Flickinger,
Phila.

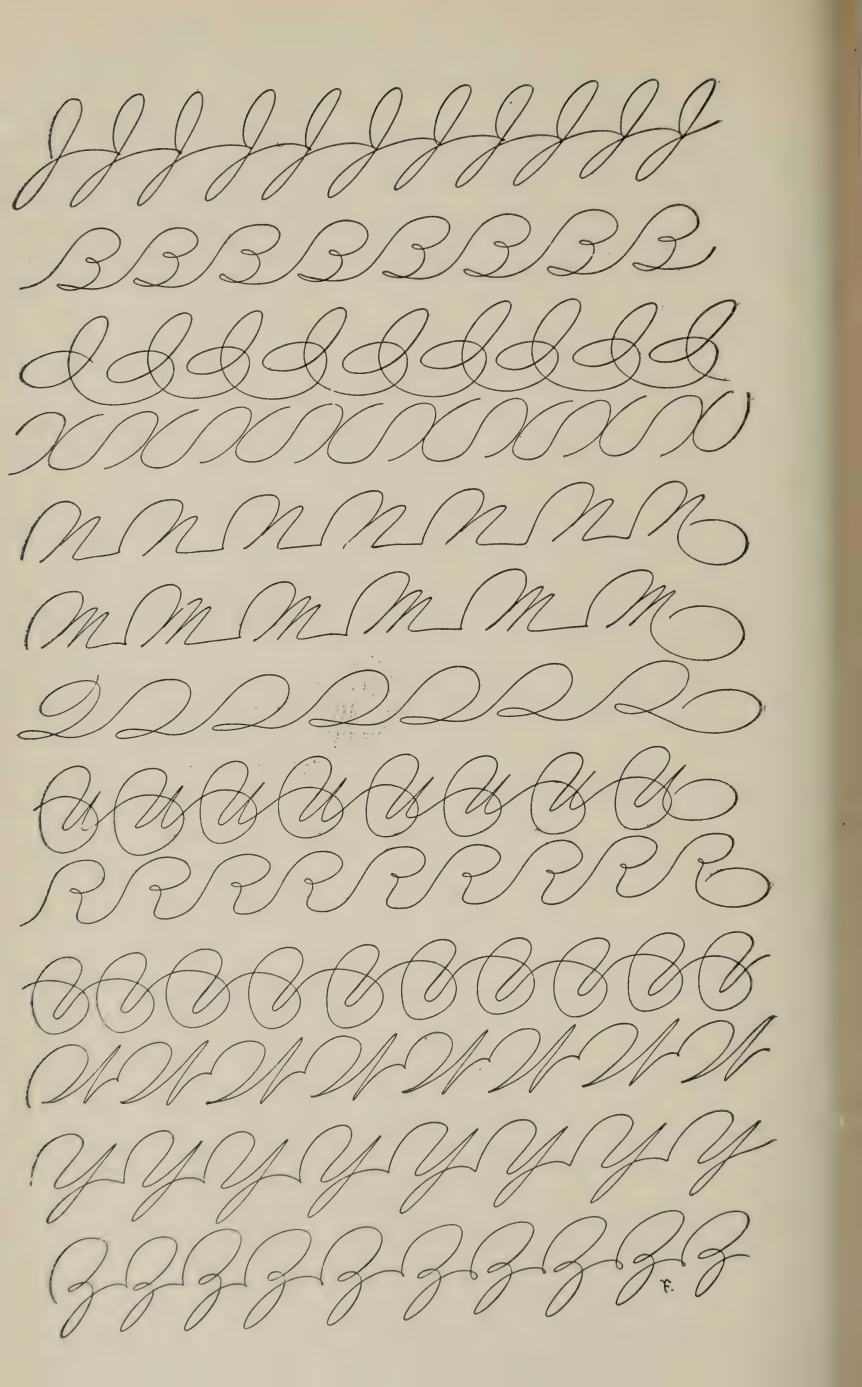
Your penmanship is fine.

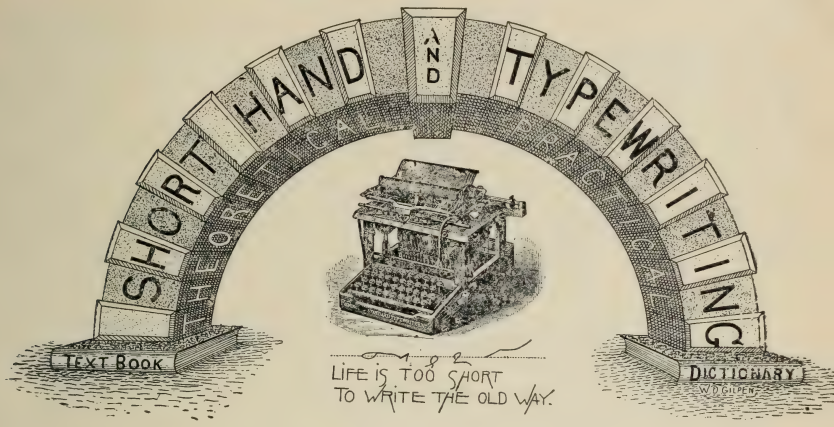
Williams & Rogers,
Rochester, N. Y.

Columbus, Ohio.

It gives me pleasure to state that I regard Mr. S. B. Fahnestock one of the ablest teachers of penmanship and the commercial branches in the profession. Moreover he is a perfect gentleman in every respect.

C. P. Zanzer,
President Zanerian College.





Every young lady or gentleman desiring to prepare for successful business, should learn shorthand. It will pay, for it will be found useful in many ways, even though only half the speed necessary for verbatim reporting be attained.

One of the principal advantages of pursuing this study in our school is that of connecting it with other studies, when desired. To all those, therefore, who wish to take up other studies, in connection with shorthand, special combination rates are made, as will be seen by reference to terms.

The system used is the Eclectic. Many of the systems now used by reporters are good; but as it is necessary to decide upon some text-book to study, we recommend the Eclectic, on account of its simplicity, brevity and general advantage over the more complex systems.

IT IS EASY TO WRITE

because of its great similarity to longhand writing.

IT IS EASY TO READ

because, unlike many other popular systems, the vowels are freely used, thus giving to each word the vocal element to make it more legible. The first letter of each word is written, so that the reader can at once tell what it is, while, in other systems, words are so written that, as a rule, it is impossible to tell whether the first letter is a vowel or a consonant.

IT HAS VERY FEW WORD SIGNS.

The weeks and months, required by the students of other systems to master these arbitrary characters, are all saved to the student of Eclectic shorthand.

This department is under the control of an experienced teacher, and every advantage is offered to all who enter.

Classes will be formed only at the beginning of each term. The rates herein given apply only to students who enter classes. Extra charge for private instruction.

TYPEWRITING.

As no stenographer's education is considered complete without a knowledge of typewriting, it is taught in connection with the shorthand. each student being given at least two hours practice per day.

Students in this department are taught correct fingering, touch, and the proper care of the machine.

SHORTHAND IN CONNECTION WITH BOOK-KEEPING.

The call for assistance is Business and Professional offices is for a combination of Book.keeping and Shorthand. One who understands these two branches will not only secure employment more readily, but will command a better salary.

Musical Department.

This Department is established for the purpose of affording superior advantages for pursuing the study of music in its different branches. It aims to produce intelligent musicians of liberal culture in the various departments of musical activity. The course has been planned with reference to securing that symmetrical development of the musical faculties which is essential in the true musician, whether teacher or virtuoso.

BRANCHES OF STUDY.

These include Piano-Forte, Violin, Guitar, Mandolin, Organ, Voice Culture, Harmony, Literature, History, Analysis. and Chorus Drill.

PIANO-FORTE.

The objects of Piano study are, (1) To cultivate musical discrimination; (2) To afford an *intelligent* and *true* interpretation of the works of the great composers in all styles and schools.

To accomplish these results, such exercises, *etudes*, and pieces will be given as will meet the needs of each individual pupil. In the use of exercises and *etudes* the measure of value will be, not their *quantity*, but their power to correct, improve, and establish the mechanical and mental habits of the pupil.

COURSES OF STUDY.

NOTE It need scarcely be mentioned that only selections are made from the subjoined list of studies.

Preparatory Department. Urbach's, Wagner's, Damm's and Kohler's piano schools; Herz', and Czerny's technical studies; etudes by Lœschhorn, Bertini, Gurlitt, Heller, Czerny and others; sonatinas by Clementi, Kuhlau, Reinecke; easier sonatas of Haydu, Mozart, and others.

Academic Department. Technical studies by Mertke, Mason and others; etudes by Czerny, Heller, Lœchhorn, Cramer, Jensen; Lebert and Stark; Part II; Bach's preludes and inventions; sonatas; by Mozart, Haydu, Clementi and Beethoven; easier compositions of Chopin, Mendelssohn, Schumann, Schubert, Liszt and others.

Collegiate Department. Tausig's technical studies; Moscheles, Heller's and Chopin's studies; Czerny's school of virtuosity; Kullak's octave studies; Beethoven's great sonatas; selections from the works of Weber, Mendelssohn, Chopin, Schumann, Liszt, Rubinstein, Grieg, Tausig, Brahms and others.

GUITAR AND MANDOLIN.

This course of study includes technical studies and exercises from the best recognized methods of leading schools. In each grade such solos and pieces are given as will readily develope musical taste, style and expression.

HARMONY.

No one is a musician who is not acquainted with the science of Harmony and Musical Form. The purpose of this course is to give the student a thorough knowledge of the rules and laws which govern a composition; in short how to compose a piece of music.

ADVANCED CHORUS CLASS

The chorus work in this class will include church music by the best classical and modern composers. Oratorio music from Handel, Mendelssohn and others, also standard choruses of the Italian, German and French opera.

STUDENTS' REHEARSALS.

One of the most important advantages of this department is the Monthly Rehearsal, at which students perform such pieces as may be assigned by their teacher, for the purpose of giving them self control and ease in public appearance.

CERTIFICATES AND DIPLOMAS.

Certificates are given to students who have completed the course as specified in the Academic Department, and have passed successful examination. This includes one year's study of Harmony, and Musical History.

Diplomas are awarded to those who have completed the full Collegiate Course.

Candidates for graduation must pass a satisfactory examination in Piano, Harmony, History, and Musical Analysis.

The time for graduation cannot be fixed in advance. This will depend entirely on the previous knowledge and the capacity of the pupil. Proficiency is the criterion and this can be secured only by variable means adapted in each case to the individual. Results that follow from a systematic training, directed with reference to individual necessities are the only test. Every case must stand upon its own merits, and when the honors of the institution are awarded, it may be assumed with safety that they are deserved.

TUITION.

Piano, Organ, Mandolin, Guitar, per term	$10.00
Voice Culture, per term	10.00
Harmony (private lessons)	10.00
Harmony Class Lessons	5.00
Advanced Chorus Class	2.00
Rent of Piano, per term	$3.00 to 5.00

Bible Department.

The design of this department is to afford facilities for a systematic study of the Bible. It aims to meet the requirements of ministers, Sunday School workers, and others, who desire a more extended course of Biblical instruction than that given in the regular College courses.

The principal subjects studied are Bible Geography, Bible History, Sunday School Work, Homiletics, Church History, Introduction to the Books of the Bible, Principles of Interpretation, Exegesis of Selected Portions, Evidences of Christianity, Doctrines of Christianity, New Testament Greek, and Hebrew.

Three courses of study are offered:

1. A Sunday School Normal course of one year, especially adapted to the needs of Sunday School workers.

2. An English Bible course of two years, including the subjects mentioned above, with the exception of Hebrew and Greek. If desired New Testament Greek may be taken in this course as a substitute for some other subject.

3. An Advanced Bible course of three years, the same as the English course with the addition of Hebrew and New Testament Greek, and interpretation on the basis of the original text. To pursue this course most advantageously, one should have, as a preparation, the amount of classical training represented by the degree A. B.

To those who cannot take one of the regular Bible courses, opportunity is given for a limited amount of Bible study in connection with other courses.

A Bible Normal Institute is held each year, which all interested in Bible study are invited to attend. There is no charge for tuition.

The Institute for the coming year will be held in February, 1898. Arrangements have been made to make this session of more than ordinary interest and profit. A special feature will be a series of lectures on the Lands of the Bible, by Elder D. L. Miller, editor of the Gospel Messenger, who has traveled extensively in Oriental countries and has recently completed a tour around the world. Make your plans to attend this special term of Bible study. More detailed announcements will be made in due time.

Short terms of Bible study are also held in local churches under the direction of this department.

An important feature of the Bible Department is the work of The Bible Study Union. Examinations are offered each quarter on the International Sunday School Lessons, and certificates awarded. These lessons cover the entire Bible, in a general way, every seven years, and thus make a valuable course of Bible study. Any one passing satisfactory examinations on the entire course, will receive a neat Diploma. Credit may be given on this course for work done in Bible Normal Institutes and for other equivalent Bible study, and thus the time required to complete the course, correspondingly shortened. Write for further information.

German Department.

In addition to the German which belongs to the Academic and College departments, the College sustains a special *German Department* for the benefit of our German speaking patrons. This department embraces German Bible Studies and German Literature.

For this department we have secured the services of Mr. P. F. Duerksen, a teacher of ten years experience in German and English schools. Mr. Duerksen has attended several schools and is a graduate in the Commercial Academic, and Normal Courses in McPherson College, having received the degree *Bachelor of Scientific Didactics.*

The instruction in Academic and College German will also be given by Mr. Duerksen, who has superior methods in teaching the German language. Those desiring conversational German will find unusual advantages offered here.

We believe it will be hard to find another school offering such advantages in both English and German as are offered in McPherson College. Our German friends will appreciate the following statement: McPherson College sustains the German language by a special German Department and offers high grade work in other branches, such as will be credited in the State Normal and State University, and every grade earned will be so much toward a State Certificate, which may be gotten upon the completion of our Normal Course.

EXPENSES.

Tuition, per Term (10 weeks) in advance	$10 00
Tuition, per week	1 10
Tuition, Two Terms (20 weeks) in advance	19 00
Tuition, Three Terms (30 weeks) in advance	28 00
Tuition, per Year (39 weeks) in advance	36 00
Tuition, Single Study, per Week	50
Tuition, Stenography alone, per Week	75
Tuition, Stenography with other Studies, per Term	5 00
Tuition, Typewriting, per Term	4 00
Library and Reading Room Fee, per Term	25
Board, in advance for the Year, per week $1.60, (39 weeks)	64 00
Board, Three Terms, (30 weeks)	49 50
Board, Two Terms, (20 weeks)	34 00
Board, One Term, (10 weeks)	17 50
Board, Less than a Term, per Week	2 00
Board, Less than a Week per Meal	15
Fuel, Fall or Spring Term	1 00
Fuel, Winter Terms, Each	4 50
Fuel, per Year in advance	10 00
Fuel, per Week, Fall or Spring	15
Fuel, per Week, Winter Terms	50
Furnished Rooms per Week	40 to 50
Board, tuition, furnished room and fuel per year in advance	$126 to $130
Graduation Fee, Preparatory and Normal	2 50
Graduation Fee, College	5 00
Graduation Fee, Commercial including Pen made Diploma	3 00
Special Examination, Fee	1 00
Private Lessons, each	50
Summer Normal (6 weeks)	7 50

All expenses are due and payable one term in advance. Students paying a term or more in advance and having to quit school before the time paid for is expired will be charged at term rates for whole terms, and at week's rates for less than a term, and the balance will be refunded, But students whose conduct is such as to require their dismissal, forfeit all claim to money paid by them.

Students from abroad, not boarding themselves, are expected to board in dormitory, unless by special arrangement.

Text books and stationery are kept on sale at the college office. Students should bring with them any text books they may have.

For further information address, McPherson College,
McPherson, Kansas.

COURSES OF INSTRUCTION

IN THE

Collegiate Department.

This department embraces three courses—the Classical, the Latin-Scientific, and the Scientific, each requiring four years of study.

The degree, A. B. will be conferred upon those completing any one of the college courses.

Students from other institutions bringing satisfactory testimonials will receive credit for work done.

FRESHMAN YEAR.

	CLASSICAL.	LATIN-SCIENTIFIC.	SCIENTIFIC.	NORMAL SCIENTIFIC.
Fall Term 10 weeks.	University Algebra Rhetoric De Amicitia Herodotus	University Algebra Rhetoric De Amicitia Biology	University Algebra Rhetoric German Adv. Physiology	University Algebra Rhetoric Kindergarten Adv. Physiology
Second Term 10 weeks	University Algebra Rhetoric Livy Herodotus	University Algebra Rhetoric Livy Biology	University Algebra Rhetoric German Adv. Physiology	University Algebra Rhetoric Ethics Adv. Physiology
Third Term 10 weeks	Trigonometry Poets of America Livy Homer's Iliad or Greek Testament	Trigonometry Poets of America Livy Biology	Trigonometry Poets of America German Adv. Chemistry	Trigonometry Poets of America History of Education Philos. of Education
Fourth Term 9 weeks	Trigonometry and Surveying Poets of America Horace (Odes) Homer's Iliad	Trigonometry and Surveying Poets of America Horace (Odes) Biology	Trigonometry and Surveying Poets of America German Lyrics Adv. Chemtstry	Trigonometry and Surveying Poets of America History of Education School Law

Essays and Orations during the year.

SOPHOMORE YEAR.

Fall Term 10 weeks	Chemistry Victorian Poets German Sight Reading Memorabilia	Chemistry Victorian Poets German Sight Reading Physiology and Hygiene	Victorian Poets Latin Biology	English Literature Latin Biology Pedagogy

	Chemistry	Chemistry		English Literature
Second Term	Victorian Poets	Physiology and Hygiene	Victorian Poets	Latin
10 weeks	Schiller	Schiller	Latin	Biology
	Plato (Apology)	Tacitus	Biology	Pedagogy
	English History	English History	English History	English History
Third Term	Mineralogy	Mineralogy	Mineralogy	Latin
10 weeks	German Lyrics	German Lyrics	Latin	Pedagogy
	Sophocles	Horace	Biology	Biology
	Demosthenes De Corona	Juvenal	Latin	Latin
Fourth Term	German Lyrics	German Lyrics	English History	English History
9 weeks	English History	English History	Biology	Biology
	Mineralogy	Mineralgy	Mineralogy	Pedagogy

Orations and Theses during the year

JUNIOR YEAR.

	CLASSICAL.	*LATIN-SCIENTIFIC.*	*SCIENTIFIC.*
	Tacitus	18th Century Literature	18th Century Literature
Fall Term	Physiology and Hygiene	General Geometry	General Geometry
10 weeks	French	French	History of Art
	Biology	Mechanics	Mechanics
	Horace(Epistles and Satires)	Elisabethan Literature	Elisabethan Literature
Second Term	Physiology and Hygiene	General Geometry	General Geometry
10 weeks	French	French	Mechanical Drawing
	Biology	Physics	Physics
	Latin Poets	Elisabethan Literature	Elisabethan Literature
Third Term	Calculus	Calculus	Calculus
10 weeks	French	French	French History
	Biology	Physics	Physics
	Juvenal	Early English Literature	Early English Literature
Fourth Term	Calculus	Calculus	Calculus
9 weeks	French	French	Philosophy of Education
	Biology	Physics	Physics

Theses and Orations during the year.

SENIOR YEAR.

	Mental Science	Mental Science	Mental Science
Fall Term	Evidences of Christianity	Evidences of Christianity	Evidences of Christianity
10 weeks	Anglo Saxon	Anglo Saxon	Anglo Saxon
	Geology	Geology	Geology
	Mental Science	Mental Science	Mental Science
Second Term	Anglo Saxon	Anglo Saxon	Anglo Saxon
10 weeks	Ethics	Ethics	Ethics
	Geology	Geology	Geology
	Logic	Logic	Logic
Third Term	Astronomy	Astronomy	Astronomy
10 weeks	Political Economy	Political Economy	Political Economy
	History of English Language	History of English Language	History of English Language
	Natural Theology	Natural Theology	Natural Theology
Fourth Term	Philosophy of History	Philosophy of History	Philosophy of History
9 weeks	Elective	Elective	Elective
	Literature of the Bible	Literature of the Bible	Literature of the Bible

Reviews, Theses and Orations during the year

COURSES OF INSTRUCTION

—IN THE—

Academic and Normal Departments.

The three courses of study in the Academic Department are intended to prepare students for the corresponding courses in the Collegiate Department, or for practical life. The Normal Course is for those preparing to teach, or who wish to obtain *Life Certificates* or *State Diplomas.*

FIRST YEAR.

	CLASSICAL.	LATIN-SCIENTIFIC.	SCIENTIFIC.	NORMAL
Fall Term 10 weeks	Higher Arithmetic Elocution Higher Grammar Latin	Higher Arithmetic Elocution Higher Grammar Latin	Higher Arithmetic Elocution Higher Grammar U. S. History	Higher Arithmetic Elocution Higher Grammar U. S. History
Second Term 10 weeks.	Higher Arithmetic Elocution Higher Grammar Latin Essays	Higher Arithmetic Elocution Higher Grammar Latin Essays	Higher Arithmetic Elocution Higher Grammar Desc. Geography Essays	Higher Arithmetic Elocution Higher Grammar Desc. Geography Essays
Third Term 10 weeks	Algebra English Language Latin Physical Geography	Algebra English Language Latin Physical Geography	Algebra English Language Book-keeping Physical Geography	Algebra English Language Book-keeping Physical Geography
Fourth Term 9 weeks	Algebra Rhetoric Latin Roman History	Algebra Rhetoric Latin Roman History	Algebra Rhetoric Orthography Drawing	Algebra Rhetoric Orthography Drawing

Elements of Composition during the year.

Penmanship during the year, and Vocal Music one term FREE.

SECOND YEAR.

Fall Term 10 weeks	Cæsar General History Algebra Greek	Cæsar General History Algebra Physiology	German General History Algebra Physiology	Latin General History Algebra Drawing
Second Term 10 weeks	Algebra Cæsar General History Greek	Algebra Cæsar General History Physiology	Algebra German General History Physiology	Algebra Latin General History
Third Term 10 weeks	Geometry Physics Cæsar Greek	Geometry Physics Cæsar Botany	Geometry Physics German Botany	Geometry Physics Latin Botany
Fourth Term 9 weeks	Geometry Physics Anabasis Cicero	Geometry Physics Botany Cicero	Geometry Physics Botany German	Geometry Physics Botany Cæsar

Letter Writing and Punctuation during the year.

THIRD YEAR.

Fall Term 10 weeks	American Literature Anabasis Cicero Greek History German	American Literature Cicero German Zoology	American Literature Psychology Zoology Chemistry	American Literature Psychology Zoology Chemistry or Latin
Second Term 10 weeks	English Literature Anabasis Virgil Greek History German	English Literature Bible History Virgil German Zoology	English Literarure Bible History Zoology Chemistry	English Literature Psychology Zoology Chemistry or Latin
Third Term 10 weeks	Virgil Greek Selections German Botany	Virgil German Bible History Political Economy	English Literature Political Economy Bible History Geology	English Literature Political Economy History of Art Latin or Geology
Fourth Term 9 weeks	German De Senectute Greek Selections Botany	German De Senectute Bible History Geology	Civil Government Bible History Geology English Literature	Latin or Geology Management Methods English Literaure

Advanced Composition during the year.

NORMAL COURSE, FOURTH YEAR.

1ST TERM, 10 WEEKS.	*2ND TERM. 10 WEEKS*	*3RD TERM. 10 WEEKS*	*4TH TERM. 9 WEEKS*
Adv. Physiology	Adv. Physiology	History of Education	History of Education
Kindergarten	Ethics	Philosophy of Ed. Trigonometry	School Law Trigonometry and Surveying

STUDENTS.

Collegiate Department.

SOPHOMORE.

Gustafson, C. F.

FRESHMAN.

Coons, J. W.
Cottingham, Mabel
Duerksen, P. F.
Flickinger, Hattie
Gernert, R. K.
Hollem, C. L.
Hutchison, Modena
Lauver, G. M.
Powers, R. W.
Reish, J. K.
Shirk, C. J.

Academic Department,

THIRD YEAR.

Chisholm, Maud
Tracey, J. H.

SECOND YEAR.

Bjorklund, John
Clark, Eudora
Eby, E. H.
Felton, Bernard
Hare, Frank
Haugh, B. S.
Hutchison, D. P.
Kuns, G. D.
Tyndall, P. A.
Masterson, E. K.
Peck, Laura
Solanas, Mitchell
Studebaker, J. E.

FIRST YEAR AND SUB-ACADEMIC.

Andes, Mattie
Bates, E. T.
Baldwin, H. L.
Baird, Tillie
Becker, Mary
Becker, A. J.
Bedford, Katie
Bonifield, Clarence
Blair, Myrtle
Brentano, Bessie
Brubaker, Ollie
Brubaker, Jesse
Brammel, Etta
Bruce, Ollie
Butler, Florence
Brunk, E. E.
Burnworth, E. D.
Clingan, Nannie
Dielman, Ada
Duerksen, J. K.
Davis, Mamie
Early, E. J.
Eichholtz, Chas.
Eichholtz, Henry
Franz, Jno.
Fields, Jas.
Fields, Lawrence
Glatheart, E. D.
Grubb C. P.
Goodsheller, Lizzie
Gernert, Lena
Harter, Geo. T.
Heckethorn, Harry
Hull, B. R.
Hoover, W. E.
Harmes, Anna
Haldeman, W. O.
Harder, Bernard
Jackson, Myrtle
Kuns, Fern
Kuns, Dessa
Kimmel, Rosa
Law, J. G.
Law, Alma
Lawton, Ethel
Lichty, W. W.
Miller, M. J.
Myers, Jno.
Miller, S. E.
Miller, J. S.
Moomaw, Cora
Nelson, Stella
Nelson, Owen
Nelson, Electa
Neighbors, C. A.
Oaks, F. H.
Pankratz, H. J.
Pfaff, Clara
Yoder, E. E.
Peterson, C. A.
Poulseen, Herman
Shirky, Sallie
Shirky, Emma
Shirky, Mohler
Snyder, Isaac
Schmidt, J. E.
Snavely, J. R.
Snavely, I. C.
Swander, J. E.
Shroeder, H. J.
Smith, R. C.
Schmalzried, Frank
Solanas, Anto nette
Surface, R. M.
Shirk, Ralph
Steele, Ethel
Trostle, B. S.
Tracey, Urban
Vaniman, Emma
Watson, M. M.
Will, C. I.
Will, P. E.
Wilhelm, Dale
Wise, G. W.
Wedel, Carrie
Wenger, Ella
Young, B. E.
Yoder, C. D.

Normal Department.

FOURTH YEAR.

Coons, J. W.
Duerksen, P. F.
Gennert, R. K.
Hollem, C. L.
Lauver, G. M.
Powers, R. W.
Reish, J. K.
Shirk, C. J.

THIRD YEAR.

Allen, H. C.
Kane, P. A.
Kasey, E H.
Masterson, E. K.
Sherfy, Dora
Shirky, J. B.

SECOND YEAR.

Caldwell, C. R.
Caldwell, Eva
Goodsheller, G. J.
Hall, Mollie
Heckethorn, Hattie
Harter, W. L.
Shively, C. E.
McGiness, Lulu
Powers, J. H.
Rothrock Olive

FIRST YEAR.

Abel, Gertrude
Bonnell, Austie
Clingan, Nannie
Duerksen, J. K.
Horner, Emma
Hoffsommer, J. C.
Hull, B. R
Keedy, Lena
Lichtenwalter, Sadie
Poole, Alice
Poole, Lillian
Poole, W. J.
Van Deusen, W. R.
Weiss, Josie

Commercial Department.

Bowman, W. H.
Bedford, Katie
Brubaker, Jesse
Coup, Brayton
Carlson, Earnest
Carlson, C. J.
Cheney, W. G.
Entriken, Harley
Enns, Jno. F.
Eichholtz, Oat
Fulton, Edgar
Fields, Bertie
Gustafson, C. F.
Gregory, W. E.
Garrelts, N. J.
Harter, W. L.
Haldeman, W O.
Halstead, E. H.
Harter, G. T.
Jackson, Myrtle
King, E. M.
Lyon, Frank
Lichtenwalter, Sadie
Larson, Albert
Luty, C. O.
Lichty, W. W.
Moomaw, Cora
Moomaw, J. W.
McVey, F. J.
Matson, W. N.
Nelson, Owen
Netzley, H. F.
Way, M. M.
Yoder, E. E.
Rask Elmer
Studebaker, J. F.
Smith, J. W.
Snavely, J. F.
Shively, C. E.
Schmalzried, Frank
Strickler, Ellis
Strom, Emil
Swander, J. E.
Sollenberger, Lester
Tracey, J. H.
Wise, G. W.
Walker, H. A.
Wright, J. C.
Will, C. L.
Will, P. E.

German Department.

ACADEMIC GERMAN.

Becker, Mary
Duerksen, J. K.
Duerksen, Anna B.
Frantz J.
Harms, Anna C.
Kane, P. A.
Schroeder, H. J.
Schmidt, J. E.
Wedel, Carrie

GERMAN CONVERSATION.

Allen, H. C.
Beaton, Jessie
Baumbaugh, C. H.
Bomberger, ——
Beard, Guy
Clark, Eudora
Clark, F. B.
Champlin, C. R.
Daniel, Maggie
Eyeman, E. O.
Entriken, H. E.
Humphrey, ——
Haney, Frances
Hulse, Maude
Hulse, Grace
Hall, E. M.
Hultqvist, C. A.
Hultqvist, G. G.
Louthan, H. E.
Mead, Grace
Zuzack Tannie
Miller, Harrison
Myers, John
Peck, Laura
Seitz, Iola
Seitz, Cleio
Simpson, Roberta
Solanas, Antoinette
Solanas, Mitchell
Wise, G. W.
Wickland, Tracey

Bible Department.

Arnold, Ella B.
Andes, L.
Bjorklund, John
Butler, Florence
Becker, A. J.
Baldwin, H. L.
Brubaker, Ollie
Brunk, E. E.
Clingan, Nannie
Dickey, A. M.
Davidson, H. Frances
Eller, D. M.
Eller Sarah
Eby, E. H.
Edwards, Rev E. B.
Early, E. J.
Flickinger, Wm.
Flickinger, Susan
Flickinger, Haitie
Grubb, C. P.
Hoff, E. B.
Hoff, Mrs. Ida
Hoff, Della
Hoff, Myrtle
Harnly, Sarah
Hoover, W. E.
Harter, W. L.
Hutchison, Modena
Horner, Emma
Jackson, Myrtle
Kuns, Maria
Kuns, G. D.
Klepinger, Mary
Katherman, Ida
Lichtenwalter, Sadie
Lerew, I. S.
Luty, C. O.
Macomber, Dilla
Masterson, E. K.
McQuoid, Ellen
Myers, S. L.
Mishler, M. J.
McGill, Mrs. ——
Netzley, H. F.
Neighbors, C. A.
Rothrock, Olive
Rhoades, Hiram
Sharp, Salome
Snavely Ella
Snavely, J. R.
Snavely, I. C.
Shirky, J. B.
Shirky, Mrs. S. B.
Shirky, Sallie
Shirky, Emma
Studebaker, J. E.
Shively, C. E.
Sherfy, Dora
Strickler, Ellis
Sargent, J. G.
Trostle, B. S.
Tracey, J. H.
Tracey, Urban
Vaniman, Elizabeth
Venatti, V.
Wise, John
Witmore, John
Witmore, Amanda
Yoder, J. J.

Shorthand and Typewriting.

Bowman, W. H.
Coup, Brayton
Colborn, ——
Eby, E. H.
Eichholtz, Oat
Fisher, Maude
Haldeman, J. O.
Heckethorn, Ed
Johnson, Mrs. Anna
Lyon Frank
Shively, C. E.
Studebaker, J. F.

Piano and Organ.

Allison, Ethel
Allison, Edith
Ball, Lottie
Bass, Mary
Burns, Rena
Baker, Mrs. F.
Bjorklund, John
Collins, Laura
Corle, Hally
Cress, Lottie
Duerksen, J. K.
Edwards, Almenta
Fountain, Jessie
Hemperley Harry
Hemperley, Maggie
Hultqvist, Fred
Haugh, B. S.
Jennings, Clare
Johnson, Lydia
Jackson, Myrtle
Kimmel, Rosa
Kuns, Dessa
Kuns, Fern
Kuns, George
Katherman, Ida
Lichtenwalter, Sadie
Martin, Ethel
Marchette, Orral
Nash, Lillian
Nash, Ethel
Wedel, Carrie
Peck, Laura
Pollock, Emma
Pfaff, Clara
Reish, J. K.
Swanson, Sophia
Simonson, Mary
Shirky, J. B.
Shrader, H. J.
Snyder, Carrie
Swanson, Guthie
Stafford, Madge
Springborn, Gertie
Stevenson, Amanda
Solanas, Antoinette
Tracey, Henry

Harmony.

Eichholtz, Henry
Haugh, B. S.
Jennings, Clare
Matchette, Orrall
Tracey, Henry

Guitar and Mandolin.

Allen, C. W.
Anderson, F.
Armstrong, Mrs. Ida
Brentano, Bessie
BonDurrant, Tilden
Babcock, Charlie
Bowers, Ratie
Castler, Wm.
Collins, Bertha
Cole, Zetta
Davidson, Frances
Dyck, Wm.
Edwards, Almonta
Ebaugh, Ruth
Fox, Emma
Fretz, Isaac
Hultqvist, C.
Haury, —
Heithecker, Mrs. E. H.
Jones, Charlie
Johnson, M. D.
Johnson, Della
Johnson, —
Lichty, W. W.
Lancaster, Nettie
Law, J. G.
Lucas, Fay
Mallies, Mrs. —
Murray, Alice
Perkins, Sadie
White, Rachel
Pach, Lola
Swedlund, F.
Studebaker, J. E.
Speece, Jessie
Sherley, Wilma
Sherley, Maude
Stout, May
Schlender, John
Schamlzried, Emma
Tracey, Henry
Toevs, Mrs. I. A.
Tally, Wm.
Vreeland, G.
VonRiesen, J
Voran, Raymond

Summary and Observations.

ENROLLMENT.

College	12
Academic	103
Normal	88
Commercial	50
German (Special)	40
Bible	69
Shorthand and Typewriting	12
Piano and Organ	46
Harmony	5
Guitar and Mandolin	46
Total Enrollment by Departments	421
Whole Number of Students	307

OBSERVATIONS.

Students were enrolled from the following states: Kansas, Nebraska, Missouri, Louisiana, Arkansas, Oklahoma Territory.

There has been about twenty per cent gain in attendance over the preceding year.

From McPherson county alone one-hundred twenty-five students were enrolled in the literary departments, and about one hundred twenty-five more in other departments. Few schools have such liberal home patronage as McPherson College.

If the Sub-Normal pupils were added to the enrollment in Normal Department, this department would perhaps have the first place in importance in the work of the College.

Both Guitar and Mandolin pupils were largely members of classes conducted in Moundridge and in the city of McPherson.

A. P. ALMQUIST,

Blacksmith - and - Wagon - Making,

East Euclid Street, McPherson, Kansas,

Solicits part of your patronage. Spring wagons and buggies always on hand at low figures. Honest work and prices the low st. Carriage painting and trimming done in first-class style. All work guaranteed satisfact ry.

B. F. McGILL, President. J. L. KASEY, Secretary.

THE ALLIANCE EXCHANGE CO.,

The New Department Store are Leaders in Low Prices all along the line.

H ghest market price for Butter and Eggs.

H. L. SLOSSON, Manager.

RASK, FALK & CO.,

Steam Fitters and Sanitary Plumbers.

Dealers in

Wind Mills, Pumps, Pipe, Tanks, Hose, Iron, and Brass Fittings, Water Supplies and Engine Trimmings, Buggies and Carriages, Harvesting and Threshing Machines. Contractors for Tubular and Bored wells. Our prices are the lowest, and our work is guaranteed.

For Clothing, Furnishing Goods, Hats and Caps,

Call on the Reliable One Price Clothing House of

J. STROUSE

McPherson, Kansas.

We Solicit

Your Patronage,

We have got the goods and we invite you to call and get our prices.

C. H. HUBBELL,

The Druggist,

McPherson, Kansas

GO TO

HEITHECKER'S BOOK STORE

For Books, Stationery, Miscellaneous Books, Tablets and Fine Stationery, Fancy Goods, Albums, Toys, Wall Paper, Etc. All kinds of Musical Instruments and musical merchandise. Agent for Harward Guitars and Mandolins.

McPherson, - - - Kansas.

D. F. KUNS, President. F. A. VANIMAN, Cashier.

FARMERS & MERCHANTS BANK,

(Incorporated under State Laws.)

CAPITAL AND SURPLUS, - - - - $21,000

TRANSACTS A GENERAL BANKING BUSINESS.

Deposits in this bank are absolutely safe. Your business solicited.

McPherson, - - Kansas

VREELAND'S

THE PHOTOGRAPHERS,

ESTABLISHED 1881.

Always up to date. Special rates to Students and Teachers. Call and see us.

McPherson, - Kansas.

W. A. SELLERS

Dealer in

Bicycle and Supplies, Stoves and Tinware, Plumbing,

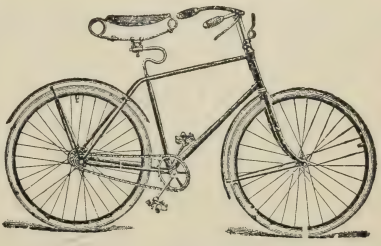
And all kinds of

Tin and Sheet Iron Work.

Bicycle Repairing a Specialty.

208 South Main Street,

McPHERSON, KANSAS.



GO TO

A. G. Sohlberg Mercantile Company,

For Dry Goods, Boots and Shoes, Hats and Caps, all kinds of Groceries and Queensware.

Corner of Main and Kansas Avenue,

McPherson, - - - Kansas.

McPHERSON PLANING MILL CO.,

Manufacturers of

DOORS, SASH, BLINDS, STAIR WORK, ETC.,

DO ALL KINDS OF SCROLL SAWING.

And Retail Dealers in

LUMBER, - COAL - AND - STONE.

Office and Yards on College Place Addition. Orders from a distance for Plaining Mill Work will receive prompt attention.

SAMUEL MILLER, Business Manager.

RICHARD MILLER,

DEALER IN WATCHES, CLOCKS, SILVERWARE, DIAMONDS, JEWELRY, ETC., BOOKS, PERIODICALS, STATIONERY, NOTIONS, SCHOOL SUPPLIES A SPECIALTY.

Watch and Jewelry Repairing Promptly Done.

Union Block, McPherson, Kansas.

"THE MERCANTILE"

Carries the Largest and most Complete Stock of Dry Goods, Shoes, Notions, Glass and Queensware, Groceries, Etc. Every article guaranteed exactly what we represent it to be. Strictly One Price.

McPherson : Mercantile : Company.

J. W. MARTIN'S

$4.50 Suits Eclipse any thing ever offered for the money.

$6.50 all Wool Worsted are immense.

A fine line of young Men's Pants at very low prices.

McPherson, - Kansas.

A. SELLERS,

Successor to Sellers & Wright,

General Hardware,

Stoves, Tinware, Enameled Ware, Barbed and Smooth Wire, Garden Hose, Wagon, Buggy and Cart Repairs. Quick Meal Gasoline Stoves, Barler's Coal Oil Heaters and

Tin Fruit Cans and Glass Jars.

In any quantity desired; Quality the best: Prices always as low as the lowest.

NORTH OF POSTOFFICE, McPHERSON, KANSAS.

PHOTOGRAPHS

Made by the

Allen Studio

Excel in finish and durability. Your money back if you are dissatisfied. Old Forrell Gallery, South Main St., McPherson, Kans.

Special Rates to Students.

Larson Brothers Broom Factory.

Manufacturers of all kinds of Brooms and Brushes, at reasonable prices and all work first class.

Johnstown, - Kansas.

Wm. Okerlund. G. A. Okerlund.

Okerlund Bros.,

FLASHLIGHT PHOTOGRAPHERS,

Lock Box 1002, McPherson, Kans.

Interior work a specialty. Family groups made in your own parlors. All work guaranteed. Office over Postoffice.

New Harness Shop,

By W. Gethin,

McPherson, - Kansas.

A full and complete line of saddles and harness always on hand. Work to Order, on short notice. Call and examine our work, stock and prices.

Lawson's Shoe Store

Carries a full and complete line of up to date Shoes at the lowest possible prices. Call and inspect our stock before buying.

Lawson's Shoe Store.

Union Hotel Building, McPherson, Kas.

J. E. GUSTAFSON,

Dealer in Watches, Clocks, Jewelry, Spectacles. Repairing of Watches, Clocks and Jewelry a Specialty at reasonable rates. All work warranted.

1st door south of Postoffice,

McPherson, Kansas.

THE LIBRARY
APR 1 0 1931

Eye Comfort.

Your eyes may not be in a condition to make glasses a necessity. In many cases they are a luxury, aiding the vision and relieving the strain. We pay particular attention to adapting the frame to the face for comfort and appearance.

Our New Gold Filled Frames are serviceable. They cannot be told from solid gold.

J. E. GUSTAFSON, JEWELER,

1st door south of postoffice, McPherson.

PALACE DRUG STORE

BIXBY & LINDSAY,

DRUGS, MEDICINES, PAINTS, OILS, GLASS, TOILET ARTICLES

East Side Main Street,

McPherson, - - Kansas.

L. H. BUTLER,

Dealer in Second Hand Furniture, Clothing, Boots Shoes, Queensware and Stoves.

STOVE REPAIRING A SPECIALTY,

McPherson, Kansas.

Tourney Lumber Co.

Lumber, Lime and Coal, Wire Fence, Roofing paper Oak and Cypress Bridge Lumber.

YARDS,—One Block North of Court House, McPherson, Kansas.

If you want Good Reliable Goods at Lowest Possible Prices, Buy of

JOHN KERN,

Dealer in Dry Goods, Carpets, Shoes, Cloaks, Notions, Etc.

The One Price House,

McPherson, Kansas.

W. H. PHELPS,

Organ and Sewing Machine } **Repairer**

Also Gun Work and all Kinds of Umbrella Repairing,

208 N. Main Street, McPherson, Kansas.

GO TO

McPherson Feed Store,

For all kinds of Flour and Feed.

E. E. CRESS,

Phone No. 19,

Opposite Scofield's Drug Store.

Wm. Houchen's

Laundry.

We do first class work at reasonable prices Clothes mending Free, providing not too bad.

115 S. Main St., McPherson, Kans.

Phone No. 108.

Dr. A. Engborg,

Physician
and
Surgeon.

OFFICE 104 MAIN STREET.

E. J. Husband,

(Graduate Phila. Dental College)

DENTIST,

114 SOUTH MAIN STREE,

McPherson, Kansas.

C. J. SUNDAHL,

SHOEMAKER,

Repairing Neatly Done.

First Door South of Maltby's Furniture Store
Opposite Union Hotel, McPherson, Kansas.

G. H. Matchette, M. D.

OFFICE—N. W. corner Main and Kansas Avenues. Rooms 12 and 14, First State Bank Building. Phone No. 79.

RESIDENCE—419 South Walnut St. Phone, No. 15.

A. Ebaugh,

Shoemaker.

Repairing Neatly Done.
On Euclid Street, East of
Odd Fellows Block.

Dr. C. E. Neibarger,

The Popular and wide awake up to date Dentist,

McPherson, - Kansas,

South Main St.

CHARLES WHEELER,

Wholesale and Retail Dealer in

TINWARE, STOVES, FARM IMPLEMENTS, FARM AND SPRING WAGONS, BUGGIES, ETC., ETC.

Corner Main St. and Kansas Ave.

New Pearl Milling Co.

Manufacturers of

High Grade Flour,

McPherson, Kansas.

EVERY SACK WARRANTED.

John P. Jacobs,

Proprietor of

McPherson Foundry and Machine Shop.

Blacksmithing and plow work a specialty. Stove casting and Machine work.

Highest Cash price Paid for Old Iron.

J. E. Joseph,

JEWELER,

Repairs all kinds of Jewelry, Watches, Clocks, Rings, Pins, Spectacles and all other jewelry. All work guaranteed to give satisfaction. Prices to suit the times.

208 North Main, McPherson, Kans.

J. A. HULTQVIST & SONS,

CUSTOM TAILORS,

McPherson, - Kansas.

Shop under McPherson National Bank.

J.Z.Pratz, Proprietor

Park Livery Feed and Sale Stables,

McPherson, - Kansas.

Satisfaction Guaranteed in all cases.

I. C. Seely, Express,

Hauls Baggage, Pianos, Organs, House-hold goods and Passengers. Headquarters at ENTRIKEN'S MEAT MARKET.

Telephone at Residence number 43.

P. HEDLUND,

McPherson, - Kansas,

Dealer in Farm Machinery and Implements.

Office in Odd Fellows Building.

Mrs. Frances Mammel, M. D.

Special attention given to Obstetrics, and diseases of women and children.

Consultation - FREE.

603 Corner Maple and Hill Streets, McPherson, Kansas.

G. L. McCourt,

Manufacturer and Dealer in

Saddles, Harness, Collars, Bridles, Whips

West Side Main Street,

McPherson, Kansas.

3 H
8/99

McPherson

Citizen.

1899=00.

McPherson, Kans.

Fahnestock

CALENDAR FOR 1900-1901.

1900	September 4, Tuesday,	Fall Term Begins
"	November 6, "	First Winter Term Begins
"	December 22 to January 2	Vacation
1901	January 22, Tuesday,	Second Winter Term Begins
"	January 29, Tuesday,	Bible Term Begins
"	February 9, Saturday,	Bible Term Ends
"	April 2, Tuesday,	Spring Term Begins
"	May 25, Saturday Evening,	Oratorical Commencement
"	May 26, Sunday Evening,	Baccalaureate Sermon
"	May 30, Thursday Morning,	Academic Commencement
"	May 30, Thursday Afternoon,	German Commencement
"	May 30, Thursday Evening,	Musical Commencement
"	May 31, Friday,	Normal and Collegiate Commencement

BOARD OF DIRECTORS.

Elder Edward Frantz, President,	McPherson, Kansas
H. J. Harnly, Vice President,	" "
F. A. Vaniman, Treasurer,	" "
L. H. Butler,	" "
S. B. Fahnestock, Secretary,	" "

ADVISORY BOARD.

Elder Wm. Johnson,	Wichita, Kansas
Elder Thos. Winey,	Booth, Kansas
Elder Michael Keller,	Nickerson, Kansas





VIEWS OF COLLEGE BUILDINGS.

ANNUAL CATALOGUE

OF

McPherson College

THE LIBRARY OF THE
APR 16 1931
UNIVERSITY OF ILLINOIS

1898=99

WITH ANNOUNCEMENTS FOR

1899=00.

1899.
DAILY REPUBLICAN JOB PRINTING OFFICE,
M'PHERSON, KANSAS.

Introductory.

McPherson, Kansas, June 1, 1899.

Dear Friend:—Looking backward over the past year and forward to the coming year, we make a few observations which may be of interest to you in selecting your school for next year.

This year's graduating class is much the largest in the history of the College, and there has been a very decided gain in numbers in the Advanced Departments in general.

The old plant for steam-heating has been replaced by a new plant having twice the capacity of the old, and the Chapel and several other rooms have been supplied with acetylene gas lighting.

The financial condition of the College is not at all discouraging. Prof. S. J. Miller, A. M., has been secured to represent the College as field agent during next year, after which he will become one of our regular instructors.

New instructors secured for next year are as follows: C. F. Gustafson, A. B.; N. R. Baker, formerly president of Citronelle College, Alabama, and Prof. John F. Duerksen.

Under the new school law, the College has received enlarged recognitions from the State Board of Education, our two Preparatory Courses, two Collegiate courses, and Normal course being recognized by said Board. For the full significance of this statement, see Normal Department.

We extend you a cordial invitation to attend McPherson College.

Very respectfully,

C. E. ARNOLD, President.

Faculty and Instructors for 1899-1900.

C. E. ARNOLD, PH. B., A. M., PRESIDENT,
Pedagogy and Philosophy.

EDWARD FRANTZ, A. M., VICE PRESIDENT,
Ancient Languages and Bible.

H. J. HARNLY, S. B., A. M.,
Natural Sciences.

S B. FAHNESTOCK, A. B., M. C., SEC. AND TREAS.,
Supt. Com. Department, Gen. History and Drawing.

F. G. MUIR,
Director of Musical Department, Piano, Organ, Harmony, and Voice Culture

MRS. SUE SAYLOR, M. S. D., A. B.,
English.

LENA M. WIEAND,
(COLUMBIA SCHOOL OF ORATORY.)
Elocution and Physical Culture.

S. J. MILLER, A. M.,
College Field Worker.

JOHN F. DUERKSEN,
("CENTRAL SCHOOL," SOUTH RUSSIA,)
Principal of German Department.

C. F. GUSTAFSON, A. B.,
Chemistry and Latin.

N. R. BAKER,
(FORMERLY PRESIDENT CITRONELLE COLLEGE.)
Mathematics.

PETER F. DUERKSEN, M. S. D.,
College German.

B. S. HAUGH,
Vocal Music.

J. F. STUDEBAKER,
Shorthand and Typewriting.

D. H. ARNOLD,
Algebra.

ANNA FAKES,
Orthography.

MYRTA HOFF,
Guitar and Mandolin.

FLO RAMAGE, M. S. D.,
Director Model School.

MARY E. FRANTZ, MATRON.

General Information.

AIM.

The institution is conducted under the auspices of the German Baptist Brethren (Dunker) church, but all other denominations are made welcome. Its aim is to provide a thorough, Christian education. This implies such intellectual, moral, and religious training as shall harmoniously develop the entire being. It advocates plainness of dress, simplicity in the habits of life, and discourages caste, thus making it a home for the rich and poor alike.

LOCATION.

The college is located on College Place, a beautiful site in the eastern part of the city of McPherson, Kansas. This city may be reached by any of the four leading railways of the West: Rock Island, Santa Fe, Missouri Pacific, and Union Pacific. All coming on the Santa Fe or Rock Island Railroad can, by notifying the conductor, stop at College Place within two blocks of the campus.

BUILDINGS.

Two large substantial buildings furnish ample accommodations. The main building, ninety-four by one hundred and seventeen feet, contains the chapel, recitation rooms, library, and laboratory.

A second building, forty by one hundred feet, is used as a dormitory. The students' rooms are furnished with carpet, springbed, table, chairs, and whatever is necessary for convenience and comfort. The college office and reception room are also in this building.

ADMISSION.

The college is open to all persons of good moral character who may wish to avail themselves of its privileges, and who are sufficiently far advanced to prosecute successfully the studies of the course they may wish to enter.

LIBRARY AND READING ROOM.

A good collection of books, pamphlets, etc., has already been secured to which additions are continually being made. The friends of education are especially solicited to make further contributions. The Reading Room contains various magazines and periodicals, and the reading of good books is encouraged.

APPARATUS.

The college is supplied with apparatus for present purposes and additions will be made as the growth of the institution demands

REPORTS.

A term card is issued for each student, giving the standing in each branch pursued and the deportment during the term. These cards are sent to the parents or guardians when requested. A class and deportment record of each student is kept as a perpetual memorial of the degree of his fidelity and scholarly attainments.

LITERARY SOCIETIES.

The students of the College sustain two literary societies. The Elite Literary Society consists of beginners and of those having had little literary experience. The Irving Memorial Literary Society is composed of the more advanced and more experienced literary workers. The literary work prescribed in the Courses of Study, except thesis work, may be done in the literary societies; and it is expected that it will usually be done in this way. But students beyond the first year Academic and first year Normal will be expected to work with the Irving Memorial Literary Society.

All students are encouraged to do literary work, which is regarded of equal importance with class work; and the Faculty will encourage a high order of literary taste.

MORAL AND RELIGIOUS INFLUENCES.

True education aims at the culture of the heart no less than the development of intellectual power. The moral and religious influences surrounding the McPherson College student are of the highest order. Four religious exercises are held each Lord's Day, two preaching services, a Sunday School, and a young people's meeting. Each Thursday evening there is a mid-week prayer meeting.

Chapel exercises are held at the beginning of each day's work, consisting of a devotional service of song, Scripture reading, and prayer, followed by a discussion of some topic of current interest, or an address on some subject pertaining to the development of true character.

GOVERNMENT AND DISCIPLINE.

General good conduct, such as becomes true men and women, is expected of all. Every student is encouraged in the formation of character of the highest type.

Promptness and fidelity in all college duties are insisted on as a necessary discipline and preparation for a successful life. Disloyal students and those whose presence and influence, in the judgment of the faculty, are detrimental to the highest interests of the institution, may be dismissed from it at any time.

Collegiate and Academic Departments.

THE LANGUAGES.

No equivalent for Latin or Greek has yet been found in the curriculum of collegiate instruction. The chief object of a classical course should be culture, which these ancient languages so well afford. In the study of LATIN the reasoning powers are exercised, the judgment is strengthened, and the mind as a whole is trained to concentration of effort.

The study of the GREEK LANGUAGE leads to the highest intellectual development, and is indispensable to those who wish to make a critical study of the New Testament.

GERMAN is required two years in all the courses, during which time the student is enabled not only to read the works of the best authors fluently, but also to speak the language and to become familiar with some of the best German literature.

THE ENGLISH LANGUAGE AND ITS LITERATURE.

This department includes, Orthography, Word-Analysis; Grammar; Composition work, in all its phases; the Foundation and Principles of Rhetoric; and a systematic survey of the whole field of English Literature.

Far too few, even among scholars, know how helpful and fascinating it is to analyze and trace the history of words.

Our course in GRAMMAR is unusually thorough and practical. The object in studying Grammar is threefold,—to afford mental discipline, to help in unlocking the meaning of sentences, and to aid in acquiring correct use of our language.

The fundamental principles of RHETORIC are studied in the Academic Course, and in the Collegiate Courses this work is continued more thoroughly.

In the Academic Course, one year is devoted to a general study of the Authors and the LITERATURE OF THE ENGLISH LANGUAGE; while throughout the Collegiate Courses, the study is more particular, minute, critical, and philosophical.

In this study of our best English Literature the aims are,—to guide the student in the choice of books; to train him in true and skillful literary interpretation; to purify and cultivate his literary taste; to make him acquainted with master-minds; to put him in possession of the greatest thoughts expressed in the best language; and, finally, to enable the student to make the most of his own powers of thought and gifts of expression.

As an aid to this English work, and in connection with it, there is a thorough and systematic course in Composition, Letter-Writing, Punctuation, so arranged as not to interfere with other work.

MATHEMATICS.

The object of the course in Mathematics is twofold: 1st, to train the mind to habits of logical and independent thought; 2nd, to furnish it with practical knowledge and at the same time give it an increase of power.

ARITHMETIC, both mental and written, is taught as a foundation for the mathematical course, for the requirements of the teacher, and for practical life.

ALGEBRA is intended to enable the student to reason by means of letters. The real subject matter of Algebra, however, is the EQUATION, and the student is occupied chiefly in learning the methods of transforming and reducing it, and of using it as an instrument for investigation in higher mathematics.

GEOMETRY is studied as a branch of practical logic, and abundant exercise is given in the original demonstration of theorems and solution of problems. Two terms are devoted to this study in the Preparatory department.

TRIGONOMETRY is taught with reference to its practical applications to Astronomy, Surveying and Navigation, and abundant practice is given to the student in solving problems, and in actual field work.

The study of General Geometry and Calculus extends throughout the Junior year.

NATURAL SCIENCE.

There was a time when the Natural Sciences found but a meager place in the College Curriculum. Slowly but surely the courses in Science have been extended and elaborated until to-day they occupy a place second to none. In McPherson College the Natural Sciences are given that prominence which the age demands.

The end of all scientific study should be through Analysis to reach Synthesis. In order that the student may properly analyze, the power of observation must be developed. To this end the work is made practical, the laboratory method being used whenever possible. The student is furnished with materials and apparatus and put to work from the first.

PHYSICS. Two courses are offered in Physics. 1st. A Preparatory and Normal course of 20 weeks. Appleton's School Physics is used as a text, supplemented by lectures and experiments. The student is required to master thoroughly the elementary principles of this science. A fee of a dollar per term is charged for the use of apparatus. 2nd. A Collegiate course of 40 weeks. Des. Chanel's Elements of Physics is used in connection with lectures and laboratory practice.

CHEMISTRY. Two courses are offered in Chemistry. 1st. A course of 20 weeks open to Academic and Normal students, also to Classical Collegiate students. Remsen's Briefer Course is used as a text. Recitations three times a week. Laboratory work four hours a week. Laboratory fee $1.50 plus breakage per term. 2nd. A



MAIN BUILDING, McPHERSON COLLEGE.

THE BRICK VENEERING HAS BEEN COMPLETED.

course of 20 weeks in qualitative analysis consisting almost entirely of laboratory practice. Open to College students and special students preparing for the study of medicine. Fee $2.25 per term and breakage.

Botany. Twenty weeks, consisting of laboratory practice, lectures, recitations and analysis and proper mounting of fifty species of plants. The student is required to study not about plants but plants.

Biology. Forty weeks open to Collegiate and fourth year Normal students. The first twenty weeks are devoted to the morphology of plants, the last twenty weeks to the morphology of animals. Recitations and lectures twice a week. Laboratory practice six hours a week. This course is especially valuable to medical students. Fee 50 cents a term.

Physiology. Two courses are offered. 1st. Elementary course open to Academic and sub-Normal students. Twenty weeks. Martin's Human Body is used as a text, supplemented by dissections, microscopic demonstrations, and lectures, especially on Hygiene, the last five or six weeks being devoted to this subject exclusively. 2nd. Advanced course. Twenty weeks, open to Normal and Collegiate students. Martin's Human Body, Advanced Course, is used as a text, supplemented by lectures and laboratory practice four hours a week. Fee 50 cents a term.

Physical Geography. Twenty weeks. This is one of the most interesting and profitable courses open to Academic and Normal students. The study is preceded by a few lessons in Elementary Physics to enable the student more readily to understand the physical phenomena which necessarily belong to this subject.

Zoology. Twenty weeks. Packard's Briefer Course is used as a text, supplemented by lectures and laboratory practice four hours a week. The object of this course is to give a general idea of the structure and classification of the entire Animal Kingdom. The course is open to Academic and Normal students.

Geology. Twenty weeks, open to third year Academic and Normal students. The subject is preceded by a few lessons in Crystallography, Mineralogy and Petrology. Ample facilities are at hand to make the study both interesting and profitable.

Astronomy. Ten weeks, open to Normal and Collegiate students. Young's Astronomy is used as a text, supplemented by observations of the principal Constellations and Stars, and making of a star catalogue and star maps.

PEDAGOGY.

Those who complete one of our College Courses, including the Pedagogy here outlined, will receive from the State Board of Education a State Certificate for three years. After having taught successfully two of the three years and having shown a satisfactory interest in the literature of the profession, a Life Diploma will be issued. The only examinations are those given by the College when the studies are taken. Following is an outline of the Pedagogy required:

1. A course of twenty weeks in History of Education.
2. A course of ten weeks in Philosophy of Education.
3. A course of ten weeks in School Law.
4. A course of ten weeks in School Management.
5. A course of ten weeks in Methods of Instruction.

All the above courses to be given by the Professor of Pedagogy.

6. One teachers' course of twenty weeks in some other department of the institution, which must include (*a*) a broad review of the field in which the course is given; (*b*) a development of the principles involved in the successful teaching of the subject and its correlates in the secondary schools of the state; (*c*) a study of the comparative value of authorities and methods and the uses of material aids in teaching; and, if possible, (*d*) actual practice in teaching for not less than ten weeks.

The above is the work in Pedagogy outlined by the State Board of Education for the approved colleges.

Normal Department.

OUR AIMS.

It is the aim of this department to offer every inducement, to afford every opportunity to teachers to thoroughly qualify themselves for the best success in their noble calling—to make teaching not a mercenary business but the noblest profession.

It is our fixed purpose and strongest motive to maintain the highest standard, to afford the rarest advantages, and to inspire such noble and wholesome enthusiasm as shall most certainly and most

fully accomplish this aim. We purpose to meet competition, *not by cheapening our goods*, but by superior advantages.

SPECIAL INDUCEMENTS.

We are convinced that there is not a school in the state that can honestly offer greater inducements to ambitious, hard-working, dead-in-earnest teachers, than McPherson College. For all teachers who have a righteous ambition to do high-grade work, our Normal course is provided.

We are confident that our facilities for instructing, training, and inspiring teachers for the best work and the highest possible attainments in the profession of teaching, are not surpassed in the state and seldom equaled. What school, for instance, has so many courses so well arranged? Where can you find better instruction, more scientific methods, or a stronger faculty? and best of all so much personal attention, or such inspiration?

GROWTH OF THE DEPARTMENT.

Without doubt this is the growing department of McPherson College. Heretofore we have done very little to advertise or push this department; yet it has grown more rapidly than any other, and in order to meet the demand we must enlarge our work here.

COURSES AND CREDENTIALS.

The First Three Years' work has been arranged, as far as possible, parallel with the Academic course, so that whoever has finished an Academic course of equal scope and thoroughness can take up the distinctively professional work and so complete the course the more readily.

The Normal Course as here tabulated has been approved by the State Board of Education, and graduates who pass a final examination in the five following branches: History of Education, Philosophy of Education, School Laws, Methods of Teaching, and School Management, receive a certificate valid in any public schools of the state for three years. After teaching successfully at least two years of these three, a Life-Certificate is issued, superseding all other certificates and examinations.

Those taking twenty weeks' practice teaching in the Model School will be granted a Three Years' Certificate by the State Board of Education, without taking under the Board the examinations on

the Professional Branches. By taking the examinations within the three years, and having taught successfully during two of the three years, a Life Certificate may be gotten.

The requirements for admission to this course are the same as those for a second grade county certificate.

Degrees.—The degree, Bachelor of Scientific Didactics (B. S. D.), will be conferred upon all those completing the Normal Course and securing the Three Years' State Certificate. The degree, Master of Scientific Didactics (M. S. D.), will be conferred upon all those having secured the Life Certificate.

BRANCHES OF STUDY.

The subjects of study in Normal courses are usually classified as Academic and Professional. The Professional include Psychology, School Laws, History and Philosophy of Education, Methods, and Management, School Supervision, School Hygiene, etc., etc. The Academic subjects include all common school branches, plus as much Language, Literature, History, Science, and Mathematics as is taught in any High School.

These subjects are taught not only with a view of mastering the facts, but with special reference to methods of teaching.

The Professional subjects, first studied, are those most fundamental and essential to every teacher and every school. Psychology is studied with special reference to discovering those fundamental laws of mental activity and growth which are the determinants of all rational methods of teaching, school management, school laws, principles and science of education, and which are the true interpreters of the history of education. Ten weeks are devoted to Psychology Applied to Teaching.

It is the business of the Philosophy of Education to discover and formulate the essential nature, elements, form, scope, limits, and the relations of the science of education.

The History of Education shows the efforts of all ages and nations to apprehend and carry out these principles announced in the Philosophy.

In Methods of Teaching and in School Management we seek to learn the practical application of the knowledge thus gained from Psychology, Philosophy, History and experience, to untangle the difficulties of the school-room.

One term is devoted to Kindergarten and Child Study.

Elocution Department.

COURSE IN ELOCUTION.

The main and highest purpose of this course is to develop the characters of young men and women. Our method of teaching is based upon psychological principles. No mechanical methods are used except in cases of special difficulties. The student is taught to think and feel and to express these thoughts and emotions through his own individuality. The result is breadth of thought, clearness of vision, depth of feeling, naturalness of manner, and strength of personal power.

The work of this course is especially valuable to teachers, ministers, and all public speakers.

PHYSICAL CULTURE.

An education that develops the mind at the expense of the body is not true education. True education is the harmonious development of body, mind and soul. It is impossible to reach our highest possibilities without this all-round development. One of the principles of education is that "body affects mind." A healty mind can dwell only in a healthy body.

The exercises taught are the Emerson System, together with exercises adapted from the Sargeant and Checkley Systems, Marching and Rhythmic exercises.

The careful practice of these exercises will increase the health, develop and beautify the form, and produce grace of movement.

VOICE CULTURE.

Nothing is of greater importance to a reader or speaker than a practical knowledge of the proper use and care of the voice. The object is to realize the possibilities of the individual voice—to free the voice and make it the servant of the soul.

BODILY EXPRESSION.

The body is the only medium through which we can express the soul. All that one individual can know of another individual is what the body expresses. Some bodies hide the soul; others badly misrepresent it.

In this department of our work we aim to make the face and body transparent so that the soul may shine through the body. The face may become so transparent that it will mirror every shade of thought or emotion, and every part of the body will assist in expressing it.

LITERARY INTERPRETATION.

Literature is the content of the art of vocal expression. It is the work of the student of expression to analyze literature, and to interpret it truly to others. Interpreting the thoughts of others, realizing the author's purpose, and expressing it, awakens the pupil's emotions, broadens his intellect, and cultivates the will.

Rates for Special and Private Lessons.

One special class $5.00 per term in advance, or $18.00 per year; two classes $30.00 per year. Private lessons $5.00 per ten lessons, or 75 cents per single lesson.

COURSE IN ELOCUTION. (Two Years.)

JUNIOR YEAR.

Fall Term.

Physical Culture, Voice Culture, Bodily Expression, Literary Interpretation, American Literature, Anatomy.

1st Winter Term.

Physical Culture, Voice Culture, Bodily Expression, Literary Interpretation, American Literature, Anatomy, Recitals.

2nd Winter Term.

Physical Culture, Voice Culture, Bodily Expression, Literary Interpretation, American Literature, Grammar, Recitals.

Spring Term.

Physical Culture, Voice Culture, Bodily Expression, Literary Interpretation, American Literature, Grammar, Recitals.

SENIOR YEAR.

Fall Term.

Physical Culture, Voice Culture, Bodily Expression, Oratory, Rhetoric, English Literature, Recitals.

1st Winter Term.

Physical Culture, Voice Culture, Bodily Expression, Oratory, Rhetoric and Fxtemporaneous Speaking, English Literature, Recitals.

2nd Winter Term.

Physical Culture, Voice Culture, Bodily Expression, Bible and Hymn Reading, Psychology, English Literature, Recitals.

Spring Term.

Physical Culture, Voice Culture, Bodily Expression, Bible and Hymn Reading, Psychology, English Literature, Recitals.

Miss Lena Wieand is a graduate of the Columbian School of Oratory. She is a thorough student, a clear thinker, and shows careful preparation for each particular lesson; presents her work in a thorough scholarly manner. Her work is characterized by both system and finish.

Miss Wieand is a noble Christian woman, whose influence will always be for the uplifting of humanity. MARY A. BLOOD, Principal.

IDA M. RILEY, Associate Principal.

Commercial and Shorthand Department.

BOOK-KEEPING.

In this department the science of accounts is treated in a logical manner. The student is thoroughly drilled in the correct and practical use of all the various books used in business.

Transactions and books are varied in accordance with the business in which the study is engaged. This fully prepares him to enter successfully upon the work of the business department, or to take a position as assistannt book-keeper or bill clerk.

BUSINESS DEPARTMENT.

The students are themselves obliged to make the transactions, keep the books, and do all the work in the Business Practice.

The methods used in this work are entirely practical, and of the same nature as the duties actually performed by a book-keeper, or business manager in a business house. We furnish the students from $3000 to $5000 in College Currency, with which to engage in business.

All the work of the business practice is directed daily by the inspector. The student is supplied with all kinds of commercial blanks, of the same form and style as those used in first class houses.

Among those of the sets designed to illustrate practical book-keeping are: 1st, Retail. This is especially adapated for the use of grocers, shop keepers, etc.

2nd, Retail Coal Business. This illustrates a system of book-keeping especially adapted to the retail coal business, and in most respects, to any business where a Weigh Book is required.

3rd, Produce Commission Business. The books required in a produce commission house, differ, in form and number, from those in a commission business devoted to the handling of manufactured products, where sales are made to jobbing trade.

Then we have the Installment House and State Agencies, Joint Stock Companies, etc.

We teach every form of account from that of a *two column Day-book to a sixteen column Exercise-book.*

BUSINESS FORMS.

Students in this institution learn to draw correctly every kind of paper which they have occasion to use in business.

BANKING.

FIRST NATIONAL COLLEGE BANK.

Our system of banking is the one most generally used by all leading Eastern bankers.

DIPLOMA.

Those who complete the prescribed course in a satisfactory manner are awarded an elegant diploma made by our penman.



DORMITORY, McPHERSON COLLEGE.

To be the possessor of a diploma from an Institution of such eminent standing as McPherson College is not only an unquestioned endorsement, but a token of honor which every young lady and gentleman should strive to obtain.

LETTER WRITING AND BUSINESS CORRESPONDENCE.

The essential points in a business letter are subject matter, expression and mechanical appearance.

The object of instruction in this branch is to familiarize the student with good English forms of expression and with language peculiar to business transactions.

COMMERCIAL LAW.

The young man who is about to engage in business should consider carefully what is necessary to success.

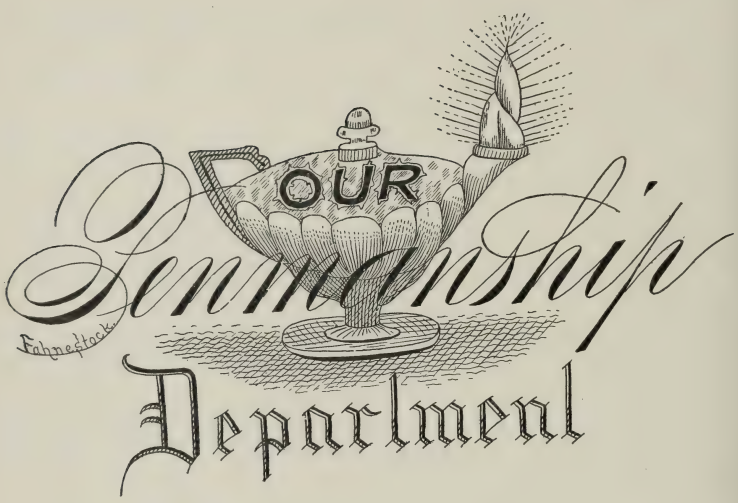
Pres. Garfield said: "Men succeed because they deserve success. Their results are worked out; they do not come to hand ready made. Poets may be born; but success is made."

We labor to equip our students thoroughly for the battle of life by spending sufficient time to explain the laws and customs they are certain to face in after years.

COMMERCIAL ARITHMETIC.

The first element of a business education is the ability to calculate. The best compendium of commercial arithmetic now before the public is the principal text book we use on the subject. It contains useful hints, showing short methods, quick results, and all manner of calculations involving the use of United States Money, Commission, Brokerage, Discount, Loss and Gain, Percentage, etc.

The latest and best methods of computing interest are used, to prepare the student as an expert calculator.



L. L. Fahnestock.

Good business writing is a very important element in a commercial training. An easy, legible, rapid business hand, always has commercial value. He who possesses a good business handwriting always receives the preference, provided he is equal to his competitors in other respects. About one business man in a dozen writes a passable hand. Very few teachers of our country are competent penmen. Hence the door stands ajar for remunerative employment to those who will make themselves masters of the beautiful art. We impart instruction in the best systems, and guarantee improvement

for every faithful effort. Come to McPherson College and make yourself accomplished—a specialist.

This department has all the advantages of experience and skill and is directed by one of the best penmen in the west.

We have many times during the past few years had occasion to comment favorably upon the penwork of Mr. S. B. Fahnestock, Principal of the Commercial and Penmanship Department of McPherson College, McPherson, Kansas. Mr. Fahnestock is equally clever at script, lettering, and designing, and is an ornament to the penman's profession.—*Penman's Art Journal, New York.*

I entertain a very high regard for you and your work. It is a pleasure to examine such beautiful work as that which falls from your skillful pen. Your taste and touch are alike exquisite.

H. W. FLICKINGER, Phila.

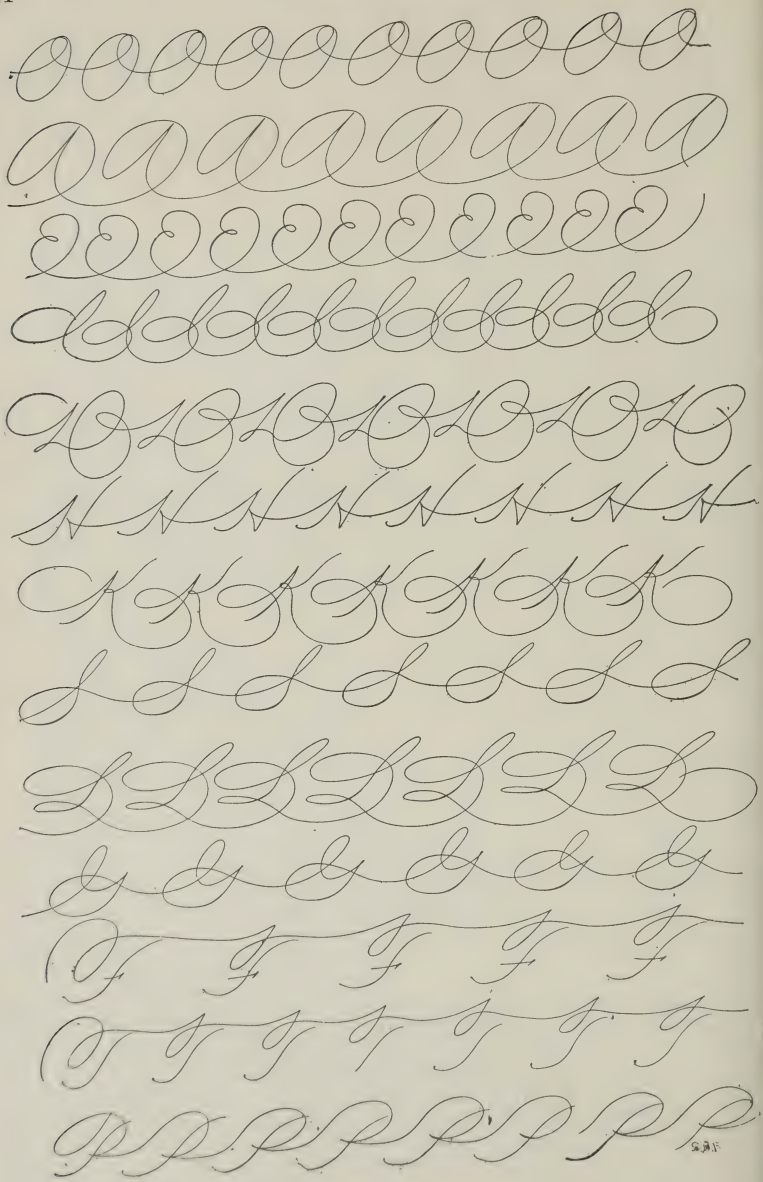
Your penmanship is fine.

WILLIAMS & ROGERS,
Rochester, N. Y.

COLUMBUS, OHIO.

It gives me pleasure to state that I regard Mr. S. B. Fahnestock one of the ablest teachers of penmanship and the commercial branches in the profession. Moreover he is a perfect gentleman in every respect.

C. P. ZANZER,
President Zanerian College.





Every young lady or gentleman desiring to prepare for successful business, should learn shorthand. It will pay, for it will be found useful in many ways, even though only half the speed necessary for verbatim reporting be attained.

One of the principal advantages of pursuing this study in our school is that of connecting it with other studies, when desired. To all those, therefore, who wish to take up other studies, in connection with shorthand, special combination rates are made, as will be seen by reference to terms.

The system used is the Eclectic. Many of the systems now used by reporters are good, but as it is necessary to decide upon some text-book to study, we recommend the Eclectic, on account of its simplicity, brevity and general advantage over the more complex systems.

IT IS EASY TO WRITE

because of its great similarity to longhand writing.

IT IS EASY TO READ

because, unlike many other popular systems, the vowels are freely used, thus giving to each word the vocal element to make it more legible. The first letter of each word is written, so that the reader can at once tell what it is, while, in other systems, words are so written that, as a rule, it is impossible to tell whether the first letter is a vowel or a consonant.

IT HAS VERY FEW WORD SIGNS.

The weeks and months, required by the students of other systems to master these arbitrary characters, are all saved to the student of Eclectic shorthand.

This department is under the control of an experienced teacher, and every advantage is offered to all who enter.

Classes will be formed only at the beginning of each term. The rates herein given apply only to students who enter classes. Extra charge for private instruction.

TYPEWRITING.

As no stenographer's education is considered complete without a knowledge of typewriting, it is taught in connection with the shorthand, each student being given at least two hours' practice per day.

Students in this department are taught correct fingering, touch, and the proper care of the machine.

SHORTHAND IN CONNECTION WITH BOOK-KEEPING.

The call for assistance in Business and Professional offices is for a combination of Book-keeping and Shorthand. One who understands these two branches will not only secure employment more readily, but will command a better salary.

Musical Department.

This Department is established for the purpose of affording superior advantages for pursuing the study of music in its different branches. It aims to produce intelligent musicians of liberal culture in the various departments of musical activity. The course has been planned with reference to securing that symmetrical development of the musical faculties which is essential in the true musician, whether teacher or virtuoso.

BRANCHES OF STUDY.

These include Piano-Forte, Guitar, Mandolin, Organ, Voice Culture, Harmony, Literature, History, Analysis, and Chorus Drill.

PIANO-FORTE.

The objects of Piano study are, (1) To cultivate musical discrimination, (2) To afford an *intelligent* and *true* interpretation of the works of the great composers in all styles and schools.

To accomplish these results, such exercises, *etudes*, and pieces will be given as will meet the needs of each individual pupil. In the use of exercises and *etudes* the measure of value will be, not their *quantity*, but their power to correct, improve, and establish the mechanical and mental habits of the pupil.

COURSES OF STUDY.

Preparatory Department. Foundation Studies by Landon, Wagner, Urbach, Vols. I. and II. "Graded Course" by Mathews, Vol. I. "School of Touch" by Mason.

Academic Department. Select Studies from LeCouppey, Schmoll, Lemoine, Vols. III. to VIII. "Graded Course" by Mathews, Vols. I. and II. "Touch and Technic" by Mason.

Collegiate Department. Compositions of Chopin, Mendelssohn, Liszt, Schumann and others, Vols. VIII. to X. "Graded Course," Vols. III. and IV. "Bravoura Playing" by Mason.

GUITAR AND MANDOLIN.

This course of study includes technical studies and exercises from the best recognized methods of leading schools. In each grade such solos and pieces are given as will readily develop musical taste, style and expression.

HARMONY.

No one is a musician who is not acquainted with the science of Harmony and Musical Form. The purpose of this course is to give the student a thorough knowledge of the rules and laws which govern a composition; in short how to compose a piece of music.

ADVANCED CHORUS CLASS.

The chorus work in this class will include church music by the best classical and modern composers. Oratorio music from Handel, Mendelssohn and others, also standard choruses of the Italian, German and French opera.

STUDENTS' REHEARSALS.

One of the most important advantages of this department is the Monthly Rehearsal, at which students perform such pieces as may be assigned by their teacher, for the purpose of giving them selfcontrol and ease in public appearance.

CERTIFICATES AND DIPLOMAS.

Certificates are given to students who have completed the course as specified in the Academic Department, and have passed successful examination. This includes one year's study of Harmony, and Musical History.

Diplomas are awarded to those who have completed the full Collegiate Course.

Candidates for graduation must pass a satisfactory examination in Piano, Harmony, History, and Musical Analysis.

The time for graduation can not be fixed in advance. This will depend entirely on the previous knowledge and the capacity of the pupil. Proficiency is the criterion and this can be secured only by variable means adapted in each case to the individual. Results that follow from a systematic training, directed with reference to individual necessities are the only test. Every case must stand upon its own merits, and when the honors of the institution are awarded, it may be assumed with safety that they are deserved.

TUITION.

Piano, Organ, Mandolin, Guitar, per term	$10.00
Voice Culture, per term	10.00
Harmony (private lessons), per term	10.00
Single Lessons	.75
Advanced Chorus Class	2.00
Rent of Piano, per term	$3.00 to 5.00



INTERIOR VIEWS.

Bible Department.

ITS OBJECTS.

The Bible Department was established for the purpose of affording facilities for a systematic study of the Bible. The course of instruction is particularly adapted to the needs of ministers, Sunday School workers, missionaries, and others who are engaged in some special line of active Christian work. Every earnest Christian, however, should strive to acquire the greatest possible amount of Bible knowledge, and to all such the advantages of this department are open.

COURSE OF STUDY.

The instruction which we have so far been able to offer includes the study of such subjects as the following:

THE LIFE OF CHRIST. This is a study of the events of the life of Jesus in chronological order, as gathered from the four gospels. It includes also a study of the leading principles and doctrines which Jesus taught, as found, especially, in the sermon on the mount.

THE APOSTOLIC AGE. An historical study of the period from the ascension of Jesus till the death of the apostle John, about 100 A. D. This is an intensely interesting and profitable study, covering, as it does, the apostles' great work in the establishment of Christianity.

OLD TESTAMENT HISTORY. Two terms are given to this subject, the study covering the entire ground of events described in the Old Testament from the creation to the times of Ezra and Nehemiah, about 445 B. C.

BIBLE GEOGRAPHY. A knowledge of the lands, places and journeys of the Bible narrative is indispensable to an intelligent grasp of its history.

SUNDAY SCHOOL WORK. This study is of great value to all who engage in any kind of work in the Sunday School. The duties and qualifications of officers and teachers and general topics of practical interest in successful Sunday School management are considered.

Methods of Personal Work. The main object of this study is to learn how to use and apply the Word in winning souls to Christ, how to meet difficulties and objections in individual cases. While of special value to ministers, evangelists and missionaries, it prepares for a kind of work which every Christian can and ought to do.

Bible and Hymn Reading. The simple reading of God's Word, if rightly done, often has more power over the hearts of men than the most eloquent sermon, but the manner in which this reading is often done, sufficiently impresses the need of instruction in this line. The teacher of this subject is a graduate of the Columbian School of Oratory, and is especially fitted to give this instruction.

Biblical Introduction. This means such a study of the circumstances attending the writing of each book as will enable one the better to understand its teachings. The object is, to determine as far as possible, in the case of each book, the author, date, occasion, purpose, intended readers, theme, and any other points bearing on its interpretation. It is a valuable preparation for the study next mentioned.

Interpretation. This is the careful, critical study of some book of the Bible or a portion of a book. Its object is to ascertain the exact thought which lay in the writer's mind when he wrote the passage under consideration. This study is of great value in acquainting one with correct principles of interpretation, so that he may be able to carry on his Bible study more intelligently himself.

Christian Doctrine. This is a study of the fundamental doctrines which constitute the framework of the Christian church, as taught by Christ and his apostles.

The Biblical Languages. Every person who is or expects to become a teacher of the Bible, should desire to read his Bible, if at all possible, in the original languages in which the inspired men of God wrote it. The satisfaction and added clearness of thought which comes from the ability to do this, is well worth the time and labor involved. Classes in Greek, the language of the New Testament, are always in progress. A beginners' class is formed at the beginning of the school year. Classes in Hebrew will be organized whenever there is sufficient demand.

Sermons and Addresses are given from time to time on various subjects relating to Bible study and practical Christian work.

THE REGULAR BIBLE SESSION.

The Bible Department opens at the beginning of the first winter term and closes at the end of the second winter term, making the regular session twenty weeks in length. The interest in this department has been greater during the past year, and the attendance larger than ever before. Our purpose is to enlarge the scope and efficiency of the work as rapidly as possible. The practical way in which our friends have remembered the needs of this department during the past year, makes the future outlook very encouraging.

Ask us anything you want to know about the Bible Department. If you think of attending a Bible school next year, or would like to do some Bible study in connection with other school work, do not fail to write us.

THE SPECIAL BIBLE TERM.

In addition to the regular work continuing through the two winter terms, we have each winter a special term of two or three weeks in which special classes are formed and special advantages are offered. The interest manifested at our last Bible term was remarkable. It was the most successful term of this kind we ever had. It is our purpose to make the next one still better. If you cannot spend two terms in school, you can at least spare two weeks. Lay your plans now to come. You cannot afford to miss it.

LOCAL BIBLE SCHOOLS.

The Bible Department also conducts short terms of Bible study in local churches or at other points where suitable arrangements can be made. It is the experience of those who have tried it, that a ten days' Bible school will often do more to wake up a dead church than a series of meetings. Try it.

EXPENSES.

Tuition is free. Those who wish to take one or two other studies in connection with Bible work will be granted a special reduced rate. For the cost of board and room see the table of expenses elsewhere in this catalogue. As the Bible is the principal text-book, the expense for books is very small.

German Department.

In addition to the German which belongs to the Academic and College departments, the College offers a special GERMAN DEPARTMENT, for the benefit of our German speaking patrons. This department embraces German Bible Studies and German Literature.

Prof. J. F. Duerksen, a teacher of thirteen years' experience in German schools, has charge of this department. Prof. Duerksen has attended several schools and is a graduate in the Pedagogic Course of "Central School," at Halbstadt, South Russia.

Those taking German belonging to Prof. J. F. Duerksen's department will be charged tuition per term: $1 for one branch; $1.50 for two branches; $2 for three branches; $2.50 for four or more branches.

Those taking English besides the German in Prof. Duerksen's department will be charged tuition per term for the English branches: for one branch, one-half regular price, or $5.25; for two branches, two-thirds regular price, or $7; those taking more than two English branches besides the German in Prof. Duerksen's department pay full tuition, $10.50.

From the above it will be seen that the tuitions for the German and English departments are kept separate. A student who may wish to take some work in each department should add together the tuitions for the studies he selects from each to determine what his full tuition will be.

We believe it hard to find another school offering such advantages in both English and German as are offered in McPherson College. Our German friends will appreciate the following statement: McPherson College sustains the German language by a special German Department and offers high grade work in other branches, such as will be credited in the State Normal and State University, and every grade earned will be so much toward a State Certificate, which may be gotten upon the completion of our Normal Course.

EXPENSES.

Tuition, Fall and Spring Term in advance	$10 00
Tuition, Winter Term, in advance	10 50
Tuition, per week	1 20
Tuition, Two Terms in advance	20 00
Tuition, Three Terms in advance	29 00
Tuition, per Year (38 weeks) in advance	38 00
Tuition, Single Study, per Week	50
Tuition, Stenography alone, per Term in advance	7 50
Tuition, Stenography with other Studies, per Term in advance	5 00
Tuition, Typewriting, per Term in advance	4 00
Beginning Chemistry, per Term (Labratory Fees)	1 50
Advanced Chemistry, per Term (Labratory Fees)	2 25
Physics, per Term (Labratory Fees)	1 00
Advanced Physiology, per Term (Labratory Fees)	50
Biology, per Term (Labratory Fees)	50
Board in advance for the Year	64 00
Board, Three Terms	49 50
Board, Two Terms	33 00
Board, Fall or Spring	16 50
Board, Less than a Term, per Week	2 00
Board, Less than a Week, per Meal	15
Fuel, Fall or Spring Term	1 00
Fuel, Winter Terms, Each	4 50
Fuel, per Year, in advance	10 00
Fuel, per Week, Fall or Spring	15
Fuel, per Week, Winter Terms	50
Rooms per Week, including bedstead, mattress, washstand, and chairs	25 to 35c
Board, tuition, room and fuel per year in advance	$120 to $125
Graduation Fee, Preparatory and Normal	3 00
Graduation Fee, College	5 00
Graduation Fee, Commercial, including Pen-made Diploma	3 00
Special Examination, Fee	1 00
Private Lessons, each, in advance	50

All expenses are due and payable one term in advance. Students paying a term or more in advance and having to quit school before the time paid for is expired will be charged at term rates for whole terms, and at week rates for less than a term. Students whose conduct is such as to require their dismissal, forfeit all claim to money paid by them.

Students from abroad, not boarding themselves, are expected to board in dormitory.

No reduction for absence for less than two weeks.

Text books and stationery, are kept on sale at the College office.

Students should bring with them any text books they may have.

For further information address,

McPHERSON COLLEGE.
McPherson, Kansas.

Students voluntarialy rooming alone two rates for Room Rent.

Students will furnish their own bedding, and carpets. The College furnishes spring beds and mattresses.

COURSES OF INSTRUCTION

IN THE

Collegiate Department.

This department embraces two courses—the Classical, and the Scientific, each requiring four years of study.

The degree, A. B., will be conferred upon those completing any one of the college courses.

Students from other institutions bringing satisfactory testimonials will receive credit for work done.

FRESHMAN YEAR.

	CLASSICAL.	SCIENTIFIC.
Fall Term 10 weeks	University Algebra Rhetoric De Amicitia Herodotus	University Algebra Rhetoric German Advanced Physiology
Second Term 10 weeks	University Algebra Rhetoric Livy Herodotus	University Algebra Rhetoric German Advanced Physiology
Third Term 10 weeks	Trigonometry Poets of America Livy Homer's Iliad or Greek Testament	Trigonometry Poets of America German Advanced Chemistry
Fourth Term 10 weeks	Trigonometry and Surveying Poets of America Horace (Odes) Homer's Iliad	Trigonometry and Surveying Poets of America German Lyrics Advanced Chemistry

Essays and Orations during the year.

SOPHOMORE YEAR.

Fall Term 10 weeks	Chemistry Victorian Poets German Sight Reading Memorabilia	Victorian Poets Latin Biology
Second Term 10 weeks	Chemistry Victorian Poets Schiller Plato (Apology)	Victorian Poets Latin Biology

Third Term 10 weeks	English History Zoology German Lyrics Sophocles	English History Mineralogy Latin Biology
Fourth Term 10 weeks	Demosthenes De Corona German Lyrics English History Zoology	Latin English History Biology Mineralogy

Orations and Theses during the year.

JUNIOR YEAR.

Fall Term 10 weeks	Tacitus Physiology and Hygiene French History of Education	18th Century Literature General Geometry History of Education Mechanics
Second Term 10 weeks	Horace (Epistles and Satires) Physiology and Hygiene French History of Education	Elisabethan Literature General Geometry History of Education Physics
Third Term 10 weeks	Latin Poets Calculus French Philosophy of Education	Elisabethan Literature Calculus Philosophy of Education Physics
Fourth Term 10 weeks	Juvenal Calculus French Methods of Teaching	Early English Literature Calculus Methods of Teaching Physics

Theses and Orations during the year.

SENIOR YEAR.

Fall Term 10 weeks	Mental Science Evidences of Christianity Anglo Saxon Geology	Mental Science Evidences of Christianity Anglo Saxon Geology
Second Term 10 weeks	Mental Science Anglo Saxon Ethics Geology	Mental Science Anglo Saxon Ethics Geology
Third Term 10 weeks	Logic Astronomy Pedagogical Review History of English Language	Logic Astronomy Pedagogical Review History of English Language
Fourth Term 10 weeks	School Management Philosophy of History School Law Pedagogical Review	School Management Philosophy of History School Law Pedagogical Review

Reviews, Theses and Orations during the year.

COURSES OF INSTRUCTION

IN THE

Academic and Normal Departments.

The two courses of study in the Academic Department are intended to prepare students for the corresponding courses in the Collegiate Department, or for practical life. The Normal Course is for those preparing to teach, or who wish to obtain *Life Certificates* or *State Diplomas.*

FIRST YEAR.

	CLASSICAL.	SCIENTIFIC.	NORMAL.
Fall Term 10 weeks	Higher Arithmetic Elocution Higher Grammar Latin	Higher Arithmetic Elocution Higher Grammar Latin	Higher Arithmetic Elocution Higher Grammar U. S. History
Second Term 10 weeks	Higher Arithmetic Elocution Higher Grammar Latin	Higher Arithmetic Elocution Higher Grammar Latin	Higher Arithmetic Elocution Higher Grammar Descriptive Geography
Third Term 10 weeks	Algebra English Language Latin Physical Geography	Algebra English Language Latin Physical Geography	Algebra English Language Book-keeping Physical Geography
Fourth Term 10 weeks	Algebra Rhetoric Latin Civil Government	Algebra Rhetoric Latin Civil Government	Algebra Rhetoric Orthography Drawing

Penmanship during the year, and Vocal Music one term FREE.
Declamation, Essay, or Debate twice each term.

SECOND YEAR.

Fall Term 10 weeks	Cæsar General History Algebra Greek	Cæsar General History Algebra Physiology	Latin General History Algebra Drawing
Second Term 10 weeks	Algebra Cæsar General History Greek	Algebra Cæsar General History Physiology	Algebra Latin General History
Third Term 10 weeks	Geometry Physics Cæsar Greek	Geometry Physics Cæsar Botany	Geometry Physics Latin Botany
Fourth Term 10 weeks	Geometry Physics Anabasis Cicero	Geometry Physics Botany Cicero	Geometry Physics Botany Cæsar

Two Essays, Debates, or one Oration each term.

THIRD YEAR.

Fall Term 10 weeks	American Literature Anabasis Cicero German	American Literature Cicero German Zoology	American Literature Psychology Zoology Chemistry or Latin
Second Term 10 weeks	English Literature Anabasis Virgil German	English Literature Bible History Virgil German Zoology	English Literature Psychology Zoology Chemistry or Latin
Third Term 10 weeks	Virgil Greek Selections German Botany	Virgil German Bible History Political Economy	English Literature Political Economy Latin or Geology
Fourth Term 10 weeks	German De Senectute Greek Selections Botany	German De Senectute Civil Government	Latin or Geology Management Methods English Literature

Oration or Thesis each term.

NORMAL COURSE, FOURTH YEAR.

1st Term, 10 Weeks.	2nd Term, 10 Weeks.	3rd Term, 10 Weeks.	4th Term, 10 Weeks.
Adv. Physiology History of Education Kindergarten and Child Study	Adv. Physiology Hist. of Education Ethics	Philosophy of Ed. Trigonometry or Logic	School Law Trigonometry and Surveying or Astronomy

Oration or Thesis each term.

STUDENTS.

Collegiate Department.

SENIOR.

Gustafson, C. F.

JUNIOR.

Cottingham, Mabel

SOPHOMORE.

Hulse, Dorothy
Shirky, J. B.
Masterson, E. K.
Saylor, J. H.

FRESHMAN.

Arnold, Lizzie
Harter, A. L.
Masterson, Martha
Ramage, Flora
Shirk, J. A. G.
Slifer, W. J.
Talhelm, Byron
Wiebe, H. V.

Normal Department.

FOURTH YEAR.

Arnold, Lizzie
Harter, A. L.
Ramage, Flora
Saylor, J. H.
Shirk, J. A. G.
Slifer, W. J.
Talhelm, Byron
Wiebe, H. V.

THIRD YEAR.

Arnold, D. H.
Brubaker, Ollie
Eisenbise, R. E.
Horner, Emma
Powers, J. H.
Schmalzried, Ed.
Slifer, C. H.
Vaniman, Emma
Wieand, Lizzie

SECOND YEAR.

Baldwin, E. D.
Beckner, W. O.
Bixby, Ethel
Cook, G. H.
Eby, E. H.
Harder, Bernard
Miller, S. E.
Pankratz, H. J.
Teeter, John

FIRST YEAR.

Ambler, Viola
Arnold, C. A.
Bower, Earl
Bishop, W. J.
Ferris, Hugh
Flickinger, D. P.
Flory, A. D.
Grant, Freda
Heaton, Edith
Harder, P. J.
Harter, G. T.
Knisely, Della
King, R. J.
Murphy, Jessie L.
Northrup, Lura
Peck, Lydia M.
Peck, E. C.
Stucky, Simon
Siegler, Agnes
Vaniman, Otis
Yoder, I. D.
Young, Stella

Academic Department.

THIRD YEAR.

Goodsheller, G. J.
Harshbarger, Laura E.
Horner, Emma
Kuns, G. D.
Law, J. G.
Shirky, Sallie
Smith, R. C.
Toevs, I. A.
Wieand, Lizzie

SECOND YEAR.

Andes, Mattie
Bjorklund, John
Bowman, Anna
Champlin, R. A.
Dresher, G. C.
Goodsheller, Lizzie
Gernert, W. B.
Glatheart, E. D.
Haugh, B. S.
Kuns, Dessa
Miller, Carl P.
Miller, Nellie
Pollock, Alex. R.
Solanas, Antoinette
Studebaker, J. F.
Vaniman, H. J.
Yoder, C. D.

FIRST YEAR AND UNCLASSIFIED.

Arnold, W. E.
Bremeyer, Frank
Baker, Mollie C.
Barklow, Etta
Buckman, Ruby
Becker, A. J.
Babcock, F. H.
Brubaker, Ida E.
Coons, Walter
Caldwell, Ada
Coffman, M. E.
Chapin, Nellie
Downs, C. E.
Elliott, Florence
Eby, H. R.
Firestone, O. R.
Firestone, J. B.
Fisher, Lottie
Fisher, John T.
Fulton, E. G.
Greene, H. C.
Holcomb, J. F.
Hestwood, O. C.
Hawkinson, Hildagard
Haberlein, Bertha
Haugh, Etta
Hiebert, P. H.
Hiebert, Lizzie
Heckethorn, H. H.
Hartman, J. O.
Howell, E. G.
Jones, Lida
Keller, A. C.
Kauffman, J. J.
Lehman, Stella
Lewis, Carrie
McKinney, Cora
Miller, A. G.
Miller, M. J.
Matchette, Orral
Miller, S. D. G.
Nichols, G. W.
Nelson, Hilda
Rothrock, J. R.
Rhoads, H. E.
Rothrock, Lottie
Seitz, Harryette
Sackett, Iva
Stevenson, H. E.
Strom, R. C.
Stutzman, H. M.
Solanas, Joe
Stutzman, J. B.
Studebaker, E. M.
Toevs, H. F.
Thiessen, Gerhard
Trostle, B. S.
Walker, H. M.
Wolfe, Phyllis
Wahl, Lydia
Warkentine, John

German Department.

Teachers' Course.

THIRD YEAR.

GRADUATE.

Becker, Abraham J.

SECOND YEAR.

Hiebert, Lizzie
Pankratz, Henry J.

FIRST YEAR.

Frantz, Jacob
Krause, Henry
Kauffman, Julius
Stucky, Simon
Shroeder, Henry D.
Thiessen, Gerhard
Wiebe, Jacob

Bible Department.

Andes, Jos.
Andes, Nancy J.
Andes, Mattie
Arnold, Ella B.
Beckner, W. O.
Bjorklund, Jno.
Burkholder, J. H.
Becker, A. J.
Butler, Sallie
Buckman, M. S.
Boone, Sue M.
Bower, David
Becker, Mrs. A. J.
Beckner, Emma
Brubaker, Isaac S.
Baughman, E. L.
Conger, N. O.
Clark, A. F.
Cullen, Gussie V.
Dickey, A. M.
Diller, A. B.
Dresher, I. N.
Dell, J. S.
Dresher, G. C.
Eby, E. H.
Eby, L. H.
Eby, Mrs. L. H.
Eisenbise, Chas. W.
Eby, J. G.
Fahnestock, Amanda
Firestone, O. R.
Firestone, J. B.
Fike, Ada
Flickinger, Hattie
Flory, Jas. A.
Frantz, Erwin
Fox, Lillian M.
Frantz, Ida
Faidley, H. E.
Hiebert, N. N.
Hoff, Myrtle
Hoff, Della
Hope, Lizzie
Harshbarger, Mary V.
Harter, Nancy
Highbarger, J. D.
Harnly, Mrs. H. J.
Harter, Silas
Hope, Hannah
Henry, James
Harshbarger, Laura E.
Heiny, D. B.
Hooper, C. J.
Kaufman, F. G.
Kimmel, J. R. P.
Murray, Effie
Miller, Leah
Miller, A. G.
Myers, S. L.
Martin, Cyrus
Moore, J. B.
Miller, Silva
Masterson, Fannie K.
Mishler, J. W.
Macomber, Della
Miller, Alberta
Mishler, M. J.
Mishler, Mary E.
Patzkowski, Jacob
Puterbaugh, J. P.
Puterbaugh, Rebecca
Pollock, A. R.
Reber, Katie
Sargent, J. G.
Shirky, Florence B.
Strom, Julia
Stover, Amanda
Shick, Lucinda F. M.
Strickler, E. S.
Strickler, Mrs. E. S.
Slifer, W. J.
Smith, R. C.
Sharp, G. H.
Shick, Urias
Slusher, E. W.
Shirky, J. B.
Schroeder, H. D.
Talhelm, Byron
Talhelm, Mrs. Nevada
Toevs, H. F.
Trout, I. Bennett
Trostle, J. D.
Trostle, B. S.
Vaniman, H. J.
VanDyke, Archibald
Wiebe, J. V.
Witmore, Jacob
Witmore, Amanda
Witmore, Ira
Weddle, G. W.
Wiebe, H. V.
Wiebe, P. V.
Wieand, Lizzie
Yoder, C. D.
Yoder, Olive Rothrock
Yoder, J. J.
Yoder, Sadie

Bible Course.

REGULAR.

Becker, A. J.
Hiebert, N. N.
Krause, Henry
Wiebe, Henry V.

SPECIAL.

Wiebe, Peter V.
Patzkowsky, Jacob

UNCLASSIFIED.

Baerg, Frank
Duerksen, Leva
Hiebert, Peter
Hiebert, Annie
Hergert, Carolina
Harder, Peter
Toevs, Henry
Wahl, Lydia
Wiebe, Lizzie

Commercial Department.

Anderson, Leonard
Andes, C. G.
Besgrove, Mabel
Besgrove, Bert
Brubaker, D. P.
Chindbring, V. A.
Carlson, Martin
Carlson, Sigrid
Chester, E. C.
Crofoot, E. G.
Crofoot, G. W.
Champlin, Robert
Chambers, Frank
Coffman, M. E.
Domsch, U. A.
Fulton, W. E.
Gustafson, C. E.
Gustafson, Martin
Geiman, Etta V.
Gayer, R. E.
Gayer, J. D.
Gibson, B. M.
Greene, H. C.
Gregory, G. C.
Harlinger, Myrtle
Hedine, A. E.
Hope, Hannah
Hall, Milton
Kimmel, Lewis
King, R. J.
Kern, Joe
Lincoln, Roy
Matson, W. N.
McVey, Fred
Nelson, Electa
Nelson, G. O.
Peck, Claude
Roberts, C. E.
Slosson, Nellie
Sargent, J. G.
Suffield, Myrtle
Smith, Chas. A.
Sellberg, C. E.
Sundstrom, Paul
Taylor, H. C.
Wenger, David
Way, M. M.
Warkentine, John

Stenography.

Andes, Mattie
Brubaker, Jesse
Eisenbise, R. E.
Firestone, J. B.
Geiman, Etta
Hedine, A. E.
Hope, Hannah
Harder, P. J.
Nelson, G. O.
Roberts, C. E.
Suffield, Myrtle
Seitz, Cleo
Wortley, H. W.
Wilcox, Grace

Elocution Department.

Ambler, Viola
Arnold, W. E.
Arnold, C. A.
Bowers, Earl
Buckman, Ruby
Babcock, F. H.
Beckner, W. O.
Barklow, Etta
Baldwin, E. D.
Bishop, W. J.
Brubaker, Ida
Bixby, Ethel
Baumbaugh, Myrtle
Caldwell, Ada
Cook, G. H.
Chester, E. C.
Dresher, G. C.
Eby, H. R.
Elliott, Florence
Flory, A. D.
Flickinger, D. P.

Bjorklund, John
Brooks, Jessie
Chester, E. C.
Eby, E. H.
Eichholtz, Chas.
Horner, Emma
Hiebert, N. N.

Frantz, Peter
Greene, H. C.
Haugh, Etta
Harder, Bernard
Hiebert, P. H.
Hestwood, O. C.
Heckethorn, Harry
Heaton, Edith
Hulse, Dorothy
Hiebert, Lizzie
Howell, E. G.
Jones, Lida
Kauffman, Julius
Kaufman, F. G.
Knisely, Della
Lewis, Carrie
Miller, S. D. G.
Miller, A. G.
Miller, Leah
McKinney, Cora
Peck, Lydia

SPECIAL.

Hiebert, P. H.
Howell, E. G.
Kimmel, Rose
Masterson, Martha
Reynolds, Anna
Reber, Katie
Snyder, Carrie

Peck, E. C.
Rothrock, J. R.
Rothrock, Lottie
Rhoads, H. E.
Stutzman, J. B.
Studebaker, E. M.
Stucky, Simon
Stevenson, H. E.
Strom, R. C.
Strom, Julia
Sargent, J. G.
Teeter, J. L.
Trostle, B. S.
Thiessen, G. J.
Vaniman, Otis
Wahl, Lydia
Wortley, H. W.
Way, M. M.
Wiebe Lizzie
Young, Stella

Snyder, Olive
Studebaker, J. F.
Studebaker, E. M.
Wortley, H. W.
Wieand, Lizzie
Wiebe, H. V.

Piano and Organ.

Allison, Ethel
Allison, Edith
Allison, Bessie
Annabil, Mrs. Minnie
Andes, Mattie
Blake, Mrs. Nannie
Barkley, George
Bass, Mary
Burns, Rena
Bush, Jennie
Bartells, Anna
Bartells, Minnie
Bartells, Mattie
Ball, Lottie
Barklow, Etta
Buckman, Mrs.
Buckman, Ruby
Buckman, Glen
Baumbaugh, Myrtle
Caldwell, Ida
Cullen, Oma

Chester, Clarence
Chester, Clida
Curlee, Hallie
Drury, W. B.
Duvall, Mrs. R.
Erlich, Mrs. Ada
Frantz, J. J.
Good, Mr.
Haugh, B. S.
Hope, Lizzie
Hodge, Lulu
Harter, Jessie
Harter, George
Hiebert, Lizzie
Jennings, Clare
Jennings, Ada
Johnson, Lida
Kuns, Fern
Kuns, Frank
Kimmel, Rose

Leahrling, Mr.
Martin, Ethel
Morris, Edith
Miller, Nellie
McCourt, Gertie
Nash, Ethel
Nash, Lillian
Perner, Mrs. Theo.
Reynolds, Anna
Stansel, Ella
Stansel, Goss
Siegle, Agnes
Sandberg, Sophia
Simonson, Mary
Solanas, Joe
Shirky, Mrs. Florence
Vaniman, Grace
Vaniman, Ola
Weisthiener, Clara
Weisthiener, Mattie

Guitar and Mandolin.

Arnold, C. A.
Bently, Nora
Bondurant, J. F.
Barcus, John
Cullen, Oma
Crawford, R. E.
Coons, A.
Drake, Mrs.
Elliott, Florence
Friesen, A. D.
Fretz, J. J.
Fortner, Peter
Giddings, Carl
Giddings, Mrs.
Gustafson, Earnest
Hildbold, Mrs.
Husband, Agnes
Hartronft, Sam.
Halderman, W. O.
Hedlund, Effie
Hiebert, N. N.
Jones, Art
Krehbiel, J. H.
Kauffman, F. G.
Kile, Laura
Leadbetter, Mrs.
Lichty, W. W.
Lewis, Zetta
Matthews, Mrs.
Miller, M. J.
Potter, Frank
Rhoads, H. E.
Speece, Jessie
Slavine, W. M.
Studebaker, J. F.
Trostle, B. S.
White, Bart
White, Miss
Wolverton, Maud
Wiebe, Mrs. H. V.
Wallene, Lydia
Winn, Grant
Wenger, Dave

Special.

Bjorklund, Jno.
Eichholtz, Chas.
Heckethorn, Hattie
Kauffman, F. G.
Kimmel, Rose
Matthews, Lillie
Reynolds, Anna

SUMMARY.

ENROLLMENT.

College	14
Normal	48
Academic	87
Commercial	48
German	23
Bible	107
Elocution	78
Piano and Organ	61
Guitar and Mandolin	43
Stenography	14
Special	7
Total Enrollment by Departments	530
Whole number of Students	376

OBSERVATIONS.

Students were enrolled from the following states and territories: Kansas, Nebraska, Missouri, Colorado, Illinois, Ohio, Louisiana, Texas, Oklahoma, Iowa, Minnesota, Washington.

The number of graduates in the Literary Departments is nine teen—much larger than the number for any preceding year.

There have been decided gains in numbers in the advanced classes, and the average time for each pupil spent in school is larger than last year.

List of Text Books.

Arithmetic—Brook's Normal Union, Ray's Higher, Saddler's Commercial, and Brook's Mental.

Elocution—Psychological Development of Expression.

English Grammar—Hyde, Maxwell, and Meiklejohn.

Latin—Harkness.

U. S. History—Fiske.

Political Geography—Frye.

Physical Geography—Tarr's Elementary.

Algebra—Milne's High School, Olney's University.

Book-keeping—Williams and Rogers.

Rhetoric—Lockwood and Genung.

Orthography—Reed's Word-Lessons.

Drawing—Augsberg.

General History—Myers.

Greek—White.

Physiology—Martin.

German—Eclectic Readers.

Geometry—Wentworth.

Physics—Appleton.

Botany—Gray.

American and English Literature—Pancoast, Painter.

Zoology—Packard, Needham.

Chemistry—Remsen, Graham.

Psychology—Helleck, Baldwin.

Political Economy—Walker's Briefer Course.

Civil Government—Hinsdale.

Geology—Dana.

Methods of Teaching — Wickersham, Tompkins.

School Management—Wickersham, Tompkins.

Kindergarten and Child Study—Peabody, Wiebe's Paradise of Childhood.

Ethics—Robinson.

Logic—McCosh.

History of Education—Painter, Boone.

Philosophy of Education—Rosenkranz.

Trigonometry—Wentworth.

A. SELLERS,

General Hardware,

Stoves, Tinware, Enameled Ware, Barbed and Smooth Wire, Garden Hose, Wagon, Buggy and Cart Repairs, Quick Meal Gasoline Stoves, Barler's Coal Oil Heaters and

FRUIT CANS

In any quantity desired: Quality the Best; Prices always as low as the lowest.

North of Postoffice, McPherson, Kans.

Real Estate.

We care for, sell and rent property in city and county. We also loan money on land. Write to us.

E. W. Hulse & Co.,

McPherson, Kansas.

Do your trading with

John Kern & Son,

Dealers in
Dry Goods, Shoes,
Carpets,
and Millinery.

McPHERSON, - - - - KANSAS.

Bixby & Lindsay

Are the Leading Druggists of McPherson Co.

Palace Drug Store

A Good Suit

For a good man with good money.

WE have the Suits,
YOU have the money.

LET'S TRADE.

Vaughan & Helstrom,

Clothiers and Furnishers.

"The Allen Studio."

Our prices suit everyone. We please you or your money is returned. Come and see our samples and get prices.

Over : Pollak's : Grocery.

Special rates to Students.

New Harness Shop,

By W. GETHIN.

McPherson, - - Kansas.

A full and complete line of saddles and harness always on hand. Work to Order, on short notice. Call and examine our work, stock and prices.

Lawson's Shoe Store

Carries a full and complete line of up to date Shoes at the lowest possible prices. Call and inspect our stock before buying.

Lawson's Shoe Store.

Union Hotel Building,

McPherson, - - Kansas.

A. P. ALMQUIST, Blacksmith and Wagon Making.

East Euclid Street, McPherson, Kansas.

Solicits part of your patronage. Spring wagons and buggies always on hand at low figures. Honest work and prices the lowest. Carriage painting and trimming done in first-class style. All work guaranteed satisfactory.

THE ALLIANCE EXCHANGE CO.

Respectfully solicits a share of your patronage. Our motto: "Quick sales and small profits" in connection with fair treatment, has contributed largely to our success in the past. If prices and quality count, follow the crowd and be made happy by trading at the Alliance.

McPherson, Kan. H. L. SLOSSON, Manager.

CALL

And see the fine line of the Latest Samples in the Shop of

J. A. HULTQUIST & SONS.

The Best Tailors in 7 States.

McPherson, Kansas. Under McPherson Bank.

The place to buy the Right Goods at the Right Prices is at

J. STROUSE,

The Clothier and Furnisher.

McPherson, - Kansas.

Hubbell's

White Pine Cough Syrup Has no Equal

for the cure of Coughs, Colds and Lung Troubles. Every bottle sold on a guarantee to give satisfaction or money refunded. Manufactured only by

C. H. HUBBELL.

The Vreeland Photograph Studio

Always Up to Date.

Special rates to Students and Teachers. Get our Club Rate Prices.

Established 1881.

BARNES' BLOCK. - - - - McPHERSON, KANSAS.

F. A. VANIMAN, PRES. CHAUNCEY VANIMAN, CASHIER.

PEOPLES STATE BANK,

McPHERSON, KANSAS.

Paid Up Capital, - - - - - - $15,000.00.

Collections receive prompt attention.

DIRECTORS:—Dr. J. C. Hall, H. Parker, F. A. Vaniman, M. C. Vaniman, Jno. A. Moomaw, Daniel Schmalzried, Chancey Vaniman.

GO TO

HEITHECKER'S BOOK STORE,

For Books, Stationery, Miscellaneous Books, Tablets and Fine Stationery, Fancy Goods, Albums, Toys, Wall Paper, Etc. All kinds of Musical Instruments and Musical Merchandise. Agent for Harwood Guitars and Mandolins.

McPherson, - - - - Kansas.

Q. Annabil & Company,

SEED MERCHANTS.

McPherson, - - - - - Kansas.

GO TO

A. G. Sohlberg Mercantile Company

For Dry Goods, Boots and Shoes, Hats and Caps, all kinds of Groceries and Queensware. Carpet from Samples at Rock Bottom Prices.

Corner of Main and Kansas Avenue.

McPherson, - - - - - - Kansas.

McPherson Planing Mill Company,

Manufacturers of Doors, Sash, Blinds. Stair Work, Etc. Do all kinds of Scroll Sawing. And Retail Dealer in Lumber. Coal and Stone. Office and Yards on College Place Addition. Orders from a distance for Planing Mill Work will receive prompt attention.

Samuel Miller, Business Manager.

RICHARD MILLER,

Dealer in all kinds of Books,
Tablets, Inks,
Papers, Etc..
Also Watches, Jewelry,
Silverware and Clocks

Union Block, - - - - McPherson, Kansas

J. E. GUSTAFSON,

Dealer in

Watches, Clocks and Jewelry. Repairing a Specialty.

Dealer in

High Grade Bicycles Kodaks, Cameras and Photographic Supplies

1st Door South of Postoffice, - - - McPherson, Kansas

Write for Catalogues.

Conn's Restaurant

Is the only place in the city for Ice Cream and Summer Drinks. He leads them all in Ices and Delicacies.

Hot Lunches a Specialty.

Always Open.

105 Main St. **Phone No. 80.**

OFFICE OF

H. H. SUDENDORF,

Dealer in Lumber, Coal, Lime Cement, Fire Brick and Fire Clay

E. H. SUDENDORF,
Manager McPherson Yard.

Principal Office at Salina.

Yards at Salina and McPherson. Office and Yard on Main St. Adjoining Santa Fe R. R.

E. J. Husband,

(Graduate Phila. Dental College)

DENTIST.

Over Mercantile Store.

McPherson, Kansas.

Phone No. 60.

DR. M. L. DANIELS,

PHYSICIAN AND SURGEON.

Chronic Diseases a Specialty.

Also Dealer in Drugs and Medicines

McPherson, S. Main, No. 121.

G.H.Matchette,M.D.

Office over City Pharmacy.

Phone No. 69.

Residence 419 South Walnut St. Phone No. 15.

C. W. ENGBORG,

Dealer In

Drugs, Paints, Oils, Glass, and a Full Line of Cigars.

Corner Main and Marlin Streets.

McPherson Cycle Co.

Dealers in Bicycles and Cycle Sundries. Repairing a Specialty.

All Work Guaranteed.

Shop on East - Marlin - Street, McPherson, Kansas.

WALLACE GLEASON,

Proprietor of

Star Livery Barn,

McPherson, - - Kansas.

L. H. Butler & Co.,

Dealers in All Kinds of

Old and New Goods, Stoves and Furniture,

Dr. A. Engberg,

Physician
and
Surgeon.

Office 104 Main Street.

Telephone- Residence No. 2; Office No. 23.

F. D. Entriken's

MEAT MARKET.

Fresh, Salt Meat and Ice
Wholesale and Retail.

Telephone No. 7.

If you want good work take it to

The McPherson

Steam Laundry.

Agency at College.

Miller's Meat Market,

Everything First Class.

Give us a call.

Phone 26. South Main Street.

W. S. YOUNG, Propr.

McPherson Freight and Transfer Line, Household Goods Stored Packed and Shipped.
Residence Phone No. 81.

McPHERSON, - KANSAS.

Tourney Lumber Co.

Lumber, Lime and Coal, Wire Fence, Roofing Paper, Oak and Cypress Lumber.

YARDS,—One block north of Court House, McPherson, Ks.

C. J. Sundahl,

SHOMAKER,

Repairing Neatly Done.

Firt door south of Maltby's Furniture Store, opposite Union Hotel

McPherson, Kan.

GO TO

McPherson Feed Store,

For all kinds of Flour and Feed.

E. E. CRESS.

Opposite Scofield's Drug Store.

Phone No. 19.

J. E. JOSEPH,

Organ and Sewing Machine Repairer.

Also Gun Work and all Kinds of Umbrella Repairing.
Agent Standard Sewing Machine.

208 N. Main St., McPherson, Kan.

J. E. Joseph,

JEWELER.

Repairs all kinds of Jewelry, Watches, Clocks, Rings, Pins, Spectacles and all other Jewelry. All work guaranteed. Prices to suit the times.

208 North Main, McPherson, Kan.

G. L. McCourt

Manufacturer and Dealer in Saddles, Harness, Collars, Bridles, Whips, West Side Main Street.

McPHERSON, - KANSAS.

John P. Jacobs,

Proprietor of

McPherson Foundry and Machine Shop,

Blacksmithing and plow work, stove casting and machine work.

Highest Price Paid for Old Iron.

Rask, Falk & Co.,

SANITARY PLUMBERS.

Steam, Hot Water and Gas Fitters. Sell Pumps, Wind Mills, Tanks, Hose and Water Supplies. Make all kinds of Wells. All work guaranteed. West Kansas Ave.

Phone 66. **McPherson, Kan.**

The Pearl Milling Co.,

Manufacturers of

High Grade Flour,

–McPherson, Kansas.

EVERY SACK WARRANTED.

Livery, Feed and Sale Barn,
Wm. Strahn, Prop.

N. Main St., (west side), McPherson, Kan. Good Rigs—Terms Reasonable. Special attention given to Commercial men to and from surrounding towns.

To Galva	6 miles	To Inman	15 miles
To Canton	15 "	To Elyria	7 "
To Conway	6 "	To Roundridge	21 "
To Windom	15 "	To Burrton	25 "
To Little River	21 "	To Lindsborg	15 "
To Groveland	7 "	To Marquette	22 "

Geo. S. Barkley,

Headquarters for Books, School Supplies, Musical Instruments, Sewing Machines, Bicycles, Notions, etc.

Sheet Music A Specialty.

We invite your patronage.

114 S. Main, McPherson, Kan.

SEE

Chas. H. Wright,

For Books, Stationery, Musical Instruments and Notions.

Watches, Clocks and Jewelry carefully repaired.

First Door North Postoffice.

THE LIBRARY OF THE
APR 16 1931

GOOD ROOMS. [illegible] IS. GOOD BEDS.

The McPherson Hotel.

T. J. MATTHEWS, Prop.

RATES, ONE DOLLAR PER DAY. SOUTH MAIN STREET.

J. C. Hall, M. D.,

Physician and Surgeon,
X-Ray Work,

McPherson, - Kansas.

G. H. Kittell,

DENTIST,

Artificial Teeth without plates known as crown and bridge work a specialty. Irregular teeth straightened.

Barnes Block, McPherson, Kan.

A NEW TIN SHOP.

I am prepared to do all kinds of Tin and Sheet Metal Work and Eve Trough and Spouting, Gasoline Stove and general repairing. Prompt attention given to all. Remember the place at A. Sellers' Hardware.

F. D. STREET.

First Class Shoemaker.

Repairing neatly done.
Your trade solicited.

Shop Lawson's Shoe Store.

E. R. LARSON,

McPherson, - - Kansas.

Star Barber Shop,

H. M. SWEENEY, Prop.

Razors honed and scissors ground at reasonable rates. Toilet Articles and Cigars. Alpine Hair Tonic.

111 S. Main St., McPherson, Kan.

James McGowan,

Livery Feed and
Sale Stable,

When you want a first class rig give me a call. Satisfaction guaranteed.

Phone 13, South Main Street.

McPHERSON COLLEGE LIBRARY

ANNUAL CATALOGUE

OF

THE LIBRARY OF
APR 16 1931
UNIVERSITY

McPherson College

1901 = '02

WITH ANNOUNCEMENTS FOR

1902 = '03.

McPHERSON, KANSAS,
1902.

CALENDAR FOR 1902-1903.

1902	September 9, Tuesday, - -	1st Term Begins
"	November 11, " - -	2nd Term Begins
"	December 24, to January 1, - - -	Vacation
1903	January 20, Tuesday, - - -	3rd Term Begins
"	March 24, Tuesday, - - -	4th Term Begins
"	May 17, Sunday Evening - -	Baccalaureate Sermon
"	May 18, Monday, - - - -	Field Day
"	" 21, Thursday Evening,	Musical and Oratorical Commencement
"	" 22, Friday Morning,	Academic and Normal Commencement
"	" Friday Evening, - -	Collegiate Commencment

"The entire object of true education is to make people not merely do right things, but to enjoy right things; not merely industrious, but to love industry; not merely learned, but to love learning; not merely honest, but to hunger and thirst after honesty."——*Ruskin.*

FACULTY AND INSTRUCTORS FOR 1902 - '03.

"I maintain, my friends, that everyone of us should seek out THE BEST TEACHER whom he can find, regardless of expense or anything."

EDWARD FRANTZ, A. M., PRESIDENT,
Biblical Languages and Interpretation.

H. J. HARNLY, A. M., Ph. D.
Natural Sciences.

S. B. FAHNESTOCK, A. B., M. C., SECRETARY,
SUPERINTENDENT COMMERCIAL DEPARTMENT,
Commercial Branches and Drawing.

S. J. MILLER, A. M.,
English and German.

J. A. GARFIELD SHIRK, A. M.,
Mathematics and Chemistry.

JOHN A. CLEMENT, A. B.,
Pedagogy.

F. G. MUIR,
DIRECTOR OF MUSICAL DEPARTMENT,
Piano, Organ, Harmony and Voice Culture.

LUCETTA JOHNSON,
Latin.

LENA M. WIEAND,
(COLUMBIA SCHOOL OF ORATORY,)
Elocution and Physical Culture.

JOHN F. DUERKSEN,
("CENTRAL SCHOOL" SOUTH RUSSIA)
Principal of German Department.

MARY E. FRANTZ, B. S. D.,
English Grammar.

E. H. EBY,
Assistant in Bible Department.

C. W. WAMPLER,
Bible History.

J. J. FRANTZ,
Vocal Music.

VERNIE BAKER,
Orthography.

EMMA HORNING,
Director of Model School.

HANNAH HOPE,
Shorthand.

E. M. STUDEBAKER,
Assistant in Book-keeping and Penmanship.

MATTIE ANDES,
Typewriting and Special Stenographer.

N. O. CONGER,
Typewriting Machine Work.

O. S. VANIMAN,
Director of Gymnasium

W. B. BOONE,
Taxidermist.

J. G. SARGENT,
Leader in Chapel Singing.

Matron.

BOARD OF DIRECTORS

ELDER EDWARD FRANTZ, President,	McPherson, Kansas
S. B. FAHNESTOCK, Vice President,	" "
F. A. VANIMAN, Treasurer,	" "
H. J. HARNLY, Secretary,	" "
ELDER J. J. YODER,	Conway, "

ADVISORY BOARD.

ELDER A. F. MILLER,	Darlow, Kansas
ELDER URIAS SHICK,	Holmesville, Nebraska
ELDER MICHAEL KELLER,	Nickerson, Kansas

General Information.

AIM.

The institution is conducted under the auspices of the Brethren church, but all other denominations are made welcome. Its aim is to provide a thorough, Christian education. This implies such intellectual, moral, and religious training as shall harmoniously develop the entire being. It advocates plainness of dress, simplicity in the habits of life, and discourages caste, thus making it a home for rich and poor alike.

LOCATION.

The college is located on College Place, a beautiful sight in the eastern part of the city of McPherson, Kansas. This city may be reached by any of the four leading railways of the West: Rock Island, Santa Fe, Missouri Pacific, and Union Pacific. All coming on the Santa Fe or Rock Island Railroad can, by notifying the conductor, stop at College Place within two blocks of the campus.

BUILDINGS.

Two large substantial buildings furnish ample accommodations. The main building, ninety-four by one hundred and seventeen feet, contains the chapel, recitation rooms, library, and laboratory.

A second building, forty by one hundred feet, is used as a dormitory. The students' rooms are furnished with carpet, springbed, table, chairs, and whatever is necessary for convenience and comfort. The college office and reception room are also in this building.

ADMISSION.

The college is open to all persons of good moral character who may wish to avail themselves of its privileges, and who are sufficiently far advanced to prosecute successfully the studies of the course they may wish to enter.

LIBRARY AND READING ROOM.

A good collection of books, pamphlets, etc., has already been secured to which additions are continually being made. The friends of education are especially solicited to make further contributions. The Reading Room contains various magazines and periodicals, and the reading of good books is encouraged.

APPARATUS.

The college is supplied with apparatus for present purposes and additions will be made as the growth of the institution demands.

REPORTS.

A card giving the standing in each branch pursued and the department will be sent to parents or guardians twice each year.

LITERARY SOCIETIES.

The students of the College sustain three literary societies. The Elite Literary Society consists of beginners and of those having had little literary experience. The Irving Memorial Literary Society is composed of the more advanced and more experienced literary workers. The students of the German department sustain a German Society. The literary work prescribed in the Courses of Study, except thesis work, may be done in the literary societies; and it is expected that it will usually be done in this way. But students beyond the first year Academic and first year Normal will be expected to work with the Irving Memorial Literary Society.

All students are encouraged to do literary work, which is regarded of equal importance with class work; and the Faculty will encourage a high order of literary taste.

MORAL AND RELIGIOUS INFLUENCES.

True education aims at the culture of the heart no less than the development of intellectual power. The moral and religious influences surrounding the McPherson College student are of the highest order. Four religious exercises are held each Lord's Day, two preaching services, a Sunday School, and a young peoples' meeting. Each Thursday evening there is a mid-week prayer meeting.

Chapel exercises are held daily, consisting of a devotional service of song, Scripture reading, and prayer, followed by a discussion

of some topic of current interest, or an address on some subject pertaining to the development of true character.

GOVERNMENT AND DISCIPLINE.

General good conduct, such as becomes true men and women, is expected of all. Every student is encouraged in the formation of character of the highest type.

Promptness and fidelity in all college duties are insisted on as a necessary discipline and preparation for a successful life.

COLLEGIATE AND ACADEMIC DEPARTMENTS.

THE LANGUAGES.

No equivalent for Latin or Greek has yet been found in the curriculum of collegiate instruction. The chief object of a classical course should be culture, which these ancient languages so well afford In the study of LATIN the reasoning powers are exercised, the judgment is strengthened, and the mind as a whole is trained to concentration of effort.

The study of the GREEK LANGUAGE leads to the highest intellectual development, and is indispensable to those who wish to make a critical study of the New Testament.

GERMAN is required two years in all the courses, during which time the student is enabled not only to read the works of the best authors fluently, but also to speak the language and to become familar with some of the best German literature.

THE ENGLISH LANGUAGE AND ITS LITERATURE.

This department includes, Orthography, Word-Analysis, Grammar; Composition work, in all its phases; the Foundation and Principles of Rhetoric; and a systematic survey of the whole field of English Literature.

Far two few, even among scholars, know how helpful and fascinating it is to analyze and trace the history of words.

Our course in GRAMMAR is unusally thorough and practical. The object in studying Grammar is threefold,—to afford mental discipline, to help in unlocking the meaning of sentences, and to aid in

acquiring correct use of our language.

The fundamental principles of RHETORIC are studied in the Academic Course, and in the Collegiate Courses, this work is continued more thoroughly.

In the Academic Course, one year is devoted to a general study of the Authors and the LITERATURE OF THE ENGLISH LANGUAGE; while throughout the Collegiate Courses, the study is more particular, minute, critical, and philosophical.

In this study of our best English Literature the aims are:—to guide the student in the choice of books; to train him in true and skillful literary interpretation; to purify and cultivate his literary taste; to make him acquainted with master minds; to put him in possession of the greatest thoughts expressed in the best language; and finally, to enable the student to make the most of his own powers of thought and gifts of expression.

As an aid to this English work, and in connection with it, there is a thorough and systematic course in Composition, Letter-Writing, Punctuation, so arranged as not to interfere with other work.

MATHEMATICS.

The object of the course in Mathematics is twofold: 1st, to train the mind to habits of logical and independent thought; 2nd, to furnish it with practical knowledge and at the same time give it an increase of power.

ARITHMETIC, both mental and written, is taught as a foundation for the mathematical course, for the requirements of the teacher, and for practical life.

ALGEBRA is intended to enable the student to reason by means of letters The real subject matter of Algebra, however, is the EQUATION, and the student is occupied chiefly in learning the methods of transforming and reducing it, and of using it as an instrument for investigation in higher mathematics.

GEOMETRY is studied as a branch of practical logic, and abundant exercise is given in the original demonstration of theorems and solution of problems. Two terms are devoted to this study in the Preparatory department.

TRIGONOMETRY is taught with reference to its practical applications to Astronomy, Surveying and Navigation, and abundant practice is given to the student in solving problems, and in actual field work.

The study of General Geometry and Calculus extends throughout the Junior year.

NATURAL SCIENCE.

There was a time when the Natural Sciences found but a meager place in the College Curriculum. Slowly but surely the courses in Science have been extended and elaborated until to-day they occupy a place second to none. In McPherson College the Natural Sciences are given that prominence which the age demands.

The end of all scientific study should be through Analysis to reach Synthesis. In order that the student may properly analyze, the power of observation must be developed. To this end the work is made practical, the laboratory method being used whenever possible. The student is furnished with materials and apparatus and put to work from the first.

PHYSICS. Two courses are offered in Physics. 1st. A Preparatory and Normal course of two terms. Appleton's School Physics is used as a text, supplemented by lectures and experiments The student is required to master thoroughly the elementary principles of this science. A fee of a dollar per term is charged for the use of apparatus. 2nd. A Collegiate course of one year. Des. Chanel's Elements of Physics is used in connection with lectures and laboratory practice. Fee, $1.00 per term.

CHEMISTRY. Two courses are offered in chemistry. 1st. A course of two terms, open to Academic and Normal students, also to Classical Collegiate students. Remsen's Briefer Course is used as a text. Recitations three times a week. Laboratory work four hours a week. Laboratory fee, $2.00 plus breakage per term. 2nd. A course of two terms in qualitative analysis, consisting almost entirely of laboratory practice. Open to College students and special students preparing for the study of medicine. Fee, $3.00 per term and breakage.

BOTANY. Two terms, consisting of laboratory practice, lectures, recitations, and analysis and proper mounting of fifty species of plants. The student is required to study not about plants but plants.

BIOLOGY. One year, open to Collegiate and fourth year Normal students. Recitations and lectures twice a week. Laboratory practice six hours a week. This course is especially valuable to medical students. Fee, $1.00 per term.

PHYSIOLOGY. Two courses are offered. 1st. Elementary course

open to Academic and sub-Normal students. Martin's Human Body is used as a text, supplemented by dissections, microscopic demonstrations, and lectures, especially on Hygiene, the last five or six weeks being devoted to this subject exclusively. 2nd. Advanced course. Open to Normal and Collegiate students. Martin's Human Body, Advanced Course, is used as a text, supplemented by lectures and laboratory practice four hours a week. Fee, $1.00 per term.

PHYSICAL GEOGRAPHY This is one of the most interesting and profitable courses open to Academic and Normal students.

ZOOLOGY. Packard's Briefer Course is used as a text, supplemented by lectures and laboratory practice four hours a week. The object of this course is to give a general idea of the structure and classification of the entire Animal Kingdom. The course is open to Academic and Normal students.

GEOLOGY Open to fourth year and Collegiate Normal students. The subject is preceded by a few lessons in Crystallography, Mineralogy and Petrology. Ample facilities are at hand to make the study both interesting and profitable.

ASTRONOMY. Open to Normal and Collegiate students. Young's Astronomy is used as a text, supplemented by observations of the principal Constellations and Stars, and making of a star catalogue and star maps

PHILOSOPHY. Construing this term in its broader sense it embraces Logic, Ethics, Psychology, Metaphysics, Christian Theism, Theory of the State, International Law and related studies. An examination of our Collegiate Courses will show that they are especially strong along these lines. The texts used are such as have been produced by recognized leaders in the various lines: Psychology, Dewey, James; The State, Wilson; Metaphysics, Bowne; Christian Theism, Samuel Harris; International Law, Woolsey; Logic, McCash; Sociology, Small and Vincent.

It is the purpose of a Collegiate Course to give the student a proper foundation for his philosophy of life. In order that we may be given a true conception of reality it is necessary to put him into touch with those great thinkers who have thought so much of truth. It is especially the mission of the Christian College to show in its true significance the influence of Christ's teachings in the evolution of modern society. The outcome of such a Collegiate Course is not simply a degree to be attached to one's name, nor yet a state of culture, but a true conception of life and a character in harmony therewith.

PEDAGOGY.

Those who complete one of our College Courses, including the Pedagogy here outlined, will receive from the State Board of Education a State Certificate for three years. After having taught successfully two of the three years and having shown a satisfactory interest in the literature of the profession, a Life Diploma will be issued. The only examinations are those given by the College when the studies are taken. Following is an outline of the Pedagogy required:

1. A course of twenty weeks in History of Education.
2. A course of ten weeks in Philosophy of Education.
3. A course of ten weeks in School Law.
4. A course of ten weeks in School Management.
5. A course of ten weeks in Methods of Instruction.

All the above courses to be given by the Professor of Pedagogy.

6 One teachers' course of twenty weeks in some other department of the institution, which must include (*a*) a broad review of the field in which the course is given; (*b*) a development of the principles involved in the successful teaching of the subject and its correlates in the secondary schools of the state; (*c*) a study of the comparative value of authorities and methods and the uses of material aids in teaching; and, if possible, (*d*) actual practice in teaching for not less than ten weeks.

The above is the work in Pedagogy outlined by the State Board of Education for the approved colleges.

NORMAL DEPARTMENT.

OUR AIMS.

It is the aim of this department to offer every inducement, to afford every opportunity to teachers to thoroughly qualify themselves for the best success in their noble calling—to make teaching not a mercenary business but the noblest profession.

It is our fixed purpose and strongest motive to maintain the highest standard, to afford the rarest advantages, and to inspire such noble and wholesome enthusiasm as shall most certainly and most fully accomplish this aim. We purpose to meet competition, *not by cheapening our goods*, but by superior advantages.

SPECIAL INDUCEMENTS.

We are convinced that there is not a school in the state that can honestly offer greater inducements to ambitious, hard-working, dead-in-earnest teachers, than McPherson College. For all teachers who have a righteous ambition to do high-grade work, our Normal course is provided.

We are confident that our facilities for instructing, training, and inspiring teachers for the best work and the highest possible attainments in the profession of teaching, are not surpassed in the state and seldom equaled. What school, for instance, has so many courses so well arranged? Where can you find better instruction, more scientific methods, or a stronger faculty? and best of all so much personal attention. or such inspiration?

GROWTH OF THE DEPARTMENT.

Without doubt this is the growing department of McPherson College. Heretofore we have done very little to advertise or push this department; yet it has grown more rapidly than any other, and in order to meet the demand we must enlarge our work here.

COURSES AND CREDENTIALS.

The First Three Years' work has been arranged, as far as possible, parallel with the Academic course, so that whoever has finished an Academic course of equal scope and thoroughness can take up the distinctively professional work and so complete the course the more readily.

The Normal Course as here tabulated has been approved by the State Board of Education, and graduates who pass a final examination in the five following branches: History of Education, Philosophy of Education, School Laws, Methods of Teaching, and School Management, receive a certificate valid in any public schools of the state for three years. After teaching successfully at least two years of these three, a Life-Certificate is issued, superseding all other certificates and examinations.

Those taking twenty weeks' practice teaching in the Model School will be granted a Three Years' Certificate by the State Board of Education, without taking under the Board the examinations on the Professional Branches. By taking the examinations within the three years, and having taught successfully during two of the three years, a Life Certificate may be gotten.

THE REQUIREMENTS FOR ADMISSION to this course are the same as those for a second grade county certificate.

DEGREES.—The degree, BACHELOR OF SCIENTIFIC DIDACTICS. (B. S. D.) will be conferred upon all those completing the Normal Course.

BRANCHES OF STUDY.

The subjects of study in Normal courses are usually classified as ACADEMIC and PROFESSIONAL. The PROFESSIONAL include Psychology, School Laws, History and Philosophy of Education, Methods and Management, School Supervision, School Hygiene. etc., etc. The Academic subjects include all common school branches, plus as much Language, Literature, History, Science, and Mathematics as is taught in any High School.

These subjects are taught not only with a view of mastering the facts, but with special reference to methods of teaching.

The Professional subjects, first studied, are those most fundamental and essential to every teacher and every school. PSYCHOLOGY is studied with special reference to discovering those fundamental laws of mental activity and growth which are the determinants of all rational methods of teaching, school management, school laws, principles and science of education, and which are the true interpreters of the history of education. Ten weeks are devoted to PSYCHOLOGY APPLIED TO TEACHING.

It is the business of the PHILOSOPHY OF EDUCATION to discover and formulate the essential nature, elements, form, scope, limits, and the relations of the science of education.

The HISTORY OF EDUCATION shows the efforts of all ages and nations to apprehend and carry out these principles announced in the Philosophy.

In METHODS OF TEACHING and in SCHOOL MANAGEMENT we seek to learn the practical application of the knowledge thus gained from Psychology, Philosophy, History, and experience, to untangle the difficulties of the school room.

One term is devoted to KINDERGARTEN and CHILD STUDY.

ELOCUTION DEPARTMENT.

COURSE IN ELOCUTION.

The main and highest purpose of this course is to develop the characters of young men and women. Our method of teaching is based upon psychological principles. No mechanical methods are used except in cases of special difficulties. The student is taught to think and feel and to express these thoughts and emotions through his own individuality. The result is breadth of thought, clearness of vision, depth of feeling, naturalness of manner, and strength of personal power.

The work of this course is especially valuable to teachers, ministers, and all public speakers.

PHYSICAL CULTURE.

An education that develops the mind at the expense of the body is not true education. True education is the harmonious development of body, mind and soul. It is impossible to reach our highest possibilities without this all-round development One of the principles of education is that "body affects mind." A healthy mind can dwell only in a healthy body.

The exercises taught are the Emerson System, together with exercises adapted from the Sargeant and Checkley Systems, Marching and Rhythmic exercises.

The careful practice of these exercises will increase the health, develop and beautify the form, and produce grace of movement.

VOICE CULTURE.

Nothing is of greater importance to a reader or speaker than a practical knowledge of the proper use and care of the voice. The object is to realize the possibilities of the individual voice—to free the voice and make it the servant of the soul.

BODILY EXPRESSION.

The body is the only medium through which we can express the soul. All that one individual can know of another individual is what the body expresses. Some bodies hide the soul; others badly misrepresent it.

In this department of our work we aim to make the face and body

transparent so that the soul may shine through the body. The face may become so transparent that it will mirror every shade of thought or emotion, and every part of the body will assist in expressing it.

LITERARY INTERPRETATION.

Literature is the content of the art of vocal expression. It is the work of the student of expression to analyze literature, and to interpret it truly to others. Interpreting the thoughts of others, realizing the author's purpose, and expressing it, awakens the pupil's emotions, broadens his intellect, and cultivates the will.

Rates for Special and Private Lessons.

One special class $5.00 per term in advance; or $18 00 per year; two classes $30.00 per year Private lessons $5.00 per ten lessons, or 75 cents per single lesson.

COURSE IN ELOCUTION. (Two Years.)

JUNIOR YEAR.

Fall Term.

Physical Culture, Voice Culture, Bodily Expression, Literary Interpretation, American Literature, Anatomy.

1st Winter Term.

Physical Culture, Voice Culture, Bodily Expression, Literary Interpretation, American Literature, Anatomy, Recitals.

2nd Winter Term.

Physical Culture, Voice Culture, Bodily Expression, Literary Interpretation, American Literature, Grammar, Recitals.

Spring Term.

Physical Culture, Voice Culture, Bodily Expression, Literary Interpretation, American Literature, Grammar, Recitals.

SENIOR YEAR.

Fall Term.

Physical Culture. Voice Culture, Bodily Expression, Oratory, Rhetoric, English Literature, Recitals.

1st Winter Term.

Physical Culture, Voice Culture, Bodily Expression, Oratory, Rhetoric and Extemporaneous Speaking, English Literature, Recitals.

2nd Winter Term.

Physical Culture. Voice Culture, Bodily Expression Bible and Hymn Reading, Psychology, English Literature, Recitals.

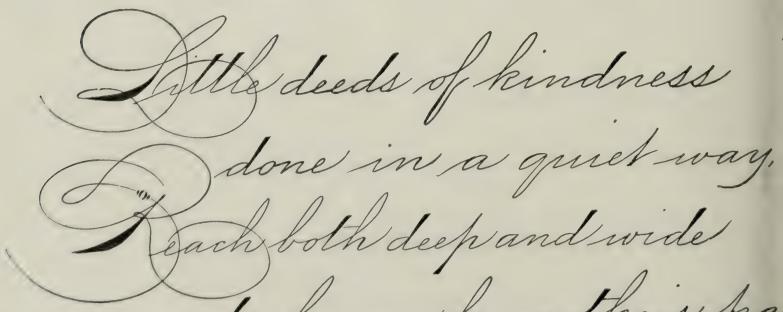
Spring Term.

Physical Culture, Voice Culture, Bodily Expression, Bible and Hymn Reading, Psychology, English Literature, Recitals.

Miss Lena Wieand is a graduate of the Columbian School of Oratory. She is a thorough student, a clear thinker, and shows careful preparation for each particular lesson; presents her work in a thorough scholarly manner. Her work is characterized by both system and finish.

Miss Wieand is a noble Christian woman, whose influence will always be for the uplifting of humanity. MARY A. BLOOD, Principal.

IDA M. RILEY, Associate Principal.



THAT BOY OF OURS

WILL SOME DAY, we hope, be a man. He will be one of the many millions to carry on the great work of the world. He will be either a great worker, exerting an influence for good in the community, a medium worker, neither helping nor hindering human progress, or a social and moral deadweight whose existence will be a constant menace to the best interests of society.

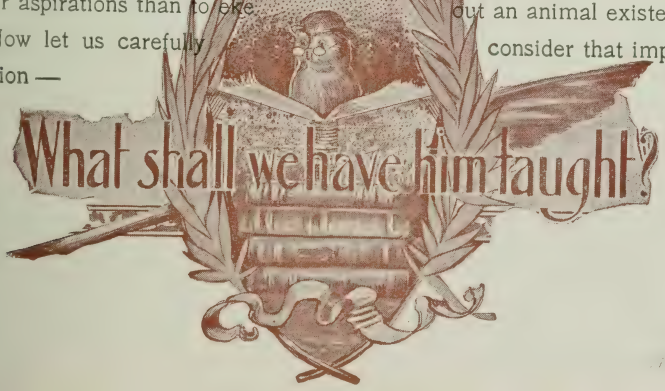
In which class will THAT BOY OF OURS take his place?

In the one for which we fit him.

We should appreciate the grave responsibility resting upon us in deciding how we shall best qualify him for the work of life that is before him.

A piece of steel, no matter how fine may be its quality and temper, may be shaped into a common, dull spade, or a fine, sharp, scientific instrument; and THAT BOY OF OURS, by means of education, may be made one of the shining lights of life or a dull, plodding tool, with no higher aspirations than to eke out an animal existence.

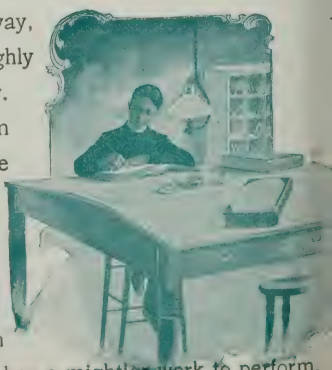
Now let us carefully consider that important question —





THE TRANSACTIONS of the business world must be "reduced to writing." The commercial relations of mankind are so extended that a man can meet face to face with but comparatively few with whom he has business dealings. Hence, in a business way, the pen does more talking than the tongue. It is very important, then, that THAT BOY OF OURS should be taught to write neatly, gracefully and legibly. A scrawling, illegible hand is a fruitful source of errors, misunderstanding and law-suits, and a never-ending annoyance to those who are compelled to decipher it.

A bad handwriting is the result of education and habit. If a boy is not helped to form good habits, by means of education, he will be very apt to form bad ones. Then, too, we must consider the fact that there is an easy and a hard way of doing almost anything. It would be very unjust to THAT BOY OF OURS to compel him to do an important part of the work of life in the most irksome way, because in his youth he was not thoroughly instructed how to do it in the easiest way. We can save him and those with whom he will have business relations much trouble by giving him the most thorough instruction attainable in penmanship.



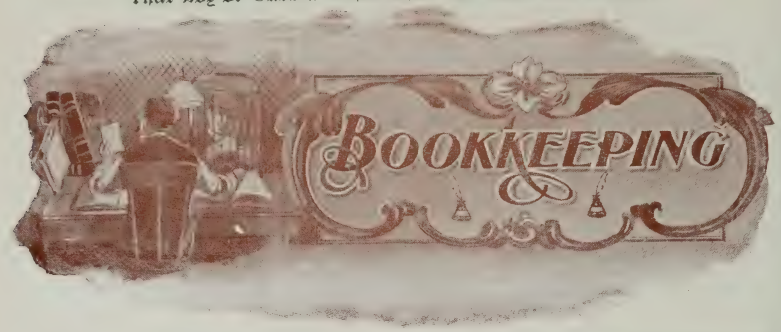
The hand that responds to the dictates of the brain should be educated in order to do its duty well. "The pen is mightier than the sword," and it is well that it is, for it has a mightier work to perform.

Commercial Calculations

SO LONG AS WE OBEY the Scriptural injunction, to "deliver all things by number and weight," and so long as the food we eat, the clothes we wear and the comforts we enjoy depend upon human labor and its interchangeability, just so long will the manipulation of figures in their relation to dollars and cents continue as an important factor in human industry. No matter what avocation we may follow we are compelled to be buyers and sellers, exchanging values for values. THAT BOY OF OURS will be made no exception to that general law. Every day of his life he will have occasion to add, substract, multiply and divide. The greater his prosperity the more occasion will be presented for the use of figures.

But there are long methods and short methods, difficult ways and easy ways, for arriving at certain results. Much valuable time can be wasted by cumbersome methods, and much time and labor saved by improved methods. THAT BOY OF OURS must be made thoroughly familiar with the principles involved in commercial calculations, and he must be well drilled in their application. To be correct in figures is to possess a qualification that will be a powerful help in the struggle for success in life. To lack this important knowledge is to go through life at the mercy of others, who may, either by design or mistake, miscalculate enough money to pay for the education of an entire family.





MANY A FINANCIAL SHIP has been stranded on the rock of bad Bookkeeping. THAT BOY OF OURS may not have in his nature the qualities that would make him a thorough accountant or a successful business man, but it is very certain that he cannot avoid having business relations with his fellow-men. It is very certain, too, that a thorough knowledge of accounts will be a protection to him in the management of his own business affairs.

So long as human nature is liable to err, so long will it be necessary for accounts to be kept at both ends of the line of a business transaction. Then there is a great mental discipline gained in the study of Bookkeeping, apart from its value as estimated from a commercial standpoint.

Bookkeeping requires exactness to the closest degree, and it leads to the formation of correct habits. It impresses upon the student's mind the importance of transacting business in a business-like way. It sharpens and strengthens the faculties of his mind, and gives him a fund of practical knowledge that will be useful to him in any business he may follow.



That which is of so general an application should be generally taught; hence THAT BOY OF OURS must have a thorough knowledge of Bookkeeping.

If, with this practical knowledge to help him in his journey through life he does not achieve success, the fault will be his—not ours.



BUSINESS PRACTICE

KNOWLEDGE IS POWER, if the knowledge is utilized; and a knowledge of the minutiæ of business affairs is power, because it *must* be utilized. Unless we live as hermits we must exchange values with our fellow-men, and the business must be transacted in such a way that it will stay transacted, and not give occasion for future trouble by its looseness and ambiguity.

No one can afford to be hampered by slip-shod business methods and thus run the risk of losing the property he has acquired. He must be thoroughly familiar with all kinds of business paper, such as notes, drafts, bills of exchange, checks, etc., without which the business cannot be safely and correctly transacted.

That Boy of Ours should be taught to do what he has to do, *well*.

It is perilous to transact business in such a way as to leave loop-holes through which future trouble and misunderstanding may creep.



A business document should be so plain and clear that it can have but one meaning; and those who fully understand the requirements of business realize the importance of absolute correctness in the papers that express the terms and conditions of a business transaction. Carelessness and ignorance fatten the lawyers' purses. We would rather that That Boy of Ours should prevent that depletion of his purse by avoiding the conditions that would transfer money from his pocket to that of a lawyer.



GREAT IS THIS AGE OF SPEED! A wooden flail was once used to thresh the grain. Now the steam thresher does the work of months in a few hours. Messages were sent from one portion of the country to another by mounted couriers. Now the electric current carries the message a thousand miles before the courier could strap the saddle on his horse. The railroad, the telegraph and the telephone have brought people into closer relations, while enlarging the domains of business. Everything that is to be done we try to do with the greatest possible speed. Business men have no time to attend to the details of an extensive business and write letters. They employ stenographers, who take the letters as they are dictated, and then furnish neat, clear and legible transcripts by means of the typewriter.

THAT BOY OF OURS may have a taste for business, and it will be a wonderful help to him if he can commence by taking a position as stenographer. He will thus be in close relations with the business manager, and will gain a clearer insight into the workings of the business than would be possible in any other position.



But even if he never has occasion to utilize his knowledge in this way, the ability to write shorthand and operate a typewriter will be a great convenience to him personally, and he will never regret the time and labor expended in acquiring it. Shorthand and typewriting are two very practical branches of a business education.

Business Correspondence.

A GREAT VOLUME OF THE BUSINESS of the world is conducted by correspondence. We negotiate, buy, sell exchange and make settlements by letter. It requires time, care, tact and skill to construct a business letter that will convey in the clearest and most correct manner what is in the writer's mind. A careless or an ambiguous expression in a letter may disrupt business relations entailing damages that thousands of dollars would scarcely measure. The letter of many meanings is the lawyer's friend, for it is the foundation of many disastrous law-suits.

THAT BOY OF OURS will have transactions with many people whom he will never meet. They will form their estimates of his character by the letters they receive from him. If he writes or dictates a clear, straight, unambiguous letter it will carry the impression of an honest manly nature. If his letter is carelessly written, equivocating in its tone, inconsiderate or discourteous in its expression and verbose without being clear in its statements, it will help in the formation of an unfavorable rating.



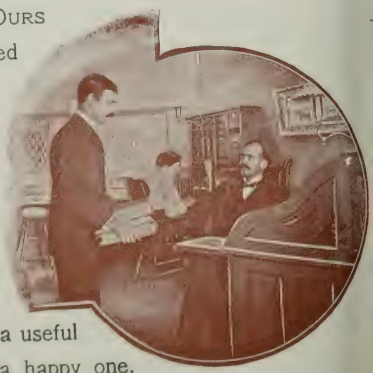
If we spend years of time in educating the tongue to speak correctly, can we not profitably spend a few months in teaching THAT BOY OF OURS to write correctly? Certainly no branch of an education can have a more universal application than Business Correspondence. Hence, it is indispensable in a course of practical business training.



HOW GREAT AN AMOUNT of money is thrown away every year in law-suits which a fair understanding of commercial law would have avoided! It is far easier to steer away from a rock than to repair the damage caused by running against it. It is an old maxim that "ignorance of the law excuses no one." Every person is presumed to know and understand the laws that govern him.

THAT BOY OF OURS should know to a certainty that in every transaction with which he is connected he has the law on his side. "Thrice armed is he who hath his quarrel just."

If he has a thorough knowledge of the requirements of the law he will not often be a sufferer from the penalty of its violation. If he understands fully the requirements of contracts, notes, bills of sale and all the various documents pertaining to the transfer of property, the disagreeable afterclap of law-suits on account of their being incomplete or incorrect will be a rare experience. We want THAT BOY OF OURS to go through life with a mind unclouded by avoidable troubles. We want him to save and enjoy what he has honestly earned. We want him to have the advantage of the best practical education attainable, because this is a practical world, and to succeed he must be able to perform well the duties he will encounter. If he leads a useful life the chances are that it will be a happy one.



COMMERCIAL AND SHORTHAND DEPARTMENT.

BOOK-KEEPING.

In this department the science of accounts is treated in a logical manner. The student is thoroughly drilled in the correct and practical use of all the various books used in business.

Transactions and books are varied in accordance with the business in which the study is engaged. This fully prepares him to enter successfully upon the work of the business department, or to take a position as assistant book-keeper or bill clerk.

BUSINESS DEPARTMENT.

The students are themselves obliged to make the transactions, keep the books, and do all the work in the Business Practice.

The methods used in this work are entirely practical, and of the same nature as the duties actually performed by a book-keeper, or business manager in a business house. We furnish the students from $3000 to $5000 in College Currency, with which to engage in business.

All the work of the business practice is directed daily by the inspector. The student is supplied with all kinds of commercial blanks, of the same form and style as those used in first class houses.

Among those of the sets designed to illustrate practical book-keeping are: 1st, Retail. This is especially adapted for the use of grocers, shop keepers, etc.

2nd, Retail Coal Business. This illustrates a system of book-keeping especially adapted to the retail coal business, and in most respects, to any business where a Weigh Book is required.

3rd, Produce Commission Business. The books required in a produce commission house, differ, in form and number, from those in a commission business devoted to the handling of manufactured products, where sales are made to jobbing trade.

Then we have the Installment House and State Agencies, Joint Stock Companies, etc.

We teach every form of account from that of a *two column Day book to a sixteen column Exercise book.*

BUSINESS FORMS.

Students in this institution learn to draw correctly every kind of paper which they have occasion to use in business.

BANKING.

FIRST NATIONAL COLLEGE BANK.

Our system of banking is the one most generally used by all leading Eastern bankers.

DIPLOMA.

Those who complete the prescribed course in a satisfactory manner are awarded an elegant diploma made by our penman.

To be the possessor of a diploma from an Institution of such eminent standing as McPherson College is not only an unquestioned endorsement, but a token of honor which every young lady and gentleman should strive to obtain.

LETTER WRITING AND BUSINESS CORRESPONDENCE.

The essential points in a business letter are subject matter, expression and mechanical appearance.

The object of instruction in this branch is to familiarize the student with good English forms of expression and with language peculiar to business transactions.

COMMERCIAL LAW.

The young man who is about to engage in business should consider carefully what is necessary to success

Pres. Garfield said: "Men succeed because they deserve success. Their results are worked out; they do not come to hand ready made. Poets may be born; but success is made."

We labor to equip our students thoroughly for the battle of life by spending sufficient time to explain the laws and customs they are certain to face in after years.

COMMERCIAL ARITHMETIC.

The first element of a business education is the ability to calculate. The best compendium of commercial arithmetic now before the public is the principal text book we use on the subject. It contains useful hints, showing short methods, quick results, and all manner of calculations involving the use of United States Money, Commission, Brokerage, Discount, Loss and Gain, Percentage, etc.

The latest and best methods of computing interest are used, to prepare the student as an expert calculator.



Good business writing is a very important element in a commercial training. An easy, legible, rapid business hand, always has commercial value. He who possesses a good business handwriting always receives the preference, provided he is equal to his competitors in other respects. About one business man in a dozen writes a passable hand. Very few teachers of our country are competent penmen. Hence the door stands ajar for remunerative employment to those who will make themselves masters of the beautiful art. We impart instruction in the best systems, and guarantee improvement for every faithful effort Come to McPherson College and make yourself accomplished—a specialist.

This department has all the advantages of experience and skill and is directed by one of the best penmen in the west.

"We have many times during the past few years had occasion to comment favorably upon the pen work of Mr. S. B. Fahnestock, Principal of the Commercial and Penmanship Department of McPherson College, McPherson, Kansas. Mr. Fahnestock is equally clever at script, lettering, and designing, and is an ornament to the penman's profession."—*Penman's Art Journal, New York.*

"I entertain a very high regard for you and your work. It is a pleasure to examine such beautiful work as that which falls from your skillful pen. Your taste and touch are alike exquisite."

H. W. FLICKINGER, Phila.

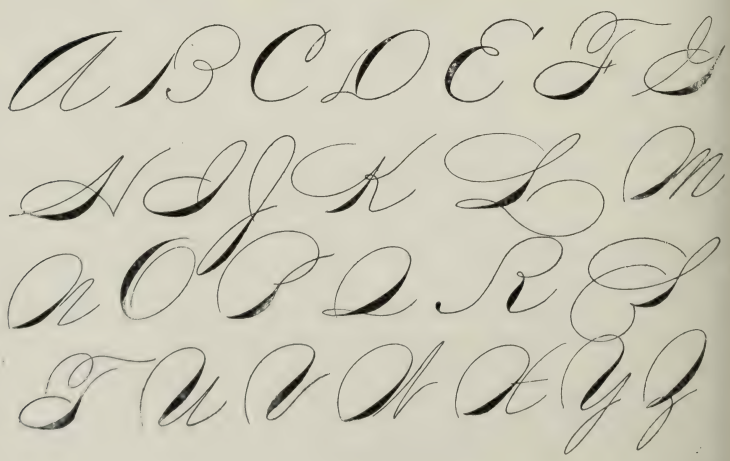
"Your penmanship is fine."

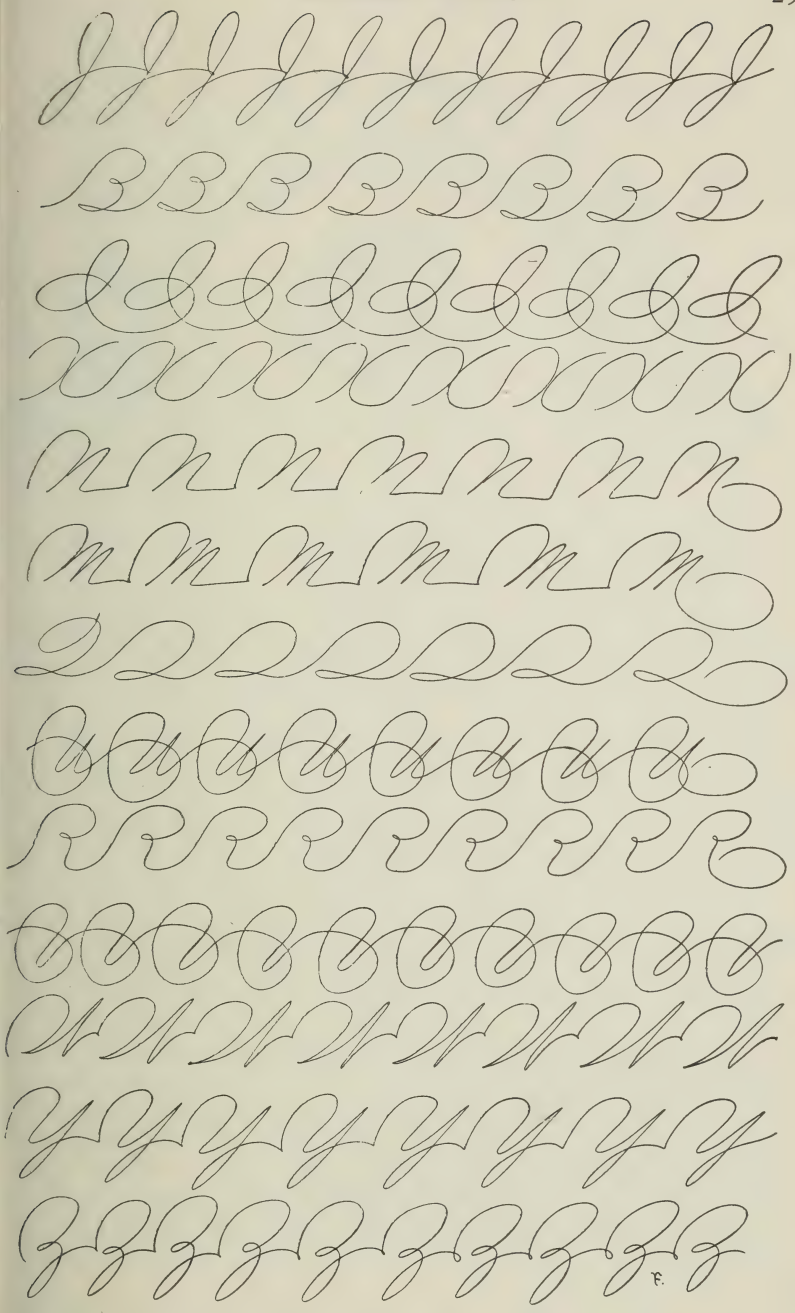
WILLIAMS & ROGERS,
Rochester, N. Y.

COLUMBUS, OHIO.

"It gives me pleasure to state that I regard Mr. S. B. Fahnestock one of the ablest teachers of penmanship and the commercial branches in the profession. Moreover be is a perfect gentleman in every respect."

C. P. ZANZER,
President Zanerian College.







Every young lady or gentleman desiring to prepare for successful business, should learn shorthand. It will pay, for it will be found useful in many ways, even though only half the speed necessary for verbatim reporting be attained.

One of the principal advantages of pursuing this study in our school is that of connecting it with other studies, when desired. To all those, therefore, who wish to take up other studies, in connection with shorthand, special combination rates are made, as will be seen by reference to terms.

The systems used are the ECLECTIC and GREGG. Many of the systems now used by reporters are good, but as it is necessary to decide upon some text-book to study, we recommend either the ECLECTIC or GREGG on account of their simplicity, brevity and general advantage over the more complex systems.

THEY ARE EASY TO WRITE

because of their great similarity to longhand writing.

THEY ARE EASY TO READ.

We recommend the GREGG Shorthand for the up-to-date Business World.

TYPEWRITING.

As no Stenographer's education is considered complete without a knowledge of typewriting, it is taught in connection with the shorthand, each student being given at least two hours' practice per day.

Students in this department are taught correct fingering, touch and the proper care of the machine.

SHORTHAND IN CONNECTION WITH BOOK-KEEPING.

The call for assistance in Business and Professional offices is for a combination of Book-keeping and Shorthand One who under-

stands these two branches will not only secure employment more readily, but will command a better salary.

MUSICAL DEPARTMENT.

This Department is established for the purpose of affording superior advantages for pursuing the study of music in its different branches. It aims to produce intelligent musicians of liberal culture in the various departments of musical activity. The course has been planned with reference to securing that symmetrical development of the musical faculties which is essential in the true musician, whether teacher or virtuoso.

BRANCHES OF STUDY.

These include Piano-Forte, Guitar, Mandolin, Organ, Voice Culture, Harmony, Literature, History, Analysis, and Chorus Drill.

PIANO-FORTE.

The objects of Piano study are, (1) To cultivate musical discrimination, (2) To afford an *intelligent* and *true* interpretation of the works of the great composers in all styles and schools.

To accomplish these results, such exercises, *etudes*, and pieces will be given as will meet the needs of each individual pupil. In the use of exercises and *etudes* the measure of value will be, not their *quantity*, but their power to correct, improve, and establish the mechanical and mental habits of the pupil.

COURSES OF STUDY.

PREPARATORY DEPARTMENT. Foundation Studies by Landon, Wagner, Urbach, Vols. I. and II. "Graded Course" by Mathews, Vol. I. "School of Touch" by Mason.

ACADEMIC DEPARTMENT. Select Studies from LeCouppey, Schmoll, Lemoine, Vols. III. to VIII. "Graded Course" by Mathews, "Touch and Technic" by Mason.

COLLEGIATE DEPARTMENT. Compositions of Chopin, Mendelssohn, Liszt, Schumann and others, Vols. VIII. to X. "Graded Course," by Mason. "Touch and Technic."

GUITAR AND MANDOLIN.

This course of study includes technical studies and exercises from the best recognized methods of leading schools. In each grade such solos and pieces are given as will readily develop musical taste, style and expression.

HARMONY.

No one is a musician who is not acquainted with the science of Harmony and Musical Form. The purpose of this course is to give the student a thorough knowledge of the rules and laws which govern a composition; in short how to compose a piece of music.

ADVANCED CHORUS CLASS.

The chorus work in this class will include church music by the best classical and modern composers. Oratorio music from Handel, Mendelssohn and others, also standard choruses of the Italian, German and French Opera.

STUDENTS' REHEARSALS.

One of the most important advantages of this department is the Monthly Rehearsal, at which students perform such pieces as may be assigned by their teacher, for the purpose of giving them selfcontrol and ease in public appearance.

CERTIFICATES AND DIPLOMAS.

Certificates are given to students who have completed the course as specified in the Academic Department, and have passed successful examination. This includes one year's study of Harmony, and Musical History.

Diplomas are awarded to those who have completed the full Collegiate Course.

Candidates for graduation must pass a satisfactory examination in Piano, Harmony, History, and Musical Analysis.

The time for graduation can not be fixed in advance. This will depend entirely on the previous knowledge and the capacity of the pupil. Proficiency is the criterion and this can be secured only by variable means adapted in each case to the individual. Results that follow from a systematic training, directed with reference to individual necessities, are the only test. Every case must stand upon its own merits, and when the honors of the institution are awarded, it may be assumed with safety that they are deserved.

TUITION.

Piano, Organ, Mandolin, Guitar, per term	$10.00
Voice Culture, per term	10.00
Harmony (private lessons), per term	10.00
Single Lessons	.75
Advanced Chorus Class	2.00
Rent of Piano, per term	$3.00 to $5.00



DORMITORY, McPHERSON COLLEGE.

THE BIBLE SCHOOL

It is the purpose of the Bible School to afford the best possible advantages to all who wish to acquire a better knowledge of the Bible. Complete courses are now offered both in the English Bible and in the original languages. These courses are open to all who may wish to pursue them. Since it is evident, however, that the more general education the student has acquired the better prepared he will be for his Bible work, students whose educational advantages have been limited are advised to take a portion of their work in the literary department of the college.

COURSES OF INSTRUCTION.

Two Years' English Bible Course.

	FIRST YEAR.	SECOND YEAR.
First Term	O. T. History	Book of Acts and Apostolic Age
	Life of Christ	O. T. Prophecy
	O. T. Laws and Institutions	Apologetics
	Church History	Elective
Second Term	O. T. History	Life and Epistles of Paul
	Life of Christ	O. T. Prophecy
	O. T. Laws and Institutions	Ethics
	Church History	Elective
Third Term	History of N. T. Times	Life and Epistles of Paul
	Teaching of Jesus	O. T. Prophecy
	O. T. Wisdom Literature	Christian Doctrine
	Church History	Elective
Fourth Term	History of English Bible	General Epistles
	Homiletics and Pastorial Duties	O. T. Prophecy
	The Psalms	Christian Doctrine
	Church History	Elective

Three Years' Course with Greek and Hebrew.

	FIRST YEAR.	SECOND YEAR.	THIRD YEAR.
First Term.	O. T. History Life of Christ Church History Greek Language	Book of Acts and Apostolic Age O. T. Laws & Institutions Reading in Greek N. T. Hebrew Language	O. T. Prophecy Reading in Hebrew O. T. Apologetics Elective
Second Term	O. T. History Life of Christ Church History Greek Language	Life & Epistles of Paul O. T. Laws & Institutions Reading in Greek N. T. Hebrew Language	O. T. Prophecy Reading in Hebrew O. T. Ethics Elective
Third Term.	History of N. T. Times Teaching of Jesus Church History Greek Language	Life and Epistles of Paul O. T. Wisdom Literature Critical Study in Greek N. T. Hebrew Language	O. T. Prophecy Critical Study Hebrew Text Christian Doctrine Elective
Fourth Term	History of English Bible Homiletics and Pastorial Duties Church History Greek Language	General Epistles The Psalms N. T. Textual Criticism Hebrew Language	O. T. Prophecy Critical Study Hebrew Text Christian Doctrine Elective

THE COURSES IN DETAIL.

Old Testament History. This covers the entire ground of events described in the Old Testament from the Creation to the times of Ezra and Nehemiah, about 445 B. C A firm grasp of the Biblical history is fundamental to all further Bible study.

Bible Geography. The omission of this subject from the schedule does not indicate any lack of attention to it. The geography is carefully studied in all the historical courses. Indeed the only proper way to study the Biblical history and geography is to study them together.

History of New Testament Times. The political, social, and religious fortunes of the Jewish people from the close of Old Testament history to the destruction of Jerusalem in 70 A. D., with special attention to the Messianic hope of the Jews, and the religions conditions in which Jesus and the Apostles lived and worked The historical background of the New Testament.

Life of Christ. A thorough study of the events of the life of Jesus in chronological order. The transcendent importance of these events is well worth the effort required to fix them firmly in memory.

Teaching of Jesus. This might be called the "Inner Life of Christ." It is an examination of the teachings of Jesus as contained

in his discourses and scattered sayings, particularly in the Sermon on the Mount and in the parables

Book of Acts and Apostolic Age. An introductory treatment of the book of Acts and a historical study of the Apostolic Age, the period from the ascension of Jesus to the death of the Apostle John about 100 A D.

Life and Epistles of Paul. The work of Paul, in its relation to Christianity, stands next to that of Jesus himself. This course includes a thorough study of the life and labors of the great apostle, and also the historical setting and contents of each of the Pauline epistles.

The General Epistles. A study of the occasion, purpose, theme, and contents of each of the general epistles of the New Testament.

Homiletics and Pastoral Duties. This is designed to furnish practical suggestions and help to ministers in the preparation and delivery of sermons, as well as in the performance of the numerous other duties belonging to this sacred office.

History of the English Bible. This is the story of the manuscripts and versions, how the sacred documents were brought together and preserved and at last given to us in the convenient form in which we now have them.

Old Testament Laws and Institutions. An introduction to the legal books of the Old Testament, and a classification and systematic study of its laws and institutions.

Old Testament Wisdom Literature. This is a name applied to the books of Job, Proverbs, Ecclesiastes, Song of Solomon, and portions of other Old Testament books. The study of these much neglected books is very profitable and especially interesting.

The Psalms. This is a study of the origin, growth, and use of the Psalter, and an exegetical study of selected Psalms.

Old Testament Prophesy. Next to the most essential historical facts, there is no more important Old Testament subject than this. The work includes a study, in chronological order, of the historical background and contents of the prophetic books, the nature of the prophetic office, the development of prophetic teaching, Messianic prophecy and its relation to New Testament fulfillment.

Church History. This is a study of the history of Christianity from the Apostolic Age to the present time Special attention is

given to the Ante-Nicene and Nicene periods, the Reformation, and the history of the Brethren church.

Apologetics. An examination of the evidence for believing that the Bible is a revelation from God, and the Christian religion of divine origin.

Ethics. The science of human duty. A study of the principles that underlie moral obligations, and of the nature of these obligations.

Christian Doctrine. A systematic study of the fundamental doctrines of the Christian religion

Exegesis. This is the thorough critical study of any portion of Scripture. Its object is to discover, not what the passage under consideration might be made to mean, but what the writer actually did mean. The work includes a study of the principles of interpretation, and the application of these principles to select passages in both the Old and New Testaments.

The Biblical Languages. Every Bible teacher should desire to read his Bible. if possible, in the languages in which it was written. The added satisfaction and clearness of thought which comes from the ability to do this, is well worth the time and labor involved. Especially is this true in respect to the New Testament, and even in the case of the Old Testament it is desirable to have at least a sufficient knowledge of Hebrew to enable one to use critical commentaries intelligently.

The Greek New Testament. After a sufficient knowledge of the language has been gained, the work in the Greek New Testament includes, (1) Translation and Rapid Interpretation, (2) Critical Study of selected portions, (3) Textual Criticism.

The Hebrew Old Testament. This work is similar to that in the Greek New Testament, the critical study including also a comparison of the Hebrew text with that of the Septuagint and other ancient versions.

Elective Studies. The tabulated courses are intended to indicate, in general, the character and amount of the work embraced in them It is not expected that the courses of all students will conform exactly to this schedule. The field of Biblical knowledge is so vast that even in a three years' course, selections must be made from a large number of important subjects Other subjects than those mentioned, of equivalent extent and value, will be offered from time to time. While certain subjects will be regarded as fundamental, reasonable liberty of electing subjects will be granted.

SUPPLEMENTARY BIBLE WORK.

A Special Bible Institute of two weeks is held each year. See calendar. An interesting program will be provided. Full particulars will be announced in due time.

The Students' Volunteer Mission Band conducts weekly classes in the study of missions. Other special classes in Methods of Christian Work, Sunday School Problems, and various subjects are frequently formed. For all this work due credit is given in the Bible courses.

Local Bible Institutes are conducted in communities desiring them whenever arrangements can be made to do so.

GRADUATION.

A Diploma will be awarded to those students who complete the English Bible course and who have also completed an academic course or its equivalent. Students who complete the three years' course with Greek and Hebrew and present a satisfactory thesis upon some Biblical subject will receive the degree, Bachelor of Sacred Literature.

EXPENSES.

Tuition in the Bible School is free. Students who wish to take one or two literary studies in connection with Bible work will be charged a proportionate rate, reckoning four classes as a full program. That is, one literary study with three Bible studies will cost one-fourth regular tuition. Two literary studies with two Bible studies, one-half regular tuition. This is a special concession made to Bible School students only, and no one will be regarded as entitled to its benefits, who does not take at least two classes in the Bible School.

The expense for text books cannot be definitely stated, but as the Bible is the principal text book, this item is small.

For cost of tuition in the literary department, and of board and room, see table of expenses.

GERMAN DEPARTMENT.

In addition to the German which belongs to the Academic and College departments, the College offers a special GERMAN DEPARTMENT, for the benefit of our German speaking patrons. This department embraces German Bible Studies and German Literature.

Prof. J. F. Duerksen, a teacher of thirteen years' experience in German schools, has charge of this department. Prof. Duerksen has attended several schools and is a graduate in the Pedagogic Course of "Central School," at Halbstadt, South Russia.

Those taking German belonging to Prof. J. F. Duerksen's department will be charged tuition per term: $1 for one branch; $1.50 for two branches; $2 for three branches; $2.50 for four or more branches.

Those taking English besides the German in Prof. Duerksen's department will be charged tuition per term for the English branches: for one branch, one-half regular price, or $5.25; for two branches, two-thirds regular price, or $7; those taking more than two English branches besides the German in Prof. Duerksen's department, pay full tuition, $10.50.

Students who wish to take one or two literary studies in connection with German Bible work will be charged a proportionate rate, reckoning four classes as a full program. That is, one literary study with three Bible studies will cost one fourth regular tuition. Two literary studies with two Bible studies, one half regular tuition.

From the above it will be seen that the tuitions for the German and English departments are kept separate A student who may wish to take some work in each department should add together the tuitions for the studies he selects from each to determine what his full tuition will be.

We believe it hard to find another school offering such advantages in both English and German as are offered in McPherson College. Our German friends will appreciate the following statement: McPherson College sustains the German language by a special German Department and offers high grade work in other branches, such as will be credited in the State Normal and State University, and every grade earned will be so much toward a State Certificate, which may be gotton upon the completion of our Normal Course.

EXPENSES.

Tuition, per term in advance	$10 50
Tuition, per week	1 20
Tuition, Two Terms in advance	20 00
Tuition, Three Terms in advance	29 00
Tuition, per Year in advance	38 00
Tuition, Single Study, per Week	50
Tuition, Stenography alone, per Term in advance	7 50
Tuition, Stenography with other Studies, per Term in advance	5 00
Tuition, Typewriting, per Term in advance	5 00
Beginning Chemistry, per Term	2 00
Advanced Chemistry, per Term	3 00
Physics, per Term	1 00
Advanced Physiology, per Term	1 00
Biology, per Term	1 00
Board, in advance for the Year	64 00
Board, Three Terms	49 50
Board, Two Terms	33 00
Board, One Term	17 00
Board, Less than a Term, per week	2 00
Board, Less than a Week, per Meal	15
Fuel, Fall or Spring Term	1 00
Fuel, Winter Terms, Each	4 50
Fuel, per Year, in advance	10 00
Fuel, per Week, Fall or Spring	15
Fuel, per Week, Winter Terms	50
Furnished Rooms, per Week	50
Room, per Week, including bedstead, washstand, and chairs	25
Board, tuition, furnished room and fuel per pear in advance	$120 to $132
Graduation Fee, College $5.00, all other departments	3 00
Special Examination, Fee	1 00
Private Lessons, each, in advance	50

All expenses are due and payable one term in advance. Students paying a term or more in advance and having to quit school before the time paid for is expired, will be charged at term rates for whole terms, and at week rates for less than a term. Students whose conduct is such as to require their dismissal, forfeit all claim to money paid by them.

Students from abroad, not boarding themselves, are expected to board in dormitory.

No rebate for students going home Saturdays and remaining till Monday No reduction for absence for less than two weeks.

Text books and stationery, are kept on sale at the College office. Students should bring with them any text books they may have.

For further information address, McPherson College.
McPherson, Kansas.

Students voluntarily rooming alone two rates for Room Rent.

COURSES OF INSTRUCTION

IN THE

Collegiate Department.

This department embraces two courses—the Classical, and the Scientific, each requiring four years of study.

The degree, A. B., will be conferred upon those completing any one of the college courses.

Students from other institutions bringing satisfactory testimonials will receive credit for work done.

Freshman Year.

	CLASSICAL.	SCIENTIFIC.
First Term	University Algebra Rhetoric De Amicitia Anabasis	University Algebra Rhetoric German Chemistry
Second Term	University Algebra Rhetoric Livy Anabasis	University Algebra Rhetoric German Chemistry
Third Term	Trigonometry Poets of America Livy Homer's Iliad	Trigonometry Poets of America German Advanced Chemistry
Fourth Term	Trigonometry and Surveying Poets of America Horace (Odes) Homer's Iliad	Trigonometry and Surveying Poets of America German Lyrics Advanced Chemistry

Essays and Orations during the year.

Sophomore Year.

First Term	Chemistry Victorian Poets German Sight Reading Memorabilia	Advanced Physiology Victorian Poets Latin Biology
Second Term	Chemistry Victorian Poets Schiller Plato (Apology)	Advanced Physiology Victorian Poets Latin Biology

	CLASSICAL.	SCIENTIFIC.
Third Term	English History	English History
	Zoology	Geology
	German Lyrics	Latin
	Sophocles	Biology
Fourth Term	Demosthenes DeCorona	Latin
	German Lyrics	French History
	French History	Biology
	Zoology	Geology

Orations and Theses during the year.

Junior Year.

First Term	Tacitus	18th Century Literature
	Advanced Physiology	Psychology
	Psychology	History of Education
	History of Education	Mechanics
Second Term	Horace (Epistles and Satires)	Elisabethan Literature
	Advanced Physiology	Psychology
	Psychology	History of Education
	History of Education	Physics
Third Term	Latin Poets	Elisabethan Literature
	Logic	Logic
	Geology	Philosophy of Education
	Philosophy of Education	Physics
Fourth Term	Juvenal	Early English Literature
	Astronomy	
	Geology	Methods of Teaching
	Methods of Teaching	Physics

Theses and Orations during the year.

Senior Year.

First Term	Metaphysics	Metaphysics
	Evidences of Christianity	Evidences of Christianity
	Biblical Exegesis	Biblical Exegesis
	International Law	International Law
Second Term	Christian Theism	Christian Theism
	Biblical Exegesis	Biblical Exegesis
	Ethics	Ethics
	History of Philosophy	History of Philosophy
Third Term	The State	The State
	Sociology	Sociology
	Pedagogical Review	Pedagogical Review
	History of English Language	History of English Language
Fourth Term	School Management	School Management
	Philosophy of History	Philosophy of History
	School Law	School Law
	Pedagogical Review	Pedagogical Review

Reviews, Theses and Orations during the year.

COURSES OF INSTRUCTION

IN THE

Academic and Normal Departments.

The two courses of study in the Academic Department are intended to prepare students for the corresponding courses in the Collegiate Department, or for practical life. The Normal Course is for those preparing to teach, or who wish to obtain *Life Certificates* or *State Diplomas.*

First Year.

	CLASSICAL.	SCIENTIFIC.
First Term.	Arithmetic U. S. History Penmanship English Grammar and Composition	Arithmetic U. S. History Penmanship English Grammar and Composition
Second Term.	Arithmetic U. S. History Penmanship English Grammar and Composition	Arithmetic U. S. History Penmanship English Grammar and Composition
Third Term.	Primary Algebra Orthography Descriptive Geography English Grammar and Composition	Primary Algebra Orthography Descriptive Geography English Grammar and Composition
Fourth Term.	Primary Algebra Orthography Descriptive Geography English Grammar and Composition	Primary Algebra Orthography Descriptive Geography English Grammar and Composition

Second Year.

	CLASSICAL.	SCIENTIFIC.	First Year. NORMAL.
First Term.	Algebra Elocution Higher Grammar Latin	Algebra Elocution Higher Grammar Latin	Algebra Elocution Higher Grammar U. S. History
Second Term.	Algebra Elocution Higher Grammar Latin	Algebra Elocution Higher Grammar Latin	Algebra Elocution Higher Grammar U. S. History
Third Term.	Algebra English Language Latin Civil Government	Algebra English Language Latin Civil Government	Algebra English Language Book-keeping Descriptive Geography
Fourth Term.	Algebra Rhetoric Latin Civil Government	Algebra Rhetoric Latin Civil Government	Algebra Rhetoric Orthography Descriptive Geography

Penmanship during the year, and Vocal Music one term FREE.

Declamation, Essay, or Debate twice each term.

Third Year.

	CLASSICAL.	SCIENTIFIC.	Second Year. NORMAL.
First Term.	Cæsar General History Geometry German	Cæsar General History Geometry Physiology	Latin General History Geometry Drawing
Second Term.	Geometry Cæsar General History German	Geometry Cæsar General History Physiology	Geometry Latin General History Drawing
Third Term.	Geometry Physics Cæsar German	Geometry Physics Cæsar Botany	Geometry Physics Latin Botany
Fourth Term	Higher Arithmetic Physics German Cicero	Higher Arithmetic Physics Botany Cicero	Higher Arithmetic Physics Botany Cæsar

Two Essays, Debates, or one Oration each term.

Fourth Year.

	CLASSICAL.	SCIENTIFIC.
First Term.	American Literature Greek Cicero Bible History	American Literature Cicero German Zoology
Second Term.	English Literature Greek Virgil Bible History	English Literature Virgil German Zoology
Third Term.	Virgil Greek Physical Geography Botany Political Economy	Virgil German Physical Geography Political Economy
Fourth Term.	Physical Geography De Senectute Greek Botany	German De Senectute ~~Physical Geography~~ ~~Astronomy~~

Oration or Thesis each term

Third Year.

NORMAL.
American Literature Psychology Zoology Chemistry
English Literature Psychology Zoology Chemistry
English Literature Political Economy Physical Geography
Latin or Geology Management ~~Astronomy~~ English Literature

Normal Course, Fourth Year.

FIRST TERM.	SECOND TERM.	THIRD TERM.	FOURTH TERM.
Advanced Physiology History of Education Kindergarten and Child Study	Advanced Physiology Hist. of Education Ethics	Philosophy of Ed. Trigonometry or Logic Geology	School Law Trigonometry and Surveying Methods Geology

Oration or Thesis each term.

Latin may be substituted for Chemistry and Geology.

STUDENTS.

COLLEGIATE DEPARTMENT.

Post-graduate Students.

Shirk, Claude J. Shirk, J. A. Garfield

Senior.

Clement, John A. Clement, James H. Masterson, E. K. Ramage, Flo

Junior.

Horton, H. A. Johnson, Alice Kauffman, F. G. Miller, S. E.
McQuoid, Laura

Sophomore.

Baker, B.B. Frantz, Mary E. Harnly, Sarah Metzger, Anita
Eby, E. H. Harter, W. L. Johnson, Lucetta

Freshman.

Baldwin, E D. Dresher, G.C. Kilmer. M. I. Suffield, Edna M.
Bishop, Margaret Goodwin, Margaret Kuns, Geo. D. Way, Maude
Boone, W.B. Harder. David Macomber, Della Weaver, C. D.
Calvert, Merrill Q. Horning M. Emma Shively. C. E. Williams J. H. B.
Collene. Bertha Kane, P. A. Slifer, C. H.

NORMAL DEPARTMENT.

Fourth Year.

Baldwin, E. D. Dresher, G. C. Kane, P. A. Slifer, C. H.
Bishop, Margaret Goodwin. Margaret Kilmer. M. I. Suffield, Edna M.
Boone, W. B. Harder, David Macomber, Della Way, Maude

Third Year.

Baker, Alverna Goodsheller, Lizzie Lemon, Edward Stutzman, J B.
Buckman, Ruby Hiebert, P. C Miller, S. C. Vaniman, O. S.
Crumpacker, Etta Hiebert, P. H. Newland, Anna Wheeler, Dottie
Crumpacker, F. H. High, S. W. Robinson, Eva
Collene, Anna Kimmel, Rose Sargent, J. G.
Franz, J. J. Kimmel, Ruby Strohm, R. C.

Second Year.

Bartells, Minnie Garman. Maude Kinnison, Florella Studebaker. Lottie R.
Beahm, Adria Goering, G. D. C. Kring, Bessie Stutzman, Anna
Bolinger, P. W. Garman, L. Kuns, Dessie Slosson, Helen
Brubaker, Mary Haugh, Emma Kuns, Fern Newland. Della V.
Boone, Sue M Harter, Jessie Miller, Silva Voth, John H.
Bowers, Mae Hedine, A. E. Mohler, Chas. L. White, Ella
Baldwin, R. W. Hope, Hannah Mohler, R. G. Yoder, W. H.
Crumpacker, H. C. Horn, Lyllian Rothtrock, J. R Yoder, J. J.
Eby, Ethel

ACADEMIC DEPARTMENT.

Fourth Year.

Beckner, Emma Engle, Frank H. Wagoner, J. E. Weaver, Alice
Bower, D. E. Tretbar, F. W.

Third Year.

Allison, Ethel Conger, N. O. Hoffman, H. B. McCune, Frank
Allison, Edith Davis, Chas. J. Hinkson, Nellie Taylor, Arthur
Brubaker, A. J. Fasnacht, H. H. Hiebert, Lizzie Wiens, F. J.
Brubaker, Mary Frantz, E. J. Miller, A. L.

NORMAL AND ACADEMIC.

First Year Normal, First and Second Years Academic, and Unclassified.

Alexander, Allen
Alexander, Theo.
Andes, Lulu
Baker, Mollie
Barnhill, G. E.
Boone, Cora
Boone, Sadie
Brubaker, H. M.
Bradbury, Effie
Breneman, W. A.
Bradbury, L. A.
Conger, Mary C.
Clark, D. H.
Crawford, Gladys E.
Clark, W. H.
Carlson, G.
Daugherty, G. W.
Detter, Ralph
Ellsaesser, Charles
Ebbert, Anneta
Fox, Anna
Franz, C. J.
Ferris, A. C.
Friesen, Sarah
Friesen, Anna M.
Funk, P. C.
Fisher, Bessie
Garst, Editn
Gibbel, Mary
Goodsheller, Frances
Gustafson, C. E.
Garst, R. M.
Gaskin, Frank
Hall, M. R.
Heithecker, Tom
Horner, W. J.
Hoffert, H. A.
Hiebert, Katie
Hammock, Mabel
Heinrichs, G. F.
Hedlund, W. B.
Howell, Mattie
Howell, W. A.
Hiebert, H. R.
Horn, Ernest
Hill, Nellie
Hawkinson, Hildagard
Kuns, Ernest
Kane, H. G.
Lewis Carrie
Lindell, Gertrude
Lee, John
Lohrenz, H. W.
Moore, Hazel
Meyers, Lela
Miller, Minnie
McCoy, Harriet R.
Mosier, Ellery
Martin, Ethel
McCune, Lulu
McGill, Mary E.
Miles, Jesse M.
McCune, H. E.
Nikkel, F. H.
Neher, A. P.
Osborne, Maggie
Peck, Esther
Peck, Edith
Reish, Jos. D.
Reish, H. C.
Risk, L. M.
Rostine, Hilda
Rutt, Ray J.
Richert, Katie M.
Richert, John P.
Saylor, Ida
Stump, Myrtle
Studebaker, E. M.
Stump, Jesse V.
Strohm, F. E.
Spitler, Israel
Suffield, H. F.
Strickler, F. S.
Shirkey, Mohler
Schroeder, H. H.
Schmidt, P. D.
Stephenson, Junnie
Strauss, A. F.
Shellenberg, D. L.
Suffield, Mabel
Snyder, Olive
Sylvester, Nellie
Sawyer, Daisy
Shellenberg, Justina L.
Toevs, H. F.
Wiebe, P. V.
Wiebe, F. V.
Weddle, Cassie
Weddle, L. C.
Warkentin, J. W.
Warkentin, G. D.
Wall, Katie
Waite, Percy E.
Wedel, J. R.
Whitmer, Clare
Wagoner, Ira B.
Wertz, H. G.
Wiebe, E. V.
Yoder, Hiram J.

GERMAN DEPARTMENT.

Second Year.

Friesen, Anna M. — Strauss, A. F. — Shellenberg, D. L. — Wiens, F. J.

First Year.

Friesen, Sara
Heinrichs, Gerhard
Kahn, Carrie
Lohrenz, Katharina
Lepp, Anna
Nickel, F. H.
Richert, J. P.
Richert, Katharina M.
Schellenberg, Justina L.
Strauss, H. F.
Warkentin, Jacob
Wall, Katharina
Wiebe, Lizzie

Unclassified.

Becker, A. J.
Dyck, J. J.
Franz, J. J.
Franz, Cornelius
Gaede, J. G.
Harder, D.
Hiebert, P. H.
Hiebert, Anna
Hiebert, Katie
Hiebert, P. C.
Koehn, Henry
Letkeman, Franz
Lohrenz, H. W.
Schroeder, Henry
Shellenberg, Katharine L.
Toevs, Henry
Voth, John H.
Voth, Henry S.
Warkentin, G. D.
Wiebe, P. V.
Wiebe, Franz V.

BIBLE SCHOOL.

Baker, Mollie
Brubaker, I. S.
Brubaker, Adaline
Horning, Emma
Harmon, A. U.
Hiebert, P. H.
Miller, A. L.
Metzger, Anita
Neher, A. P.
Slifer, C. H.
Strohm, F. E.
Stump, Jesse V.

Boone, W. B.
Crumpacker, F. H.
Crumpacker, A. J.
Eby, E. H.
Eikenberry, E.
Fishburn, G. A.
Fahnestock, Amanda
Himes, Clara
Hoffert, H. A.
Horton, H. A.
Hiebert, Lizzie
Hinkson, Nellie M.
Harter, W. L.
Johnson, Lucetta
Johnson, Alice
Kuns, Geo. D.
Kuns, Maria
Kuns, Dessie
Loewen, C. A.
Miller, Minnie
Neher, Sallie
Newland, Anna
Needles, Lois
Ramage, Flo
Risk, Lawrence
Reish, Jos. D.
Rothgeb, Emma
Studebaker, Simon
Shirky, Florence
Shirky, J. B.
Voth, John H.
Voth, H. S.
Vaniman, Daniel
Witmore, Jacob
Witmore, Amanda
Wampler, C. W.
Wampler, Nannie
Weddle, G. W.

(Special Bible Term Students not included in above list)

COMMERCIAL DEPARTMENT.

Graduates.

Bowman, K. L.
Bowman, Frank
Bowman, W. K.
Bowers, Frank
Clare, R. D.
Clark, W. H.
Engstrom, Ralph
Frantz, E. J.
Eicher, Joseph
Frantz, H. J.
Fasnacht, H. H.
Ferris, A. C.
Hutsell, May
Johnson, Tillie
Kindig, Arthur
Loewen, Peter
Nelson, Theo.
Nelson, Emil
Rasp, John
Sellers, Geo.
Throne, J. E.
Tautfest, S. L.

Undergraduates.

Aurell, Paul
Amundson, Paul
Baird, Andrew
Brucker, Albert
Burke, Ada E.
Bergren, Oscar
Brubaker, Lulu
Bentson, Arthur
Babcock, F. H.
Bowers, Walter
Connor, L.
Curtis, Florence
Dougherty, F. M.
Dyck, J. J.
Ebbert, Marie
Gaede, J. G
Hoerner, H. H.
Hall, Oscar
Hall, Milton
Hart, Noble
Holcomb, J. F.
Howell, W. A.
Jesberg, Paul A.
Kuns, Ernest
Kimmel, L. H.
Lee, John
Letkeman, Frank
Lindberg, Nelse
Messenger, Lucetta
Morris, Ralph
Milliken, Matland
Needles, Jessie
Needles, Lois G.
Oaks, Fred H
O'Connor, Mary
Slosson, Nellie
Scofield, Harlow
Steele, Floyd
Sutter, J. H.
Simonson, C. A.
Severtson, Ira A.
Severtson, S. V.
Schlatter, Sam
Schmidt, P. B.
Spiller, John
Sinclair, Geo.
Troyer, Archie
Vaniman, Ernest
Young, Glen
Zimmerman, S. J.

STENOGRAPHY.

Graduates.

Andes, Mattie
Sikes, G. A.

Undergraduates.

Anderson, Noland
Anderson, Minnie
Bartells, Anna
Bedford, Mabel
Bowman, Frank
Babcock, F. H.
Bowers, Frank
Boyce, Bertha
Crofoot, George
Daily, Bertha
Estes, Maude
Ebbert, Marie
Gaskin, Frank
Hall, M. R.
Hart, Noble
Hutsell, May
Maltby, Zena
Needles, Lois G.
Nelson, Jessie
Rothgeb, Emma
Scofield, Hardon
Slosson, Nellie
Sutter, J. H.

ORATORICAL DEPARTMENT.

NOTE—This list includes special students only, not those taking elocution in connection with the regular literary courses

Beckner, Emma
Buckman, Ruby
Brubaker, Jessie
Bradbury, Louis
Boone, W. B.
Baldwin, R. W.
Crumpacker, A. J
Frantz, Mary E.
Friesen, Anna
Friesen, Sarah
Fisher, Bessie
Fishburn, G. A.
Hutsell, May
Hiebert, Lizzie
Haugh, B. S.
Kuns, Dessie
Loewen, C. A.
Suffield, Edna
Slifer, C. H.
Studebaker, Simon
Weaver, Alice
Weddle, G. W.

THE LIBRARY OF THE
APR 16 1931
UNIV... OF ILLINOIS.

MUSICAL DEPARTMENT.

Armstrong, A. L.
Armstrong, Mrs. A. L.
Burkholder, R. E.
Burkholder, Mrs. R. E.
Burkholder, Ray
Burkholder, Ethel
Burkholder, Willie
Bass, Mary
Butler, Julia
Bowers, Earl
Baldwin, Ray
Belfield, Nellie
Bartels, Minnie
Bartells, Mattie
Bartells, Anna
Bush, Minnie
Crab, Orral
Crab, Flo
Crab, Paul
Coleman, ——
Chester, May
Caudle, Ada
Day, Mary
Ebaugh, Ruth
Eliot, Daisy
Fast, Arthur
Fast, Beatrice
Fo d, Sardina
Garman, Maude
Harms, Lena
Hodge, Luly
Harter, George
Harshbarger, Laura
Haugh, B S.
Howl, ——
Johnson, Minnie
Johnson, Lida
Jesberg, Adaline
Loewen, Cornelius
Muir, Gladys
McVey, Ethel
Meyer, Lillian
Meyer, Elsie
Maltby, Ray
Miller, Maude
Michel, Mrs. C.
Nash, Ethel
Nash, Alice
Plasket, Mrs. P.
Perner, Mrs. Theo.
Robinson, ——
Reiff, Mary
Steiner, Anna
Shreffler, Adolph
Shreffler, Robie
Severns, Edna
Sweitcher, Edna
Sweitcher, Edith
Simonson, Mary
Suffield, Edna
Suffield, Mabel
Stump, Myrtle
Stump, Lillian
Saylor, Ida
Severson, Manda
Severson, Angie
Slabaugh, ——
Slansel, Ella
Starks, Clara
Studebaker, Ellis
Tolle, Edith
Wagoner, Ira
Whitmer, Clare
Weisthauer, Martha
Weisthauer, Clara
Wagoner, Jessie

MODEL SCHOOL.

Crumpacker, Byron
Crumpacker, Irvin
Crumpacker, Orris
Fishburn, Wilbur
Fishburn, Rena
Frantz, Harper
Harnly, Paul
Muir, Gladys
Vaniman, Lawrence

SUMMARY OF ENROLLMENT.

Collegiate	3
Normal and Academic	19
Commercial	7
Bible School	5
German	3
Oratory	2
Music	7
Stenography	1
Model School	6
Total Enrollment by Departments	5
Whole number of Students	3

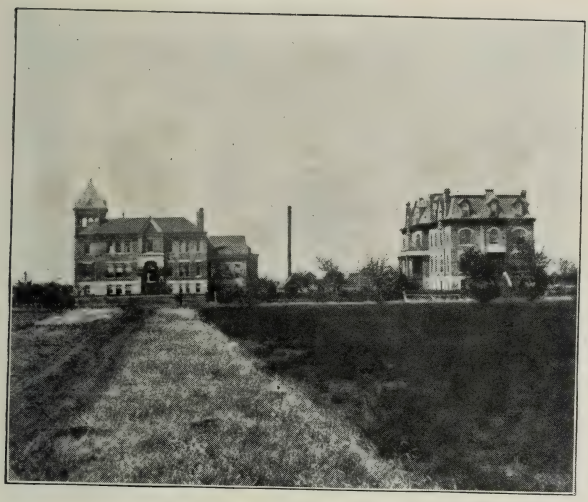
McPHERSON REPUBLICAN PRESS.

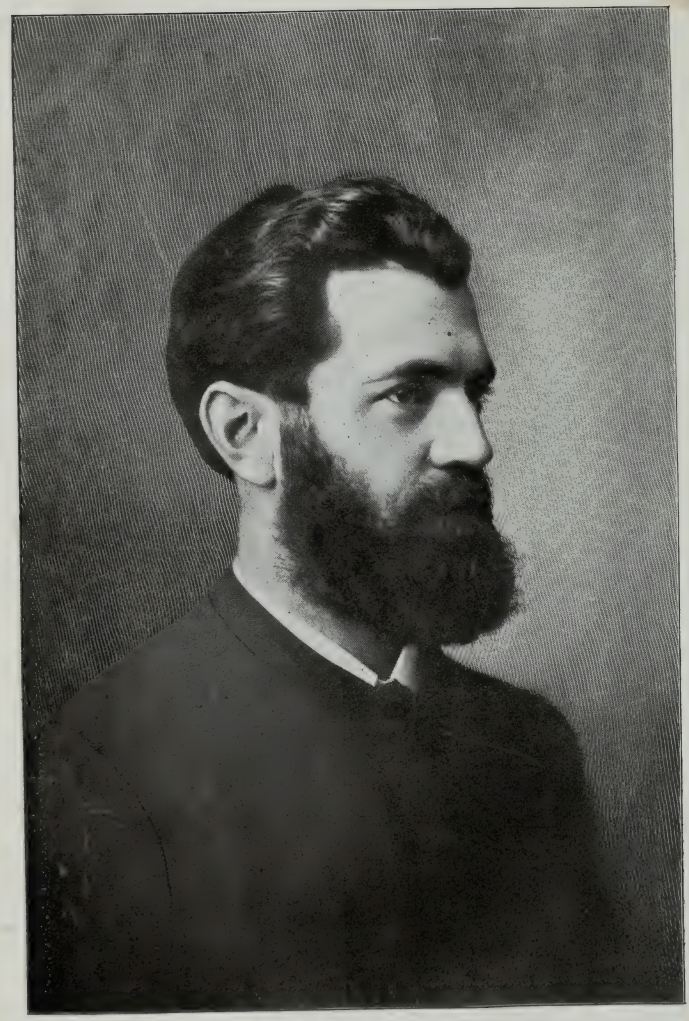
3



Look Inside
and be
Convinced.







EDWARD FRANTZ, A. M.,
PRES. OF McPHERSON COLLEGE.



McPHERSON COLLEGE, McPHERSON, KANSAS.

FACULTY AND INSTRUCTORS FOR 1903 - 04.

"I maintain, my friends, that everyone of us should seek out THE BEST TEACHER whom he can find, regardless of expense or anything."

EDWARD FRANTZ, A. M., PRESIDENT,
Biblical Languages and Interpretation.

H. J. HARNLY, A. M., Ph. D.,
Natural Sciences.

S. B. FAHNESTOCK, A. B., M. C., SECRETARY,
SUPERINTENDENT COMMERCIAL DEPARTMENT,
Commercial Branches and Drawing.

S. J. MILLER, A. M.,
English and German.

J. A. GARFIELD SHIRK, A. M.,
Mathematics, Chemistry and Physics.

JOHN A. CLEMENT, A. B.,
Pedagogy and History.

F. G. MUIR,
DIRECTOR OF MUSICAL DEPARTMENT,
Piano, Organ, Harmony and Voice Culture.

LUCETTA JOHNSON,
Latin.

LENA M. WIEAND SARGENT,
(COLUMBIA SCHOOL OF ORATORY,)
Elocution and Physical Culture.

JOHN F. DUERKSEN,
("CENTRAL SCHOOL," SOUTH RUSSIA.)
Principal of German Department.

MARY E. FRANTZ, B. S. D.,
English Grammar.

E. H. EBY,
Assistant in Bible Department.

ANITA METZGER, B. S. D.,
Grammar.

J. E. STUDEBAKER,
Arithmetic.

C. W. WAMPLER,
Bible History.

ANNA NEWLAND,
Orthography.

EMMA HORNING,
Director of Model School.

HANNAH HOPE,
Shorthand.

J. F. BOWERS,
Assistant in Book-keeping and Penmanship.

GRACE SMITH,
Typewriting.

N. O. CONGER,
Typewriting Machine Work.

EMMA BECKNER,
Director of Gymnasium for Ladies.

H. J. YODER,
Taxidermist.

F. G. MUIR,
Chapel Music.

Director of Gymnasium for Young Men.

Matron.

BOARD OF DIRECTORS.

Elder Edward Frantz, President,	McPherson, Kansas
S. B. Fahnestock, Vice President,	" "
F. A. Vaniman, Treasurer,	" "
H. J. Harnly, Secretary,	" "
Elder J. J. Yoder,	Conway, "

ADVISORY BOARD.

Elder A. F. Miller,	Darlow, Kansas
Elder Urias Shick,	Holmesville, Nebraska
Elder Michael Keller,	Nickerson, Kansas

General Information.

AIM.

The institution is conducted under the auspices of the Brethren church, but all other denominations are made welcome. Its aim is to provide a thorough, Christian education. This implies such intellectual, moral, and religious training as shall harmoniously develop the entire being. It advocates plainness of dress, simplicity in the habits of life, and discourages caste, thus making it a home for rich and poor alike.

LOCATION.

The college is located on College Place, a beautiful sight in the eastern part of the city of McPherson, Kansas. This city may be reached by any of the four leading railways of the West: Rock Island, Santa Fe, Missouri Pacific, and Union Pacific. All coming on the Santa Fe or Rock Island Railroad can, by notifying the conductor, stop at College Place within two blocks of the campus.

BUILDINGS.

Two large substantial buildings furnish ample accommodations. The main building, ninety-four by one hundred and seventeen feet, contains the chapel, recitation rooms, library, and laboratory.

A second building, forty by one hundred feet, is used as a dormitory. The students' rooms are furnished with carpet, springbed, table, chairs, and whatever is necessary for convenience and comfort. The college office and reception room are also in this building.

ADMISSION.

The college is open to all persons of good moral character who may wish to avail themselves of its privileges, and who are sufficiently far advanced to prosecute successfully the studies of the course they may wish to enter.

LIBRARY AND READING ROOM.

A good collection of books, pamphlets, etc., has already been secured to which additions are continually being made. The friends of education are especially solicited to make further contributions. The Reading Room contains various magazines and periodicals, and the reading of good books is encouraged.

APPARATUS.

The college is supplied with apparatus for present purposes and additions will be made as the growth of the institution demands.

REPORTS.

A card giving the standing in each branch pursued and the deportment will be sent to parents or guardians twice each year.

LITERARY SOCIETIES.

The students of the College sustain three literary societies. The Elite Literary Society consists of beginners and of those having had little literary experience. The Irving Memorial Literary Society is composed of the more advanced and more experienced literary workers. The students of the German department sustain a German Society. The literary work prescribed in the Courses of Study, except thesis work, may be done in the literary societies; and it is expected that it will usually be done in this way. But students beyond the first year Academic and first year Normal will be expected to work with the Irving Memorial Literary Society.

All students are encouraged to do literary work, which is regarded of equal importance with class work; and the Faculty will encourage a high order of literary taste.

MORAL AND RELIGOUS INFLUENCES.

True education aims at the culture of the heart no less than the development of intellectual power. The moral and religious influences surrounding the McPherson College student are of the highest order. Four religious exercises are held each Lord's Day, two preaching services, a Sunday School, and a young peoples' meeting. Each Thursday evening there is a mid week prayer meeting.

Chapel exercises are held daily, consisting of a devotional service of song, Scripture reading, and prayer, followed by a discussion

of some topic of current interest, or an address on some subject pertaining to the development of true character.

GOVERNMENT AND DISCIPLINE.

General good conduct, such as becomes true men and women, is expected of all. Every student is encouraged in the formation of character of the highest type.

Promptness and fidelity in all college duties are insisted on as a necessary discipline and preparation for a successful life.

COLLEGIATE AND ACADEMIC DEPARTMENTS.

THE LANGUAGES.

No equivalent for Latin or Greek has yet been found in the curriculum of collegiate instruction. The chief object of a classical course should be culture, which these ancient languages so well afford In the study of LATIN the reasoning powers are exercised, the judgment is strengthened, and the mind as a whole is trained to concentration of effort.

The study of the GREEK LANGUAGE leads to the highest intellectual development, and is indispensable to those who wish to make a critical study of the New Testament.

GERMAN is required two years in all the courses, during which time the student is enabled not only to read the works of the best authors fluently, but also to speak the language and to become familar with some of the best German literature.

THE ENGLISH LANGUAGE AND ITS LITERATURE.

This department includes, Orthography, Word-Analysis, Grammar; Composition work, in all its phases; the Foundation and Principles of Rhetoric; and a systematic survey of the whole field of English Literature

Far two few, even among scholars, know how helpful and fascinating it is to analyze and trace the history of words.

Our course in GRAMMAR is unusally thorough and practical. The object in studying Grammar is threefold,—to afford mental discipline, to help in unlocking the meaning of sentences, and to aid in

acquiring correct use of our language.

The fundamental principles of RHETORIC are studied in the Academic Course, and in the Collegiate Courses, this work is continued more thoroughly.

In the Academic Course, one year is devoted to a general study of the Authors and the LITERATURE OF THE ENGLISH LANGUAGE; while throughout the Collegiate Courses, the study is more particular, minute, critical, and philosophical.

In this study of our best English Literature the aims are:—to guide the student in the choice of books; to train him in true and skillful literary interpretation; to purify and cultivate his literary taste; to make him acquainted with master minds; to put him in possession of the greatest thoughts expressed in the best language; and finally, to enable the student to make the most of his own powers of thought and gifts of expression.

As an aid to this English work, and in connection with it, there is a thorough and systematic course in Composition, Letter-Writing, Punctuation, so arranged as not to interfere with other work.

MATHEMATICS.

The object of the course in Mathematics is twofold: 1st, to train the mind to habits of logical and independent thought; 2nd, to furnish it with practical knowledge and at the same time give it an increase of power.

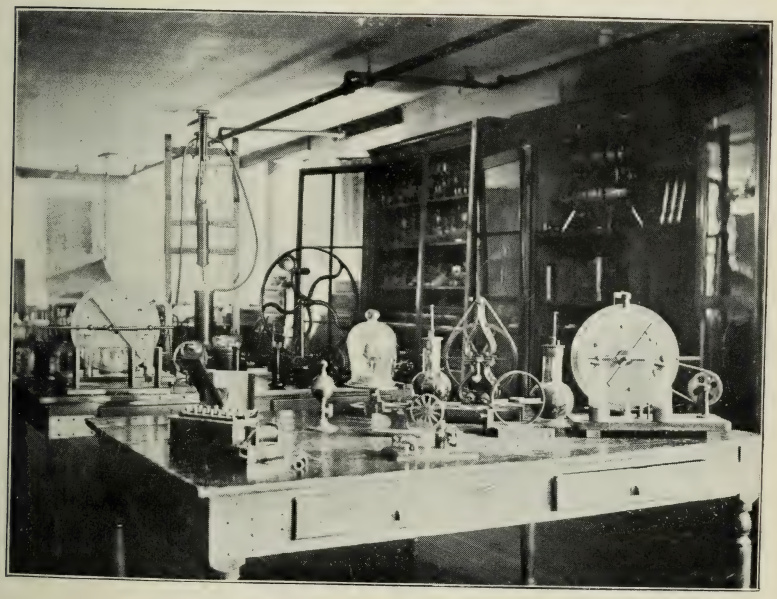
ARITHMETIC, both mental and written, is taught as a foundation for the mathematical course, for the requirements of the teacher, and for practical life.

ALGEBRA is intended to enable the student to reason by means of letters. The real subject matter of Algebra, however, is the EQUATION, and the student is occupied chiefly in learning the methods of transforming and reducing it, and of using it as an instrument for investigation in higher mathematics.

GEOMETRY is studied as a branch of practical logic, and abundant exercise is given in the original demonstration of theorems and solution of problems. Two terms are devoted to this study in the Preparatory department.

TRIGONOMETRY is taught with reference to its practical applications to Astronomy, Surveying and Navigation, and abundant practice is given to the student in solving problems, and in actual field work.





Scenes in Science Hall.

The study of General Geometry and Calculus extends throughout the Junior year.

NATURAL SCIENCE.

There was a time when the Natural Sciences found but a meager place in the College Curriculum. Slowly but surely the courses in Science have been extended and elaborated until to-day they occupy a place second to none. In McPherson College the Natural Sciences are given that prominence which the age demands.

The end of all scientific study should be through Analysis to reach Synthesis. In order that the student may properly analyze, the power of observation must be developed. To this end the work is made practical, the laboratory method being used whenever possible. The student is furnished with materials and apparatus and put to work from the first.

PHYSICS. Two courses are offered in Physics. 1st. A Preparatory and Normal course of two terms. Appleton's School Physics is used as a text, supplemented by lectures and experiments The student is required to master thoroughly the elementary principles of this science. A fee of a dollar per term is charged for the use of apparatus. 2nd. A Collegiate course of one year. Des. Chanel's Elements of Physics is used in connection with lectures and laboratory practice. Fee, $1.00 per term.

CHEMISTRY. Two courses are offered in chemistry. 1st. A course of two terms, open to Academic and Normal students, also to Classical Collegiate students. Remsen's Briefer Course is used as a text. Recitations three times a week. Laboratory work four hours a week. Laboratory fee, $2.00 plus breakage per term. 2nd. A course of two terms in qualitative analysis, consisting almost entirely of laboratory practice. Open to College students and special students preparing for the study of medicine. Fee, $3.00 per term and breakage.

BOTANY. Two terms, consisting of laboratory practice, lectures, recitations, and analysis and proper mounting of fifty species of plants. The student is required to study not about plants but plants.

BIOLOGY. One year, open to Collegiate and fourth year Normal students. Recitations and lectures twice a week. Laboratory practice six hours a week. This course is especially valuable to medical students. Fee, $1.00 per term.

PHYSIOLOGY. Two courses are offered. 1st. Elementary course

open to Academic and sub-Normal students. Martin's Human Body is used as a text, supplemented by dissections, microscopic demonstrations, and lectures, especially on Hygiene, the last five or six weeks being devoted to this subject exclusively. 2nd. Advanced course. Open to Normal and Collegiate students. Martin's Human Body, Advanced Course, is used as a text, supplemented by lectures and laboratory practice four hours a week. Fee, $1.00 per term.

PHYSICAL GEOGRAPHY This is one of the most interesting and profitable courses open to Academic and Normal students.

ZOOLOGY. Packard's Briefer Course is used as a text, supplemented by lectures and laboratory practice four hours a week. The object of this course is to give a general idea of the structure and classification of the entire Animal Kingdom. The course is open to Academic and Normal students.

GEOLOGY. Open to fourth year and Collegiate Normal students. The subject is preceded by a few lessons in Crystallography, Mineralogy and Petrology. Ample facilities are at hand to make the study both interesting and profitable.

ASTRONOMY. Open to Normal and Collegiate students. Young's Astronomy is used as a text, supplemented by observations of the principal Constellations and Stars, and making of a star catalogue and star maps.

PHILOSOPHY. Construing this term in its broader sense it embraces Logic, Ethics, Psychology, Metaphysics, Christian Theism, Theory of the State, International Law and related studies. An examination of our Collegiate Courses will show that they are especially strong along these lines. The texts used are such as have been produced by recognized leaders in the various lines: Psychology, Dewey, James; The State, Wilson; Metaphysics, Bowne; Christian Theism, Samuel Harris; International Law, Woolsey; Logic, McCash; Sociology, Small and Vincent.

It is the purpose of a Collegiate Course to give the student a proper foundation for his philosophy of life. In order that we may be given a true conception of reality it is necessary to put him into touch with those great thinkers who have thought so much of truth. It is especially the mission of the Christian College to show in its true significance the influence of Christ's teachings in the evolution of modern society. The outcome of such a Collegiate Course is not simply a degree to be attached to one's name, nor yet a state of culture, but a true conception of life and a character in harmony therewith.

PEDAGOGY.

Those who complete one of our College Courses, including the Pedagogy here outlined, will receive from the State Board of Education a State Certificate for three years. After having taught successfully two of the three years and having shown a satisfactory interest in the literature of the profession, a Life Diploma will be issued. The only examinations are those given by the College when the studies are taken. Following is an outline of the Pedagogy required:

1. A course of twenty weeks in History of Education.
2. A course of ten weeks in Philosophy of Education.
3. A course of ten weeks in School Law.
4. A course of ten weeks in School Management.
5. A course of ten weeks in Methods of Instruction.

All the above courses to be given by the Professor of Pedagogy.

6 One teachers' course of twenty weeks in some other department of the institution, which must include (*a*) a broad review of the field in which the course is given; (*b*) a development of the principles involved in the successful teaching of the subject and its correlates in the secondary schools of the state; (*c*) a study of the comparative value of authorities and methods and the uses of material aids in teaching; and, if possible, (*d*) actual practice in teaching for not less than ten weeks.

The above is the work in Pedagogy outlined by the State Board of Education for the approved colleges.

NORMAL DEPARTMENT.

OUR AIMS.

It is the aim of this department to offer every inducement, to afford every opportunity to teachers to thoroughly qualify themselves for the best success in their noble calling—to make teaching not a mercenary business but the noblest profession.

It is our fixed purpose and strongest motive to maintain the highest standard, to afford the rarest advantages, and to inspire such noble and wholesome enthusiasm as shall most certainly and most fully accomplish this aim We purpose to meet competition, *not by cheapening our goods*, but by superior advantages.

SPECIAL INDUCEMENTS.

We are convinced that there is not a school in the state that can honestly offer greater inducements to ambitious, hard-working, dead-in-earnest teachers, than McPherson College. For all teachers who have a righteous ambition to do high-grade work, our Normal course is provided.

We are confident that our facilities for instructing, training, and inspiring teachers for the best work and the highest possible attainments in the profession of teaching, are not surpassed in the state and seldom equaled. What school, for instance, has so many courses so well arranged? Where can you find better instruction, more scientific methods, or a stronger faculty? and best of all so much personal attention. or such inspiration?

GROWTH OF THE DEPARTMENT.

Without doubt this is the growing department of McPherson College. Heretofore we have done very little to advertise or push this department; yet it has grown more rapidly than any other, and in order to meet the demand we must enlarge our work here.

COURSES AND CREDENTIALS.

The First Three Years' work has been arranged, as far as possible, parallel with the Academic course, so that whoever has finished an Academic course of equal scope and thoroughness can take up the distinctively professional work and so complete the course the more readily.

The Normal Course as here tabulated has been approved by the State Board of Education, and graduates who pass a final examination in the five following branches: History of Education, Philosophy of Education, School Laws, Methods of Teaching, and School Management, receive a certificate valid in any public schools of the state for three years. After teaching successfully at least two years of these three, a Life-Certificate is issued, superseding all other certificates and examinations.

Those taking twenty weeks' practice teaching in the Model School will be granted a Three Years' Certificate by the State Board of Education, without taking under the Board the examinations on the Professional Branches. By taking the examinations within the three years, and having taught successfully during two of the three years, a Life Certificate may be gotten.



DORMITORY, McPHERSON COLLEGE.

THE REQUIREMENTS FOR ADMISSION to this course are the same as those for a second grade county certificate.

DEGREES.—The degree, BACHELOR OF SCIENTIFIC DIDACTICS. (B. S. D.) will be conferred upon all those completing the Normal Course.

BRANCHES OF STUDY.

The subjects of study in Normal courses are usually classified as ACADEMIC and PROFESSIONAL. The PROFESSIONAL include Psychology, School Laws, History and Philosophy of Education, Methods and Management, School Supervision, School Hygiene, etc., etc. The Academic subjects include all common school branches, plus as much Language, Literature, History, Science, and Mathematics as is taught in any High School.

These subjects are taught not only with a view of mastering the facts, but with special reference to methods of teaching.

The Professional subjects, first studied, are those most fundamental and essential to every teacher and every school. PSYCHOLOGY is studied with special reference to discovering those fundamental laws of mental activity and growth which are the determinants of all rational methods of teaching, school management, school laws, principles and science of education, and which are the true interpreters of the history of education. Ten weeks are devoted to PSYCHOLOGY APPLIED TO TEACHING.

It is the business of the PHILOSOPHY OF EDUCATION to discover and formulate the essential nature, elements, form, scope, limits, and the relations of the science of education.

The HISTORY OF EDUCATION shows the efforts of all ages and nations to apprehend and carry out these principles announced in the Philosophy.

In METHODS OF TEACHING and in SCHOOL MANAGEMENT we seek to learn the practical application of the knowledge thus gained from Psychology, Philosophy, History, and experience, to untangle the difficulties of the school room.

One term is devoted to KINDERGARTEN and CHILD STUDY.

ELOCUTION DEPARTMENT.

COURSE IN ELOCUTION.

The main and highest purpose of this course is to develop the characters of young men and women. Our method of teaching is based upon psychological principles. No mechanical methods are used except in cases of special difficulties. The student is taught to think and feel and to express these thoughts and emotions through his own individuality. The result is breadth of thought, clearness of vision, depth of feeling, naturalness of manner, and strength of personal power.

The work of this course is especially valuable to teachers, ministers, and all public speakers.

PHYSICAL CULTURE.

An education that develops the mind at the expense of the body is not true education. True education is the harmonious development of body, mind and soul. It is impossible to reach our highest possibilities without this all-round development One of the principles of education is that "body affects mind." A healthy mind can dwell only in a healthy body.

The exercises taught are the Emerson System, together with exercises adapted from the Sargeant and Checkley Systems, Marching and Rhythmic exercises.

The careful practice of these exercises will increase the health, develop and beautify the form, and produce grace of movement.

VOICE CULTURE.

Nothing is of greater importance to a reader or speaker than a practical knowledge of the proper use and care of the voice. The object is to realize the possibilities of the individual voice—to free the voice and make it the servant of the soul.

BODILY EXPRESSION.

The body is the only medium through which we can express the soul. All that one individual can know of another individual is what the body expresses. Some bodies hide the soul; others badly misrepresent it.

In this department of our work we aim to make the face and body

transparent so that the soul may shine through the body. The face may become so transparent that it will mirror every shade of thought or emotion, and every part of the body will assist in expressing it.

LITERARY INTERPRETATION.

Literature is the content of the art of vocal expression. It is the work of the student of expression to analyze literature, and to interpret it truly to others. Interpreting the thoughts of others, realizing the author's purpose, and expressing it, awakens the pupil's emotions, broadens his intellect, and cultivates the will.

Rates for Special and Private Lessons.

One special class $5.00 per term in advance; or $18 00 per year; two classes $30.00 per year Private lessons $5.00 per ten lessons, or 75 cents per single lesson.

COURSE IN ELOCUTION. (Two Years.)

JUNIOR YEAR.

Fall Term.

Physical Culture, Voice Culture, Bodily Expression, Literary Interpretation, American Literature, Anatomy.

1st Winter Term.

Physical Culture, Voice Culture, Bodily Expression, Literary Interpretation, American Literature, Anatomy, Recitals.

2nd Winter Term.

Physical Culture, Voice Culture, Bodily Expression, Literary Interpretation, American Literature, Grammar, Recitals.

Spring Term.

Physical Culture, Voice Culture, Bodily Expression, Literary Interpretation, American Literature, Grammar, Recitals.

SENIOR YEAR.

Fall Term.

Physical Culture. Voice Culture, Bodily Expression, Oratory, Rhetoric, English Literature, Recitals.

1st Winter Term.

Physical Culture, Voice Culture, Bodily Expression, Oratory, Rhetoric and Extemporaneous Speaking, English Literature, Recitals.

2nd Winter Term.

Physical Culture. Voice Culture, Bodily Expression, Bible and Hymn Reading, Psychology, English Literature, Recitals.

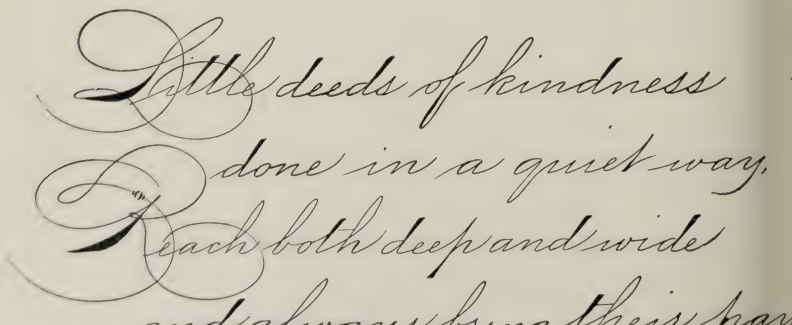
Spring Term.

Physical Culture, Voice Culture, Bodily Expression, Bible and Hymn Reading, Psychology, English Literature, Recitals.

Miss Lena Wieand is a graduate of the Columbian School of Oratory. She is a thorough student, a clear thinker, and shows careful preparation for each particular lesson; presents her work in a thorough scholarly manner. Her work is characterized by both system and finish.

Miss Wieand is a noble Christian woman, whose influence will always be for the uplifting of humanity. MARY A. BLOOD, Principal.

IDA M. RILEY, Associate Principal.



THAT BOY OF OURS

WILL SOME DAY, we hope, be a man. He will be one of the many millions to carry on the great work of the world. He will be either a great worker, exerting an influence for good in the community, a medium worker, neither helping nor hindering human progress, or a social and moral deadweight whose existence will be a constant menace to the best interests of society.

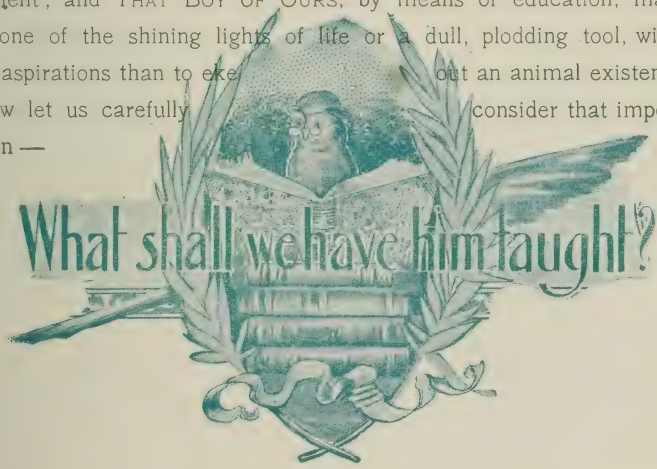
In which class will THAT BOY OF OURS take his place?

In the one for which we fit him.

We should appreciate the grave responsibility resting upon us in deciding how we shall best qualify him for the work of life that is before him.

A piece of steel, no matter how fine may be its quality and temper, may be shaped into a common, dull spade, or a fine, sharp, scientific instrument; and THAT BOY OF OURS, by means of education, may be made one of the shining lights of life or a dull, plodding tool, with no higher aspirations than to eke out an animal existence.

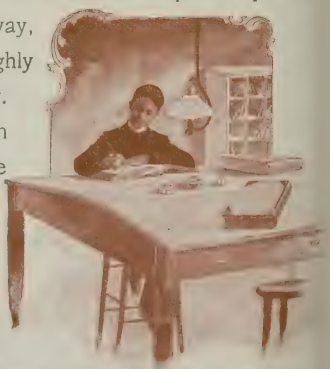
Now let us carefully consider that important question —





THE TRANSACTIONS of the business world must be "reduced to writing." The commercial relations of mankind are so extended that a man can meet face to face with but comparatively few with whom he has business dealings. Hence, in a business way, the pen does more talking than the tongue. It is very important, then, that THAT BOY OF OURS should be taught to write neatly, gracefully and legibly. A scrawling, illegible hand is a fruitful source of errors, misunderstanding and law-suits, and a never-ending annoyance to those who are compelled to decipher it.

A bad handwriting is the result of education and habit. If a boy is not helped to form good habits, by means of education, he will be very apt to form bad ones. Then, too, we must consider the fact that there is an easy and a hard way of doing almost anything. It would be very unjust to THAT BOY OF OURS to compel him to do an important part of the work of life in the most irksome way, because in his youth he was not thoroughly instructed how to do it in the easiest way. We can save him and those with whom he will have business relations much trouble by giving him the most thorough instruction attainable in penmanship.



The hand that responds to the dictates of the brain should be educated in order to do its duty well. "The pen is mightier than the sword," and it is well that it is, for it has a mightier work to perform.

Commercial Calculations

SO LONG AS WE OBEY the Scriptural injunction, to "deliver all things by number and weight," and so long as the food we eat, the clothes we wear and the comforts we enjoy depend upon human labor and its interchangeability, just so long will the manipulation of figures in their relation to dollars and cents continue as an important factor in human industry. No matter what avocation we may follow we are compelled to be buyers and sellers, exchanging values for values. THAT BOY OF OURS will be made no exception to that general law. Every day of his life he will have occasion to add, substract, multiply and divide. The greater his prosperity the more occasion will be presented for the use of figures.

But there are long methods and short methods, difficult ways and easy ways, for arriving at certain results. Much valuable time can be wasted by cumbersome methods, and much time and labor saved by improved methods. THAT BOY OF OURS must be made thoroughly familiar with the principles involved in commercial calculations, and he must be well drilled in their application. To be correct in figures is to possess a qualification that will be a powerful help in the struggle for success in life. To lack this important knowledge is to go through life at the mercy of others, who may, either by design or mistake, miscalculate enough money to pay for the education of an entire family.





MANY A FINANCIAL SHIP has been stranded on the rock of bad Bookkeeping. That Boy of Ours may not have in his nature the qualities that would make him a thorough accountant or a successful business man, but it is very certain that he cannot avoid having business relations with his fellow-men. It is very certain, too, that a thorough knowledge of accounts will be a protection to him in the management of his own business affairs.

So long as human nature is liable to err, so long will it be necessary for accounts to be kept at both ends of the line of a business transaction. Then there is a great mental discipline gained in the study of Bookkeeping, apart from its value as estimated from a commercial standpoint.

Bookkeeping requires exactness to the closest degree, and it leads to the formation of correct habits. It impresses upon the student's mind the importance of transacting business in a business-like way. It sharpens and strengthens the faculties of his mind, and gives him a fund of practical knowledge that will be useful to him in any business he may follow.



That which is of so general an application should be generally taught; hence That Boy of Ours must have a thorough knowledge of Bookkeeping.

If, with this practical knowledge to help him in his journey through life he does not achieve success, the fault will be his—not ours.



BUSINESS PRACTICE

KNOWLEDGE IS POWER, if the knowledge is utilized; and a knowledge of the minutiæ of business affairs is power, because it *must* be utilized. Unless we live as hermits we must exchange values with our fellow-men, and the business must be transacted in such a way that it will stay transacted, and not give occasion for future trouble by its looseness and ambiguity.

No one can afford to be hampered by slip-shod business methods and thus run the risk of losing the property he has acquired. He must be thoroughly familiar with all kinds of business paper, such as notes, drafts, bills of exchange, checks, etc., without which the business cannot be safely and correctly transacted.

THAT BOY OF OURS should be taught to do what he has to do, *well*.

It is perilous to transact business in such a way as to leave loop-holes through which future trouble and misunderstanding may creep.
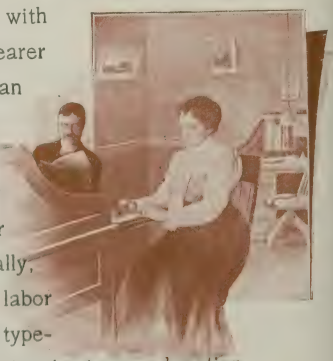


A business document should be so plain and clear that it can have but one meaning; and those who fully understand the requirements of business realize the importance of absolute correctness in the papers that express the terms and conditions of a business transaction. Carelessness and ignorance fatten the lawyers' purses. We would rather that THAT BOY OF OURS should prevent that depletion of his purse by avoiding the conditions that would transfer money from his pocket to that of a lawyer.



SHORTHAND AND TYPEWRITING

GREAT IS THIS AGE OF SPEED! A wooden flail was once used to thresh the grain. Now the steam thresher does the work of months in a few hours. Messages were sent from one portion of the country to another by mounted couriers. Now the electric current carries the message a thousand miles before the courier could strap the saddle on his horse. The railroad, the telegraph and the telephone have brought people into closer relations, while enlarging the domains of business. Everything that is to be done we try to do with the greatest possible speed. Business men have no time to attend to the details of an extensive business and write letters. They employ stenographers, who take the letters as they are dictated, and then furnish neat, clear and legible transcripts by means of the typewriter.

THAT BOY OF OURS may have a taste for business, and it will be a wonderful help to him if he can commence by taking a position as stenographer. He will thus be in close relations with the business manager, and will gain a clearer insight into the workings of the business than would be possible in any other position.



But even if he never has occasion to utilize his knowledge in this way, the ability to write shorthand and operate a typewriter will be a great convenience to him personally, and he will never regret the time and labor expended in acquiring it. Shorthand and typewriting are two very practical branches of a business education.

Business Correspondence.

A GREAT VOLUME OF THE BUSINESS of the world is conducted by correspondence. We negotiate, buy, sell exchange and make settlements by letter. It requires time, care, tact and skill to construct a business letter that will convey in the clearest and most correct manner what is in the writer's mind. A careless or an ambiguous expression in a letter may disrupt business relations entailing damages that thousands of dollars would scarcely measure. The letter of many meanings is the lawyer's friend, for it is the foundation of many disastrous law-suits.

THAT BOY OF OURS will have transactions with many people whom he will never meet. They will form their estimates of his character by the letters they receive from him. If he writes or dictates a clear, straight, unambiguous letter it will carry the impression of an honest manly nature. If his letter is carelessly written, equivocating in its tone, inconsiderate or discourteous in its expression and verbose without being clear in its statements, it will help in the formation of an unfavorable rating.



If we spend years of time in educating the tongue to speak correctly, can we not profitably spend a few months in teaching THAT BOY OF OURS to write correctly? Certainly no branch of an education can have a more universal application than Business Correspondence. Hence, it is indispensable in a course of practical business training.

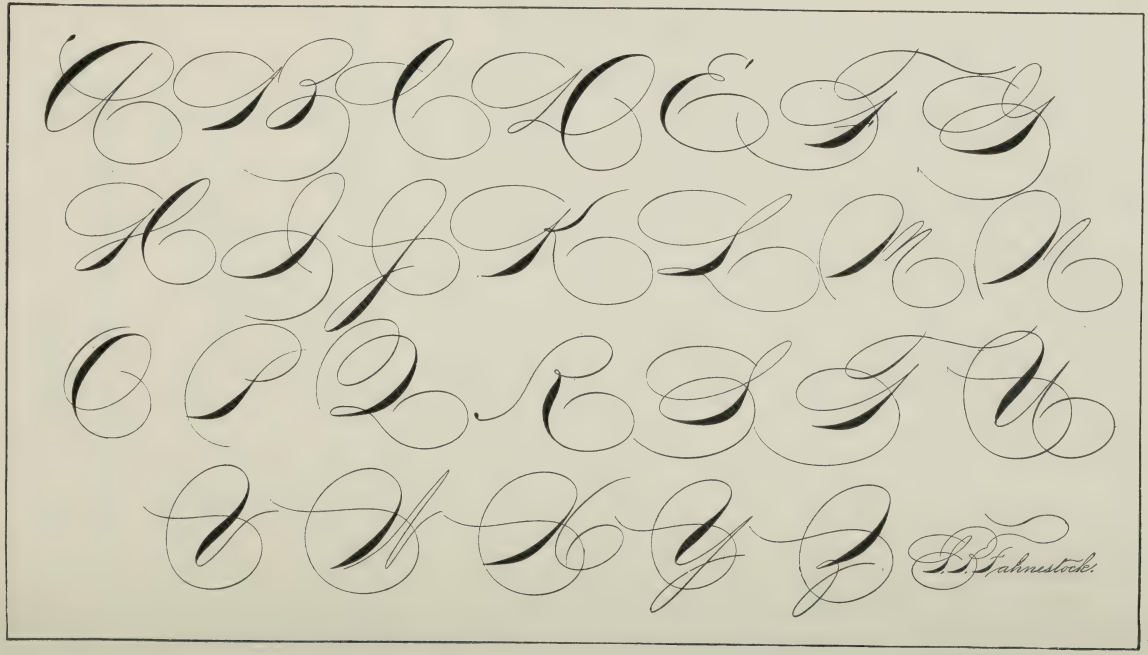


HOW GREAT AN AMOUNT of money is thrown away every year in law-suits which a fair understanding of commercial law would have avoided! It is far easier to steer away from a rock than to repair the damage caused by running against it. It is an old maxim that "ignorance of the law excuses no one." Every person is presumed to know and understand the laws that govern him.

THAT BOY OF OURS should know to a certainty that in every transaction with which he is connected he has the law on his side. "Thrice armed is he who hath his quarrel just."

If he has a thorough knowledge of the requirements of the law he will not often be a sufferer from the penalty of its violation. If he understands fully the requirements of contracts, notes, bills of sale and all the various documents pertaining to the transfer of property, the disagreeable afterclap of law-suits on account of their being incomplete or incorrect will be a rare experience. We want THAT BOY OF OURS to go through life with a mind unclouded by avoidable troubles. We want him to save and enjoy what he has honestly earned. We want him to have the advantage of the best practical education attainable, because this is a practical world, and to succeed he must be able to perform well the duties he will encounter. If he leads a useful life the chances are that it will be a happy one.




A B C D E F G
H I J K L M N
O P Q R S T U
V W X Y Z
B. B. Fahnestock.

HIGHER COMMERCIAL EDUCATION.

A Second Year Course.

BETTER

Preparation for Business afforded at McPherson College, McPherson, Kansas.

For more than thirty years we have been instructing young people of both sexes in these important branches; Bookkeeping, Penmanship, Arithmetic, Commercial Law, Shorthand, Typewriting, Spelling, English, Letter Writing, etc. These are the essentials and should precede all higher branches. They prepare young people to earn a living,—the first consideration. But after these a higher and broader training is desirable, to develop and strengthen the mental power, and enlarge the intellectual vision of those who are contemplating entering business life.

Business requires as thorough an education as the learned professions.

A prominent judge of Chicago recently declared that "ten per cent of the lawyers did ninety per cent of the business." So it is with the other professions.

In order to succeed in business a young person must have a better education than was necessary ten years ago, and ten years hence a still better preparation than now will be required.

Hence we are prepared to offer to the young a course of practical education suited to the requirements of to-day.

We have provided a course in HIGHER COMMERCIAL EDUCATION.

HIGHER COMMERCIAL EDUCATION.

After completing the ordinary commercial course we have provided a year of advanced work in which the student receives a broad and extensive insight into the affairs of the business world. This course is designed to fit the student for the position as manager of a business.

COMMERCIAL GEOGRAPHY.

A study of trade centers; routes of commerce by sea and land; chief manufacturing industries, etc.

HIGHER ACCOUNTING.

Advanced work in bookkeeping, such as expert accounting, labor saving methods, auditing, Banks, railroads and other corporation accounting.

POLITICAL ECONOMY.

A study of the laws governing wages, prices and interest; system of taxation, influence of legislation, tariff, free trade, trusts, and a host of other important items influencing commercial development.

ADVERTISING.

What constitutes good advertising, illustrations, relative value of different mediums.

Fifty lessons on the Theory and Practise of How to Advertise.

CIVIL GOVERNMENT.

A study of our systems of national, state and municipal governments, as embodied in their legislative, judicial and executive departments; duties and obligations of citizenship.

PARLIAMENTARY LAW.

Drills, how to call a meeting, organize, conduct public meetings. A very important course for any business man.

COMMERCE AND FINANCE.

History of Banking, Clearing house, transportations. Tuition in this course same as regular tuition. Those completing this course will receive the degree Master of Accounts.

Diploma fee $5.00.


Leading School of Penmanship,
Business, Shorthand,
AND Typewriting in THE West—
McPherson College, Kansas.

COMMERCIAL AND SHORTHAND DEPARTMENT.

BOOK-KEEPING.

In this department the science of accounts is treated in a logical manner. The student is thoroughly drilled in the correct and practical use of all the various books used in business.

Transactions and books are varied in accordance with the business in which the study is engaged. This fully prepares him to enter successfully upon the work of the business department, or to take a position as assistant book-keeper or bill clerk.

BUSINESS DEPARTMENT.

The students are themselves obliged to make the transactions, keep the books, and do all the work in the Business Practice.

The methods used in this work are entirely practical, and of the same nature as the duties actually performed by a book-keeper, or business manager in a business house. We furnish the students from $3000 to $5000 in College Currency, with which to engage in business.

All the work of the business practice is directed daily by the inspector. The student is supplied with all kinds of commercial blanks, of the same form and style as those used in first class houses.

Among those of the sets designed to illustrate practical book-keeping are: 1st, Retail. This is especially adapted for the use of grocers, shop keepers, etc.

2nd, Retail Coal Business. This illustrates a system of book-keeping especially adapted to the retail coal business, and in most respects, to any business where a Weigh Book is required.

3rd, Produce Commission Business. The books required in a produce commission house, differ, in form and number, from those in a commission business devoted to the handling of manufactured products, where sales are made to jobbing trade.

Then we have the Installment House and State Agencies, Joint Stock Companies, etc.

We teach every form of account from that of a *two column Day book to a sixteen column Exercise book.*

BUSINESS FORMS.

Students in this institution learn to draw correctly every kind of paper which they have occasion to use in business.

BANKING.

FIRST NATIONAL COLLEGE BANK.

Our system of banking is the one most generally used by all leading Eastern bankers.

DIPLOMA.

Those who complete the prescribed course in a satisfactory manner are awarded an elegant diploma made by our penman.

To be the possessor of a diploma from an Institution of such eminent standing as McPherson College is not only an unquestioned endorsement, but a token of honor which every young lady and gentleman should strive to obtain.

LETTER WRITING AND BUSINESS CORRESPONDENCE.

The essential points in a business letter are subject matter, expression and mechanical appearance.

The object of instruction in this branch is to familiarize the student with good English forms of expression and with language peculiar to business transactions.

COMMERCIAL LAW.

The young man who is about to engage in business should consider carefully what is necessary to success

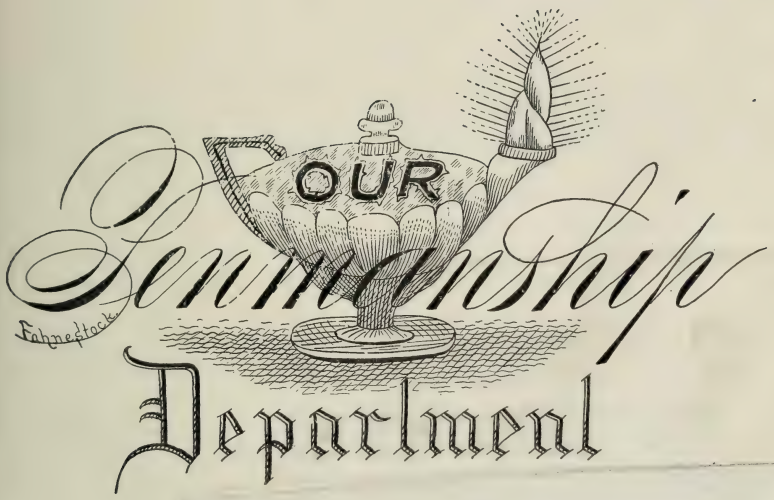
Pres. Garfield said: "Men succeed because they deserve success. Their results are worked out; they do not come to hand ready made. Poets may be born; but success is made."

We labor to equip our students thoroughly for the battle of life by spending sufficient time to explain the laws and customs they are certain to face in after years.

COMMERCIAL ARITHMETIC.

The first element of a business education is the ability to calculate. The best compendium of commercial arithmetic now before the public is the principal text book we use on the subject. It contains useful hints, showing short methods, quick results, and all manner of calculations involving the use of United States Money, Commission, Brokerage, Discount, Loss and Gain, Percentage, etc.

The latest and best methods of computing interest are used, to prepare the student as an expert calculator.



Good business writing is a very important element in a commercial training. An easy, legible, rapid business hand, always has commercial value. He who possesses a good business handwriting always receives the preference, provided he is equal to his competitors in other respects. About one business man in a dozen writes a passable hand. Very few teachers of our country are competent penmen. Hence the door stands ajar for remunerative employment to those who will make themselves masters of the beautiful art. We impart instruction in the best systems, and guarantee improvement for every faithful effort Come to McPherson College and make yourself accomplished—a specialist.

This department has all the advantages of experience and skill and is directed by one of the best penmen in the west.

"We have many times during the past few years had occasion to comment favorably upon the pen work of Mr. S. B. Fahnestock, Principal of the Commercial and Penmanship Department of McPherson College, McPherson, Kansas. Mr. Fahnestock is equally clever at script, lettering, and designing, and is an ornament to the penman's profession."—*Penman's Art Journal, New York.*

"I entertain a very high regard for you and your work. It is a pleasure to examine such beautiful work as that which falls from your skillful pen. Your taste and touch are alike exquisite."

H. W. FLICKINGER, Phila.

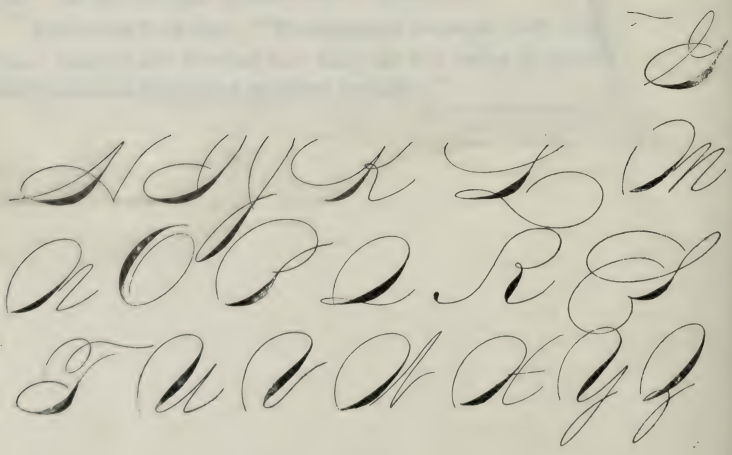
"Your penmanship is fine."

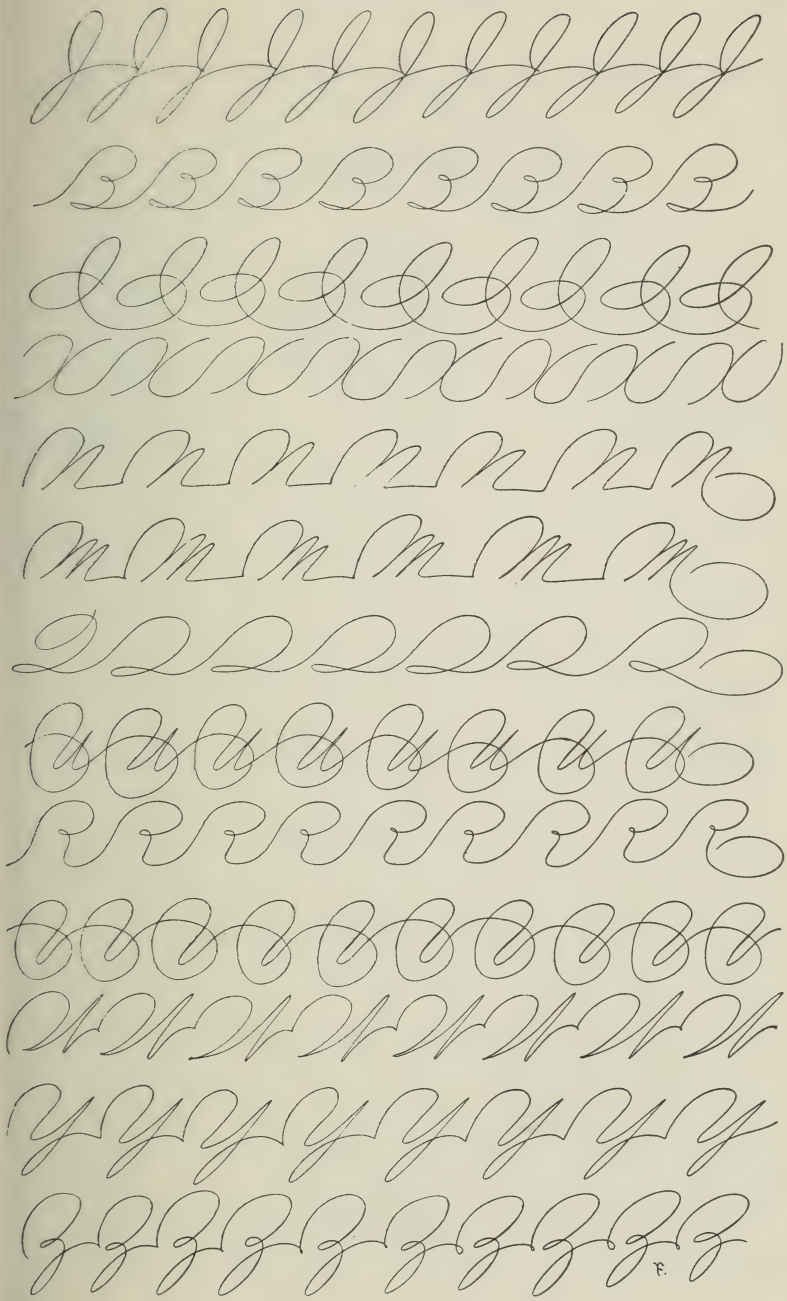
WILLIAMS & ROGERS,
Rochester, N. Y.

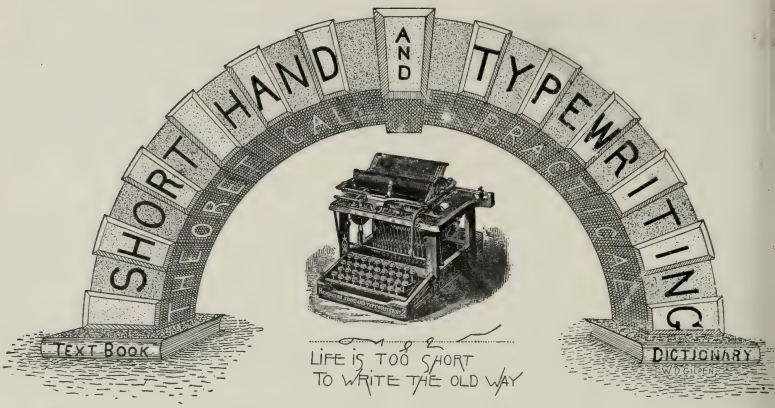
COLUMBUS, OHIO.

"It gives me pleasure to state that I regard Mr. S. B. Fahnestock one of the ablest teachers of penmanship and the commercial branches [illegible] gentleman in every re-

ZANZER,
rian College.







Every young lady or gentleman desiring to prepare for successful business, should learn shorthand. It will pay, for it will be found useful in many ways, even though only half the speed necessary for verbatim reporting be attained.

One of the principal advantages of pursuing this study in our school is that of connecting it with other studies, when desired. To all those, therefore, who wish to take up other studies, in connection with shorthand, special combination rates are made, as will be seen by reference to terms.

The systems used are the ECLECTIC and GREGG. Many of the systems now used by reporters are good, but as it is necessary to decide upon some text-book to study, we recommend either the ECLECTIC or GREGG on account of their simplicity, brevity and general advantage over the more complex systems.

THEY ARE EASY TO WRITE

because of their great similarity to longhand writing.

THEY ARE EASY TO READ.

We recommend the GREGG Shorthand for the up-to-date Business World.

TYPEWRITING.

As no Stenographer's education is considered complete without a knowledge of typewriting. it is taught in connection with the shorthand. each student being given at least two hours' practice per day.

Students in this department are taught correct fingering, touch and the proper care of the machine.

SHORTHAND IN CONNECTION WITH BOOK-KEEPING.

The call for assistance in Business and Professional offices is for a combination of Book-keeping and Shorthand One who under-

stands these two branches will not only secure employment more readily, but will command a better salary.

MUSICAL DEPARTMENT.

This Department is established for the purpose of affording superior advantages for pursuing the study of music in its different branches. It aims to produce intelligent musicians of liberal culture in the various departments of musical activity. The course has been planned with reference to securing that symmetrical development of the musical faculties which is essential in the true musician, whether teacher or virtuoso.

BRANCHES OF STUDY.

These include Piano-Forte, Guitar, Mandolin, Organ, Voice Culture, Harmony, Literature, History, Analysis, and Chorus Drill.

PIANO-FORTE.

The objects of Piano study are, (1) To cultivate musical discrimination, (2) To afford an *intelligent* and *true* interpretation of the works of the great composers in all styles and schools.

To accomplish these results, such exercises, *etudes*, and pieces will be given as will meet the needs of each individual pupil. In the use of exercises and *etudes* the measure of value will be, not their *quantity*, but their power to correct, improve, and establish the mechanical and mental habits of the pupil.

COURSES OF STUDY.

PREPARATORY DEPARTMENT. Foundation Studies by Landon, Wagner, Urbach, Vols. I. and II. "Graded Course" by Mathews, Vol. I. "School of Touch" by Mason.

ACADEMIC DEPARTMENT. Select Studies from LeCouppey, Schmoll, Lemoine, Vols. III. to VIII. "Graded Course" by Mathews, "Touch and Technic" by Mason.

COLLEGIATE DEPARTMENT. Compositions of Chopin, Mendelssohn, Liszt, Schumann and others, Vols. VIII. to X. "Graded Course," by Mason. "Touch and Technic."

GUITAR AND MANDOLIN.

This course of study includes technical studies and exercises from the best recognized methods of leading schools. In each grade such solos and pieces are given as will readily develop musical taste, style and expression.

HARMONY.

No one is a musician who is not acquainted with the science of Harmony and Musical Form. The purpose of this course is to give the student a thorough knowledge of the rules and laws which govern a composition; in short how to compose a piece of music.

ADVANCED CHORUS CLASS.

The chorus work in this class will include church music by the best classical and modern composers. Oratorio music from Handel, Mendelssohn and others, also standard choruses of the Italian, German and French Opera.

STUDENTS' REHEARSALS.

One of the most important advantages of this department is the Monthly Rehearsal, at which students perform such pieces as may be assigned by their teacher, for the purpose of giving them selfcontrol and ease in public appearance.

CERTIFICATES AND DIPLOMAS.

Certificates are given to students who have completed the course as specified in the Academic Department, and have passed success ful examination. This includes one year's study of Harmony, and Musical History.

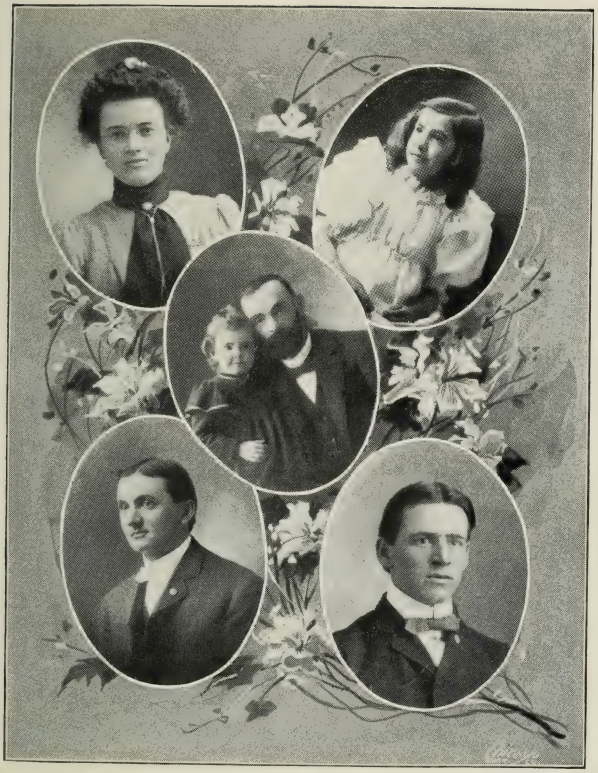
Diplomas are awarded to those who have completed the full Collegiate Course.

Candidates for graduation must pass a satisfactory examination in Piano, Harmony, History, and Musical Analysis.

The time for graduation can not be fixed in advance. This will depend entirely on the previous knowledge and the capacity of the pupil. Proficiency is the criterion and this can be secured only by variable means adapted in each case to the individual. Results that follow from a systematic training, directed with reference to individual necessities, are the only test. Every case must stand upon its own merits, and when the honors of the institution are awarded, it may be assumed with safety that they are deserved.

TUITION.

Piano, Organ, Mandolin, Guitar, per term	$10.00
Voice Culture, per term	10.00
Harmony (private lessons), per term	10.00
Single Lessons	.75
Advanced Chorus Class	2.00
Rent of Piano, per term	$3.00 to $5.00



Prof. Muir and group of his music students.

THE BIBLE SCHOOL

It is the purpose of the Bible School to afford the best possible advantages to all who wish to acquire a better knowledge of the Bible. Complete courses are now offered both in the English Bible and in the original languages. These courses are open to all who may wish to pursue them. Since it is evident, however, that the more general education the student has acquired the better prepared he will be for his Bible work, students whose educational advantages have been limited are advised to take a portion of their work in the literary department of the college.

COURSES OF INSTRUCTION.

Two Years' English Bible Course.

	FIRST YEAR.	SECOND YEAR.
First Term	O. T. History Life of Christ O. T. Laws and Institutions Church History	Book of Acts and Apostolic Age O. T. Prophecy Apologetics Elective
Second Term	O. T. History Life of Christ O. T. Laws and Institutions Church History	Life and Epistles of Paul O. T. Prophecy Ethics Elective
Third Term	History of N. T. Times Teaching of Jesus O. T. Wisdom Literature Church History	Life and Epistles of Paul O. T. Prophecy Christian Doctrine Elective
Fourth Term	History of English Bible Homiletics and Pastorial Duties The Psalms Church History	General Epistles O. T. Prophecy Christian Doctrine Elective

Three Years' Course with Greek and Hebrew.

	FIRST YEAR.	SECOND YEAR.	THIRD YEAR.
First Term.	O. T. History Life of Christ Church History Greek Language	Book of Acts and Apostolic Age O. T. Laws & Institutions Reading in Greek N. T. Hebrew Language	O. T. Prophecy Reading in Hebrew O. T. Apologetics Elective
Second Term	O. T. History Life of Christ Church History Greek Language	Life & Epistles of Paul O. T. Laws & Institutions Reading in Greek N. T. Hebrew Language	O. T. Prophecy Reading in Hebrew O. T. Ethics Elective
Third Term.	History of N. T. Times Teaching of Jesus Church History Greek Language	Life and Epistles of Paul O. T. Wisdom Literature Critical Study in Greek N. T. Hebrew Language	O. T. Prophecy Critical Study Hebrew Text Christian Doctrine Elective
Fourth Term	History of English Bible Homiletics and Pastorial Duties Church History Greek Language	General Epistles The Psalms N. T. Textual Criticism Hebrew Language	O. T. Prophecy Critical Study Hebrew Text Christian Doctrine Elective

THE COURSES IN DETAIL.

Old Testament History. This covers the entire ground of events described in the Old Testament from the Creation to the times of Ezra and Nehemiah, about 445 B. C. A firm grasp of the Biblical history is fundamental to all further Bible study.

Bible Geography. The omission of this subject from the schedule does not indicate any lack of attention to it. The geography is carefully studied in all the historical courses. Indeed the only proper way to study the Biblical history and geography is to study them together.

History of New Testament Times. The political, social, and religious fortunes of the Jewish people from the close of Old Testament history to the destruction of Jerusalem in 70 A. D., with special attention to the Messianic hope of the Jews, and the religions conditions in which Jesus and the Apostles lived and worked. The historical background of the New Testament.

Life of Christ. A thorough study of the events of the life of Jesus in chronological order. The transcendent importance of these events is well worth the effort required to fix them firmly in memory.

Teaching of Jesus. This might be called the "Inner Life of Christ." It is an examination of the teachings of Jesus as contained

in his discourses and scattered sayings, particularly in the Sermon on the Mount and in the parables

Book of Acts and Apostolic Age. An introductory treatment of the book of Acts and a historical study of the Apostolic Age, the period from the ascension of Jesus to the death of the Apostle John about 100 A D.

Life and Epistles of Paul. The work of Paul, in its relation to Christianity, stands next to that of Jesus himself. This course includes a thorough study of the life and labors of the great apostle, and also the historical setting and contents of each of the Pauline epistles.

The General Epistles. A study of the occasion, purpose, theme, and contents of each of the general epistles of the New Testament.

Homiletics and Pastoral Duties. This is designed to furnish practical suggestions and help to ministers in the preparation and delivery of sermons, as well as in the performance of the numerous other duties belonging to this sacred office.

History of the English Bible. This is the story of the manuscripts and versions, how the sacred documents were brought together and preserved and at last given to us in the convenient form in which we now have them.

Old Testament Laws and Institutions. An introduction to the legal books of the Old Testament, and a classification and systematic study of its laws and institutions.

Old Testament Wisdom Literature. This is a name applied to the books of Job, Proverbs, Ecclesiastes, Song of Solomon, and portions of other Old Testament books. The study of these much neglected books is very profitable and especially interesting.

The Psalms. This is a study of the origin, growth, and use of the Psalter, and an exegetical study of selected Psalms.

Old Testament Prophesy. Next to the most essential historical facts, there is no more important Old Testament subject than this. The work includes a study, in chronological order, of the historical background and contents of the prophetic books, the nature of the prophetic office, the development of prophetic teaching, Messianic prophecy and its relation to New Testament fulfillment.

Church History. This is a study of the history of Christianity from the Apostolic Age to the present time Special attention is

given to the Ante-Nicene and Nicene periods, the Reformation, and the history of the Brethren church.

Apologetics. An examination of the evidence for believing that the Bible is a revelation from God, and the Christian religion of divine origin.

Ethics. The science of human duty. A study of the principles that underlie moral obligations, and of the nature of those obligations.

Christian Doctrine. A systematic study of the fundamental doctrines of the Christian religion

Exegesis. This is the thorough critical study of any portion of Scripture. Its object is to discover, not what the passage under consideration might be made to mean, but what the writer actually did mean. The work includes a study of the principles of interpretation, and the application of these principles to select passages in both the Old and New Testaments.

The Biblical Languages. Every Bible teacher should desire to read his Bible. if possible, in the languages in which it was written. The added satisfaction and clearness of thought which comes from the ability to do this, is well worth the time and labor involved. Especially is this true in respect to the New Testament, and even in the case of the Old Testament it is desirable to have at least a sufficient knowledge of Hebrew to enable one to use critical commentaries intelligently.

The Greek New Testament. After a sufficient knowledge of the language has been gained, the work in the Greek New Testament includes, (1) Translation and Rapid Interpretation, (2) Critical Study of selected portions, (3) Textual Criticism.

The Hebrew Old Testament. This work is similar to that in the Greek New Testament, the critical study including also a comparison of the Hebrew text with that of the Septuagint and other ancient versions.

Elective Studies. The tabulated courses are intended to indicate, in general, the character and amount of the work embraced in them It is not expected that the courses of all students will conform exactly to this schedule. The field of Biblical knowledge is so vast that even in a three years' course, selections must be made from a large number of important subjects Other subjects than those mentioned, of equivalent extent and value, will be offered from time to time. While certain subjects will be regarded as fundamental, reasonable liberty of electing subjects will be granted.

SUPPLEMENTARY BIBLE WORK.

A Special Bible Institute of two weeks is held each year. See calendar. An interesting program will be provided. Full particulars will be announced in due time.

The Students' Volunteer Mission Band conducts weekly classes in the study of missions. Other special classes in Methods of Christian Work, Sunday School Problems, and various subjects are frequently formed. For all this work due credit is given in the Bible courses.

Local Bible Institutes are conducted in communities desiring them whenever arrangements can be made to do so.

GRADUATION.

A Diploma will be awarded to those students who complete the English Bible course and who have also completed an academic course or its equivalent. Students who complete the three years' course with Greek and Hebrew and present a satisfactory thesis upon some Biblical subject will receive the degree, Bachelor of Sacred Literature.

EXPENSES.

Tuition in the Bible School is free. Students who wish to take one or two literary studies in connection with Bible work will be charged a proportionate rate, reckoning four classes as a full program. That is, one literary study with three Bible studies will cost one-fourth regular tuition. Two literary studies with two Bible studies, one-half regular tuition. This is a special concession made to Bible School students only, and no one will be regarded as entitled to its benefits, who does not take at least two classes in the Bible School.

The expense for text books cannot be definitely stated, but as the Bible is the principal text book, this item is small.

For cost of tuition in the literary department, and of board and room, see table of expenses.

GERMAN DEPARTMENT.

In addition to the German which belongs to the Academic and College departments, the College offers a special GERMAN DEPARTMENT, for the benefit of our German speaking patrons. This department embraces German Bible Studies and German Literature.

Prof. J. F. Duerksen, a teacher of thirteen years' experience in German schools, has charge of this department. Prof. Duerksen has attended several schools and is a graduate in the Pedagogic Course of "Central School," at Halbstadt, South Russia.

Those taking German belonging to Prof. J. F. Duerksen's department will be charged tuition per term: $1 for one branch; $1.50 for two branches; $2 for three branches; $2.50 for four or more branches.

Those taking English besides the German in Prof. Duerksen's department will be charged tuition per term for the English branches: for one branch, one-half regular price, or $5.25; for two branches, two-thirds regular price, or $7; those taking more than two English branches besides the German in Prof. Duerksen's department, pay full tuition, $10.50.

Students who wish to take one or two literary studies in connection with German Bible work will be charged a proportionate rate, reckoning four classes as a full program. That is, one literary study with three Bible studies will cost one fourth regular tuition. Two literary studies with two Bible studies, one half regular tuition.

From the above it will be seen that the tuitions for the German and English departments are kept separate A student who may wish to take some work in each department should add together the tuitions for the studies he selects from each to determine what his full tuition will be.

We believe it hard to find another school offering such advantages in both English and German as are offered in McPherson College. Our German friends will appreciate the following statement: McPherson College sustains the German language by a special German Department and offers high grade work in other branches, such as will be credited in the State Normal and State University, and every grade earned will be so much toward a State Certificate, which may be gotten upon the completion of our Normal Course.



A Corner in the Library.

EXPENSES.

Tuition, per term in advance	$10 50
Tuition, per week	1 25
Tuition, Two terms in advance	20 00
Tuition, Three terms in advance	29 00
Tuition, per year in advance	38 00
Tuition, Single study, per week	50
Tuition, Stenography alone, per term in advance	7 50
Tuition, Stenography with other studies, per term in advance	5 00
Tuition, Typewriting, per term in advance	5 00
Beginning Chemistry, per term	2 00
Advanced Chemistry, per term	3 00
Physics, per term	1 00
Advanced Physiology, per term	1 00
Biology, per term	1 00
Board, in advance for the year	66 00
Board, Three terms	51 00
Board, Two terms	34 00
Board, One term	17 50
Board, Less than a term, per week	2 00
Holiday week	3 00
Board, Less than a week, per meal	15
Ink, per term	10
Fuel, Fall or Spring term	1 00
Fuel, Winter terms, each	4 50
Fuel, per year in advance	10 00
Fuel, per week, Fall or Spring	15
Fuel, per week, Winter terms	50
Furnished rooms, per week	50
Board, Tuition, furnished room and fuel per year in advance	$128 to $132
Graduation Fee, College $5.00; all other departments	3 00
Special Examination Fee	1 00
Private Lessons, each, in advance	50

All expenses are due and payable one term in advance. Students paying a term or more in advance and having to quit school before the time paid for is expired, will be charged at the term rates for whole terms, and at week rates for less than a term. Students whose conduct

is such as to require their dismissal, forfeit all claims to the money paid by them.

No rebate for students going home Saturdays and remaining till Monday. No reduction for absence for less than two weeks.

Text books and stationary are kept on sale at the College office. Students should bring with them any text books they may have.

For futher information address, McPherson College,
McPherson Kansas.

Students voluntarily rooming alone two rates for Room Rent.

COURSES OF INSTRUCTION

IN THE

Collegiate Department.

This department embraces two courses — the Classical, and the Scientific, each requiring four years of study.

The degree, A. B., will be conferred upon those completing any one of the college courses.

Students from other institutions bringing satisfactory testimonals will receive credit for work done.

Freshman Year.

	CLASSICAL.	SCIENTIFIC.
First Term	University Algebra	University Algebra
	Rhetoric	Rhetoric
	De Amicitia	German
	Anabasis	Chemistry
Second Term	University Algebra	University Algebra
	Rhetoric	Rhetoric
	Livy	German
	Anabasis	Chemistry
Third Term	Trigonometry	Trigonometry
	Poets of America	Poets of America
	Livy	German
	Homer's Iliad	Advanced Chemistry
Fourth Term	Trigonometry and Surveying	Trigonometry and Surveying
	Poets of America	Poets of America
	Horace (Odes)	German Lyrics
	Homer's Iliad	Advanced Chemistry

Essays and Orations during the year.

Sophomore Year.

First Term	Chemistry	Advanced Physiology
	Victorian Poets	Victorian Poets
	German Sight Reading	Latin
	Memorabilia	Biology
Second Term	Chemistry	Advanced Physiology
	Victorian Poets	Victorian Poets
	Schiller	Latin
	Plato (Apology)	Biology

	CLASSICAL.	SCIENTIFIC.
Third Term	English History	English History
	Zoology	Geology
	German Lyrics	Latin
	Sophocles	Biology
Fourth Term	Demosthenes DeCorona	Latin
	German Lyrics	French History
	French History	Biology
	Zoology	Geology

Orations and Theses during the year.

Junior Year.

First Term	Tacitus	18th Century Literature
	Advanced Physiology	Psychology
	Psychology	History of Education
	History of Education	Mechanics
Second Term	Horace (Epistles and Satires)	Elisabethan Literature
	Advanced Physiology	Psychology
	Psychology	History of Education
	History of Education	Physics
Third Term	Latin Poets	Elisabethan Literature
	Logic	Logic
	Geology	Philosophy of Education
	Philosophy of Education	Physics
Fourth Term	Juvenal	Early English Literature
	Astronomy	
	Geology	Methods of Teaching
	Methods of Teaching	Physics

Theses and Orations during the year.

Senior Year.

First Term	Metaphysics	Metaphysics
	Evidences of Christianity	Evidences of Christianity
	Biblical Exegesis	Biblical Exegesis
	International Law	International Law
Second Term	Christian Theism	Christian Theism
	Biblical Exegesis	Biblical Exegesis
	Ethics	Ethics
	History of Philosophy	History of Philosophy
Third Term	The State	The State
	Sociology	Sociology
	Pedagogical Review	Pedagogical Review
	History of English Language	History of English Language
Fourth Term	School Management	School Management
	Philosophy of History	Philosophy of History
	School Law	School Law
	Pedagogical Review	Pedagogical Review

Reviews, Theses and Orations during the year.

COURSES OF INSTRUCTION

IN THE

Academic and Normal Departments.

The two courses of study in the Academic Department are intended to prepare students for the corresponding courses in the Collegiate Department, or for practical life. The Normal Course is for those preparing to teach, or who wish to obtain *Life Certificates* or *State Diplomas*.

First Year.

	CLASSICAL.	SCIENTIFIC.
First Term.	Arithmetic U. S. History Penmanship English Grammar and Composition	Arithmetic U. S. History Penmanship English Grammar and Composition
Second Term.	Arithmetic U. S. History Penmanship English Grammar and Composition	Arithmetic U. S. History Penmanship English Grammar and Composition
Third Term.	Primary Algebra Orthography Descriptive Geography English Grammar and Composition	Primary Algebra Orthography Descriptive Geography English Grammar and Composition
Fourth Term.	Primary Algebra Orthography Descriptive Geography English Grammar and Composition	Primary Algebra Orthography Descriptive Geography English Grammar and Composition

Second Year. **First Year.**

	CLASSICAL.	SCIENTIFIC.	NORMAL.
First Term.	Algebra	Algebra	Algebra
	Elocution	Elocution	Elocution
	Higher Grammar	Higher Grammar	Higher Grammar
	Latin	Latin	U. S. History
Second Term.	Algebra	Algebra	Algebra
	Elocution	Elocution	Elocution
	Higher Grammar	Higher Grammar	Higher Grammar
	Latin	Latin	U. S. History
Third Term.	Algebra	Algebra	Algebra
	English Language	English Language	English Language
	Latin	Latin	Book-keeping
	Civil Government	Civil Government	Descriptive Geography
Fourth Term.	Algebra	Algebra	Algebra
	Rhetoric	Rhetoric	Rhetoric
	Latin	Latin	Orthography
	Civil Government	Civil Government	Descriptive Geography

Penmanship during the year, and Vocal Music one term FREE.

Declamation, Essay, or Debate twice each term.

Third Year. **Second Year.**

	CLASSICAL.	SCIENTIFIC.	NORMAL.
First Term.	Cæsar	Cæsar	Latin
	General History	General History	General History
	Geometry	Geometry	Geometry
	German	Physiology	Drawing
Second Term.	Geometry	Geometry	Geometry
	Cæsar	Cæsar	Latin
	General History	General History	General History
	German	Physiology	Drawing
Third Term.	Geometry	Geometry	Geometry
	Physics	Physics	Physics
	Cæsar	Cæsar	Latin
	German	Botany	Botany
Fourth Term	Higher Arithmetic	Higher Arithmetic	Higher Arithmetic
	Physics	Physics	Physics
	German	Botany	Botany
	Cicero	Cicero	Cæsar

Two Essays, Debates, or one Oration each term.

	Fourth Year.		Third Year.
	CLASSICAL.	SCIENTIFIC.	NORMAL.
First Term.	American Literature Greek Cicero Bible History	American Literature Cicero German Zoology	American Literature Psychology Zoology Chemistry
Second Term.	English Literature Greek Virgil Bible History	English Literature Virgil German Zoology	English Literature Psychology Zoology Chemistry
Third Term.	Virgil Greek Physical Geography Botany Political Economy	Virgil German Physical Geography Political Economy	English Literature Political Economy Physical Geography
Fourth Term.	Physical Geography De Senectute Greek Botany	German De Senectute Physical Geography Astronomy	Latin or Geology Management Astronomy English Literature

Oration or Thesis each term

Normal Course, Fourth Year.

FIRST TERM.	SECOND TERM.	THIRD TERM.	FOURTH TERM.
Advanced Physiology	Advanced Physiology		
History of Education	Hist. of Education	Philosophy of Ed.	School Law
Kindergarten and Child Study	Ethics	Trigonometry or Logic	Trigonometry and Surveying
		Geology	Methods
			Geology

Oration or Thesis each term.

Latin may be substituted for Chemistry and Geology.

Changes in the Courses of Instruction.

NORMAL COURSE:

FIRST YEAR.

1st and 2nd Terms, Higher Grammar to Beg. Rhetoric.
Same change in Classical and Scientific.

3rd Term, Bookkeeping to American Politics.

4th Term, Orthography to Civil Gov't.

THIRD YEAR.

3rd Term, Bk. Keep. added.

4th Term, Latin or Geology to Word Analysis.
Astronomy to Physical Geography.

FOURTH YEAR.

3rd Term, Astronomy placed as a substitute for Trig.
Logic as a fourth study.

4th Term, Astron. as a substitute for Trig.

SCIENTIFIC COURSE:

FOURTH YEAR.

2nd Term, Eng. Literature to Am. Lit.

3rd Term, Pol. Economy to Eng. Literature.

4th Term, Astronomy to Eng. Lit.

COLLEGIATE:

JUNIOR CLASSICAL.

3rd Term, Logic to Astronomy.

JUNIOR SCIENTIFIC.

3rd Term, Logic to Astronomy.

4th Term, Early Eng. Lit. to Prose Fiction.
Astronomy added.

SENIOR CLASSICAL.

3rd Term, Ped. Review to Logic.

4th Term, School Law to Sociology.

SENIOR SCIENTIFIC.

3rd Term, Ped. Review to Logic.

4th Term, School Law to Sociology.

All Collegiate Graduates who wish a State Certificate must take Kindergarten and Child Study and School Law in addition to the work outlined.

STUDENTS.

COLLEGIATE DEPARTMENT.

Senior.

Horton, H. A. Kauffman, F. G. Johnson, Alice.

Junior.

Calvert, M. Q.	Frantz, Mary E.	Johnson, Lucetta	Miller, S. E.
Eby, E. H.	Harter, W. S.	Kuns, G. D.	Metzger, Mrs. Annita

Sophomore.

Allen, H. C.	Harnly, Sarah	Klepinger, J. C	Williams, J. H. B.
Arnold, D. H	Horning, Emma	Slifer, C. H.	Weaver, C. D.

Freshman.

Bartels, Minnie	Crumpacker, F. H.	Miller, S. C.	Vaniman, O. S.
Baldwin, R. W.	Frantz, J. J.	Nelson, E. F.	Wagoner, J. E.
Bishop, Margaret	High, S. W.	Newland, Anna	Weaver, Alice
Bower, D. E.	Hiebert, P. C.	Sargent, J. G.	Wheeler, Dottie
Buckman, Ruby	Lemon, C. E.	Shively, C. S.	White, Ella
Clement, Corda	McCourt, Jennie	Strohm, R. C.	

NORMAL DEPARTMENT.

Fourth Year

Baldwin, R W.	Crumpacker, F. H.	McCourt, Jennie	Weaver, Alice
Bartels, Minnie	Frantz, J. J.	Newland, Anna	Wheeler, Dottie
Bower, D. E.	Hiebert, P. C.	Shively, C. S.	White, Ella
Buckman, Ruby	High, S. W.	Strohm, R. C	
Clement, Corda	Lemon, C. E.	Vaniman, O. S.	

Third Year.

Andes, Mattie	Davis, Charles	Miller, Silvia	Stutzman, Anna
Beckner, W. O.	Friessen, Anna	Mohler, R. G.	Yoder, W. H.
Bolinger, P. N.	Gibble, Mary	Toevs, H. F.	
Brubaker, Mary	Heddine, A. E.	Shirkey, Mohler	
Crumpacker, H. C.	Hinkson, Nellie	Stutzman, J. B.	

ACADEMIC DEPARTMENT.

Fourth Year.

Allison, Edith	Harter, Jessie	Kuns, Fern	Trostle, B S.
Allison, Ethel	Hoffman, H. B.	Matchett, Orral	Vaniman, E.
Eicker, Gertie	Kimmel, Mabel	Miller, Mohler	Vaniman, Vernon

Third Year.

Conger, N. O.	Risk, Lawrence	Studebaker, Ellis	Wagoner, I. B.
Miller, A. L.			

Second Year.

Boone, C. E.	Frantz, Ida	Mohler, Mary	Suffield, H. F.
Brubaker, H. M.	Frantz, E. J.	McCune, Lulu	Schmidt, J. E.
Beahm, Adria	Friessen, Sarah	McGill, Mary	Wiebe, E. V.
Crawford, Gladys	Garst, Grace	Newland, Della	Wiebe, P. V.
Clark, D. H.	Hope, Hannah	Studebaker, M. M.	Wiebe, F. V.
Clark, W. H.	Kimmel, L. H.	Slosson, Helen	Wedel, Cassie
Kline, Foster	Lohrenz, H W.	Stutzman, J. M.	
Edgecomb, George	Lowry, Grace	Stutesman, C.	
Engle, Sadie	McCoy, Hariet	Schmalzried, Lewis	

NORMAL AND ACADEMIC.

First Year Normal, First and Second Year Academic, and Unclassified.

Baird, A.
Belfield, Nellie
Buckman, Glen
Belfield, Emma
Brubaker, Calvin
Book, May
Bowers, Mary
Berthold, D. F.
Berthold, Tiene
Bowman, A. M
Burnworth, B. T.
Bridgens, Ethel
Blunderfield, Pearl
Blackman, Luella
Brubaker, A. J.
Bartels, Martha
Bowers, J. F.
Berger, Cora
Bowman, K. S.
Brubaker, Bessie
Beanblossom, D. W.
Benjamin, Hazel
Curtis, V. O.
Crissman, Anna
Carlson, G.
Chester, Clida
Christensen, N. C.
Crabb, Flo
Cramm, Robert
Caldwell, Minnie
Dean, T. A.
Doerksen, J. T.
Dadisman, Lee
Dresher, I. L.
Doutzer, Europa
Doutzer, Clara
Detter, R. W.
Delp, Bertha
Ebbert, Amanda
Forbes, Calvin
Ferris, A. J.
Greenwood, Edith
Gish, B. F.
Gray, Charles
Gillett, Roy
Gayer, Lottie
Grunau, C. C.
Hope, Christian
Hoover, Wegie
Hamm, Samuel
Hamm, David
Hiebert, H. R.
Horning, Minnie
Hoover, Blanche
Hope, Lillie
Hedlund, Vivian
Hilkey, Myrtle
Hulse, Alpha
Hildebrand, Lulu
Hoffert, Chloe
Hiebert, Katie
Herr, Ivan
Herr, Elva
Hill, Nettie
Janzen, Cornelius
Kliewer, E. F.
Knisely, Lloyd
Kendrick, Willa
Lichtenwalter, Nettie
Lohrenz, Gerhard
Lohrenz, Katie
Lindgren, J. A.
Mathes, Julia
Miller, S. D.
Martens, H. H.
Mason, Walter
Mosier, Ellery
Morris, R. E.
Mohler, Robert
Needles, Lois
Nelson, E. C.
Nininger, J. C.
Needles, C. D.
Neher, Harvey
Osborn, Julia
Pierson, Joe
Peck, H. C.
Pierson, Mary
Rasp, C. D.
Richert, Katie
Reiff, Mary
Rasp, J. W.
Regier, Frank F.
Stonebreaker, J. A.
Sweedlund, Walter
Sandberg, Laura
Sandberg, Emil R.
Schroeder, H. H.
Snyder, Olive
Snowberger, Nannie
Statler, Luther
Statler, Newton
Sackett, Lee
Shaw, Verna
Strauss, A F.
Sawyer, Iva
Slagle, Merle
Throne, J. E.
Thomas, Mabel
Troxel, William
Troxel, Samuel
Tulin, Carl
Thiessen, H. C.
Thiessen, Sarah
Toevs, J. F.
Voight, J. C.
Vaniman, Della
Vaniman, Grace
Voth, J. H.
Voth, H. S.
Wiebe, J. V.
Wiebe, Lizzie V.
Wall, Katie
Westrick, Charles
Wiens, F. J.
Wiens, Agnes
Weisthaner, Martha
Warkentin, G. D.
White, Grace
Wright, Oscar
Yoder, H. J.
Young, Glen

COMMERCIAL DEPARTMENT.

Graduates.

Aurell, Paul
Andes, John
Almstrom, Oscar L.
Anderson, Andy
Baldwin, E. D.
Benson, H. A.
Beaty, Floyd F.
Eiselein, C. J.
Emmert, Ella
Ebbert, Marie
Fouts, Ralph
Gillett, Charles L.
Himes, J. E
Heagley, Charles
Hudson, Guy
Horsh, J. W.
Hoover, B. O.
Kimmel, L. H.
Letkeman, F H.
Lichtenwalter, Myron
Puckett, Arthur
Rothrock, J. R.
Stephens, F. T.
Schofield, Harlow L.
Strickler, Willie S.
Smith, Clara
Smith, Grace M.
Smith, Benjamin A.
Severtson, I. L.
Stump, J. V.
Vaniman, Vernon

Undergraduates.

Andes, Lulu
Aurell, Paul
Booze, Ewell
Bradshaw, Grover
Berthold, J. W
Breon, George
Claypool, Gordon
Carrier, Charles H.
Eyer, Charles
Funderburg, Jesse
Garl, Henry
Hufford, W. E
Hawkinson, C. W.
Klassen, H. J.
Lawson, O. D.
Lindberg, Nels
Miller, J. A.
Miller, Berlen
Nisewander, Virgil
Neher, Bartie
Neher, Harvey
Olson, Martin
Peterson, F H.
Ralston, Edward
Sellers, Della
Severtson, I. L.
Stanzel, Alonzo
Throne, J. E.
Troyer, Archie
Tingley, Jacob
Whitaker, Lora
Whitright, Rose

APR 1 6 1931

Calvert, Ellstow	Lawson, A. E	Stansel, Ella	
Dyck, J. J.	Mathes, Tom	Stansel, Gus	
Dawson, O. R.		Snowberger, Harvey	

BIBLICAL DEPARTMENT.

Graduate.

Fahnestock, Amanda

Undergraduates.

Arnold, Ella B	Gladheart, E. D.	Kuns, Maria	Strohm, R. C.
Beckner, Perry	Harter, W. S.	Lowry, Grace	Stump, Mertyl
Beckner, Emma	Horton, H. A.	Miller, S. E.	Suffield, Mabel
Bowers, J. F.	Hiebert, H. R.	Miller, A. S.	Shirkey, Mohler
Bowman, May	Hoffert, Cloe	Miller, S. C.	Studebaker, Lottie
Boone, Cora	Hilkey, Myrtle	Miller, Sylvia	Stump, J. V.
Buckman, Ruby	Hoover, Wegie	Mason, Walter	Snowberger, Harvey
Conger, N. O.	Harter, G. T.	McCune, Lulu	Snowberger, Nannie
Crumpacker, F. H.	Haegley, Ellen	Myers, Irene	Thomas, Mabel
Clement, Olive	Horning, Emma	Newland, Anna	Vaniman, Ernest
Crissman, Anna	Hamm, David	Nininger, J. C.	Vaniman, Louise
Dull, Alice	Harter, Jesse	Netzly, Hattie	Voth, J. H.
Dawson, O. R.	Ikenberry, E.	Neher, Lizzie	Waite, Alice
Eby, E. H.	Johnson, Alice	Roskam, Ella	Whitaker, Lora
Edgecomb, Maude	Kauffman, F. G	Reiff, Mary	Wampler, C. W.
Edgecomb, George	Kilmer, M. O.	Reber, Kate	Wampler, Nannie J.
Frantz, Ida	Kilmer, Jennie	Slifer, C. H.	Williams, J. H. B.
Frantz, Mary E.	Kuns, G. D.	Sell, Katie	

GERMAN DEPARTMENT.

Senior.

Duerksen, P. F.	Schellenberg, D. L.	Strauss, A. F.	Wiens, F. J.

Sophomore.

Dyck, J. J.	Hiebert, Tiene	Nikkel, F. H.	Voth, John H.
Friessen, Anna	Leppke, Jacob H.	Schroeder, H. H.	Wiebe, Lizzie V.
Grunau, C. C.	Lohrenz, Tiene	Voth, Henry S.	

Freshman.

Friessen, Sarah	Lohrenz, Gerhard	Thiessen, Sarah	Wall, Tiene
Gaede, Anna	Martens, H. H.	Thiessen, Jacob Jr.	Wiens, Agnes
Kliewer, E. F.			

Unclassified.

Bergthold, D. F.	Hiebert, H. R.	Regier, Frank	Wiebe, P. V.
Bergthold, Tiene	Janzen, C. C.	Thiessen, H. C.	Wiebe, J. V.
Bergthold, John	Klassen, H. J.	Toews, J. F.	
Doerksen, J. T.	Leppke, Justina	Warkentine, G. D.	
Hiebert, P. C.	Richert, Tine	Warkentine, Anna	

ORATORICAL DEPARTMENT.

Graduates.

Brukaker, J. D	Haugh, B. S.	Loewen, C. A.	Weaver, Mata
Beckner, Emma	Kimmel, Rose	Weaver, Alice	

Special Pupils.

Bishop, Mary	Friesen, Sarah	Olson, Hattie	Wampler, Chas.
Bowman, May	Haugh, Emma	Stump, Jesse	Wampler, Mrs. Chas

McPherson College

McPherson,
Kansas.





McPHERSON COLLEGE, McPHERSON, KANSAS.

ANNUAL CATALOGUE

OF

McPherson College

1903='04

THE LIBRARY OF THE
APR 16 1931
UNIVERSITY OF

WITH ANNOUNCEMENTS FOR

1904='05

McPHERSON, KANSAS,
1904.

CALENDAR FOR 1904-1905.

1904,	September 6, Tuesday - -	1st Term Begins
"	November 8, Tuesday, - -	2nd Term Begins
"	December 24, to January 3, - -	Vacation
1905,	January 17, Tuesday, - -	3rd Term Begins
"	March 21, Tuesday - -	4th Term Begins
"	May 14, Sunday Evening, - -	Baccalaureate Sermon
"	May 15, Monday, -- - -	Field Day
"	May 17, Wednesday Evening, -	Musical Program
"	May 18, Thursday Morning, at 10 a. m.,	Class Day Exercises
"	May 18, Thursday Afternoon, -	German Program
"	May 18, Thursday Evening, -	Alumni Banquet
"	May 19, Friday Morning, at 10 a. m.	Commencement

"The entire object of true education is to make people not merely do right things, but to enjoy right things; not merely industrious, but to love industry; not merely learned but to love learning; not merely honest but to hunger and thirst after honesty."—Ruskin.



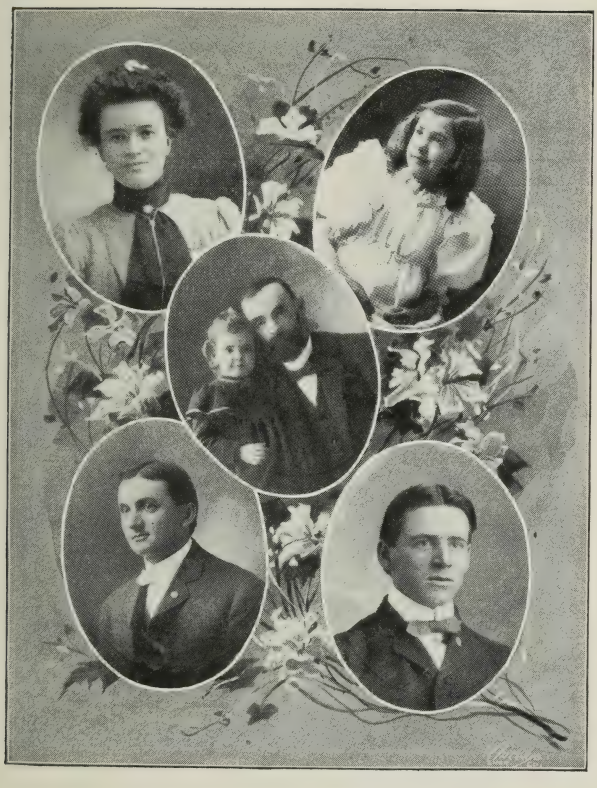
H. J. HARNLY, PH. D.

F. G. MUIR, MUS. DIRECTOR.

S. B. FAHNESTOCK, M. C. SEC'Y AND TREAS.

EDWARD FRANTZ, A. M. PRESIDENT

S. J. MILLER, A. M.



PROF. MUIR AND GROUP OF HIS MUSIC STUDENTS.

FACULTY AND INSTRUCTORS FOR 1904-05.

"I maintain, my friends, that every one of us should seek out THE BEST TEACHER whom he can find, regardless of expense or anything."

EDWARD FRANTZ, A. M., President,
Biblical Languages and Interpretation.

H. J. HARNLY, A. M., Ph. D.,
Natural Sciences.

S. B. FAHNESTOCK, A. B., M. C., Secretary,
SUPERINTENDENT COMMERCIAL DEPARTMENT,
Commercial Branches and Drawing.

S. J. MILLER, A. M.,
English and German.

CLAUDE SHIRK, A. M.,
Mathematics, Chemistry and Physics.

JOHN A. CLEMENT, A. M.
Pedagogy and History.

F. G. MUIR,
DIRECTOR OF MUSICAL DEPARTMENT,
Piano, Organ, Harmony and Voice Culture.

MARY E. FRANTZ, A. B.,
Latin.

C. A. LOEWEN,
(COLUMBIA SCHOOL OF ORATORY,)
Elocution and Physical Culture.

JOHN F. DUERKSEN,
("CENTRAL SCHOOL" SOUTH RUSSIA.)
Principal of German Department.

AMANDA FAHNESTOCK, B. S. L.,
Assistant in Bible Department.

E. F. NELSON,
Arithmetic.

HANNAH HOPE,
Shorthand.

C. W. WAMPLER,
Bible History.

English Grammar.

J. E. THRONE,
Book-keeping.

Grammar.

ANNA NEWLAND,
Orthography.

EMMA HORNING,
Director of Model School.

HANNAH HOPE,
Typewriting.

OLLIE CLEMENT,
Director of Gymnasium for Ladies.

H. J. YODER,
Taxidermist.

F. G. MUIR,
Chapel Music.

OTIS VANIMAN,
Director of Gymnasium for Young Men.

MRS. EVA BRUNSKILL,
Matron.

Others supplied as class necessities demand.

BOARD OF DIRECTORS.

Elder Edward Frantz, *President,* - McPherson, Kansas
S. B. Fahnestock, *Vice President,* - - " "
F. A. Vaniman, *Treasurer,* - - " "
H. J. Harnly, *Secretary.* - - " "
Elder J. J. Yoder, Conway, Kansas

ADVISORY BOARD.

Elder A. F. Miller, - - - Darlow, Kansas
Elder Urias Shick, - - - Holmesville, Nebraska
Elder Michael Keller, - - - Nickerson, Kansas

General Information.

AIM.

The institution is conducted under the auspices of the Brethren church, but all other denominations are made welcome. Its aim is to provide a thorough, Christian education. This implies such intellectual, moral and religious training as shall harmoniously develop the entire being. It advocates plainness of dress, simplicity in the habits of life, and discourages caste, thus making it a home for rich and poor alike.

LOCATION.

The college is located on College Place, a beautiful site in the eastern part of the city of McPherson, Kansas. This city may be reached by any of the four leading railways of the west: Rock Island, Santa Fe, Missouri Pacific, and Union Pacific. All coming on the Santa Fe or Rock Island Railroad can, by notifying the conductor, stop at College Place within two blocks of the campus.

BUILDING.

Two large substantial buildings furnish ample accommodations. The main building, ninety four by one hundred and seventeen feet, contains the chapel, recitation rooms, library, and laboratory.

A second building, forty by one hundred feet, is used as a dormitory. The students' rooms are furnished with carpet, springbed, table, chairs, and whatever is necessary for convenience and comfort. The college office and reception room are also in this building.

ADMISSION.

The college is open to all persons of good moral character who may wish to avail themselves of its privileges, and who are suffi-

ciently far advanced to prosecute successfully the studies of the course they may wish to enter.

LIBRARY AND READING ROOM.

A good collection of books, pamplets, etc., has already been secured to which additions are continually being made. The friends of education are especially solicited to make further contributions. The Reading Room contains various magazines and periodicals, and the reading of good books is encouraged.

APPARATUS.

The college is supplied with apparatus for present purposes and additions will be made as the growth of the institution demands.

REPORTS.

A card giving the standing in each branch pursued and the deportment will be sent to parents or guardians twice each year.

LITERARY SOCIETIES.

The students of the college sustain four literary societies. The Elite Literary Society consists of beginners and of those having had little literary experience. The Eureka Literary Society is composed of the more advanced and more experienced literary workers. The Irving Memorial Society is composed of collegiate and advanced Normal students. The students of the German department sustain a German Society. The literary work prescribed in the Courses of Study, except thesis work may be done in the literary societies; and it is expected that it will usually be done in this way. But students beyond the first year Academic and first year Normal will be expected to work with the Irving Memorial Literary Society.

All students are encouraged to do literary work, which is regarded of equal importance with class work; and the Faculty will encourage a high order of literary taste.

MORAL AND RELIGIOUS INFLUENCES.

True education aims at the culture of the heart no less than the development of intellectual power. The moral and religious influences surrounding the McPherson College student are of the highest order. Four religious exercises are held each Lord's Day, two preaching services, a Sunday School, and a young peoples' meeting. Each Thursday evening there is a mid-week prayer meeting.

Chapel exercises are held daily, consisting of a devotional service of song, Scripture reading, and prayer, followed by a discussion of some topic of current interest, or an address on some subject pertaining to the development of true character.

GOVERNMENT AND DISCIPLINE.

General good conduct, such as becomes true men and women, is expected of all. Every student is encouraged in the formation of character of the highest type.

Promptness and fidelity in all college duties are insisted on as a necessary discipline and preparation for a successful life.



COLLEGIATE AND ACADEMIC DEPARTMENTS.

THE LANGUAGES.

No equivalent for Latin or Greek has yet been found in the curriculum of collegiate instruction. The chief object of a classical course should be culture, which these ancient languages so well afford. In the study of LATIN the reasoning powers are exercised, the judgment is strengthened, and the mind as a whole is trained to concentration of effort.

The study of the GREEK LANGUAGE leads to the highest intellectual development and is indispensable to those who wish to make a critical study of the New Testament.

GERMAN is required two years in all the courses, during which time the student is enabled not only to read the works of the best authors fluently, but also to speak the language and become familiar with some of the best German literature.

THE ENGLISH LANGUAGE AND ITS LITERATURE.

This department includes, Orthography, Word-Analysis, Grammar; Composition work, in all its phases; the Foundation and Principles of Rhetoric; and a systematic survey of the whole field of English Literature.

Far two few, even among scholars, know how helpful and fascinating it is to analyze and trace the history of words.

Our course in GRAMMAR is unusually thorough and practical. The object in studying grammar is threefold,—to afford mental discipline, to help in unlocking the meaning of sentences, and to aid in acquiring correct use of our language.

The fundamental principles of RHETORIC are studied in the Academic Course, and in the Collegiate Courses this work is continued more thoroughly.

In the Academic Course, one year is devoted to a general study of the Authors and the LITERATURE OF THE ENGLISH LANGUAGE; while throughout the Collegiate Courses, the study is more particular, minute, critical, and philosophical.

In this study of our best English literature the aims are:—to guide the student in the choice of books; to train him in true and skillful literary interpretation; to purify and cultivate his literary taste; to make him acquainted with master minds; to put him in possession of the greatest thoughts expressed in the best language; and finally, to enable the student to make the most of his own powers of thought and gifts of expression.

As an aid to this English work, and in connection with it, there is a thorough and systematic course in Composition, Letter-Writing, Punctuation, so arranged as not to interfere with other work.

MATHEMATICS.

The object of the course in Mathematics is twofold: 1st, to train the mind to habits of logical and independent thought; 2nd, to furnish it with practical knowledge and at the same time give it an increase of power.

ARITHMETIC, both mental and written, is taught as a foundation for the mathematical course, for the requirements of the teacher, and for practical life.

ALGEBRA is intended to enable the student to reason by means of letters. The real subject matter of Algebra, however, is the EQUATION, and the student is occupied chiefly in learning the methods of transforming and reducing it, and of using it as an instrument for investigation in higher mathematics.

GEOMETRY is studied as a branch of practical logic, and abundant exercise is given in the original demonstration of theorems and solution of problems. Two terms are devoted to this study in the Preparatory department.

TRIGONOMETRY is taught with reference to its practical applications to Astronomy, Surveying and Navigation, and abundant practice is given to the student in solving problems, and in actual field work.

The study of General Geometry and Calculus extends throughout the Junior year.

NATURAL SCIENCE.

There was a time when the Natural Sciences found but a meager place in the College Curriculum. Slowly but surely the courses in Science have been extended and elaborated until today they occupy a place second to none. In McPherson College the Natural Sciences are given that prominence which the age demands.

The end of all scientific study should be through Analysis to reach Synthesis. In order that the student may properly analyze, the power of observation must be developed. To this end the work is made practical, the laboratory method being used whenever possible. The student is furnished with materials and apparatus and put to work from the first.

PHYSICS. Two courses are offered in Physics. 1st. A Preparatory and Normal course of two terms. Appleton's School Physics is used as a text, supplemented by lectures and experiments. The student is required to master thoroughly the elementary principles of this science. A fee of a dollar per term is charged for the use of apparatus. 2nd. A Collegiate course of one year. Des. Chanel's Elements of Physics is used in connection with lectures and laboratory practice. Fee, $1.00 per term.

CHEMISTRY. Two courses are offered in chemistry. 1st. A course of two terms, open to Academic and Normal students, also to Classical Collegiate students. Remsen's Briefer Course is used as a text. Recitations three times a week. Laboratory work four hours a week. Laboratory fee, $2.00 plus breakage per term. 2nd. A course of two terms in qualitative analysis, consisting almost entirely of laboratory practice. Open to College students and special students preparing for the study of medicine. Fee, $3.00 per term and breakage.

BOTANY. Two terms, consisting of laboratory practice, lectures, recitations, and analysis and proper mounting of fifty species of plants. The student is required to study not about plants but plants.

BIOLOGY. One year, open to Collegiate and fourth year Normal students. Recitations and lectures twice a week. Laboratory practice six hours a week. This course is especially valuable to medical students. Fee, $1.00 per term.

PHYSIOLOGY. Two courses are offered. 1st. Elementary course

open to Academic and sub-Normal students. Martin's Human Body is used as a text, supplemented by dissections, microscopic demonstrations, and lectures, especially on Hygiene, the last five or six weeks being devoted to this subject exclusively. 2nd. Advanced course. Open to Normal and Collegiate students. Martin's Human Body, Advanced Course, is used as a text, supplemented by lectures and laboratory practice four hours a week. Fee, $1.00 per term.

PHYSICAL GEOGRAPHY. This is one of the most interesting and profitable courses open to Academic and Normal students.

ZOOLOGY. Packard's Briefer Course is used as a text, supplemented by lectures and laboratory practice four hours a week. The object of this course is to give a general idea of the structure and classification of the entire Animal Kingdom. The course is open to Academic and Normal students.

GEOLOGY. Open to fourth year and Collegiate Normal students. The subject is preceded by a few lessons in Crystallography, Mineralogy and Petrology. Ample facilities are at hand to make the study both interesting and profitable.

ASTRONOMY. Open to Normal and Collegiate students. Young's Astronomy is used as a text, supplemented by observations of the principal Constellations and Stars, and making of a star catalogue and star maps.

PHILOSOPHY. Construing this term in its broader sense it embraces Logic, Ethics, Psychology, Metaphysics, Christian Theism, Theory of the State, International Law and related studies. An examination of our Collegiate Courses will show that they are especially strong along these lines. The texts used are such as have been produced by recognized leaders in the various lines: Psychology, Dewey, James; The State, Wilson; Metaphysics, Bowne; Christian Theism, Samuel Harris; International Law, Woolsey; Logic, McCash; Sociology, Small and Vincent.

It is the purpose of a Collegiate Course to give the student a proper foundation for his philosophy of life. In order that he may be given a true conception of reality it is necessary to put him into touch with those great thinkers who have thought so much of truth. It is especially the mission of the Christian College to show in its true significance the influence of Christ's teachings in the evolution

of modern society. The outcome of such a Collegiate Course is not simply a degree to be attached to one's name, nor yet a state of culture, but a true conception of life and a character in harmony therewith.

PEDAGOGY.

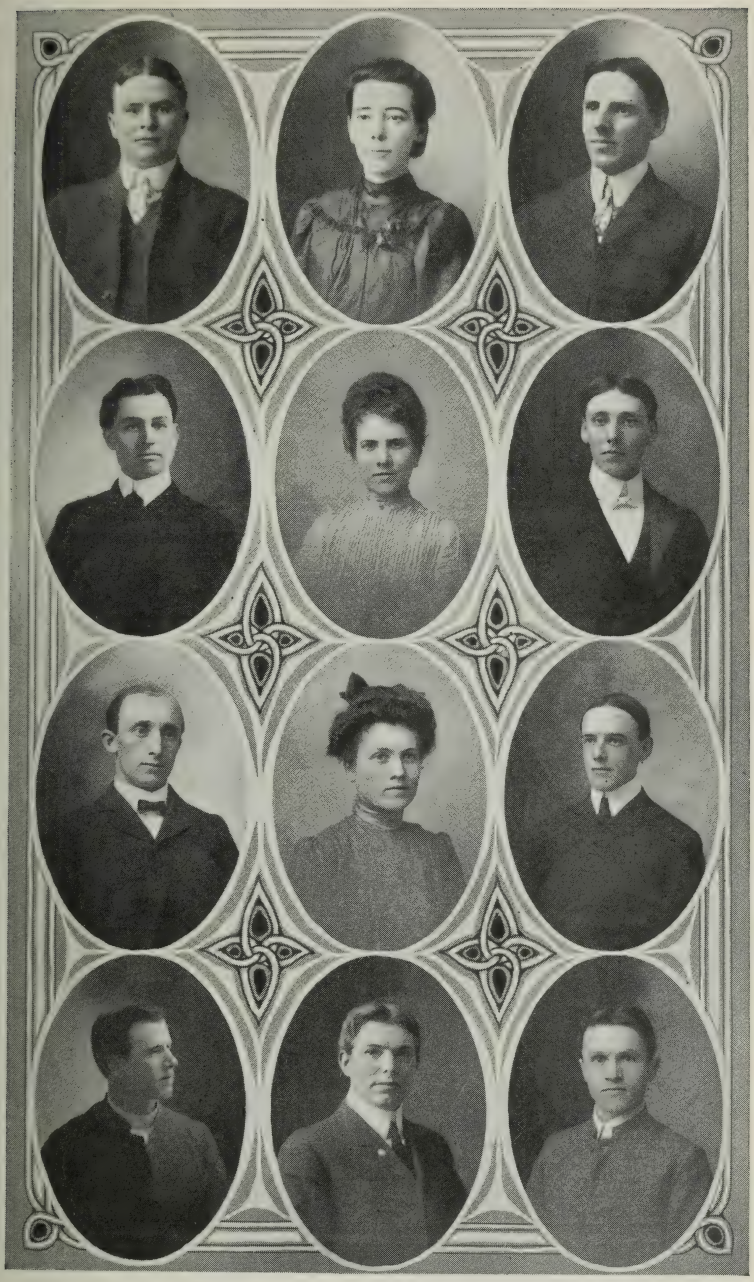
Those who complete one of our College Courses, including the Pedagogy here outlined, will receive from the State Board of Education a State Certificate for three years. After having taught successfully two of the three years and having shown a satisfactory interest in the literature of the profession, a Life Diploma will be issued. The only examinations are those given by the College when the studies are taken. Following is an outline of the Pedagogy required:

1. A course of twenty weeks in History of Education.
2. A course of ten weeks in Philosophy of Education.
3. A course of ten weeks in School Law.
4. A course of ten weeks in School Management.
5. A course of ten weeks in Methods of Instruction.

All the above courses to be given by the Professor of Pedagogy.

6. One teachers' course of twenty weeks in some other department of the institution, which must include (*a*) a broad review of the field in which the course is given; (*b*) a development of the principles involved in the successful teaching of the subject and its correlates in the secondary schools of the state; (*c*) a study of the comparative value of authorities and methods and the uses of material aids in teaching; and, if possible, (*d*) actual practice in teaching for not less than ten weeks.

The above is the work in Pedagogy outlined by the State Board of Education for the approved colleges.



COLLEGE GRADUATES 1904.

NORMAL DEPARTMENT.

OUR AIMS.

It is the aim of this department to offer every inducement, to afford every opportunity to teachers to thoroughly qualify themselves for the best success in their noble calling—to make teaching not a mercenary business but the noblest profession.

It is our fixed purpose and strongest motive to maintain the highest standard, to afford the rarest advantages, and to inspire such noble and wholesome enthusiasm as shall most certainly and most fully accomplish this aim. We purpose to meet competition, *not by cheapening our goods,* but by superior advantages.

SPECIAL INDUCEMENTS.

We are convinced that there is not a school in the state that can honestly offer greater inducements to ambitious, hard-working, dead-in-earnest teachers, than McPherson College. For all teachers who have a righteous ambition to do high-grade work, our Normal course is provided.

We are confident that our facilities for instructing, training, and inspiring teachers for the best work and the highest possible attainments in the profession of teaching, are not surpassed in the state and seldom equaled. What school, for instance, has so many courses so well arranged? Where can you find better instruction, more scientific methods, or a stronger faculty? and best of all so much personal attention, or such inspiration?

GROWTH OF THE DEPARTMENT

Without doubt this is the growing department of McPherson College. Heretofore we have done very little to advertise or push this department; yet it has grown more rapidly than any other, and in order to meet the demand we must enlarge our work here.

COURSES AND CREDENTIALS.

THE FIRST THREE YEARS' work has been arranged, as far as possible, parallel with the Academic course, so that whoever has finished an Academic course of equal scope and thoroughness can take up the distinctively professional work and so complete the course the more readily.

THE NORMAL COURSE as here tabulated has been approved by the State Board of Education, and graduates who pass a final examination in the five following branches: History of Education, Philosophy of Education, School Laws, Methods of Teaching, and School Management, receive a certificate valid in any public schools of the state for three years. After teaching successfully at least two years of these three, a Life-Certificate is issued, superseding all other certificates and examinations.

Those taking twenty weeks' practice teaching in the Model School will be granted a Three Years' Certificate by the State Board of Education, without taking under the Board the examinations on the Professional Branches. By taking the examinations within the three years, and having taught successfully during two of the three years, a Life Certificate may be gotten.

THE REQUIREMENTS FOR ADMISSION to this course are the same as those for a second grade county certificate.

DEGREES.—The degree, BACHELOR OF SCIENTIFIC DIDACTICS (B.S.D.) will be conferred upon all those completing the Normal Course.

BRANCHES OF STUDY

The subjects of study in Normal courses are usually classified as ACADEMIC and PROFESSIONAL. The PROFESSIONAL include Psychology, School Laws, History and Philosophy of Education, Methods and Management, School Supervision, School Hygiene, etc. The Academic subjects include all common school branches, plus as much Language, Literature, History, Science, and Mathematics as is taught in any High School.

These subjects are taught not only with a view of mastering the facts, but with special reference to methods of teaching.

The Professional subjects, first studied, are those most funda

mental and essential to every teacher and every school. PSYCHOLOGY is studied with special reference to discovering those fundamental laws of mental activity and growth which are the determinants of all rational methods of teaching, school management, school laws, principles and science of education, and which are the true interpreters of the history of education. Ten weeks are devoted to PSYCHOLOGY APPLIED TO TEACHING.

It is the business of the PHILOSOPHY OF EDUCATION to discover and formulate the essential nature, elements, forms, scope, limits and the relations of the science of education.

The HISTORY OF EDUCATION shows the efforts of all ages and nations to apprehend and carry out these principles announced in the Philosophy.

In METHODS OF TEACHING and in SCHOOL MANAGEMENT we seek to learn the practical application of the knowledge thus gained from Psychology, Philosophy, History, and exeprience, to untangle the difficulties of the school room.

One term is devoted to KINDERGARTEN and CHILD STUDY.

ELOCUTION DEPARTMENT.

COURSE IN ELOCUTION.

The main and highest purpose of this course is to develop the characters of young men and women. Our method of teaching is based upon psychological principles. No mechanical methods are used except in cases of special difficulties. The student is taught to think and feel and to express these thoughts and emotions through his own individuality. The result is breadth of thought, clearness of vision, depth of feeling, naturalness of manner, and strength of personal power.

The work of this course is especially valuable to teachers, ministers, and all public speakers.

PHYSICAL CULTURE.

An education that develops the mind at the expense of the body is not true education. True education is the harmonious development of body, mind and soul. It is impossible to reach our highest possibilities without this all-round development. One of the principles of education is that "body affects the mind." A healthy mind can dwell only in a healthy body.

The exercises taught are the Emerson System, together with exercises adapted from the Sargeant and Checkley Systems, Marching and Rhythmic exercises.

The careful practice of these exercises will increase the health, develop and beautify the form, and produce grace of movement.

VOICE CULTURE.

Nothing is of greater importance to a reader or speaker than a practical knowledge of the proper use and care of the voice. The object is to realize the possibilities of the individual voice—to free the voice and make it the servant of the soul.

BODILY EXPRESSION.

The body is the only medium through which we can express the soul. All that one individual can know of another individual is what

the body expresses. Some bodies hide the soul; others badly misrepresent it.

In this department of our work we aim to make the face and body transparent so that the soul may shine through the body. The face may become so transparent that it will mirror every shade of thought or emotion, and every part of the body will assist in expressing it.

LITERARY INTERPRETATION.

Literature is the content of the art of vocal expression. It is the work of the student of expression to analyze literature, and to interpret it truly to others. Interpreting the thoughts of others, realizing the author's purpose, and expressing it, awakens the pupil's emotions, broadens his intellect, and cultivates the will.

Rates for Special and Private Lessons.

One special class $5.00 per term in advance; or $18.00 per year; two classes $30.00 per year. Private lessons $5.00 per ten lessons, or 75 cents per single lesson.

COURSE IN ELOCUTION. (Two Years.)

JUNIOR YEAR.

Fall Term.

Physical Culture, Voice Culture, Bodily Expression, Literary Interpretation, American Literature, Anatomy.

1st Winter Term.

Physical Culture, Voice Culture, Bodily Expression, Literary Interpretation, American Literature, Anatomy, Recitals.

2nd Winter Term.

Physical Culture, Voice Culture, Bodily Expression, Literary Interpretation, American Literature, Grammar, Recitals.

Spring Term.

Physical Culture, Voice Culture, Bodily Expression, Literary Interpretation, American Literature, Grammar, Recitals.

SENIOR YEAR.
Fall Term.

Physical Culture, Voice Culture, Bodily Expression, Oratory, Rhetoric, English Literature, Recitals.

1st Winter Term.

Physical Culture, Voice Culture, Bodily Expression, Oratory Rhetoric and Extemporaneous Speaking, English Literature, Recitals.

2nd Winter Term.

Physical Culture, Voice Culture, Bodily Expression, Bible and Hymn Reading, Psychology, English Literature, Recitals.

Spring Term.

Physical Culture, Voice Culture, Bodily Expression, Bible and Hymn Reading, Psychology, English Literature, Recitals.

C. A. Loewen is a graduate of the Elocutionary Department of McPherson College and has been taking a course the past summer in the Columbian School of Oratory in Chicago. Mr. Loewen is a thorough student, and shows careful preparation for each particular lesson. He presents his work in a thorough, scholarly manner. His work is characterized by both system and finish. Mr. Loewen is a Christian man whose influence will be for the uplifting of humanity.

THAT BOY OF OURS

WILL SOME DAY, we hope, be a man. He will be one of the many millions to carry on the great work of the world. He will be either a great worker, exerting an influence for good in the community, a medium worker, neither helping nor hindering human progress, or a social and moral deadweight whose existence will be a constant menace to the best interests of society.

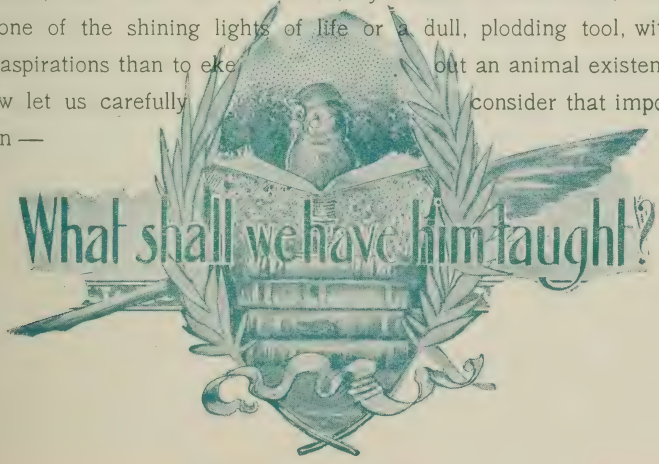
In which class will THAT BOY OF OURS take his place?

In the one for which we fit him.

We should appreciate the grave responsibility resting upon us in deciding how we shall best qualify him for the work of life that is before him.

A piece of steel, no matter how fine may be its quality and temper, may be shaped into a common, dull spade, or a fine, sharp, scientific instrument; and THAT BOY OF OURS, by means of education, may be made one of the shining lights of life or a dull, plodding tool, with no higher aspirations than to eke out an animal existence.

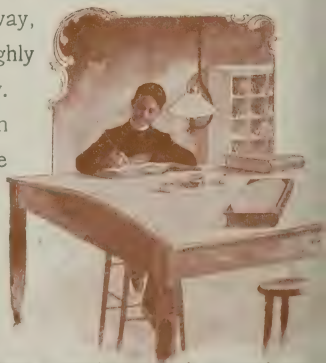
Now let us carefully consider that important question —





THE TRANSACTIONS of the business world must be "reduced to writing." The commercial relations of mankind are so extended that a man can meet face to face with but comparatively few with whom he has business dealings. Hence, in a business way, the pen does more talking than the tongue. It is very important, then, that THAT BOY OF OURS should be taught to write neatly, gracefully and legibly. A scrawling, illegible hand is a fruitful source of errors, misunderstanding and law-suits, and a never-ending annoyance to those who are compelled to decipher it.

A bad handwriting is the result of education and habit. If a boy is not helped to form good habits, by means of education, he will be very apt to form bad ones. Then, too, we must consider the fact that there is an easy and a hard way of doing almost anything. It would be very unjust to THAT BOY OF OURS to compel him to do an important part of the work of life in the most irksome way, because in his youth he was not thoroughly instructed how to do it in the easiest way. We can save him and those with whom he will have business relations much trouble by giving him the most thorough instruction attainable in penmanship.



The hand that responds to the dictates of the brain should be educated in order to do its duty well. "The pen is mightier than the sword," and it is well that it is, for it has a mightier work to perform.

Commercial Calculations

SO LONG AS WE OBEY the Scriptural injunction, to "deliver all things by number and weight," and so long as the food we eat, the clothes we wear and the comforts we enjoy depend upon human labor and its interchangeability, just so long will the manipulation of figures in their relation to dollars and cents continue as an important factor in human industry. No matter what avocation we may follow we are compelled to be buyers and sellers, exchanging values for values. THAT BOY OF OURS will be made no exception to that general law. Every day of his life he will have occasion to add, substract, multiply and divide. The greater his prosperity the more occasion will be presented for the use of figures.

But there are long methods and short methods, difficult ways and easy ways, for arriving at certain results. Much valuable time can be wasted by cumbersome methods, and much time and labor saved by improved methods. THAT BOY OF OURS must be made thoroughly familiar with the principles involved in commercial calculations, and he must be well drilled in their application. To be correct in figures is to possess a qualification that will be a powerful help in the struggle for success in life. To lack this important knowledge is to go through life at the mercy of others, who may, either by design or mistake, miscalculate enough money to pay for the education of an entire family.





MANY A FINANCIAL SHIP has been stranded on the rock of bad Bookkeeping. THAT BOY OF OURS may not have in his nature the qualities that would make him a thorough accountant or a successful business man, but it is very certain that he cannot avoid having business relations with his fellow-men. It is very certain, too, that a thorough knowledge of accounts will be a protection to him in the management of his own business affairs.

So long as human nature is liable to err, so long will it be necessary for accounts to be kept at both ends of the line of a business transaction. Then there is a great mental discipline gained in the study of Bookkeeping, apart from its value as estimated from a commercial standpoint.

Bookkeeping requires exactness to the closest degree, and it leads to the formation of correct habits. It impresses upon the student's mind the importance of transacting business in a business-like way. It sharpens and strengthens the faculties of his mind, and gives him a fund of practical knowledge that will be useful to him in any business he may follow.



That which is of so general an application should be generally taught; hence THAT BOY OF OURS must have a thorough knowledge of Bookkeeping.

If, with this practical knowledge to help him in his journey through life he does not achieve success, the fault will be his — not ours.



BUSINESS PRACTICE

KNOWLEDGE IS POWER, if the knowledge is utilized; and a knowledge of the minutiæ of business affairs is power, because it *must* be utilized. Unless we live as hermits we must exchange values with our fellow-men, and the business must be transacted in such a way that it will stay transacted, and not give occasion for future trouble by its looseness and ambiguity.

No one can afford to be hampered by slip-shod business methods and thus run the risk of losing the property he has acquired. He must be thoroughly familiar with all kinds of business paper, such as notes, drafts, bills of exchange, checks, etc., without which the business cannot be safely and correctly transacted.

That Boy of Ours should be taught to do what he has to do, *well*.

It is perilous to transact business in such a way as to leave loop-holes through which future trouble and misunderstanding may creep.

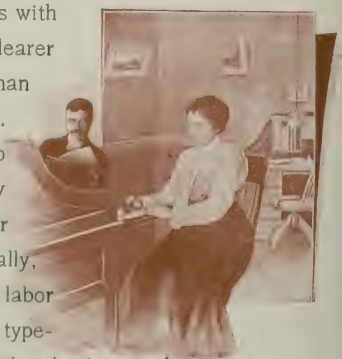


A business document should be so plain and clear that it can have but one meaning; and those who fully understand the requirements of business realize the importance of absolute correctness in the papers that express the terms and conditions of a business transaction. Carelessness and ignorance fatten the lawyers' purses. We would rather that That Boy of Ours should prevent that depletion of his purse by avoiding the conditions that would transfer money from his pocket to that of a lawyer.



GREAT IS THIS AGE OF SPEED! A wooden flail was once used to thresh the grain. Now the steam thresher does the work of months in a few hours. Messages were sent from one portion of the country to another by mounted couriers. Now the electric current carries the message a thousand miles before the courier could strap the saddle on his horse. The railroad, the telegraph and the telephone have brought people into closer relations, while enlarging the domains of business. Everything that is to be done we try to do with the greatest possible speed. Business men have no time to attend to the details of an extensive business and write letters. They employ stenographers, who take the letters as they are dictated, and then furnish neat, clear and legible transcripts by means of the typewriter.

THAT BOY OF OURS may have a taste for business, and it will be a wonderful help to him if he can commence by taking a position as stenographer. He will thus be in close relations with the business manager, and will gain a clearer insight into the workings of the business than would be possible in any other position.



But even if he never has occasion to utilize his knowledge in this way, the ability to write shorthand and operate a typewriter will be a great convenience to him personally, and he will never regret the time and labor expended in acquiring it. Shorthand and typewriting are two very practical branches of a business education.

Business Correspondence.

A GREAT VOLUME OF THE BUSINESS of the world is conducted by correspondence. We negotiate, buy, sell exchange and make settlements by letter. It requires time, care, tact and skill to construct a business letter that will convey in the clearest and most correct manner what is in the writer's mind. A careless or an ambiguous expression in a letter may disrupt business relations entailing damages that thousands of dollars would scarcely measure. The letter of many meanings is the lawyer's friend, for it is the foundation of many disastrous law-suits.

THAT BOY OF OURS will have transactions with many people whom he will never meet. They will form their estimates of his character by the letters they receive from him. If he writes or dictates a clear, straight, unambiguous letter it will carry the impression of an honest manly nature. If his letter is carelessly written, equivocating in its tone, inconsiderate or discourteous in its expression and verbose without being clear in its statements, it will help in the formation of an unfavorable rating.



If we spend years of time in educating the tongue to speak correctly, can we not profitably spend a few months in teaching THAT BOY OF OURS to write correctly? Certainly no branch of an education can have a more universal application than Business Correspondence. Hence, it is indispensable in a course of practical business training.



HOW GREAT AN AMOUNT of money is thrown away every year in law-suits which a fair understanding of commercial law would have avoided! It is far easier to steer away from a rock than to repair the damage caused by running against it. It is an old maxim that "ignorance of the law excuses no one." Every person is presumed to know and understand the laws that govern him.

THAT BOY OF OURS should know to a certainty that in every transaction with which he is connected he has the law on his side. "Thrice armed is he who hath his quarrel just."

If he has a thorough knowledge of the requirements of the law he will not often be a sufferer from the penalty of its violation. If he understands fully the requirements of contracts, notes, bills of sale and all the various documents pertaining to the transfer of property, the disagreeable afterclap of law-suits on account of their being incomplete or incorrect will be a rare experience. We want THAT BOY OF OURS to go through life with a mind unclouded by avoidable troubles. We want him to save and enjoy what he has honestly earned. We want him to have the advantage of the best practical education attainable, because this is a practical world, and to succeed he must be able to perform well the duties he will encounter. If he leads a useful life the chances are that it will be a happy one.



HIGHER COMMERCIAL EDUCATION.

A Second Year Course.

BETTER
Preparation for Business Afforded at McPherson College, McPherson, Kansas.

For more than thirty years we have been instructing young people of both sexes in these important branches; Bookkeeping, Penmanship, Arithmetic, Commercial Law, Shorthand, Typewriting, Spelling, English, Letter Writing, etc. These are the essentials and should precede all higher branches. They prepare young people to earn a living,—the first consideration. But after these a higher and broader training is desirable, to develop and strengthen the mental power, and enlarge the intellectual vision of those who are contemplating entering business life.

Business requires as thorough an education as the learned professions.

A prominent judge of Chicago recently declared that "ten per cent of the lawyers did ninety per cent of the business." So it is with the other professions.

In order to succeed in business a young person must have a better education than was necessary ten years ago, and ten years hence a still better preparation than now will be required.

Hence we are prepared to offer to the young a course of practical education suited to the requirements of to-day.

We have provided a course in HIGHER COMMERCIAL EDUCATION.

HIGHER COMMERCIAL EDUCATION.

After completing the ordinary commercial course we have provided a year of advanced work in which the student receives a broad and extensive insight into the affairs of the business world. This course is designed to fit the student for the position as manager of a business.

COMMERCIAL GEOGRAPHY.

A study of trade centers; routes of commerce by sea and land; chief manufacturing industries, etc.

HIGHER ACCOUNTING.

Advanced work in bookkeeping, such as expert accounting, labor-saving methods, auditing, banks, railroads and other corporation accounting.

POLITICAL ECONOMY.

A study of the laws governing wages, prices and interest; system of taxation, influence of legislation, tariff, free trade, trusts, and a host of other important items influencing commercial development.

ADVERTISING.

What constitutes good advertising, illustrations, relative value of different mediums.

Fifty lessons on the Theory and Practice of How to Advertise.

CIVIL GOVERNMENT.

A study of our systems of national, state and municipal governments, as embodied in their legislative, judicial and executive departments; duties and obligations of citizenship.

PARLIAMENTARY LAW.

Drills, how to call a meeting, organize, conduct public meetings. A very important course for any business man.

COMMERCE AND FINANCE.

History of Banking, Clearing house, transportations. Tuition in this course same as regular tuition. Those completing this course will receive the degree Master of Accounts.

Diploma fee $5.00.

WHO SHOULD STUDY ADVERTISING?

FIRST AND FOREMOST—Any man who is engaged in business (or expects to so engage) and more particularly if the business has not assumed such proportions as to warrant the employment of a trained advertising manager. The merchant knows the details of his own business and, when fortified by a thorough knowledge of how to advertise it, can wrest success from failure or become a giant among his competitors who are not similarly endowed. If advertising was the mere writing of copy or the clever juggling of words, pictures and space, its paramount importance to any business man would not be so imperative.

SECOND—Any woman who expects to support herself or hopes to marry a business man to whom she desires to be an intelligent helpmeet and companion, fitted to ably share his cares and duties, relieve his responsibilities and assist him in attaining success.

THIRD—Any salesman, stenographer or clerk who is ambitious to advance to a higher plane of usefulness, who desires to fit himself to work *with* his employer instead of *under* him, who wishes to acquire the knowledge which will entitle him to be consulted instead of directed.

FOURTH—The young man or woman who is desirous of earning an independent livelihood, of being his or her "own boss." There is no pleasanter employment than that of the independent advertisment writer, who produces booklets, circulars, follow-up letters, or plans and executes the advertising campaigns of a number of merchants whose appropriations may be too small to require the entire time of an advertising man. And this is the direct stepping stone to one of those high-salaried positions with some mammoth house, where the "advertising man" is given credit for the millions of dollars' worth of mechandise disposed of each year.

FIFTH—He who desires to better understand his neighbors; who wishes to acquire that psychological knowledge, that ability to subtly analyze human character and impulse, which makes it possible for the skilled advertiser to strike unerringly the chord of human desire with the same facility that the trained musician manipulates the strings of his instrument.

COMMERCIAL AND SHORTHAND DEPARTMENT.

BOOK-KEEPING.

In this department the science of accounts is treated in a logical manner. The student is thoroughly drilled in the correct and practical use of all the various books used in business.

Transactions and books are varied in accordance with the business in which the student is engaged. This fully prepares him to enter successfully upon the work of the business department, or to take a position as assistant bookkeeper or bill clerk.

BUSINESS DEPARTMENT.

The students are themselves obliged to make the transactions, keep the books, and do all the work in the Business Practice.

The methods used in this work are entirely practical, and of the same nature as the duties actually performed by a bookkeeper, or business manager in a business house. We furnish the students from $3,000 to $5,000 in College Currency, with which to engage in business.

All the work of the business practice is directed daily by the inspector. The student is supplied with all kinds of commercial blanks, of the same form and style as those used in first class houses.

Among those of the sets designed to illustrate practical bookkeeping are: 1st, Retail. This is especially adapted for the use of grocers, shop keepers, etc.

2nd, Retail Coal Business. This illustrates a system of bookkeeping especially adapted to the retail coal business, and in most respects, to any business where a Weigh Book is required.

3rd, Produce Commission Business. The books required in a produce commission house, differ, in form and number, from those in a commission business devoted to the handling of manufactured products, where sales are made to jobbing trade.

Then we have the Installment House and State Agencies, Joint Stock Companies, etc.

We teach every form of account from that of a *two column Day book to a sixteen column Exercise book.*

BUSINESS FORMS.

Students in this institution learn to draw correctly every kind of paper which they have occasion to use in business.

BANKING.

FIRST NATIONAL COLLEGE BANK.

Our system of banking is the one most generally used by all leading Eastern bankers.

DIPLOMA.

Those who complete the prescribed course in a satisfactory manner are awarded an elegant diploma made by our penman.

To be the possessor of a diploma from an Institution of such eminent standing as McPherson College is not only an unquestioned endorsement, but a token of honor which every young lady and gentleman should strive to obtain.

LETTER WRITING AND BUSINESS CORRESPONDENCE.

The essential points in a business letter are subject matter, expression and mechanical appearance.

The object of instruction in this branch is to familiarize the student with good English forms of expression and with language peculiar to business transactions.

COMMERCIAL LAW.

The young man who is about to engage in business should consider carefully what is necessary to success.

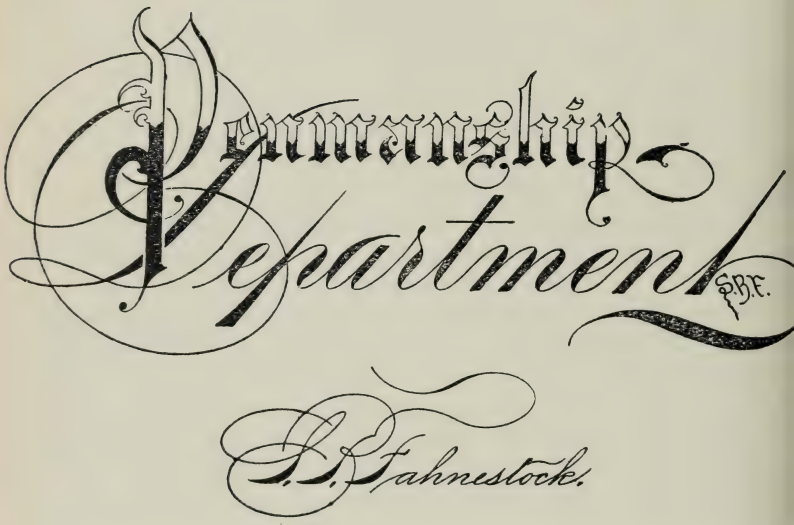
Pres. Garfield said: "Men succeed because they deserve success. Their results are worked out; they do not come to hand ready made. Poets may be born; but success is made."

We labor to equip our students thoroughly for the battle of life by spending sufficient time to explain the laws and customs they are certain to face in after years.

COMMERCIAL ARITHMETIC.

The first element of a business education is the ability to calculate. The best compendium of commercial arithmetic now before the public is the principal text book we use on the subject. It contains useful hints, showing short methods, quick results, and all manner of calculations involving the use of United States Money, Commission, Brokerage, Discount, Loss and Gain, Percentage, etc.

The latest and best methods of computing interest are used, to prepare the student as an expert calculator.



Good business writing is a very important element in a commercial training. An easy, legible, rapid business hand, always has commercial value. He who possesses a good business handwriting always receives the preference, provided he is equal to his competitors in other respects. About one business man in a dozen writes a passable hand. Very few teachers of our country are competent penmen. Hence the door stands ajar for remunerative employment to those who will make themselves masters of the beautiful art. We impart instruction in the best systems, and guarantee improvement for every faithful effort. Come to McPherson College and make yourself accomplished—a specialist.

This department has all the advantages of experience and skill and is directed by one of the best penmen in the west.

"We have many times during the past few years had occasion to comment favorably upon the pen work of Mr. S. B. Fahnestock, Principal of the Commercial and Penmanship Department of McPherson College, McPherson, Kansas. Mr. Fahnestock is equally clever at script, lettering, and designing, and is an ornament to the penman's profession."—*Penman's Art Journal, New York.*

"I entertain a very high regard for you and your work. It is a pleasure to examine such beautiful work as that which falls from your skillful pen. Your taste and touch are alike exquisite."

H. W. FLICKINGER, Phila.

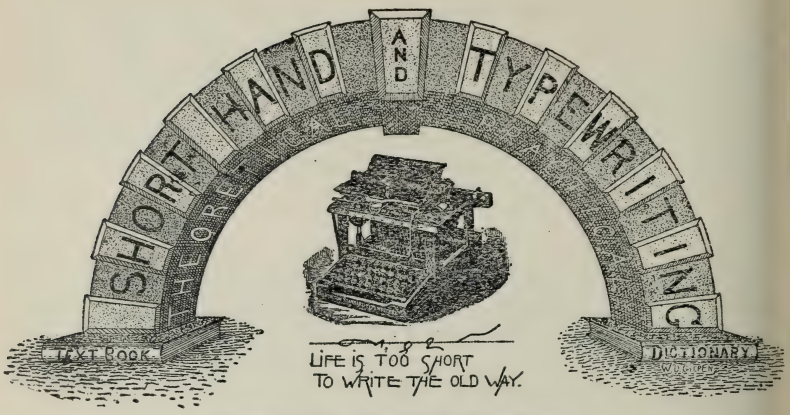
"Your penmanship is fine."

WILLIAMS & ROGERS,
Rochester, N. Y.

COLUMBUS, OHIO.

"It gives me pleasure to state that I regard Mr. S. B. Fahnestock one of the ablest teachers of penmanship and the commercial branches in the profession. Moreover he is a perfect gentleman in every respect."

C. P. ZANZER,
President Zanerian College.



GREGG SHORTHAND

Is today taught in more public and private schools than any other three systems combined; it is epuipping the stenographers of today to successfully cope with the ever increasing demands put upon them by modern business and professional needs.

BECAUSE—Gregg Shorthand requires no *useless* study, writers of it are able to outdistance writers of other systems in point of time in learning and practical results accomplished.

BECAUSE—Achievements of today, not deeds of the past, have awakened enthusiasm in young men seeking *reportorial* skill, Mr. Raymond P. Kelley, a writer of Gregg shorthand, attained a speed of 235 words a minute in a public test. Mr. Kelley is a mere stripling in shorthand experience—a young man 22 years old—and his record is the highest ever achieved by any one so young.

BECAUSE—Of the wonderful capabilities of Gregg shorthand for the *highest class* of reporting, it is receiving such endorsements as these:

COURT REPORTING.

"I have been using Gregg Shorthand in my official capacity as reporter of the several courts of Venengo County, Pennsylvania, for almost three years. The system is amply equal to the demands of my office and I have no hesitation in recommending it. I am able to do all that Pitmanic writers are, and can read my notes more readily than any writer of other systems I have known." —H. B. Bennett, Franklin, Pa., Official Reporter, Twenty-eight Judicial District of Pennsylvania.



M. A. LICHTENWALTER, NEUTRAL, KANSAS. J. F. BOWERS, ROANOKE, LOUISIANA.
F. W. CLINE, ROCKY FORD, COLORADO. O. S. VANIMAN, M'PHERSON, KANSAS. F. R. CLINE, ROCKY FORD, COLORADO.
J. E. THORNE, RED CLOUD, NEBRASKA. R. W. BUTTON, RAMONA, KANSAS. W. E. HUFFORD, SEWARD, KANSAS.

READ WHAT THESE YOUNG MEN SAY.

We have completed the $35.00 Course of Advertising under Prof. Fahnestock, whom we regard as unexcelled in this line of work. He not only teaches Theory of Advertising, but his broad experience and success in business enables him to give his students principles of success that can not be obtained from text books.

These men ought to know, because they have completed the Course.

FAHNESTOCK.

Leading Characteristics
of
Remarkable
Persons,
Past and Present;
AND
Memorable Events
in the
History
of
Modern Europe.



Chas. E. Eichholtz, Denver, Colorado.

STENOGRAPHER FOR NORTHERN COAL AND COKE CO.

Several years ago this young man came to McPherson College with $14 in his pocket—all he could rake up. He had a common school education. Graduated in the Business and Shorthand Departments

His salary has been raised frequently and has long since passed the thousand dollar mark.

"I ascribe my success to the benefit I received at McPherson College."—Chas. E. Eichholtz



ONE OF THE COMMERCIAL ROOMS.

TEN POINTS OF SUPERIORITY.

1. Finest equipped Commercial rooms in the Central West.
2. Fine building, well lighted, steam heat, steel ceiling.
3. Accredited by State Board of Education.
4. A beautiful city. No saloons. A moral community.
5. Best Penman in the West.
6. Graduates hold good positions in all the leading cities of America
7. The best for the least money, in the shortest time, from practical business instructors.
8. Faculty are specialists who have had long experience in teaching.
9. "McPherson College is one of the staunchest and ablest institutions in the West."—McPherson Commercial Club.
10. No trouble in securing positions for our qualified students.

MEDICAL REPORTING.

Extract from a letter from Dr. Wilson A. Smith, recording secretary, American Institute of Homeopathy, in regard to work of a Gregg writer—22 years of age—as reporter of a medical convention:

"This was Mr. Niklaus's first attempt, and while I will not say that he did any better than the other three—one had twenty years' experience in this line, one had many years experience, and another had been doing medical reporting for several years—yet I can truthfully say he was exceeded by none. His transcript was of such a high character that of all returned, his had the fewest corrections. When you take into consideration that a good convention reporter should have at least ten years' experience in old line shorthand to undertake convention work of this kind, then recall the fact that Mr. Niklaus had but five years' experience altogether, that it was his first attempt, and that he had no knowledge of medicine, I have no hesitation in affirming that there is but one system of shorthand which meets the difficulties of technical reporting, and that one is GREGG SHORTHAND."

These are some of the reasons why Gregg Shorthand is used by the best schools in America today—the schools that are equipping young men and women, not to do business at the "old stand" but at the new one, where skill and speed and *accuracy* are indispensable.

There are other reasons which we should like to submit for your consideration. A postal will bring full particulars.

TYPEWRITING.

As no stenographer's education is considered complete without a knowledge of typewriting, it is taught in connection with the shorthand, each student being given at least two hours' practice per day.

Students in this department are taught correct fingering, touch and the proper care of the machine.

SHORTHAND IN CONNECTION WITH BOOK-KEEPING.

The call for assistance in Business and Professional offices is for a combination of Book-keeping and Shorthand. One who understands these two branches will not only secure employment more readily, but will command a better salary.

MUSICAL DEPARTMENT.

This department is established for the purpose of affording superior advantages for pursuing the study of music in its different branches. It aims to produce intelligent musicians of liberal culture in the various departments of musical activity. The course has been planned with reference to securing that symmetrical development of the musical faculties which is essential in the true musician, whether teacher or virtuoso.

BRANCHES OF STUDY.

These include Piano-Forte, Guitar, Mandolin, Organ, Voice Culture, Harmony, Literature, History, Violin, and Chorus Drill.

PIANO-FORTE.

The objects of Piano study are, (1) To cultivate musical discrimination, (2) To afford an *intelligent* and *true* interpretation of the works of the great composers in all styles and schools.

To accomplish these results, such exercises, *etudes,* and pieces will be given as will meet the needs of each individual pupil. In the use of exercises and *etudes* the measure of value will be, not their *quantity,* but their power to correct, improve, and establish the mechanical and mental habits of the pupil.

PREPARATORY COURSE.

Elements of pianoforte playing, including hand culture, touch, notation, together with melody construction, rhythm study, elementary harmony, ear training. Instruction books used according to individual needs. A limited number of etudes by representative composers; sonatinas and rondos by Kuhlau, Reinecke, Gurlitt and others; smaller compositions by Handel, Bach, Mozart, Beethoven and others; easiest sonatas of Hayden and Mozart; selections from easier works of Schumann, Grieg, Kullak, Reinecke and others.

ACADEMIC COURSE.

Further development of technique, including major and minor scales in various forms, chords, arpeggios, octaves, etc. A limited

number of etudes from the best authors, such as Heller, Krause, Czerny, Cramer; preludes, two-part inventions, dance forms of J. S. Bach; sonatas by Haydn, Mozart and others; easier sonatas of Beethoven; compositions of moderate difficulty by Mendelssohn, Schubert, Schumann, Chopin, Grieg, Raff and others.

COLLEGIATE COURSE.

Selections from suites of Bach and Handel; a limited number of etudes by Czerny, McDowell, Liszt, Chopin and others; the more difficult sonatas of Beethoven; solo works of Weber Mendelssohn, Chopin, Schumann, Liszt, Schubert, Rubenstein, Grieg and others.

HARMONY.

No one is a musician who is not acquainted with the science of Harmony and Musical Form. The purpose of this course is to give the student a thorough knowledge of the rules and laws which govern a composition; in short how to compose a piece of music.

ADVANCED CHORUS CLASS.

The chorus work in this class will include church music by the best classical and modern composers. Oratorio music from Handel, Mendelssohn and others, also standard choruses of the Italian, German and French Opera.

STUDENTS' REHEARSALS.

One of the most important advantages of this department is the Monthly Rehearsal, at which students perform such pieces as may be assigned by their teacher, for the purpose of giving them self-control and ease in public appearance.

CERTIFICATES AND DIPLOMAS.

Certificates are given to students who have completed the course as specified in the Academic Department, and have passed success-

ful examination. This includes one year's study of Harmony, and Musical History.

Diplomas are awarded to those who have completed the full Collegiate Course.

Candidates for graduation must pass a satisfactory examination in Piano, Harmony, History, and Musical Analysis.

The time for graduation cannot be fixed in advance. This will depend entirely on the previous knowledge and the capacity of the pupil. Proficiency is the criterion and this can be secured only by variable means adapted in each case to the individual. Results that follow from a systematic training directed with reference to individual necessities, are the only test. Every case must stand upon its own merits, and when the honors of the institution are awarded, it may be assumed with safety that they are deserved.

TUITION.

Piano, Organ, Mandolin, Guitar, per term.....	$10 00
Voice Culture, per term.....	10 00
Harmony (private lessons), per term.....	10 00
Single Lessons	75
Advanced Chorus Class.....	2 00
Rent of Piano, per term.....	$3 00 to $5 00

THE BIBLE SCHOOL.

It is the purpose of the Bible School to afford the best possible advantages to all who wish to acquire a better knowledge of the Bible. Complete courses are now offered both in the English Bible and in the original languages. These courses are open to all who may wish to pursue them. Since it is evident, however, that the more general education the student has acquired the better prepared he will be for his Bible work, students whose educational advantages have been limited are advised to take a portion of their work in the literary department of the college.

COURSES OF INSTRUCTION.

Two Years' English Bible Course.

	FIRST YEAR.	SECOND YEAR.
First Term	O. T. History	Book of Acts and Apostolic Age
	Life of Christ	
	O. T. Laws and Institutions	O. T. Prophecy
	Church History	Apologetics
		Elective
Second Term	O. T. History	Life and Epistles of Paul
	Life of Christ	
	O. T. Laws and Institutions	O. T. Prophecy
	Church History	Ethics
		Elective
Third Term	History of N. T. Times	Life and Epistles of Paul
	Teaching of Jesus	
	O. T. Wisdom Literature	O. T. Prophecy
	Church History	Christian Doctrine
		Elective
Fourth Term	History of English Bible	General Epistles
	Homiletics and Pastorial Duties	O. T. Prophecy
	The Psalms	Christian Doctrine
	Church History	Elective

Three Years' Course with Greek and Hebrew.

	FIRST YEAR.	SECOND YEAR.	THIRD YEAR.
First Term	O. T. History Life of Christ Church History Greek Language	Book of Acts and Apostolic Age O. T. Laws & Institutions Reading in Greek N. T. Hebrew Language	O. T. Prophecy Reading in Hebrew O. T. Apologetics Elective
Second Term	O. T. History Life of Christ Church History Greek Language	Life and Epistles of Paul O. T. Laws & Institutions Reading in Greek N. T. Hebrew Language	O. T. Prophecy Reading in Hebrew O. T. Ethics Elective
Third Term	History of N. T. Times Teaching of Jesus Church History Greek Language	Life and Epistles of Paul O. T. Wisdom Literature Critical Study in Greek N. T. Hebrew Language	O. T. Prophecy Critical Study Hebrew Text Christian Doctrine Elective
Fourth Term	History of English Bible Homiletics and Pastoral Duties Church History Greek Language	General Epistles The Psalms N. T. Textual Criticism Hebrew Language	O. T. Prophecy Critical Study Hebrew Text Christian Doctrine Elective

THE COURSES IN DETAIL.

Old Testament History. This covers the entire ground of events described in the Old Testament from the Creation to the times of Ezra and Nehemiah, about 445 B. C. A firm grasp of the Biblical history is fundamental to all further Bible study.

Bible Geography. The omission of this subject from the schedule does not indicate any lack of attention to it. The geography is carefully studied in all the historical courses. Indeed the only proper way to study the Biblical history and geography is to study them together.

History of New Testament Times. The political, social, and religious fortunes of the Jewish people from the close of Old Testament history to the destruction of Jerusalem in 70 A. D., with special attention to the Messianic hope of the Jews, and the religious conditions in which Jesus and the Apostles lived and worked. The historical background of the New Testament.

Life of Christ. A thorough study of the events of the life of Jesus in chronological order. The transcendent importance of these

events is well worth the effort required to fix them firmly in memory.

Teaching of Jesus. This might be called the "Inner Life of Christ." It is an examination of the teachings of Jesus as contained in his discourses and scattered sayings, particularly in the Sermon on the Mount and in the parables.

Book of Acts and Apostolic Age. An introductory treatment of the book of Acts and a historical study of the Apostolic Age, the period from the ascension of Jesus to the death of the Apostle John about 100 A. D.

Life and Epistles of Paul. The work of Paul, in its relation to Christianity, stands next to that of Jesus himself. This course includes a thorough study of the life and labors of the great apostle, and also the historical setting and contents of each of the Pauline epistles.

The General Epistles. A study of the occasion, purpose, theme, and contents of each of the general epistles of the New Testament.

Homiletics and Pastoral Duties. This is designed to furnish practical suggestions and help to ministers in the preparation and delivery of sermons, as well as in the performance of the numerous other duties belonging to this sacred office.

History of the English Bible This is the story of the manuscripts and versions, how the sacred documents were brought together and preserved and at last given to us in the convenient form in which we now have them.

Old Testament Laws and Institutions An introduction to the legal books of the Old Testament, and a classification and systematic study of its laws and institutions.

Old Testament Wisdom Literature This is a name applied to the books of Job, Proverbs, Ecclesiastes, Song of Solomon, and portions of other Old Testaments books. The study of these much neglected books is very profitable and especially interesting.

The Psalms This is a study of the origin, growth, and use of the Psalter, and an exegetical study of selected Psalms.

Old Testament Prophesy. Next to the most essential historical facts, there is no more important Old Testament subject than this. The work includes a study, in chronological order, of the historical background and contents of the prophetic books, the nature of the prophetic office, the development of prophetic teaching, Messianic prophecy and its relation to New Testament fulfillment.

Church History. This is a study of the history of Christianity from the Apostolic Age to the present time. Special attention is given to the Ante-Nicene and Nicene periods, the Reformation, and the history of the Brethren church.

Apologetics. An examination of the evidence for believing that the Bible is a revelation from God, and the Christian religion of divine origin.

Ethics. The science of human duty. A study of the principles that underlie moral obligations, and of the nature of those obligations.

Christian Doctrine. A systematic study of the fundamental doctrines of the Christian religion.

Exegesis. This is the thorough, critical study of any portion of Scripture. Its object is to discover, not what the passage under consideration might be made to mean, but what the writer actually did mean. The work includes a study of the principles of interpretation, and the application of these principles to select passages in both the Old and New Testaments.

The Biblical Languages. Every Bible teacher should desire to read his Bible, if possible, in the languages in which it was written. The added satisfaction and clearness of thought which comes from the ability to do this, is well worth the time and labor involved. Especially is this true in respect to the New Testament, and even in the case of the Old Testament it is desirable to have at least a sufficient knowledge of Hebrew to enable one to use critical commentaries intelligently.

The Greek New Testament. After a sufficient knowledge of the language has been gained, the work in the Greek New Testa-

ment includes, (1) Translation and Rapid Interpretation, (2) Critical Study of selected portions, (3) Textual Criticism.

The Hebrew Old Testament. This work is similar to that in the Greek New Testament, the critical study including also a comparison of the Hebrew text with that of the Septuagint and other ancient versions.

Elective Studies. The tabulated courses are intended to indicate, in general, the character and amount of the work embraced in them. It is not expected that the courses of all students will conform exactly to this schedule. The field of Biblical knowledge is so vast that even in a three years' course, selections must be made from a large number of important subjects. Other subjects than those mentioned, of equivalent extent and value, will be offered from time to time. While certain subjects will be regarded as fundamental, reasonable liberty of electing subjects will be granted.

SUPPLEMENTARY BIBLE WORK.

The Students' Volunteer Mission Band conducts weekly classes in the study of missions. Other special classes in Methods of Christian Work, Sunday School Problems, and various subjects are frequently formed. For all this work due credit is given in the Bible courses.

Local Bible Institutes are conducted in communities desiring them whenever arrangements can be made to do so.

GRADUATION.

A Diploma will be awarded to those students who complete the English Bible course and who have also completed an academic course or its equivalent. Students who complete the three years' course with Greek and Hebrew and present a satisfactory thesis upon some Biblical subject will receive the degree, Bachelor of Sacred Literature.

EXPENSES.

Tuition in the Bible School is free. Students who wish to take one or two literary studies in connection with Bible work will be charged a proportionate rate, reckoning four classes as a full program. That is, one literary study with three Bible studies will cost one-fourth regular tuition. Two Literary studies with two Bible studies, one-half regular tuition. This is a special concession made to Bible School students only, and no one will be regarded as entitled to its benefits, who does not take at least two classes in the Bible School.

The expense for text books cannot be definitely stated, but as the Bible is the principal text book, this item is small.

For cost of tuition in the literary department, and of board and room, see table of expenses.

GERMAN DEPARTMENT.

In addition to the German which belongs to the Academic and College departments, the College offers a special GERMAN DEPARTMENT, for the benefit of our German speaking patrons. This department embraces German Bible Studies and German Literature.

Prof. J. F. Duerksen, a teacher of thirteen years' experience in German schools, has charge of this department. Prof. Duerksen has attended several schools and is a graduate in the Pedagogic Course of "Central School," at Halbstadt, South Russia.

Those taking German belonging to Prof. J. F. Duerksen's department will be charged tuition per term: $1 for one branch; $1.50 for two branches; $2 for three branches; $2.50 for four or more branches.

Those taking English besides the German in Prof. Duerksen's department will be charged tuition per term for the English branches: for one branch, one-half regular price, or $5.25; for two branches two-thirds regular price, or $7; those taking more than two English

branches besides the German in Prof. Duerksen's department, pay full tuition, $10.50.

Students who wish to take one or two literary studies in connection with German Bible work will be charged a proportionate rate, reckoning four classes as a full program. That is, one literary study with three Bible studies will cost one fourth regular tuition. Two literary studies with two Bible studies, one half regular tuition.

From the above it will be seen that the tuitions, for the German and English departments are kept separate. A student who may wish to take some work in each department should add together the tuitions for the studies he selects from each to determine what his full tuition will be.

We believe it hard to find another school offering such advantages in both English and German as are offered in McPherson College. Our German friends will appreciate the following statement: McPherson College sustains the German language by a special German Department and offers high grade work in other branches, such as will be credited in the State Normal and State University, and every grade earned will be so much toward a State Certificate, which may be gotten upon the completion of our Normal Course.

EXPENSES.

(Four studies constitutes a full program.)

Tuition, per term in advance	$10 50
Tuition, per week	1 25
Tuition, Two terms in advance	20 00
Tuition, Three terms in advance	30 00
Tuition, per year in advance	40 00
Tuition, Single study, per week	50
Tuition, Stenography alone, per term in advance	7 50
Tuition, Stenography with other studies, per term in advance	5 00
Tuition, Typewriting, per term in advance	6 00
Tuition, Full course advertising	35 00
Beginning Chemistry, per term	2 00
Advanced Chemistry, per term	3 00

Physics, per term	1 00
Advance Physiology, per term	1 00
Biology, per term	1 00
Board, in advance for the year	66 00
Board, Three terms	51 00
Board, Two terms	34 00
Board, One term	17 50
Board, Less than a term, per week	2 00
Holiday week	3 00
Board, Less than a week, per meal	15
Ink, per term	10
Fuel, Fall or Spring term	1 00
Fuel, Winter terms, each	4 50
Fuel, per year in advance	10 00
Fuel, per week, Fall or Spring	15
Fuel, per week, Winter terms	50
Furnished rooms, per week	50
Board, Tuition, furnished room and fuel per year in advance, $128 to	132 00
Graduation Fee, College $5.00; all other departments	3 00
Special Examination Fee	1 00
Private Lessons, each, in advance	50

All expenses are due and payable one term in advance. Students paying a term or more in advance and having to quit school before the time paid for is expired, will be charged at the term rates for whole terms, and at week rates for less than a term. Students whose conduct is such as to require their dismissal, forfeit all claims to the money paid by them.

No rebate for students going home Saturdays and remaining till Monday. No reduction for absence for less than two weeks.

Text books and stationery are kept on sale at the College office.

Students should bring with them any text books they may have.

For further information address, McPherson College,
McPherson, Kansas.

Students voluntarily rooming alone two rates for Room Rent.

COURSES OF INSTRUCTION

IN THE

Collegiate Department.

This department embraces two courses—the Classical, and the Scientific, each requiring four years of study.

The degree, A. B., will be conferred upon those completing any one of the college courses.

Students from other institutions bringing satisfactory testimonals will receive credit for work done.

Freshman Year.

	CLASSICAL.	SCIENTIFIC.
First Term	University Algebra	University Algebra
	Rhetoric	Rhetoric
	De Amicitia	German
	Anabasis	Chemistry
Second Term	University Algebra	University Algebra
	Rhetoric	Rhetoric
	Livy	German
	Anabasis	Chemistry
Third Term	Trigonometry	Trigonometry
	Poets of America	Poets of America
	Livy	German
	Homer's Iliad	Advanced Chemistry
Fourth Term	Trigonometry and Surveying	Trigonometry and Surveying
	Poets of America	Poets of America
	Horace (Odes)	German Lyrics
	Homer's Iliad	Advanced Chemistry

Essays and Orations during the year.

Sophomore Year.

First Term	Chemistry	Advanced Physiology
	Victorian Poets	Victorian Poets
	German Sight Reading	Latin
	Memorabilia	Biology
Second Term	Chemistry	Advanced Physiology
	Victorian Poets	Victorian Poets
	Schiller	Latin
	Plato (Apology)	Biology

	CLASSICAL.	SCIENTIFIC.
	English History	English History
Third	Zoology	Geology
Term	German Lyrics	Latin
	Sophocles	Biology
	Demosthenes DeCorona	Latin
Fourth	German Lyrics	French History
Term	French History	Biology
	Zoology	Geology

Orations and Theses during the year.

Junior Year.

	Tacitus	18th Century Literature
First	Advanced Physiology	Psychology
Term	Psychology	History of Education
	History of Education	Mechanics
	Horace (Epistles and Satires)	Elizabethan Literature
Second	Advanced Physiology	Psychology
Term	Psychology	History of Education
	History of Education	Physics
	Latin Poets	Elizabethan Literature
Third	Astronomy	Astronomy
Term	Geology	Philosophy of Education
	Philosophy of Education	Physics
	Juvenal	Prose Fiction
Fourth	Astronomy	Astronomy
Term	Geology	Methods of Teaching
	Methods of Teaching	Physics

Theses and Orations during the year.

Senior Year.

	Metaphysics	Metaphysics
First	Evidences of Christianity	Evidences of Christianity
Term	Biblical Exegesis	Biblical Exegesis
	International Law	International Law
	Christian Theism	Christian Theism
Second	Biblical Exegesis	Biblical Exegesis
Term	Ethics	Ethics
	History of Philosophy	History of Philosophy
	The State	The State
Third	Sociology	Sociology
Term	Logic	Logic
	History of English Language	History of English Language
	School Management	School Management
Fourth	Philosophy of History	Philosophy of History
Term	Psychology	Psychology
	Pedagogical Review	Pedagogical Review
		School Law and Child Study

Reviews, Theses and Orations during the year.

For State Certificate, School Law, Kindergarten and Child Study are added.

COURSES OF INSTRUCTION

IN THE

Academic and Normal Departments.

The two courses of study in the Academic Department are intended to prepare students for the corresponding courses in the Collegiate Department, or for practical life. The Normal Course is for those preparing to teach, or who wish to obtain *Life Certificates* or *State Diplomas.*

First Year.

	CLASSICAL.	SCIENTIFIC.
First Term	Arithmetic U. S. History Penmanship English Grammar and Composition	Arithmetic U. S. History Penmanship English Grammar and Composition
Second Term	Arithmetic U. S. History Penmanship English Grammar and Composition	Arithmetic U. S. History Penmanship English Grammar and Composition
Third Term	Primary Algebra Orthography Descriptive Geography English Grammar and Composition	Primary Algebra Orthography Descriptive Geography English Grammar and Composition
Fourth Term	Primary Algebra Orthography Descriptive Geography English Grammar and Composition	Primary Algebra Orthography Descriptive Geography English Grammar and Composition

	Second Year.		First Year.
	CLASSICAL	SCIENTIFIC	NORMAL
First Term	Algebra	Algebra	Algebra
	Elocution	Elocution	Elocution
	Higher Grammar	Higher Grammar	Higher Grammar
	Latin	Latin	U. S. History
Second Term	Algebra	Algebra	Algebra
	Elocution	Elocution	Elocution
	Higher Grammar	Higher Grammar	Higher Grammar
	Latin	Latin	U. S. History
Third Term	Algebra	Algebra	Algebra
	English Language	English Language	English Langauge
	Latin	Latin	American Politics
	Civil Government	Civil Government	Descriptive Geography
Fourth Term	Algebra	Algebra	Algebra
	Rhetoric	Rhetoric	Rhetoric
	Latin	Latin	Civil Government
	Civil Government	Civil Government	Descriptive Geography

Penmanship during the year.

Declamation, Essay or Debate twice each term

	Third Year.		Second Year
	CLASSICAL	SCIENTIFIC	NORMAL
First Term	Caesar	Caesar	Latin
	General History	General History	General History
	Geometry	Geometry	Geometry
	German	Physiology	Drawing
			Higher Arithmetic
Second Term	Geometry	Geometry	Geometry
	Caesar	Caesar	Latin
	General History	General History	General History
	German	Physiology	Drawing
Third Term	Geometry	Geometry	Geometry
	Physics	Physics	Physics
	Caesar	Caesar	Latin
	German	Botany	Botany
Fourth Term	Higher Arithmetic	Higher Arithmetic	Higher Arithmetic
	Physics	Physics	Physics
	German	Botany	Botany
	Cicero	Cicero	Caesar

Two Essays, Debates or one oration each term.

	Fourth Year		Third Year
	CLASSICAL	SCIENTIFIC	NORMAL
First Term.	American Literature Greek Cicero Bible History	American Literature Cicero German Zoology	American Literature Psychology Zoology Chemistry
Second Term.	English Literature Greek Virgil Bible History	American Literature Virgil German Zoology	American Literature Psychology Zoology Chemistry
Third Term.	Virgil Greek Physical Geography Botany Political Economy	Virgil German Physical Geography English Literature	English Literature Political Economy Physical Geography Book Keeping
Fourth Term.	Physical Geography De Senectute Greek Botany	German De Senectute Physical Geography English Literature	Word Analysis Management Physical Geography English Literature

Oration or Thesis each term.

Normal Course, Fourth Year.

FIRST TERM	SECOND TERM	THIRD TERM	FOURTH TERM
Advanced Physiology	Advanced Physiology		
History of Education	Hist. of Education	Philosophy of Ed.	School Law
Kindergarten and Child Study	Ethics	Trigonometry or Logic	Trigonometry and Surveying
		Geology	Methods
		Astronomy	Geology

Oration or Thesis each term.

Latin may be substituted for Chemistry and Geology

GRADUATES, 1904.

COLLEGIATE.

Allen, Herman C., A. B.
Calvert, Merrill Q., A. B.
Clement, J. A., A. M.
Eby, Enoch H., A. B.
Frantz, Mary E., A. B.
Harter, W. L., A. B.
Horton, H. A., A. M.
Johnson, Lucetta, A. B.
Kuns, Geo. D., A. B.
Metzger, Anita H., A. B.
Miller, S. Enos, A. B.
Saylor, J. Harvey, A. B.

NORMAL.

Beckner, W. O., B. S. D.
Bolinger, Porter N., B. S. D.
Brubaker, Mary E., B. S. D.
Crumpacker, H. C., B. S. D.
Davis, Charles J., B. S. D.
Eicker, Gertrude, B. S. D.
Gibble, Mary E., B. S. D.
Hinkson, Nellie M., B. S. D.
Hoffman, Harvey B., B. S. D.
Miller, Silva I., B. S. D.
Mohler, Reuben G., B. S. D.
Studebaker, J. E., B. S. D.
Stutzman, Anna, B. S. D.
Toews, Henry F., B. S. D.
Vaniman, Ernest, B. S. D.
Yoder, Wm. H., B. S.D.

BIBLE.

Eby, Enoch H., B. S. L.

ENGLISH BIBLE.

Eby, Mrs. Emma
Netzley, Hattie Mae

ACADEMIC.

Wagoner, Ira B.

GERMAN.

Lohrenz, Catharina
Nikkel, Frank H.
Wiebe, Elizabeth V.

MUSICAL.

Crabb, Flo
Crabb, Paul
Fuhr, Phyllis
Nash, Ethel

COMMERCIAL.

Breon, G. P.
Carlson, Gottfred
Claypool, G. G.
Delp, H. J.
Dudte, Margaret
Green, Fred O.
Harrison, Floyd
Lindberg, Nelse
Morris, Ralph E.
Neel, Walter Scott
Nelson, N. B.
Ralston, Edward
Schoemaker, A. C.
Stonebraker, J. A.
Thomas, Jacob
Youngs, Hugh

SHORTHAND.

Agrelius, Nell
Bowman, Edward
Bowman, Wallace W.
Chester, Clyde E.
Corbin, Ray E.
Dierdorff, C. O.
Drake, Celeste E.
Hufford, W. E.
Mohler, Gertrude
Osborne, Julia A.
Sperline, Rosa E.
Stephens, Frank T.

STUDENTS.

COLLEGIATE DEPARTMENT.

Post Graduate.

Clement, John A.
Horton, H. A.

Senior.

Allen, H. C.
Calvert, Merrill Q.
Eby, E. H.
Frantz, Mary E.
Harter, W. L.
Johnson, Lucetta
Kuns, G. D.
Metzger, Anita
Miller, S. E.
Saylor, J. Harvey

Junior.

Harnly, Sarah
Horning, Emma
Klepinger, J. C.
Nelson, E. F.
Slifer, C. H.
Weaver, C. D.

Sophomore.

Baldwin, Ed.	Clement, Corda	Hiebert, P. C.	Sargent, J. G.
Baldwin, R. W.	Crumpacker, F. H.	Miller, S. C.	Vaniman, O. S.
Barwick, H.	Frantz, J. J.	Newland, Anna	Wagoner, J. E.
Boone, W. B.	Goodwin, Margaret		

Freshman.

Bartels, Minnie	Duerkson, J.	Matchette, Orral	Weaver, Mata
Buck, O. D.	Hamm, David	Vaniman, Vernon	

NORMAL DEPARTMENT.

First Year.

Anderson, Nina	Doerksen, J. T.	Hendricks, Harvey	Price, Sadie
Ardinger, Chas.	Dotzour, G. C.	Hoff, Emily	Pollock, S. A.
Barkley, Lela	Dresher, I. L.	Hunt, Mae	Sawyer, Iva
Belfield, Emma	Dudte, Margaret	Hill, Almeda	Snowberger, Harvey
Bowers, J. F.	Ebbert, Ella	Janzen, C. C.	Strauss, A. F.
Breneman W. A.	Ember, Mabel	Knisely, Nellie	Shamberger, Alma
Brown, Naomi	Flory, N. F.	Kittell, Amanda	Shamberger, Mary
Brubaker, Flossie	Gish, B. F.	Lohrenz, G. W.	Sandberg, Emil
Brubaker, Minnie	Gauss, Anna	McGill, Lloyd	Stonebraker, J. A.
Christensen, N. C.	Gauss, Alva	Miller, Bruce	Scott, R. L.
Cline, F. R.	Gates, Mayme	Morris, Ralph	Steele, D. C.
Conrad, Nora	Goodsheller, Grace	Mason, H. A.	Thiessen, G. E.
Crawford, Mattie	Hoffman, Homer	McCoy, Harriet	Toews, A. F.
Crissman, Anna	Halferty, Isabel	Mohler, Gertrude	Voight, J. C.
Crissman, J. W.	Halferty, Gladys	Neher, Lizzie	Voth, J. J.
Dean, T. A.	Horning, Minnie	Neher, Susie	Young, Austin
Detrick, Herbert	Hudson, Guy	Nikkel, F. H.	

Second Year.

Burnworth, B. F.	Cline, Foster	Hedlund, Vivian	Snyder, Olive
Beckner, Emma	Clark, W. H.	Herr, Elva	Shaw, Verna
Blondefield, Pearl	Delp, Bertha	Herr, Ivan	Vaniman, Grace
Brubaker, H. M.	Edgecomb, Mrs. Geo.	Lichtenwalter, M. A.	Vaniman, Della
Bartels, Martha	Hawkinson, Hildegard	Loewen, C. A.	Wiebe, P. V.
Brubaker, Ida	Horner, Wilbert	Pearson, Mary	Weisthaner, Martha
Bush, Jennie	Hildebrand, Lulu	Rasp, Conrad	Wampler, C. W.
Brubaker, Bessie	Hope, Hannah	Shirky, Howard	Wiebe, Mrs. Elizabeth
Brubaker, A. J.	Hope, Lily		

Third Year.

Detter, R. W.	Lohrenz, H. W.	Stutzman, J. M.	Slossen, Helen
Edgecomb, Geo.	McGill, Mary	Shirky, Emily	Wicklund, Nettie
Engle, Sadie	Rothrock, Jas.	Stafford, Madge	Shirky, Mohler
Gilchrist, Lulu			

Fourth Year.

Beckner, W. O.	Davis, C. J.	Hoffman, H. B.	Stutzman, Anna
Brubaker, Mary	Eicker, Gyrt	Mohler, R. G.	Toews, H. F.
Bolinger, P. N.	Gibbel, Mary	Miller, Silva	Vaniman, Ernest
Crumpacker, H. C.	Hinkson, Nellie	Studebaker, J. E.	Yoder, W. H.

ACADEMIC DEPARTMENT.

First Year.

Adrian, Jacob
Burgin, Geo. W.
Bridgens, Chas.
Boone, Sadie
Casey, Hugh
Delp, H. J.
Fisher, Bessie
Garst, Ray
Hedstrom, Rev. J. H
Horner, Katie
Horner, Effie
Kliewer, E. F.
Laing Roy
Myers, Corda
Myers, Minnie
Nance, Dora
Rendleman, Esther
Sterner, W. E.
Stansel, Ella
Smith, DeWitt
Sperline, Rosa
Shepherd, Earl H.
Wampler, C. M.
Wolf, J. E.
Ward, C. M.
Wohlgemuth, Benj.
Wohlgemuth, Jas.

Second Year

Andes, Lulu
Beanblossom, D. W.
Buckman, Glen
Brubaker, C. O.
Cripe, Elden, A.
Entriken, F. K.
Elliott, Albert
Fuhr, Phyllis
Hoffert, H. A.
Ingalls, Rosco
Kittell, Albert
Myers, Lela
Matchette, Clement
Miller, S. D.
Miller, S. A.
Nelson, Fred
Neighbors, Ollie
Puckett, Arthur
Reiff, Mary
Throne, J. E.

Third Year

Buck, E. R.
Eiseline, C. J.
Ebel, B. E.
Goodsheller, Helen
Manon, B. A.
Rock, Clayton

Fourth Year

Wagoner, Ira B.
Yoder H. J.

Unclassified

Ferris, O J.
Mattson, Martha
Norris, LaMotta
Sehman, Anna
Wampler, N. J,

COMMERCIAL DEPARTMENT.

Adams, Elmer
Adrian, Jacob
Arnold, Ella
Bowers, Willie
Breon, G. P.
Bridgens, Chas.
Brubaker, A. J.
Brubaker, C. H.
Burgin, G. W.
Button, R W.
Calhan, Effie
Carlson, C. A.
Carlson, Godfred
Carlson, O. E.
Carter, Thomas
Clark, D. W.
Claypool, Belle
Claypool, G. G.
Coover, Mary.
Cripe, M.
Curtis, V. O.
Delp, H. J.
Drake, Celeste
Dudte, Margaret
Eby, Daniel
Ek, Elmer
Fisher, Harry
Frantz, G. I.
Frantz, O. C.
Gates, Mamie
Gray, Chas. S.
Green, Fred
Harrison, Floyd
Hill, Jessie
Kittell, A.
Kinsie, A. E.
Larson, C. A.
Lichtenwalter, M. A.
Lindberg, N. L.
Martens, H. H.
Metzler, Bertha
Morris, Ralph
Myers, A. E.
Neel, Walter
Nelson, N. B.
Nelson, Theo.
Norton, C. O.
Peel, C.
Petz, Grace
Petz, Morris J.
Ralston, Ed.
Rostine, William
Sheeler, L. L.
Shepherd, Earl
Schoemaker, Arthur
Smith, S. E.
Snowberger, Harvey
Stansel, A.
Stansel, G. L.
Stansel, Ella
Stonebreaker, J. A.
Stump, Levi
Talbott, Walter
Thomas, Jacob
Ware, James
Webber, Geo.
Will, Albert.
Wohlgemuth Benj.
Wohlgemuth, James
Youngs, C. A.
Youngs, Hugh
Youngs, John

SHORTHAND.

Agrelius, Nellie
Bell, W. E.
Beaty, Floyd
Bridgens, Ethel
Bowman, W. W.
Clark, R. D.
Corbin, Ray E.
Coover, Mary
Chester, Clida
Drake, Celeste
Dierdorff, C. O.
Hufford, W. E.
Hill, Jessie
Lichtenwalter, M. A.
Mohler, Gertrude
Osborne, Julia
Puckett, Arthur
Stephens, F. T.
Sperline, Rosa
Stover, Mathena
Thomas, Jacob

ELOCUTION DEPARTMENT.

Aldirger, Chas.
Adrian, Jacob
Brown, Navina
Brubaker, Flossie
Brubaker, Minnie
Brubaker, C. O.
Brubaker, C. H.
Bridgens, Chas,
Bridgens, Ethel
Buckman, Glen
Barkley, Lelia
Bush, Jennie
Beanblossom, D. W.
Curtis, V. O.
Conrad, Nora
Crissman, Anna
Crissman, J. W.
Christensen, C. N.
Crawford, Mattie
Cripe, Eldon
Cline, F. R.
Detrick, Herbert
Dotzour, G. C.
Dresher, J.C.
Ebbert, Ella
Eiseline, C. J.
Entriken, F. R.
Elliott, Albert
Edgecomb, Maude
Frantz, O. C.
Frantz, Irwin
Gilchrist, Lula
Gauss, Ruth
Gates, Mayme
Gauss, Alva
Hunt, Mae
Herr, Elva
Herr, Ivan
Hoffman, Homer
Hoerner, Effie
Hendricks, Harvey
Hudson, Guy
Horning, Minnie
Hildebrand, Lulu
Horner, Katie
Hill, Almeda
Ingalls, Rosco
Janzen, C. C.
Kittell, Albert
Kinsely, Nellie
Kittell, Amanda
Johnson, Waldo
Manon, B. A.
McGill, Loyd
Mason, Henry
Myers, A. E.
Myers, Corda
Matchette, Clement
Miller, Bruce
Miller, S. A.
Neighbors, Ollie
Neher, Susie
Neher, Lizzie
Nelson, Fred
Nance, Dora
Matson, Martha
Norris, LaMotta
Pollock, S. A.
Root, L. H.
Shirky, Howard
Shepherd, Earl
Shamberger, Alma
Shamberger, Mary
Stafford, Madge
Scott, Robt.
Sterner, Wm.
Steele D. C.
Sperline, Rosa
Snowberger, Harvey
Toews, A. F.
Thiesen, G. E.
Voight, J. C,
Wicklund, Nettie
Wolf, J. E.
Ward, C. M.
Wiebe. Elizabeth
Young, C. A.
Doerksen, J. T.
Flory, N. F.
Price, Sadie

SPECIAL ELOCUTION STUDENTS.

Fisher, Bessie
Goodsheller, Helen
Shirky, Emily
Neighbors, Ollie
Eisenbeis, T.
Hamm, D.
Buck, Ollie
Buck, Earl
Hiebert, P. C.
Eiseline, Mr.
Vaniman, Vernon
Rasp, Conrad
Yoder, Hiram
Baldwin, R. W.

BIBLICAL DEPARTMENT.

Graduate in Divinity Course.

Eby, E. H.

Graduates in English Bible Course.

Eby, Mrs. Emma
Netzley, Hattie Mae

Undergraduates.

Arnold, Ella B.
Buck, O. D.
Buck, E. R.
Barwick, H. M.
Brubaker, Lizzie
Brunskill, Ella
Brunskill, Etta
Boone, Sadie
Barwick, Edith
Bolinger, P. N.
Burgin, Geo. W.
Baldwin, R. W.
Crumpacker, H. C.
Crumpacker, F. H.
Clement, Corda
Clark, W. H.
Cripe, Joannah
Color, Frank
Edwards, J. N.
Eisenbise, T. A.
Flory, W. F.
Frantz, Mary E.
Frantz, J. J.
Gibson, Calvin
Haugh, Emma
Harnly, Sarah
Horning, Emma
Hartman, C. H.
Hamm, David
Hoerner, Effie
Roerner, Della
Horner, Katie E.
Johnson, Lucetta
Kinsie, A. E.
Kilmer, M. O.
Kilmer, Jennie
Lotzenhiser, Sarah
Miller, S. E.
Miller, Bruce
Myers, A. E.
Myers, Corda
Mast, Ollie
Muir, Amanda
Miller, Alice
Miller, Martha
Metzger, Anita
Meyers, Minnie
Miller, Modena
Neher, Clara
Newland, Anna
Oxley, J. H.
Snavely, Ella
Stump, Myrtle
Stutzman, Anna
Sperline, Rosa
Wine, Mary
Wampler, C. W.
Wampler, Minnie
Weaver, Mata
Wiebe, Elizabeth
Ward, C. H.

GERMAN DEPARTMENT.

Duerkson, John W.	Frantz, J. J.	Thiessen, Gerhard	Toews, H. F.
Doerksen, J. T.	Hiebert, P. C.	Toews, Abraham	Unruh, Benjamin
Ebel, Bartel E.	Lohrenz, H. W.		

First Year.

Classen, P. W.	Krauss, Lena	Regier, Is. P.	Schmidt, Andrew A.
Duerksen, Sarah	Martens, H. H.	Regier, Tiena	Thiessen, Maria
Gade, Anna	Nikkel, Tiena L.	Regier, Lizzie	Voth, John J.

Second Year.

Janzen, Cornelius C.	Kliewer, Emil F.	Lohrenz, Gerhard	Thiessen, Sarah

Third Year.

Lohrenz, Tiena L.	Nikkel, F. H.	Wiebe, Lizzie B.

MUSICAL DEPARTMENT.

Arnold, Ruth	Deal, Nida	Jesberg, Adaline	Simonson, Mary
Andes, Lula	Deardoff, Clara	Myers, Minnie	Snavely, Everett
Brunskill, Ella	Day, Mary	Myers, Corda	Sehman, Anna
Buck, O. D.	Engle, Sadie	Mast, Olive	Stacey, Earl
Buck, Earl	Enberg, Myrtle	Muir, Gladys	Stump, Myrtle
Burns, Rena	Eiseline, Mrs. C. J.	Miller, Maud.	Thiessen, T. J.
Berkeybile, J. H.	Fuhr, Phyllis	Neighbors, Ollie	Throne, John
Brubaker, Emma	Frantz, J. J.	Nash, Ethel	Vaniman, Ernest
Bartels, Minnie	Fesser, Edith	Nash, Alice	Vaniman, Della
Clement, Corda	Goodsheller, Gracie	Osborne, Maggie	Whitright, Rosa
Curtis, Myrtle	Hall, Blanche	Osborne, Gladys	Wedel, Rachel
Chester, May	Haugh, B. S.	Petermeyer, Pearl	Wedel, Leah
Crabb, Paul	Horner, Effie	Reif, Mary	Wolf, Sadie
Crabb, Flo	Horner, Della	Stansel, Ella	Wampler, Sadie
Crabb, Orral	Herr, Elva	Starks, Carrie	Wagoner, Ira
Clement, Olive	Johnson, Waldo	Sellers, Della	Wagoner, Jesse
Crabb, Marvin	Johnson, Lida	Suffield, Mabel	Wine, Mary
Crissman, Anna	Johnson, Minnie	Shaw, Verna	Weisthaner, Martha

THE LIBRARY OF THE
APR 16 1931
UNIV. OF ILL.





McPHERSON COLLEGE, McPHERSON, KANSAS.

Annual Catalogue

McPherson College

McPherson, Kansas



THE LIBRARY OF
APR 16 1931
UNIVERSITY OF ILLINOIS

1904-1905

With Announcements for

1905-1906

CALENDAR FOR 1905-1906.

1905,	September 12, Tuesday, -	1st Term Begins
"	November 14, Tuesday, - -	2nd Term Begins
"	December 23, to January 2, 1906, -	Vacation
1906,	January 23, Tuesday, - -	3rd Term Begins
"	March 27, Tuesday, - -	4th Term Begins
"	May 20, Sunday Evening -	Baccalaurate Sermon
"	May 21, Monday, - - -	Field Day
"	May 22-23, Tuesday and Wednesday,	Final Examinations
"	May 23, Wednesday Evening, -	Musical Program
"	May 24, Thursday, - - -	Class Day
"	May 24, Thursday Evening, -	Alumni Banquet
"	May 25, Friday Morning, - -	Commencement

Summer School commences Tuesday, May 29, and continues nine weeks.

"The entire object of true education is to make people not merely do right things, but to enjoy right things; not merely industrious, but to love industry; not merely learned, but to love learning; not merely honest but to hunger and thirst after honesty."—Ruskin.

FACULTY AND INSTRUCTORS FOR 1905-06.

"I maintain, my friends, that every one of us should seek out ***THE BEST TEACHER*** *whom he can find, regardless of expense or anything."*

EDWARD FRANTZ, A. M., President,
Biblical Languages and Interpretation.

H. J. HARNLY, A. M., Ph. D.,
Biology and Philosophy.

S. B. FAHNESTOCK, A. B., M. C., Secretary,
SUPERINTENDENT COMMERCIAL DEPARTMENT,
Commercial Branches and Drawing.

S. J. MILLER, A. M.,
English and German.

CLAUDE SHIRK, A. M.,
Mathematics, Chemistry and Physics.

JOHN A. CLEMENT, A. M.,
(On Leave of Absence for University Study.)
Pedagogy and History.

L. W. ELDER, A. B.,
Pedagogy.

F. G. MUIR,
DIRECTOR OF MUSICAL DEPARTMENT,
Piano, Organ, Harmony and Voice Culture.

MARY E. FRANTZ, A. B.,
Latin.

JESSIE ULLREY,
(COLUMBIA SCHOOL OF ORATORY)
Elocution and Physical Culture.

AMANDA FAHNESTOCK, B. S. L.,
Assistant in Bible Department.

F. H. CRUMPACKER, B. S. A.,
Missions.

DELLA McCOMBER,
Arithmetic.

HANNAH HOPE,
Shorthand.

MINNIE BARTELS,
English Grammar.

Grammar.

ANNA NEWLAND,
Orthography.

J. E. THRONE,
Book-keeping.

J. F. BOWERS,
Penmanship and Book-keeping.

HANNAH HOPE,
Typewriting.

DOTTIE WHEELER,
Director of Model School.

CORDA CLEMENT,
Director of Gymnasium for Ladies.

F. G. MUIR,
Chapel Music.

OTIS VANIMAN,
Director of Gymnasium for Young Men.

MRS. J. B. STAUFFER,
Matron.

Others supplied as class necessities demand.

BOARD OF DIRECTORS.

Elder Edward Frantz, *President*, -	McPherson, Kansas
S. B. Fahnestock, *Vice President*, -	" "
F. A. Vaniman, *Treasurer*, - -	" "
H. J. Harnly, *Secretary*, - - -	" "
Elder J. J. Yoder, - - -	Conway, Kansas

ADVISORY BOARD.

Elder Aaron D. Sollenberger - -	Pickrell, Nebr.
Elder D. G. Wine, - -	Octavia, Nebr.
Elder Michael Keller, - -	Nickerson, Kan.

General Information.

AIM.

The institution is conducted under the auspices of the Brethren church, but all other denominations are made welcome. Its aim is to provide a thorough, Christian education. This implies such intellectual, moral and religious training as shall harmoniously develop the entire being. It advocates plainness of dress, simplicity in the habits of life, and discourages caste, thus making it a home for rich and poor alike.

LOCATION.

The college is located on College Place, a beautiful site in the eastern part of the city of McPherson, Kansas. This city may be reached by any of the four leading railways of the west: Rock Island, Santa Fe, Missouri Pacific, and Union Pacific. All coming on the Santa Fe or Rock Island Railroad can, by notifying the conductor, stop at College Place, within two blocks of the campus.

BUILDING.

Two large substantial buildings furnish ample accommodations. The main building, ninety-four by one hundred and seventeen feet, contains the chapel, recitation rooms, library, and laboratory.

A second building, forty by one hundred feet, is used as a dormitory. The students' rooms are furnished with carpet, spring-bed, table, chairs, and whatever is neces-

sary for convenience and comfort. The college office and reception room are also in this building.

ADMISSION.

The college is open to all persons of good moral character who may wish to avail themselves of its privileges, and who are sufficiently far advanced to prosecute successfully the studies of the course they may wish to enter.

LIBRARY AND READING ROOM.

A good collection of books, pamphlets, etc., has already been secured to which additions are continually being made. The friends of education are especially solicited to make further contributions. The Reading Room contains various magazines and periodicals, and the reading of good books is encouraged.

APPARATUS.

The college is supplied with apparatus for present purposes and additions will be made as the growth of the institution demands.

REPORTS.

A card giving the standing in each branch pursued and the deportment will be sent to parents or guardians twice each year.

LITERARY SOCIETIES.

The students of the college sustain four literary societies. The Elite Literary Society consists of beginners and of those having had little literary experience. The Eureka Literary Society is composed of the more advanced and more experienced literary workers. The Irving Memorial Society is composed of collegiate and

advanced Normal students. The students of the German department sustain a German Society. The literary work prescribed in the Courses of Study, except thesis work, may be done in the literary societies; and it is expected that it will usually be done in this way.

All students are encouraged to do literary work, which is regarded of equal importance with class work; and the Faculty will encourage a high order of literary taste.

MORAL AND RELIGIOUS INFLUENCES.

True education aims at the culture of the heart no less than the development of intellectual power. The moral and religious influences surrounding the McPherson College student are of the highest order. Four religious exercises are held each Lord's Day, two preaching services, a Sunday School, and a young people's meeting. Each Thursday evening there is a mid-week prayer meeting.

Chapel exercises are held daily, consisting of a devotional service of song, Scripture reading, and prayer, followed by a discussion of some topic of current interest, or an address on some subject pertaining to the development of true character.

GOVERNMENT AND DISCIPLINE.

General good conduct, such as becomes true men and women, is expected of all. Every student is encouraged in the formation of character of the highest type.

Promptness and fidelity in all college duties are insisted on as a necessary discipline and preparation for a successful life.

Collegiate and Academic Departments.

THE LANGUAGES.

No equivalent for Latin or Greek has yet been found in the curriculum of collegiate instruction. The chief object of a classical course should be culture, which these ancient languages so well afford. In the study of *Latin* the reasoning powers are exercised, the judgment is strengthened, and the mind as a whole is trained to concentration of effort.

The study of the *Greek Language* leads to the highest intellectual development and is indispensible to those who wish to make a critical study of the New Testament.

German is required two years in all the courses, during which time the student is enabled not only to read the works of the best authors fluently, but also to speak the language and become familiar with some of the best German literature.

THE ENGLISH LANGUAGE AND ITS LITERATURE.

This department includes, Orthography, Word-Analysis, Grammar; Composition work, in all its phases; the Foundation and Principles of Rhetoric; and a systematic survey of the whole field of English Literature.

Far too few, even among scholars, know how helpful and fascinating it is to analyze and trace the history of words.

Our course in *Grammar* is unusually thorough and practical. The object in studying grammar is threefold, —to afford mental discipline, to help in unlocking the

meaning of sentences, and to aid in acquiring correct use of our language.

The fundamental principles of *Rhetoric* are studied in the Academic Course, and in the Collegiate Courses this work is continued more thoroughly.

In the Academic Course, one year is devoted to a general study of the Authors and the *Literature of the English Language;* while throughout the Collegiate Courses, the study is more particular, minute, critical, and philosophical.

In this study of our best English literature the aims are:—to guide the student in the choice of books; to train him in true and skillful literary interpretation; to purify and cultivate his literary taste; to make him acquainted with master minds; to put him in possession of the greatest thoughts expressed in the best language; and finally, to enable the student to make the most of his own powers of thought and gifts of expression.

As an aid to this English work, and in connection with it, there is a thorough and systematic course in Composition, Letter-Writing, Punctuation, so arranged as not to interfere with other work.

MATHEMATICS.

The object of the course in Mathematics is twofold: 1st, to train the mind to habits of logical and independent thought; 2nd, to furnish it with practical knowledge and at the same time give it an increase of power.

Arithmetic, both mental and written, is taught as a

foundation for the mathematical course, for the requirements of the teacher, and for practical life.

Algebra is intended to enable the student to reason by means of letters. The real subject matter of Algebra, however, is the equation, and the student is occupied chiefly in learning the methods of transforming and reducing it, and of using it as an instrument for investigation in higher mathematics.

Geometry is studied as a branch of practical logic, and abundant exercise is given in the original demonstration of theorems and solution of problems. Two terms are devoted to this study in the Preparatory department.

Trigonometry is taught with reference to its practical applications to Astronomy, Surveying and Navigation, and abundant practice is given to the student in solving problems, and in actual field work.

The study of General Geometry and Calculus extends throughout the Junior year.

NATURAL SCIENCE.

There was a time when the Natural Sciences found but a meager place in the College Curriculum. Slowly but surely the courses in Science have been extended and elaborated until today they occupy a place second to none. In McPherson College the Natural Sciences are given that prominence which the age demands.

The end of all scientific study should be through Analysis to reach Synthesis. In order that the student may properly analyze, the power of observation must be developed. To this end the work is made practical, the

laboratory method being used whenever possible. The student is furnished with materials and apparatus and put to work from the first.

Physics. Two courses are offered in Physics. 1st. A Preparatory and Normal course of two terms. Appleton's School Physics is used as a text, supplemented by lectures and experiments. The student is required to master thoroughly the elementary principles of this science. A fee of a dollar per term is charged for the use of apparatus. 2nd. A Collegiate course of one year. Des. Chanel's Elements of Physics is used in connection with lectures and laboratory practice. Fee, $1.00 per term.

Chemistry. Two courses are offered in chemistry. 1st. A course of two terms, open to Academic and Normal students, also to Classical Collegiate students. Remsen's Briefer Course is used as a text. Recitations three times a week. Laboratory work four hours a week. Laboratory fee, $2.00 plus breakage per term. 2nd. A course of two terms in qualitative analysis, consisting almost entirely of laboratory practice. Open to College students and special students preparing for the study of medicine. Fee, $3.00 per term and breakage.

Botany. Two terms, consisting of laboratory practice, lectures, recitations, and analysis and proper mounting of fifty species of plants. The student is required to study not about plants but plants.

Biology. One year, open to Collegiate and fourth year Normal students. Recitations and lectures twice a week. Laboratory practice six hours a week. This course

is especially valuable to medical students. Fee, $1.00 per term.

Physiology. Two courses are offered. 1st. Elementary course open to Academic and sub-Normal students. Martin's Human Body is used as a text, supplemented by dissections, microscopic demonstrations, and lectures, especially on Hygiene, the last five or six weeks being devoted to this subject exclusively. 2nd. Advanced course. Open to Normal and Collegiate students. Martin's Human Body, Advanced Course, is used as a text, supplemented by lectures and laboratory practice four hours a week. Fee, $1.00 per term.

Physical Geography. This is one of the most interesting and profitable courses open to Academic and Normal students.

Zoology. Packard's Briefer Course is used as a text, supplemented by lectures and laboratory practice four hours a week. The object of this course is to give a general idea of the structure and classification of the entire Animal Kingdom. The course is open to Academic and Normal students.

Geology. Open to fourth year and Collegiate Normal students. The subject is preceded by a few lessons in Crystallography, Mineralogy and Petrology. Ample facilities are at hand to make the study both interesting and profitable.

Astronomy. Open to Normal and Collegiate students. Young's Astronomy is used as a text, supplemented by observations of the principal Constellations

and Stars, and making of a star catalogue and star maps.

Philosophy. Construing this term in its broader sense it embraces Logic, Ethics, Psychology, Metaphysics, Christian Theism, Theory of the State, International Law and related studies. An examination of our Collegiate Courses will show that they are especially strong along these lines. The texts used are such as have been produced by recognized leaders in the various lines: Psychology, Dewey, James; The State, Wilson; Metaphysics, Bowne; Christian Theism, Samuel Harris; International Law, Woolsey; Logic, McCash; Sociology, Small and Vincent.

It is the purpose of a Collegiate Course to give the student a proper foundation for his philosophy of life. In order that he may be given a true conception of reality it is necessary to put him into touch with those great thinkers who have thought so much of truth. It is especially the mission of the Christian College to show in its true significance the influence of Christ's teachings in the evolution of modern society. The outcome of such a Collegiate Course is not simply a degree to be attached to one's name, nor yet a state of culture, but a true conception of life and a character in harmony therewith.

PEDAGOGY.

Those who complete one of our College Courses, including the Pedagogy here outlined, will receive from the State Board of Education a State Certificate for three years. After having taught successfully two of the three years and having shown a satisfactory interest in the liter-

ature of the profession, a Life Diploma will be issued. The only examinations are those given by the College when the studies are taken. Following is an outline of the Pedagogy required:

1. A course of twenty weeks in History of Education.
2. A course of ten weeks in Philosophy of Education.
3. A course of ten weeks in School Law.
4. A course of ten weeks in School Management.
5. A course of ten weeks in Methods of Instruction.

All above courses to be given by the Professor of Pedagogy.

6. One teachers' course of twenty weeks in some other department of the institution, which must include (*a*) a broad review of the field in which the course is given; (*b*) a development of the principles involved in the successful teaching of the subject and its correlates in the secondary schools of the state; (*c*) a study of the comparative value of authorities and methods and the uses of material aids in teaching; and, if possible, (*d*) actual practice in teaching for not less than ten weeks.

The above is the work in Pedagogy outlined by the State Board of Education for the approved colleges.

Normal Department.

OUR AIMS.

It is the aim of this department to offer every inducement, to afford every opportunity to teachers to thoroughly qualify themselves for the best success in their noble calling—to make teaching not a mercenary business but the noblest profession.

It is our fixed purpose and strongest motive to maintain the highest standard, to afford the rarest advantages, and to inspire such noble and wholesome enthusiasm as shall most certainly and most fully accomplish this aim. We purpose to meet competition, *not by cheapening our goods,* but by superior advantages.

SPECIAL INDUCEMENTS.

We are convinced that there is not a school in the state that can honestly offer greater inducements to ambitious, hard-working, dead-in-earnest teachers, than McPherson College. For all teachers who have a righteous ambition to do high-grade work, our Normal course is provided.

We are confident that our facilities for instructing, training, and inspiring teachers for the best work and the highest possible attainment in the profession of teaching, are not surpassed in the state and seldom equaled. What school, for instance, has so many courses so well arranged? Where can you find better instruction, more scientific methods, or a stronger faculty? and best of all so much personal attention, or such inspiration?



H. J. HARNLY, PH. D.

S. B. FAHNESTOCK M. C., SEC'Y AND TREAS.

EDWARD FRANTZ, A. M., PRESIDENT

F. G. MUIR, MUSICAL DIRECTOR.

S. J. MILLER, A. M.



NORMAL GRADUATES.



COLLEGE GRADUATES.

GROWTH OF THE DEPARTMENT.

Without doubt this is the growing department of McPherson College. Heretofore we have done very little to advertise or push this department; yet it has grown more rapidly than any other, and in order to meet the demand we must enlarge our work here.

COURSES AND CREDENTIALS.

The First Three Years' work has been arranged, as far as possible, parallel with the Academic course, so that whoever has finished an Academic course of equal scope and thoroughness can take up the distinctively professional work and so complete the course the more readily.

The Normal Course as here tabulated has been approved by the State Board of Education, and graduates who pass a final examination in the five following branches: History of Education, Philosophy of Education, School Laws, Methods of Teaching, and School Management, receive a certificate valid in any public schools of the state for three years. After teaching successfully at least two years of these three, a Life-Certificate is issued, superseding all other certificates and examinations.

Those taking twenty weeks' practice teaching in the Model School will be granted a Three Years' Certificate by the State Board of Education, without taking under the Board the examinations on the Professional Branches. By taking the examinations within the three years, and having taught successfully during two of the three years, a Life Certificate may be gotten.

The requirements for admission to this course are the same as those for a second grade county certificate.

Degrees.—The degree, Bachelor of Scientific Didactics (B. S. D.) will be conferred upon all those completing the Normal Course.

BRANCHES OF STUDY.

The subjects of study in Normal courses are usually classified as *Academic* and *Professional.* The Professional include Psychology, School Laws, History and Philosophy of Education, Methods and Management, School Supervision, School Hygiene, etc. The Academic subjects include all common school branches, plus as much Language, Literature, History, Science, and Mathematics as is taught in any High School.

These subjects are taught not only with a view of mastering the facts, but with special reference to methods of teaching.

The Professional subjects, first studied, are those most fundamental and essential to every teacher and every school.

Psychology is studied with special reference to discovering those fundamental laws of mental activity and growth which are the determinants of all rational methods of teaching, school management, school laws, principles and science of education, and which are the true interpreters of the history of education. Ten weeks are devoted to Psychology applied to teaching.

It is the business of the *Philosophy of Education* to discover and formulate the essential nature, elements,

forms, scope, limits and the relations of the science of education.

The *History of Education* shows the efforts of all ages and nations to apprehend and carry out these principles announced in the Philosophy.

In *Methods of Teaching* and in *School Management* we seek to learn the practical application of the knowledge thus gained from Psychology, Philosophy, History, and experience, to untangle the difficulties of the school room.

One term is devoted to *Kindergarten* and *Child Study.*

Elocution Department.

COURSE IN ELOCUTION.

The main and highest purpose of this course is to develop the characters of young men and women. Our method of teaching is based upon psychological principles. No mechanical methods are used except in cases of special difficulties. The student is taught to think and feel and to express these thoughts and emotions through his own individuality. The result is breadth of thought, clearness of vision, depth of feeling, naturalness of manner, and strength of personal power.

The work of this course is especially valuable to teachers, ministers, and all public speakers.

PHYSICAL CULTURE.

An education that develops the mind at the expense of the body is not true education. True education is the harmonious development of body, mind and soul. It is impossible to reach our highest possibilities without this all-round development. One of the principles of education is that "body affects the mind." A healthy mind can dwell only in a healthy body.

The exercises taught are the Emerson System, together with exercises adapted from the Sargeant and Checkley Systems, Marching and Rhythmic exercises.

The careful practice of these exercises will increase the health, develop and beautify the form, and produce grace of movement.

VOICE CULTURE.

Nothing is of greater importance to a reader or speaker than a practical knowledge of the proper use and care of the voice. The object is to realize the possibilities of the individual voice—to free the voice and make it the servant of the soul.

BODILY EXPRESSION.

The body is the only medium through which we can express the soul. All that one individual can know of another individual is what the body expresses. Some bodies hide the soul; others badly misrepresent it.

In this department of our work we aim to make the face and body transparent so that the soul may shine through the body. The face may become so transparent that it will mirror every shade of thought or emotion, and every part of the body will assist in expressing it.

LITERARY INTERPRETATION.

Literature is the content of the art of vocal expression. It is the work of the student of expression to analyze literature, and to interpret it truly to others. Interpreting the thoughts of others, realizing the author's purpose, and expressing it, awakens the pupil's emotions, broadens his intellect, and cultivates the will.

RATES FOR SPECIAL AND PRIVATE LESSONS.

One special class $5.00 per term in advance; or $18.00 per year; two classes $30.00 per year. Private lessons $5.00 per ten lessons, or 75 cents per single lesson.

Course in Elocution. (Two Years)

JUNIOR YEAR.

FALL TERM.

Physical Culture, Voice Culture, Bodily Expression, Literary Interpretation, American Literature, Anatomy.

FIRST WINTER TERM.

Physical Culture, Voice Culture, Bodily Expression, Literary Interpretation, American Literature, Anatomy, Recitals.

SECOND WINTER TERM.

Physical Culture, Voice Culture, Bodily Expression, Literary Interpretation, American Literature, Grammar, Recitals.

SPRING TERM.

Physical Culture, Voice Culture, Bodily Expression, Literary Interpretation, American Literature, Grammar, Recitals.

SENIOR YEAR.

FALL TERM.

Physical Culture, Voice Culture, Bodily Expression, Oratory, Rhetoric, English Literature, Recitals.

FIRST WINTER TERM.

Physical Culture, Voice Culture, Bodily Expression, Oratory, Rhetoric and Extemporaneous Speaking, English Literature, Recitals.

SECOND WINTER TERM.

Physical Culture, Voice Culture, Bodily Expression,

Bible and Hymn Reading, Psychology, English Literature, Recitals.

SPRING TERM.

Physical Culture, Voice Culture, Bodily Expression, Bible and Hymn Reading, Psychology, English Literature, Recitals.

Chicago, Ill., July 25, 1905.

To McPherson College,
McPherson, Kansas.

Gentlemen:

I desire to commend Miss Jessie A. Ullrey as a TEACHER OF ELOCUTION and English Literature. Miss Ullrey is a well poised, reliable young woman of strong character, thorough training, attractive personality and genial, helpful disposition. As a teacher she is discerning, thorough and enthusiastic. She has the power of leadership, and will win the thorough respect of her pupils and everyone associated with her.

Miss Ullrey is also a very attractive and entertaining reader. With a bright, expressive face, graceful presence, genial, pleasant manner, and a well modulated, flexible voice, she commands the attention of her audience the moment she comes before them and holds their interest to the close. She especially excells in the interpretation of the beautiful and of certain varieties of humor.

I congratulate anyone who is so fortunate as to secure her services either as teacher or reader.

MARY A BLOOD,
President Columbia College of Expression,
Steinway Hall, Chicago.

HIGHER COMMERCIAL EDUCATION

A Second Year Course.

BETTER PREPARATION FOR BUSINESS AFFORDED AT McPHERSON COLLEGE, McPHERSON, KANSAS.

For more than thirty years we have been instructing young people of both sexes in these important branches: Bookkeeping, Penmanship, Arithmetic, Commercial Law, Shorthand, Typewriting, Spelling, English, Letter Writing, etc. These are the essentials and should precede all higher branches. They prepare young people to earn a living,—the first consideration. But after these a higher and broader training is desirable, to develop and strengthen the mental power, and enlarge the intellectual vision of those who are contemplating entering business life.

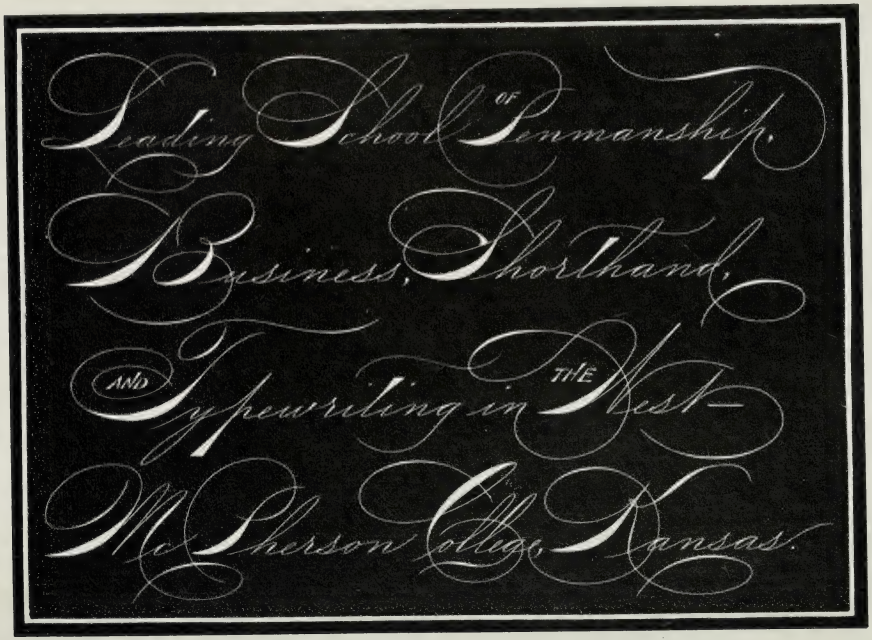
BUSINESS REQUIRES AS THOROUGH AN EDUCATION AS THE LEARNED PROFESSIONS.

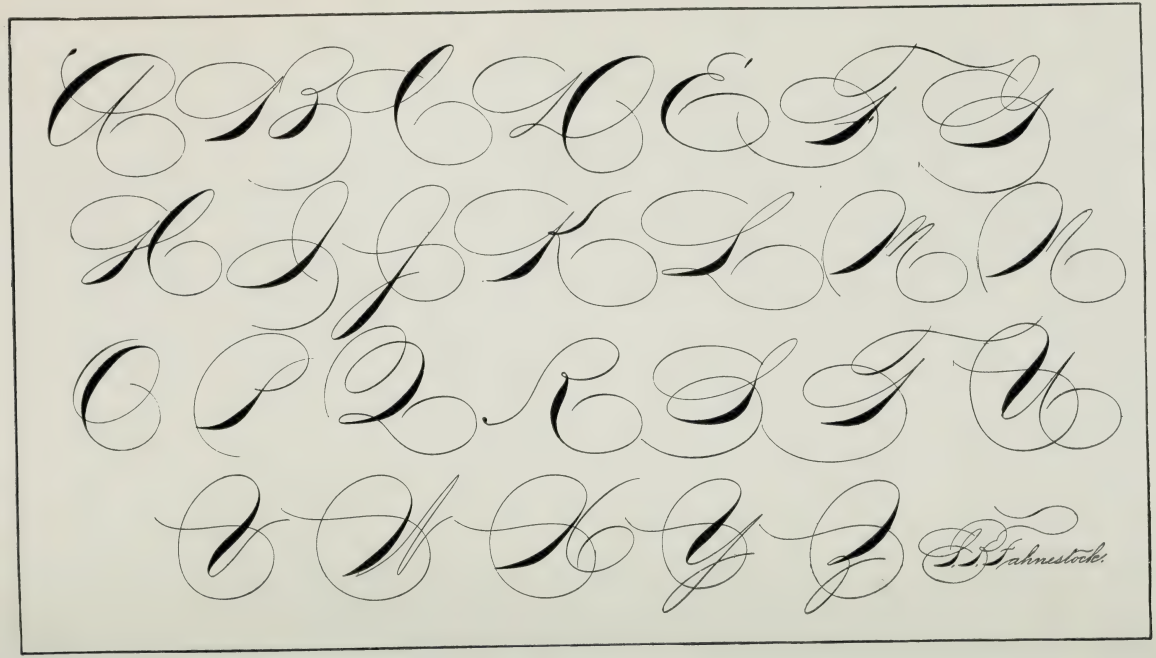
A prominent judge of Chicago recently declared that "ten per cent of the lawyers did ninety per cent of the business." So it is with the other professions.

In order to succeed in business a young person must have a better education than was necessary ten years ago,



PEN DRAWING BY J. F. BOWERS.


Leading School of Penmanship,
Business, Shorthand,
AND Typewriting in THE West—
McPherson College, Kansas.


L. B. Fahnestock.

and ten years hence a still better preparation than now will be required.

Hence we are prepared to offer to the young a course of practical education suited to the requirements of today.

We have provided a course in HIGHER COMMERCIAL EDUCATION.

HIGHER COMMERCIAL EDUCATION.

After completing the ordinary commercial course we have provided a year of advanced work in which the student receives a broad and extensive insight into the affairs of the business world. This course is designed to fit the student for the position as manager of a business.

COMMERCIAL GEOGRAPHY.

A study of trade centers; routes of commerce by sea and land; chief manufacturing industries, etc.

HIGHER ACCOUNTING.

Advanced work in bookkeeping, such as expert accounting, labor-saving methods, auditing, banks, railroads and other corporation accounting.

POLITICAL ECONOMY.

A study of the laws governing wages, prices and interest; system of taxation, influence of legislation, tariff, free trade, trusts, and a host of other important items influencing commercial development.

ADVERTISING.

What constitutes good advertising, illustrations, relative value of different mediums.

Fifty lessons on the Theory and Practice of How to Advertise.

CIVIL GOVERNMENT.

A study of our systems of national, state and municipal governments, as embodied in their legislative, judicial and executive departments; duties and obligations of citizenship.

PARLIAMENTARY LAW.

Drills, how to call a meeting, organize, conduct public meetings. A very important course for any business man.

COMMERCE AND FINANCE.

History of Banking, Clearing house, transportations. Tuition in this course same as regular tuition. Those completing this course will receive the degree Master of Accounts.

Diploma fee $5.00.

WHO SHOULD STUDY ADVERTISING.

FIRST AND FOREMOST—Any man who is engaged in business (or expects to so engage) and more particularly if the business has not assumed such proportions as to warrant the employment of a trained advertising manager. The merchant knows the details of his own business and, when fortified by a thorough knowledge of how to advertise it, can wrest success from failure or become a giant among his competitors who are not similarly endowed. If advertising was the mere writing of copy or the clever juggling of words, pictures and space, its paramount importance to any business man would not be so imperative.

SECOND—Any woman who expects to support herself or hopes to marry a business man to whom she desires to be an intelligent helpmeet and companion, fitted ably to share his cares and duties, relieve his responsibilities and assist him in attaining success.

THIRD—Any salesman, stenographer or clerk who is ambitious to advance to a higher plane of usefulness, who desires to fit himself to work *with* his employer instead of *under* him, who wishes to acquire the knowledge which will entitle him to be consulted instead of directed.

FOURTH—The young man or woman who is desirous of earning an independent livelihood, of being his or her "own boss." There is no pleasanter employment than that of the independent advertisement writer, who produces booklets, circulars, follow-up letters, or plans and executes the advertising campaigns of a number of merchants whose appropriations may be too small to require the entire time of an advertising man. And this is the direct stepping stone to one of those high-salaried positions with some mammoth house, where the "advertising man" is given credit for the millions of dollars' worth of merchandise disposed of each year.

FIFTH—He who desires to better understand his neighbors; who wishes to acquire that psychological knowledge, that ability to subtly analyze human character and impulse, which makes it possible for the skilled advertiser to strike unerringly the chord of human desire with the same facility that the trained musician manipulates the strings of his instrument.

Commercial and Shorthand Department.

BOOKKEEPING.

In this department the science of accounts is treated in a logical manner. The student is thoroughly drilled in the correct and practical use of all the various books used in business.

Transactions and books are varied in accordance with the business in which the student is engaged. This fully prepares him to enter successfully upon the work of the business department, or to take a position as assistant bookkeeper or bill clerk.

BUSINESS DEPARTMENT.

The students are themselves obliged to make the transactions, keep the books, and do all the work in the Business Practice.

The methods used in this work are entirely practical, and of the same nature as the duties actually performed by the bookkeeper, or business manager in a business house. We furnish the students from $3,000 to $5,000 in College Currency, with which to engage in business.

All the work of the business practice is directed daily by the inspector. The student is supplied with all kinds of commercial blanks, of the same form and style as those used in first class houses.

Among those of the sets designed to illustrate practical bookkeeping are: 1st, Retail. This is especially adapted for the use of grocers, shop keepers, etc.

2nd, Retail Coal Business. This illustrates a system

of bookkeeping especially adapted to the retail coal business, and in most respects, to any business where a Weigh Book is required.

3rd, Produce Commission Business. The books required in a produce commission house, differ, in form and number, from those in a commission business devoted to the handling of manufactured products, where the sales are made to jobbing trade.

Then we have the Installment House and State Agencies, Joint Stock Companies, etc.

We teach every form of account from that of a *two column Day book to a sixteen column Exercise book.*

BUSINESS FORMS.

Students in this institution learn to draw correctly every kind of paper which they have occasion to use in business.

BANKING.

First National College Bank.

Our system of banking is the one most generally used by all leading Eastern bankers.

DIPLOMA.

Those who complete the prescribed course in a satisfactory manner are awarded an elegant diploma made by our penman.

To be the possessor of a diploma from an Institution of such eminent standing as McPherson College is not only an unquestioned endorsement, but a token of honor which every young lady and gentleman should strive to obtain.

LETTER WRITING AND BUSINESS CORRESPONDENCE.

The essential points in a business letter are subject matter, expression and mechanical appearance.

The object of instruction in this branch is to familiarize the student with good English forms of expression and with language peculiar to business transactions.

COMMERCIAL LAW.

The young man who is about to engage in business should consider carefully what is necessary to success.

President Garfield said: "Men succeed because they deserve success. Their results are worked out; they do not come to hand ready made. Poets may be born; but success is made."

We labor to equip our students thoroughly for the battle of life by spending sufficient time to explain the laws and customs they are certain to face in after years.

COMMERCIAL ARITHMETIC.

The first element of a business education is the ability to calculate. The best compendium of commercial arithmetic now before the public is the principal text book we use on the subject. It contains useful hints, showing short methods, quick results, and all manner of calculations involving the use of United States Money, Commission, Brokerage, Discount, Loss and Gain, Percentage, etc.

The latest and best methods of computing interest are used, to prepare the student as an expert calculator.





Good business writing is a very important element in a commercial training. An easy, legible, rapid business hand, always has commercial value. He who possesses a good business handwriting always receives the preference, provided he is equal to his competitors in other respects. About one business man in a dozen writes a passable hand. Very few teachers of our country are competent penmen. Hence the door stands ajar for remunerative employment to those who will make themselves masters of the beautiful art. We impart instruction in the best systems, and guarantee improvement for every faithful effort. Come to McPherson College and make yourself accomplished—a specialist.

This department has all the advantages of experience

and skill and is directed by one of the best penmen in the west.

"We have many times during the past few years had occasion to comment favorably upon the pen work of Mr. S. B. Fahnestock, Principal of the Commercial and Penmanship Department of McPherson College, McPherson, Kansas. Mr. Fahnestock is equally clever at script, lettering, and designing, and is an ornament to the penman's profession."—*Penman's Art Journal, New York.*

"I entertain a very high regard for you and your work. It is a pleasure to examine such beautiful work as that which falls from your skillful pen. Your taste and touch are alike exquisite."

H. W. FLICKINGER, Phila.

"Your penmanship is fine."

WILLIAMS & ROGERS,
Rochester, N. Y.

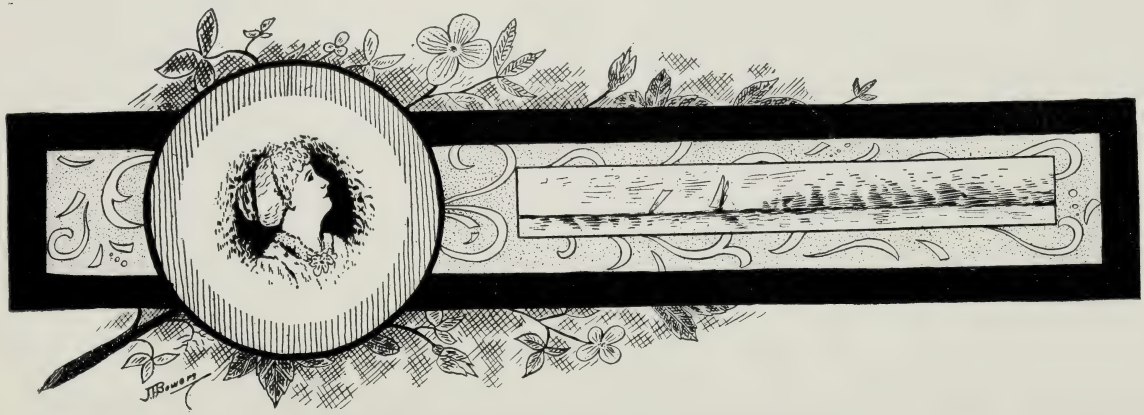
COLUMBUS, OHIO.

"It gives me pleasure to state that I regard Mr. S. B. Fahnestock one of the ablest teachers of penmanship and the commercial branches in the profession. Moreover he is a perfect gentleman in every respect."

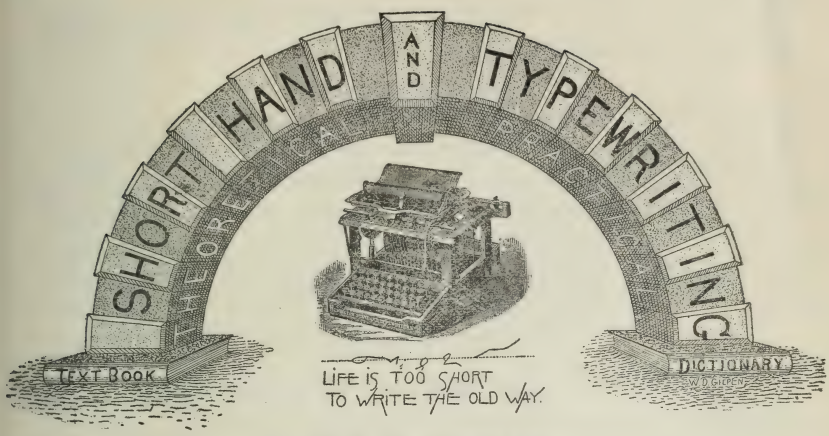
C. P. ZANZER,
President ZanerianCollege.



Secretary's Office where Prof. Fahnestock filled out blank for Carnegie Library.



PEN DRAWING BY J. F. BOWERS.



GREGG SHORTHAND.

Is today taught in more public and private schools than any other three systems combined; it is equipping the stenographers of today to successfully cope with the ever increasing demands put upon them by modern business and professional needs.

BECAUSE—Gregg Shorthand requires no *useless* study, writers of it are able to outdistance writers of other systems in point of time in learning and practical results accomplished.

BECAUSE—Achievements of today, not deeds of the past, have awakened enthusiasm in young men seeking *reportorial* skill. Mr. Raymond P. Kelley, a writer of Gregg shorthand, attained a speed of 235 words a minute in a public test. Mr. Kelley is a mere stripling in shorthand experience—a young man 22 years old—and his record is the highest ever achieved by any one so young.

BECAUSE—Of the wonderful capabilities of Gregg

shorthand for the *highest class* of reporting, it is receiving such endorsements as these:

COURT REPORTING.

"I have been using Gregg Shorthand in my official capacity as reporter of the several courts of Venengo County, Pennsylvania, for almost three years. The system is amply equal to the demands of my office and I have no hesitation in recommending it. I am able to do all that Pitmanic writers are, and can read my notes more readily than any writer of other systems I have known."—H. B. Bennett, Franklin, Pa., Official Reporter, Twenty-eight Judicial District of Pennsylvania.

MEDICAL REPORTING.

Extract form a letter from Dr. Wilson A. Smith, recording secretary, American Institute of Homeopathy, in regard to work of a Gregg writer—22 years of age—as reporter of a medical convention:

"This was Mr. Niklaus' first attempt, and while I will not say that he did any better than the other three—one had twenty years' experience in this line, one had many years' experience, and another had been doing medical reporting for several years—yet I can truthfully say he was exceeded by none. His transcript was of such a high character that of all returned, his had the fewest corrections. When you take into consideration that a good convention reporter should have at least ten years' experience in old line shorthand to undertake convention work of this kind, then recall the fact that Mr. Niklaus had but five years' experience altogether, that it was his first attempt, and that he had no knowledge of medicine, I have no hesitation in affirming that there is but one system of shorthand which meets the difficulties of technical reporting, and that one is GREGG SHORTHAND."

These are some of the reasons why Gregg shorthand is used by the best schools in America today—the schools that are equipping young men and women, not to do business at the "old stand" but at the new one, where skill and speed and *accuracy* are indispensible.

There are other reasons which we should like to sub-

mit for your consideration. A postal will bring full particulars.

TYPEWRITING.

As no stenographer's education is considered complete without a knowledge of typewriting, it is taught in connection with the shorthand, each student being given at least two hours' practice per day.

Students in this department are taught correct fingering, touch and the proper care of the machine.

SHORTHAND IN CONNECTION WITH BOOKKEEPING.

The call for assistance in Business and Professional offices is for a combination of Bookkeeping and Shorthand. One who understands these two branches will not only secure employment more readily, but will command a better salary.



MUSICAL DEPARTMENT.

This department is established for the purpose of affording superior advantages for pursuing the study of music in its different branches. It aims to produce intelligent musicians of liberal culture in the various departments of musical activity. The course has been planned with reference to securing that symmetrical development of the musical faculties which is essential in the true musician, whether teacher or virtuoso.

BRANCHES OF STUDY.

These include Piano-Forte, Guitar, Mandolin, Organ, Voice Culture, Harmony, Literature, History, Violin, and Chorus Drill.

PIANO-FORTE.

The objects of Piano study are, (1) To cultivate musical discrimination, (2) To afford an *intelligent* and *true* interpretation of the works of the great composers in all styles and schools.

To accomplish these results, such exercises, *etudes,* and pieces will be given as will meet the needs of each individual pupil. In the use of exercises and *etudes* the measure of value will be, not their *quantity,* but their power to correct, improve, and establish the mechanical and mental habits of the pupil.

PREPARATORY COURSE.

Elements of pianoforte playing, including hand culture, touch, notation, together with melody construction,

rhythm study, elementary harmony, ear training. Instruction books used according to individual needs. A limited number of etudes by representative composers; sonatinas and rondos by Kuhlau, Reinecke, Gurlitt and others; smaller compositions by Handel, Bach, Mozart, Beethoven and others; easiest sonatas of Haydn and Mozart; selections from easier works of Schumann, Grieg, Kullak, Reinecke and others.

ACADEMIC COURSE.

Further development of technique, including major and minor scales in various forms, chords, arpeggios, octaves, etc. A limited number of etudes from the best authors, such as Heller, Krause, Czerny, Cramer; preludes, two-part inventions, dance forms of J. S. Bach; sonatas by Haydn, Mozart and others; easier sonatas of Beethoven; compositions of moderate difficulty by Mendelssohn, Schubert, Schumann, Chopin, Grieg, Raff and others.

COLLEGIATE COURSE.

Selections from suites of Bach and Handel; a limited number of etudes by Czerny, McDowell, Liszt, Chopin and others; the more difficult sonatas of Beethoven; solo works of Weber, Mendelssohn, Chopin, Schumann, Liszt, Schubert, Rubenstein, Grieg and others.

HARMONY.

No one is a musician who is not acquainted with the science of Harmony and Musical Form. The purpose of this course is to give the student a thorough knowledge of

the rules and laws which govern a composition; in short how to compose a piece of music.

ADVANCED CHORUS CLASS.

The chorus work in this class will include church music by the best classical and modern composers. Oratorio music from Handel, Mendelssohn and others, also standard choruses of the Italian, German and French Opera.

STUDENTS' REHEARSALS.

One of the most important advantages of this department is the Monthly Rehearsal, at which students perform such pieces as may be assigned by their teacher, for the purpose of giving them self-control and ease in public appearance.

CERTIFICATES AND DIPLOMAS.

Certificates are given to students who have completed the course as specified in the Academic Department, and have passed successful examination. This includes one year's study of Harmony, and Musical History.

Diplomas are awarded to those who have completed the full Collegiate Course.

Candidates for graduation must pass a satisfactory examination in Piano, Harmony, History and Musical Analysis.

The time for graduation cannot be fixed in advance. This will depend entirely on the previous knowledge and the capacity of the pupil. Proficiency is the criterion and this can be secured only by variable means adapted in each case to the individual. Results that follow from a

systematic training directed with reference to individual necessities, are the only test. Every case must stand upon its own merits, and when the honors of the institution are awarded, it may be assumed with safety that they are deserved.

TUITION.

Piano, Organ, Mandolin, Guitar, per term	$10.00
Voice Culture, per term	10.00
Harmony (private lessons), per term	10.00
Single Lessons	.75
Advanced Chorus Class	2.00
Rent of Piano, per term	$3.00 to $5.00

THE BIBLE SCHOOL.

It is the purpose of the Bible School to afford the best possible advantages to all who wish to acquire a better knowledge of the Bible. Complete courses are now offered both in the English Bible and in the original languages. These courses are open to all who may wish to pursue them. Since it is evident, however, that the more general education the student has acquired the better prepared he will be for his Bible work, students whose educational advantages have been limited are advised to take a portion of their work in the literary department of the College

Courses of Instruction.--Two Year's English Bible Course.

	FIRST YEAR.	SECOND YEAR.
First Term.	O. T. History Life of Christ O. T. Laws and Institutions Church History	Book of Acts and Apostolic Age O. T. Prophecy Apologetics Elective
Second Term.	O. T. History Life of Christ O. T. Laws and Institutions Church History	Life and Epistles of Paul O. T. Prophecy Ethics Elective
Third Term.	History of N. T. Times Teaching of Jesus O. T. Wisdom Literature Church History	Life and Epistles of Paul O. T. Prophecy Christian Doctrine Elective
Fourth Term.	History of English Bible Homiletics and Pastoral Duties The Psalms Church History	General Epistles O. T. Prophecy Christian Doctrine Elective

Three Year's Bible Course with Greek and Hebrew.

	FIRST YEAR.	SECOND YEAR.	THIRD YEAR.
First Term.	O. T. History Life of Christ Church History Greek Language	Book of Acts and Apostolic Age O. T. Laws and Institutions Reading in Greek N. T. Hebrew Language	O. T. Prophecy Reading in Hebrew O. T. Apologetics Elective
Second Term.	O. T. History Life of Christ Church History Greek Language	Life and Epistles of Paul O. T. Laws and Institutions Reading in Greek N. T. Hebrew Language	O. T. Prophecy Reading in Hebrew O. T. Ethics Elective
Third Term.	History of N. T. Times Teaching of Jesus Church History Greek Language	Life and Epistles of Paul O. T. Wisdom Literature Critical Study in Greek N. T. Hebrew Language	O. T. Prophecy Critical Study Hebrew Text Christian Doctrine Elective
Fourth Term.	History of English Bible Homiletics and Pastoral Duties Church History Greek Language	General Epistles The Psalms N. T. Textual Criticism Hebrew Language	O. T. Prophecy Critical Study Hebrew Text Christian Doctrine Elective

THE COURSES IN DETAIL.

OLD TESTAMENT HISTORY. This covers the entire ground of events described in the Old Testament from the Creation to the times of Ezra and Nehemiah, about 445 B. C. A firm grasp of the Biblical history is fundamental to all further Bible study.

BIBLE GEOGRAPHY. The omission of this subject from the schedule does not indicate any lack of attention to it. The geography is carefully studied in all the historical courses. Indeed the only proper way to study the Biblical history and geography is to study them together.

HISTORY OF NEW TESTAMENT TIMES. The political, social, and religious fortunes of the Jewish people from the close of Old Testament history to the destruction of Jerusalem in 70 A. D., with special attention to the Messianic hope of the Jews, and the religious conditions in which Jesus and the Apostles lived and worked. The historical background of the New Testament.

LIFE OF CHRIST A thorough study of the events of the life of Jesus in chronological order. The transcendent importance of these events is well worth the effort required to fix them firmly in memory.

TEACHING OF JESUS. This might be called the "Inner Life of Christ." It is an examination of the teachings of Jesus as contained in his discourses and scattered sayings, particularly in the Sermon on the Mount and in the parables.

BOOK OF ACTS AND APOSTOLIC AGE. An in-

troductory treatment of the book of Acts and a historical study of the Apostolic Age, the period from the ascension of Jesus to the death of the Apostle John about 100 A. D.

LIFE AND EPISTLES OF PAUL. The work of Paul, in its relation to Christianity, stands next to that of Jesus himself. This course includes a thorough study of the life and labors of the great apostle, and also the historical setting and contents of each of the Pauline epistles.

THE GENERAL EPISTLES. A study of the occasion, purpose, theme, and contents of each of the general epistles of the New Testament.

HOMILETICS AND PASTORAL DUTIES. This is designed to furnish practical suggestions and help to ministers in the preparation and delivery of sermons, as well as in the performance of the numerous other duties belonging to this sacred office.

HISTORY OF THE ENGLISH BIBLE. This is the story of the manuscripts and versions, how the sacred documents were brought together and preserved and at last given to us in the convenient form in which we now have them.

OLD TESTAMENT LAWS AND INSTITUTIONS. An introduction to the legal books of the Old Testament, and a classification and systematic study of its laws and institutions.

OLD TESTAMENT WISDOM LITERATURE. This is a name applied to the books of Job, Proverbs, Ecclesiastes, Song of Solomon, and portions of other Old

Testament books. The study of these much neglected books is very profitable and especially interesting.

THE PSALMS. This is a study of the origin, growth, and use of the Psalter, and an exegetical study of selected Psalms.

OLD TESTAMENT PROPHECY. Next to the most essential historical facts, there is no more important Old Testament subject than this. The work includes a study, in chronological order, of the historical background and contents of the prophetic books, the nature of the prophetic office, the devlopment of prophetic teaching, Messianic prophecy and its relation to New Testament fulfillment.

CHURCH HISTORY. This is a study of the history of Christianity from the Apostolic Age to the present time. Special attention is given to the Ante-Nicene and Nicene periods, the Reformation, and the history of the Brethren church.

APOLOGETICS. An examination of the evidence for believing that the Bible is a revelation from God, and the Christian religion of divine origin.

ETHICS. The science of human duty. A study of the principles that underlie moral obligations, and of the nature of those obligations.

CHRISTIAN DOCTRINE. A systematic study of the fundamental doctrines of the Christian religion.

EXEGESIS. This is the thorough, critical study of any portion of Scripture. Its object is to discover, not what the passage under consideration might be made to mean, but what the writer actually did mean. The work

includes a study of the principles of interpretation, and the application of these principles to select passages in both the Old and New Testaments.

THE BIBLICAL LANGUAGES. Every Bible teacher should desire to read his Bible, if possible, in the languages in which it was written. The added satisfaction and clearness of thought which comes from the ability to do this, is well worth the time and labor involved. Especially is this true in respect to the New Testament, and even in the case of the Old Testament it is desirable to have at least a sufficient knowledge of Hebrew to enable one to use critical commentaries intelligently.

THE GREEK NEW TESTAMENT. After a sufficient knowledge of the language has been gained, the work in the Greek New Testament includes, (1) Translation and Rapid Interpretation, (2) Critical Study of selected portions, (3) Textual Criticism.

THE HEBREW OLD TESTAMENT. This work is similar to that in the Greek New Testament, the critical study including also a comparison of the Hebrew text with that of the Septuagint and other ancient versions.

ELECTIVE STUDIES. The tabulated courses are intended to indicate, in general, the character and amount of the work embraced in them. It is not expected that the courses of all students will conform exactly to this schedule. The field of Biblical knowledge is so vast that even in a three years' course, selections must be made from a large number of important subjects. Other subjects than those mentioned, of equivalent extent and value, will be

offered from time to time. While certain subjects will be regarded as fundamental, reasonable liberty of electing subjects will be granted.

SUPPLEMENTARY BIBLE WORK.

THE STUDENTS' VOLUNTEER MISSION BAND conducts weekly classes in the study of missions. Other special classes in Methods of Christian Work, Sunday School Problems, and various subjects are frequently formed. For all this work due credit is given in the Bible Courses.

LOCAL BIBLE INSTITUTES are conducted in communities desiring them whenever arrangements can be made to do so.

GRADUATION.

A Diploma will be awarded to those students who complete the English Bible course and who have also completed an academic course or its equivalent. Students who complete the three years' course with Greek and Hebrew and present a satisfactory thesis upon some Biblical subject will receive the degree, Bachelor of Sacred Literature.



EXPENSES.

Tuition in the Bible School is free. Students who wish to take one or two literary studies in connection with Bible work will be charged a proportionate rate, reckoning four classes as a full program. That is, one literary study with three Bible studies will cost one-fourth regular tuition. Two Literary studies with two Bible studies, one-half regular tuition. This is a special concession made to Bible School students only, and no one will be regarded as entitled to its benefits, who does not take at least two classes in the Bible School.

The expense for text books cannot be definitely stated, but as the Bible is the principal text book, this item is small.

For cost of tuition in the literary department, and of board and room, see table of expenses.

EXPENSES.

(Four studies constitute a full program.)

Tuition, per term in advance	$10.50
Tuition, per week	1.25
Tuition, two terms in advance	20.00
Tuition, three terms in advance	30.00
Tuition, per year in advance	40.00
Tuition, single study, per week	.50
Tuition, Stenography alone, per term in advance	7.50
Tuition, Stenography with other studies, per term in advance	5.00
Tuition, Typewriting, per term in advance	6.00
Tuition, full course advertising	35.00
Beginning Chemistry, per term	2.00
Advanced Chemistry, per term	3.00
All students pay per term for library fee	.25
Physics, per term	1.00
Advance Physiology, per term	1.00
Biology, per term	1.00
Board, in advance for the year	66.00
Board, three terms	51.00
Board, two terms	34.00
Board, one term	17.50
Board, less than a term, per week	2.00
Holiday week	3.00
Board, less than a week, per meal	.15
Ink, per term	.10
Fuel, Fall or Spring term	1.00
Fuel, Winter Terms, each	4.50
Fuel, per year in advance	10.00
Fuel, per week, Fall or Spring	.15



COLLEGE BICYCLE CLUB.

Fuel, per week, Winter terms..... .50
Furnished rooms, per week..... .50
Board, Tuition, furnished room and fuel per year in advance, $128 to.....132.00
Graduation Fee, College $5.00; all other departments 3.00
Special Examination Fee..... 1.00
Private Lessons, each, in advance..... .50

All expenses are due and payable one term in advance. Students paying a term or more in advance and having to quit school before the time paid for is expired, will be charged at the term rates for whole terms, and at week rates for less than a term. Students whose conduct is such as to require their dismissal, forfeit all claims to the money paid by them.

No rebate for students going home Saturdays and remaining till Monday. No reduction for absence for less than two weeks.

Text books and stationery are kept on sale at the College office.

Students should bring with them any text books they may have.

Students voluntarily rooming alone two rates for Room Rent.

Students in Dormitory furnish their own Blankets.

For further information address, McPherson College, McPherson, Kansas.

COURSES OF INSTRUCTION
In The
Collegiate Department.

This department embraces two courses—the Classical, and the Scientific, each requiring four years of study.

The degree, A. B., will be conferred upon those completing any one of the college courses.

Students from other institutions bringing satisfactory testimonials will receive credit for work done.

COURSES OF INSTRUCTION
In The
Academic and Normal Departments.

The two courses of study in the Academic Department are intended to prepare students for the corresponding courses in the Collegiate Department, or for practical life. The Normal Course is for those preparing to teach, or who wish to obtain *Life Certificates* or *State Diplomas.*

(The above courses in detail will be found Tabulated on succeeding pages.)

Collegiate Department. Freshman Year.

	CLASSICAL.	SCIENTIFIC.
First Term.	University Algebra Rhetoric De Amicitia Anabasis	University Algebra Rhetoric German Chemistry
Second Term.	University Algebra Rhetoric Livy Anabasis	University Algebra Rhetoric German Chemistry
Third Term.	Trigonometry Poets of America Livy Homer's Iliad	Trigonometry Poets of America German Advanced Chemistry
Fourth Term.	Trigonometry and Surveying Poets of America Horace (Odes) Homer's Iliad	Trigonometry and Surveying Poets of America German Lyrics Advanced Chemistry

Orations and Theses during the year.

Collegiate Department. Sophomore Year.

	CLASSICAL.	SCIENTIFIC.
First Term.	Chemistry Victorian Poets German Sight Reading Memorabilia	Advanced Physiology Victorian Poets History of Education Mechanics
Second Term.	Chemistry Victorian Poets Schiller Plato (Apology)	Advanced Physiology Victorian Poets History of Education Advanced Physics (Electrics)
Third Term.	English History Zoology German Lyrics Sophocles	English History Geology Philosophy of Education Advanced Physics (Sound)
Fourth Term.	Demosthenes De Corona German Lyrics French History Zoology	French History Geology Methods of Teaching Advanced Physics (Light)

Orations and Theses during the year.

Collegiate Department. Junior Year.

	CLASSICAL.	SCIENTIFIC.
First Term.	Tacitus Advanced Physiology Psychology History of Education	18th Century Literature Psychology International Law Biology
Second Term.	Horace (Epistles and Satires) Advanced Physiology Psychology History of Education	Elizabethan Literature Psychology Logic Biology
Third Term.	Latin Poets Astronomy Geology Philosophy of Education	Elizabethan Literature Astronomy The State Biology
Fourth Term.	Juvenal Astronomy Geology Methods of Teaching	Prose Fiction Astronomy School Management Biology

Orations and Theses during the year.

Collegiate Department. Senior Year.

	CLASSICAL.	SCIENTIFIC.
First Term.	Metaphysics Evidences of Christianity Biblical Exegesis International Law	Metaphysics Evidences of Christianity Biblical Exegesis Literature
Second Term.	Christian Theism Biblical Exegesis Logic Metaphysics	Christian Theism Biblical Exegesis Literature Metaphysics
Third Term.	The State Sociology Ethics History of Language	Sociology Ethics Literature History of Language
Fourth Term.	School Management History of Civilization Sociology Ethics	History of Civilization Ethics School Law and Child Study Literature Sociology

Orations and Theses during the year.

Academic and Normal.

	FIRST YEAR.	
	CLASSICAL.	SCIENTIFIC.
First Term.	Arithmetic U. S. History Penmanship English Grammar and Composition	Arithmetic U. S. History Penmanship English Grammar and Composition
Second Term.	Arithmetic U. S. History Penmanship English Grammar and Composition	Arithmetic U. S. History Penmanship English Grammar and Composition
Third Term.	Primary Algebra Orthography Descriptive Geography English Grammar and Composition	Primary Algebra Orthography Descriptive Geography English Grammar and Composition
Fourth Term.	Primary Algebra Orthography Descriptive Geography English Grammar and Composition	Primary Algebra Orthography Descriptive Geography English Grammar and Composition

Academic and Normal.

	SECOND YEAR.		FIRST YEAR.
	CLASSICAL.	SCIENTIFIC.	NORMAL.
First Term.	Algebra Elocution Rhetoric Latin	Algebra Elocution Rhetoric Latin	Algebra Elocution Rhetoric U. S. History
Second Term	Algebra Elocution Rhetoric Latin	Algebra Elocution Rhetoric Latin	Algebra Elocution Rhetoric U. S. History
Third Term	Algebra Higher Grammar Latin Civil Government	Algebra Higher Grammar Latin Civil Government	Algebra Descriptive Geography Higher Grammar History and Constitution of Kansas
Fourth Term	Algebra Higher Grammar Latin Civil Government	Algebra Higher Grammar Latin Civil Government	Algebra Descriptive Geography Higher Grammar Civil Government

Penmanship during the year. Declamation, Essay or Debate twice each term.

Academic and Normal.

	THIRD YEAR.		SECOND YEAR.
	CLASSICAL.	SCIENTIFIC.	NORMAL.
First Term.	Caesar	Caesar	Latin
	General History	General History	General History
	Geometry	Geometry	Geometry
	German	Physiology	Higher Arithmetic
Second Term.	Geometry	Geometry	Latin
	Caesar	Caesar	General History
	General History	General History	Geometry
	German	Physiology	Higher Arithmetic
Third Term.	Geometry	Geometry	Latin
	Physics	Physics	Literature
	Caesar	Caesar	Geometry
	German	Botany	Botany
Fourth Term.	Higher Arithmetic	Higher Arithmetic	Latin
	Physics	Physics	Literature
	German	Botany	Geometry
	Cicero	Cicero	Botany

Two Essays, Debates or one Oration each term.

Academic and Normal,

	FOURTH YEAR.		THIRD YEAR.	FOURTH YEAR.
	CLASSICAL.	SCIENTIFIC.	NORMAL.	NORMAL.
First Term.	American Literature Greek Cicero Bible History	American Literature Cicero German Zoology	American Literature Political Economy Zoology Book Keeping	Advanced Physiology History of Education Kindergarten Chemistry
Second Term	American Literature Greek Virgil Bible History	American Literature Virgil German Zoology	American Literature School Law Zoology Word Analysis Drawing	Advanced Physiology History of Education Management Chemistry
Third Term	Virgil Greek Physical Geography Botany	Virgil German Physical Geography English Literature	English Literature Psychology Physical Geography Physics	Geology Philosophy of Education Ethics or Trigonometry and Surveying Astronomy
Fourth Term	Physical Geography De Senectute Greek Botany	German De Senectute Physical Geography English Literature	English Literature Psychology Physical Geography Physics	Geology Methods Ethics or Trigonometry and Surveying Astronomy

In 4th Year Normal, Latin May be Substituted for Geology and Astronomy.

GRADUATES 1905.

COLLEGIATE.

Edgar Dana Baldwin, A. B.
Raymond W. Baldwin, A. B.
H. M. Barwick, A. B.
Chas. D. Weaver, A. B.

NORMAL.

Edith Allison, B. S. D.
Verna Baker, B. S. D.
Adolph Beyer, B. S. D.
Melinda Beyer, B. S. D.
Clarence D. Caudle, B. S. D.
Anna Colline, B. S. D.
Ralph W. Detter, B. S. D.
Sadie A. Engle, B. S. D.
Sarah H. Friesen, B. S. D.
Lulu M. Gilchrist, B. S. D.
Mary E. McGill, B. S. D.
James R. Rothrock, B. S. D.
Emily F. Shirkey, B. S. D.
Helen Slosson, B. S. D.
Madge Stafford, B. S. D.
John B. Stutzman, B. S. D.
Jacob M. Stutzman, B. S. D.
Florence E. Upshaw, B. S. D.
Nettie B. Wicklund, B. S. D.

MUSICAL.

Collegiate.

Jessie O. Harter

Academic.

Carrie Starks
Sadie Wolf

ELOCUTION.

C. J. Eiseline
Bessie E. Fisher

ENGLISH BIBLE.

Ellen Beahm Arnold
H. M. Barwick

COMMERCIAL.

C. W. Ball
I. L. Dresher
Oscar C. Frantz
Floyd Harrison
Ellen Lundstrom
C. Peel
Frank Strickler
Frank VanRiper

Two-Year Course.

J. F. Bowers, M. Accts.
J. E. Throne, M. Accts.

SHORTHAND.

Lucy Harris

GERMAN ACADEMIC.

C. C. Janzen

STUDENTS.

COLLEGIATE DEPARTMENT.

Post Graduate.

Frantz, Mary E.

Senior.

Baldwin, Ray
Baldwin, E. D.
Barwick, H. M.
Weaver, C. D.

Junior.

Bartels, Minnie
Crumpacker, F. H.
Newland, Anna
Miller, S. C.
Vaniman, O. S.
Williams, J. H. B.
Harnly, Sarah W.

Sophomore.

Buckman, Ruby
Clement, Corda
Stutzman, H. M.
Wheeler, Dottie

Freshman.

Allison, Ethel
Baker, Verna
Beyer, Adolph
Beyer, Malinda
Brubaker, Ida
Caudle, C. D.
Colline, Anna
Davison, G. H.
Detter, R. W.
Engle, Sadie
Fields, S. A.
Friessen, Sarah
Gilchrist, Lulu
Hedin, A. E.
Kimmel, Mabel
Magill, Mary
McComber, Della
Rothrock, J. R.
Shirkey, Emily
Shirkey, Mohler
Slossen, Helen
Stafford, Madge
Stutzman, J. B.
Stutzman, J. M.
Tretbar, Julius
Upshaw, Florence
Wagoner, I. B.
Wicklund, Nettie

NORMAL DEPARTMENT.

Fourth Year.

Allison, Ethel
Baker, Vernie
Beyer, Adolph
Beyer, Malinda
Brubaker, Ida
Caudle, C. D.
Gilchrist, Lulu
Magill, Mary
Rothrock, J. R.
Shirkey, Emily
Slossen, Helen
Stafford, Madge

Colline, Anna
Detter, R. W.
Engle, Sadie
Friessen, Sarah
Stutzman, J. B.
Stutzman, J. M.
Upshaw, Florence
Wicklund, Nettie

Third Year.

Allen, Wade
Andes, Stella
Bartels, Martha
Beyer, Louie
Blunderfield, Pearl
Brubaker, Harvey
Bush, Jennie
Caudle, Ada
Caudle, Roy
Cline, Foster
Colline, Bertha
Delf, Bertha
Ebel, B. E.
Edgecomb, George
Goodsheller, Frankie
Goodsheller, Grace
Herr, Ivan
Hildebrant, Lulu
Hope, Hannah
Horner, Wilbert
Lohrenz, W. H.
Mohler, Mary
Pierson, Mary
Rasp, C. D.
Reiff, Mary
Shirky, H. M.
Snider, Ollie
Vaniman, Della
Vaniman, Grace
Wiebe, P. V.
Weisteiner, Martha
Wright, Grace

Second Year.

Andes, Lulu
Ardinger, C. I.
Arnold, S. C.
Black, Ethel
Boyer, Ethel
Boyer, Gertrude
Buckman, Glen
Cline, Furman
Cram, Robert
Ditrick, H. J.
Dute, Margaret
Ebert, Ella
Edgecomb, James
Elliott, Albert
Gauss, Alva
Heckethorne, Hattie
Hiebert, Katie
Hollem, Helen
McCoy, Harriet
Magill, Lloyd
Miller, Bruce
Morris, R. E.
Neher, Lizzie
Neher, Susie
Rock, C. D.
Sawyer, Iva
Snowberger, Harvey
Sterner, William
Stonebraker, J. A.
Walgamuth, Ben
Walgamuth, James
Wedel, J. R.

First Year.

Auld, Harry
Bashor, S. H.
Brubaker, Naason
Bryan, Ernest
Burton, Edna
Byer, Emma
Cade, Tacy
Claassen, P. W.
Dickerson, Dura
Dresher, C. H.
Elliott, Ray
Ember, Mabel
Ferguson, Frank
Gatz, Mamie
Green, Ada
Green, Nellie
Hallinger, H. T.
Heldstad, William Fred
Hill, Lenna
Hodge, Lulu
Hoffert, Phebe
Horning, May
Hulse, Gertrude
Kasey, Hugh
Kasey, Howard S.
Kasey, Roy D.
Kaufmann, Alex
Kraybill, Frank
Kroeker, Sarah
Lindell, Effie
Lohrenz, G. W.
Miller, Alfred
Miller, Elias
Neher, Clara
Nelson, Mabel
Nickel, Maggie
Nickols, Mary
Oberst, Mattie
Reichard, Walter
Ring, Myrtle
Schafer, Sophia
Stover, Amanda
Stump, L. A.
Stutzman, Mattie
Thornton, Sybil
Vaniman, Ira
Wiggins, John
Youngs, Sadie

ACADEMIC DEPARTMENT.

Third Year.

Benson, H. A.
Hoffert, H. A.
Ingalls, Roscoe
Kimmel, Lettie
Kimmel, Nettie
Kuns, Vada
Loewen, C. A.
Steel, D. C.

Second Year.

Arnold, Ira
Brubaker, Minnie
Cline, Susie
Dalke, Diedrich
Foutz, Howard
Hedstrom, J. H.
Hollinger, Gemma
Hull, Ray V.
Lohrenz, Catherine
Matson, Martha
Mosier, E.
Mullen, J. S.
Pollock, S. A.
Sherfey, E. F.
Smith, DeWitt

First Year.

Albright, Anna
Bergren, Harry
Boone, Sadie
Coughenour, Maud
Ebel, Agnes
Ek, Harry
Erikson, Nels
Garst, R. A.
Gray, Nora
Hedlund, Waldo
Krouse, Lena
Landfair, Warren
Larson, Mabel
Neufeld, Maria
Ross, Hedwig
Sandberg, Emma
Sandberg, Laura
Schmidt, Andrew A.
Suderman, Elizabeth
Suderman, G. G.
Taylor, Etta
Wiens, Agnes

COMMERCIAL DEPARTMENT.

Abel, Carrie
Ball, Clarence W.
Beckner, Emma
Bowers, J. F.
Boone, Ezra
Bridgens, Charles
Brubaker, Cyrus
Brubaker, A. J.
Brubaker, C. O.
Buck, Adelbert B.
Carlson, Adolph
Connell, Ralph
Curtis, B. O.
Dansel, Bessie J.
Davison, Walter
Deal, Oscar
Dillon, Glen
Dresher, I. L.
Eaton, Evelyn
Entriken, F. K.
Frantz, O. C.
Frantz, Irvin
Fisher, Harry
Ganson, Dick
Gauss, C. M.
Green, Fred
Hall, Albert
Hanson, Gottfred
Hanson, Vendla
Heald, Arby
Hedine, H. E.
Harris, Lucy
Harrison, F.
Hodge, Ray
Hoggatt, Emma
Kittell, Amanda
Lundstrom, Ellen
Manon, B. A.
Matthis, Frank
Miller, Archy V.
Mugler, Emma
Nelson, Theo.
Nelson, N. B.
Olson, Oliver A.
Oakley, Mildred
Osborne, Julia
Osborne, George
Peel, C.
Pollock, S. A.
Rostine, Robert
Riley, James
Sandberg, Frank O.

Schafer, Sophia
Sellers, George
Shirley, Otto
Smith, Birdella
Stover, Mathena
Strauss, D. F.
Sperline, Anna
Strickler, Frauk
Suffield, Earl
Throne, J. E.
Tulin, Carl
Voth, J. J.
Van Riper, Frank
Walline, Olga
Wedel, P. A.
West, A. I.
Weiss, H. C.
Wickstrom, Verne
Yowell, Clyde
Zeigler, Edna

MUSIC DEPARTMENT.

Abel, Oriel
Albright, Anna
Alles, Ada
Arnold, Ruth
Bell, W. E.
Berkeybile, J. H.
Boon, Sadie
Bradbury, Effie
Carlson, Gottfred
Caudle, Ada
Caudle, Lela
Claassen, P. W.
Crabb, Flo
Curtis, V. O.
Deal, Nida
Deal, Oscar
Duerksen, Sarah
Eaton, Evelyn
Ebal, Agnes
Ebal, B. E.
Eiseline
Engborg, Myrtle
Furguson, Dassa
Gibbel, Mary
Goodsheller, Gracie
Green, Fred
Griffing, Emma
Hanson, Vendla
Harris, Lucy
Harter, Jessie
Heald, Arba
Hildested, Lida
Hill, Andra
Hoggatt, Emma
Hollinger, Gemma
Hollinger, H. T.
Hufford, W. E.
Hulse, Nanny
Johnson, Lida
Johnson, Minnie
Kimmel, Lettie
Kimmel, Nettie
Kittell, Amanda
Lichty, Ollie
McBride, Carrie
McMurray, Gertie
Maltby, Ramond
Manon, B. A.
Miller, Maud
Miller, S. A.
Muir, Gladys
Nelson, N. B.
Oakley, Mildred
Osborne, Gladdys

Pets, Grace
Pollock, Mamie
Pollock, Andrew
Pets, Morris
Reif, Mary
Repp, Maud
Regier, Elizabeth
Sandberg, Rosina
Schoemaker, Arthur
Sellers, Della
Shamberger, J. A.
Sheffer, Harry
Simonson, Mary
Stover, Mathena
Stacey, Earl
Stansel, Alonzo
Starks, Carrie
Stansel, Ella
Strickler, Frank
Studebaker, Lena
Suderman, Elizabeth
Suffield, Mabel
Suffield, Edna
Tulin, Carl
Vaniman, Ernest
Voth, Elizabeth
Wagoner, Ira
Weddle, J. R.
Weisthaner, Mattie
Widdiger, Mrs. J. D.
Wolgamuth, Anna
Wolf, Sadie
Zuck, Bonnie
Zeigler, Edna

BIBLE DEPARTMENT.

Arnold, Ella B.
Baldwin, E. D.
Baldwin, R. W.
Barwick, H. M.
Benson, H. A.
Boone, Sadie
Brubaker, Emma
Brubaker, Minnie
Buckman, Ruby
Burgin, G. W.
Clark, W. H.
Colline, Annie
Crumpacker, F. H.
Dell, Hattie
Dresher, Pearl
Edwards, J. N.
Eiseline, C. J.
Elam, S. W.
Frantz, Irvin
Frantz, Mary E.
Harter, Jessie
Hedstrom, J. H.
Hoffert, H. A.
Hoffert, Phoebe
Hope, Hanna
Horner, Katie E.
Kimmel, Mabel
Kroeker, Sarah
Lichty, Ollie
Miller, S. C.
Muir, Amanda
Newland, Anna
Peck, P. W.
Saylor, F. D.
Shamberger, J. A.
Sherfy, E. F.
Snavely, Ella
Stauffer, Mrs. J. B.
Stover, Mathena
Stutzman, H. M.
Stutzman, J. B.
Suderman, Elizabeth

Vaniman, Ernest
Weaver, C. D.
Wiebe, Elizabeth
Wiens, Agnes
Wiens, A. F.
Williams, J. H. B.
Wolfe, Sadie

ELOCUTION DEPARTMENT.

Graduate.

Fisher, Bessie
Eiseline, Rev. C. J.

Special Students.

Albright, Anna
Alles, Adah
Brubaker, Alpheus J.
Brubaker, Cyrus
Brubaker, H. M.
Brubaker, Minnie
Bryan, Ernest
Cline, Furman R.
Cline, Foster W.
Crumpacker, Frank H.
Eiseline, Rev. C. J.
Fisher, Bessie
Hoffert, H. A.
Horner, Wilbert
Hulse, Nannie
Jesberg, Simon
Kuns, Frank Boy
Miller, Bruce A.
Miller, S. C.
Saylor, F. D.
Schafer, Sophia
Sherfy, E. F.
Shirley, Rev. Otto
Snowberger, Harvey
Stonebraker, J. A.
Stutzman, J. M.
Upshaw, Florence
Vaniman, Ernest
Williams, J. H. B.
Wohlgemuth, Ben

PRIMARY DEPARTMENT.

Barwick, Mary
Barwick, John
Brubaker, Granville
Burgrin, Robert
Burgrin, William
Dickey, Dorothy
Dickey, Irene
Duerksen, Henry
Snavely, Esther
Vaniman, Pauline

GRADUATES.

CLASS 1891.

Academic.

Theodore Sharp
Harrison Miller
Mary Kuns Kleppinger

CLASS 1892.

Normal.

J. J. Caldwell

Academic.

Myrtle Miller Netsley
Effa Kuns Sharp
Samuel J. Miller
Maurice Sharp*
Hattie Yoder Gilbert
Sue Slusher Saylor

CLASS 1893.

Academic.

Theodore Snowberger
Hattie Ecker Sohlberg
Francis A. Vaniman
Modena Hutchinson Miller
Elmer E. Vaniman
Laura McQuoid*
Sadie Whitehead Beaghly
C. E. Wallace
Hattie Flickinger Potter

CLASS 1894.

Collegiate.

J. Z. Gilbert, A. B.

Academic.

J. H. Berkebyle
R. W. Gish*
A. N. Gray
Flo Ramage
Z. F. Clear
E. M. Eby
J. C. Kleppinger
J. J. Yoder

CLASS 1895.

Collegiate.

S. J. Miller, A. B.
A. C. Wiend, A. B.

Academic.

Carrie Snyder Lychty
Bernice Gateka
Myrtle Hoff
Claude J. Shirk,A. B.

CLASS 1896.

Collegiate.

Sue Slusher Saylor, A. B.
S. B. Fahnestock, A. B.

* Deceased.

C. E. Kemp
Anna Whitmore Strickler
Harvey Saylor
G. B. Darling
G. M. Lauver

Academic.

David Harter
P. F. Duerkson
Ratie Bowers Dyck
H. V. Weibe

CLASS 1897.

P. F. Duerkson, B. S. D.
R. W. Powers, B. S. D.
Claude Shirk, B. S. D.
C. L. Hollem, B. S. D.
J. W. Coons, B. S. D.

Normal.

R. K. Gernet, B. S. D.
J. K. Reish, B. S. D.
G. M. Lauver, B. S. D.
J. H. Tracey, B. S. D.
Maude C. Miller, B. S. D.

CLASS 1898.

Lillie Mathews, B. S. D.
Dora Sherfy, B. S. D.
Susie R. Williams, B. S. D.
J. E. Studebaker, B. S. D.
J. B. Shirkey, B. S. D.
E. K. Masterson, B. S. D.

Normal.

Lester E. Williams, B. S. D.
Anna Fakes, B. S. D.
Florance B. Shirkey, B. S. D.
Charley Williams, B. S. D.
Byron Talhelm, B. S. D.

CLASS 1899.

Collegiate.

C. F. Gustafson, A. B.

G. A. Tull, A. B.

Normal.

A. L. Harter, B. S. D.
R. C. Smith, B. S. D.
G. J. Goodsheller, B. S. D.
J. A. G. Shirk, B. S. D.
Sallie Shirkey, B. S. D.
Emma A. Horner, B. S. D.
J. G. Law, B. S. D.
Byron Talhelm, B. S. D.
W. J. Slifer, B. S. D.

G. D. Kuns, B. S. D.
Laura Harshberger, B. S. D.
Lizzie May Wiand, B. S. D.
I. A. Toeves, B. S. D.
J. Harvey Saylor, B. S. D.
Flo Ramage, B. S. D.
Lizzie Arnold, B. S. D.
H. V. Weibe, B. S. D.
A. J. Beckner, B. S. D.

CLASS 1900.

J. E. Studebaker, B. S. D.
H. C. Slifer,* B. S. D.

Normal.

H. J. Vaniman, B. S. D.
Anita Metzger, B. S. D.

* Deceased.

Lizzie Wiand, B. S. D.
Herbert Caldwell, B. S. D.
E. H. Eby, B. S. D.
D. A. Bowman, B. S. D.
Anna Fakes, B. S. D.
C. E. Law, B. S. D.

CLASS 1901.

Collegiate.

J. B. Shirkey, A. B.
Claude J. Shirk, A. B.
J. A. G. Shirk, A. B.
Mrs. Lillian Mathews, A. B.

Normal.

S. E. Miller, B. S. D.
Emma Homer, B. S. D.
I. D. Yoder, B. S. D.
Emma Vaniman, B. S. D.
E. M. Stutzman, B. S. D.
Ethel Bixby, B. S. D.
Mary Frantz, B. S. D.
B. B. Baker, B. S. D.
E. H. Kasey, B. S. D.
Ollie Brubaker, B. S. D

Academic.

W. B. Boone*
Mrs. J. Studebaker
Lottie Fisher
Maude Way Desher
G. C. Dresher
B. S. Haugh
J. H. B. Williams
H. W. Lohrenz

CLASS 1902.

Collegiate Bible.

Amanda Fahnestock, B. S. L.

Collegiate.

Claude J. Shirk, A. M.
John A. Clement, A. B.
E. K. Masterson, A. B.
J. A. G. Shirk, A. M.
James H. Clement, A. B.
Flo Ramage, A. B.

Normal.

E. D. Baldwin, B. S. D.
Margaret Bishop, B. S. D.
W. B. Boone, B. S. D.
G. C. Dresher, B. S. D.
Margaret Goodwin, B. S. D.
David Harder, B. S. D.
P. A. Kane, B. S. D.
M. I. Kilmer, B. S. D.
Della Macomber, B. S. D.
C. H. Slifer, B. S. D.
Edna Suffield, B. S. D.
Maude Way Dresher, B. S. D.

Academic.

J. E. Wagoner
D. E. Bowers

CLASS 1903.

Collegiate.

F. G. Kauffman, A. B.
H. A. Horton, A. B.
Alice Johnson, A. B.

* **Deceased.**

THE LIBRARY OF
APR 16 1931

Normal.

F. H. Crumpacker, B. S. D.
Dottie Wheeler, B. S. D.
P. C. Heibert, B. S. D.
S. W. High, B. S. D.
Ruby Buckman, B. S. D.
R. W. Baldwin, B. S. D.
D. E. Bowers, B. S. D.
Anna Newland, B. S. D.
O. S. Vaniman, B. S. D.
R. C. Strohm, B. S. D.
Ella White, B. S. D.
Chas. Shively, B. S. D.
Jennie McCourt, B. S. D.
Corda Clement, B. S. D.
Alice Weaver, B. S. D.
J. J. Franze, B. S. D.

CLASS 1904.

Collegiate.

J. A. Clement, A. M.
Mary Frantz, A. B.
Luceta Johnson, A. B.
H. C. Allen, A. B.
Enos Miller, A. B.
W. S. Harter, A. B.
H. A. Horton, A. M.
G. D. Kuns, A. B.
M. Q. Calvert, A. B.
Amita Metzler, A. B.
H. J. Saylor, A. B.
E. H. Eby, A. B.

Normal.

W. O. Beckner, A. B.
H. F. Toewes, A. B.
Chas. Davis, A. B.
H. C. Crumpacker, A. B.
Nellie Hinkson, A. B.
Mary Brubaker, A. B.
Mary Gibble, A. B.
Anna Stutzman, A. B.
P. O. Bollinger, A. B.
Sylva Miller, A. B.
Harvey Hoffman, A. B.
W. H. Yoder, A. B.
R. G. Mohler, A. B.
Ernest Vaniman, A. B.
J. E. Studebaker, A. B.
Gert Eicker, A. B.

CLASS 1905.

Collegiate.

E. D. Baldwin, A. B.
R. W. Baldwin, A. B.
E. M. Barwick, A. B.
Chas. D. Weaver, A. B.

Normal.

Edith Allison, B. S. D.
Verna Baker, B. S. D.
Melinda Beyer, B. S. D.
Adolph Beyer, B. S. D.
Clarence Caudle, B. S. D.
Anna Colline, B. S. D.
Ralph W. Detter, B. S. D.
Sadie A. Engle, B. S. D.
Sarah H. Friesin, B. S. D.
Lula M. Gilchrist, B. S. D.
Mary E. McGill, B. S. D.
Jas. R. Rothrock, B. S. D.
Emily Shirkey, B. S. D.
Helen Slosson, B. S. D.
Madge Stafford, B. S. D.
John B. Stutzman, B. S. D.
Jacob B. Stutzman, B. S. D.
Florence E. Upshaw, B. S. D.
Nettie B. Wickland, B. S. D.

UNIVERSITY OF ILLINOIS-URBANA
3 0112 112204547